

CERD 174 - El Fidar Mixed Intermediate Public School



Lebanese Republic
Council for Development and
Reconstruction



Ministry of Education and Higher
Education

El Fidar Mixed Intermediate Public School

مدرسة الفيدار المختلطة المتوسطة الرسمية

CERD - 174

Batch 4 - Lot 4 – Jbeil

Lebanon Emergency Assistance Project (LEAP)



Detailed Assessment and Verification Report

September 2026

KREDO

SAYDEH ST., CARMEL BLDG., P.O. BOX 166864
ACHRAFIEH, BEIRUT, LEBANON
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Project:

Tender Preparation and Construction Supervision Consultant for Shelters.

Lebanon Emergency Assistance Project (LEAP)

Document:

Detailed Assessment and Verification Report

Project Number:

P-2606

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1. School Identification

Item	Entry	Item	Entry
School name	مدرسة الفيدار المختلطة المتوسطة الرسمية El Fidar Mixed Intermediate Public School	Date of visit	09/09/2026
CERD number	174	Lot number	N/A
Village	El Fidar	Caza	Jbeil
Coordinates	34.10152778N, 35.6527019E	Assessment team	Eng. Toufic Yahchouchy
Principal	Mrs. Paulette Zaytouni	Phone	+961 70 163 822
Person met on site	Mrs. Paulette Zaytouni	Phone of person met on site	+961 70 163 822

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2. General Information

School Location



Figure 1- School Location

School Entrance



Figure 2- School Location (zoom in)



Figure 3- School Elevation

Item	Entry	Item	Entry
Number of classrooms	11	Number of female toilets	5
Number of other rooms	3	Number of male toilets	2
Number of blocks (buildings)	1	Number of students	220
Number of floors	3	Estimated built area	650 m ²
Part of the building used as shelter	Classrooms, Toilets, and Corridors		

3. Visual Structural Condition

No.	Element	Yes	No	Location and description
1	Facade cracks		X	
2	Facade water leak		X	
3	Wall cracks		X	
4	Column cracks		X	
5	Beam cracks		X	
6	Roof slab cracks		X	
7	Ground slab cracks or settlement		X	
8	Spalled concrete with exposed reinforcement		X	
9	Deflection or deformation of slabs, beams or roof		X	
10	Walls or columns out of plumb		X	
11	Signs of partial collapse, blast damage or propping		X	
12	Fire damage to structural elements		X	
13	Immediate risk to occupants requiring an area to be closed		X	

4. Repair Assessment

Category	Tick	Definition
Category 1	X	Can be rehabilitated with minor fixes and repairs
Category 2 *		Needs comprehensive rehabilitation including structural works
Referred		Could not be entered, or ownership or occupancy is unresolved

* When items number 8 to 13 in Section 4 are ticked “Yes”, then it is classified as Category 2.

5. Damage from Shelter Use

Trade	Item	Damaged	Location, extent and quantity
Finishes	Paint - walls and ceilings - plasters	Yes	All classrooms, toilets, and corridors that were used as shelter Estimated total area: 2,500 m ²
	Floor tiles	No	
	Toilet finishing	No	
Doors	Timber doors	Yes	10 Classroom and toilets' doors
	Metal doors	No	
	Door accessories and ironmongery	Yes	6 doors need locks and handles
	Door paint	Yes	10 doors to be painted
Aluminum and glazing	Aluminum glazing	No	
	Aluminum accessories	No	
Electrical	Sockets and switches	No	
	Lighting fixtures	Yes	10 e27 bulbs & 33 round 20 cm lights
	Distribution boards and wiring	No	
	Solar system	No	
Sanitary and plumbing	Wash basins	No	
	Water closets	No	
	Mixers and taps	No	
	Floor drains	No	
	Water tanks and pumps	No	
Roofing	Roof waterproofing	No	

6. Accessibility Facilities

Facility	Available	Not available	Location	Space available to provide it
Accessible ramp		X		
Handicap toilet		X		
Barrier-free access to the ground floor	X		Main entrance	

Facility	Available	Not available	Location	Space available to provide it
Handrails to ramps and steps		X		
Elevator		X		

7. Service Quality and Environmental Conditions

Item	Condition found
Quality of water	Fair
Toilet capacity and quality	Fair
Drinking water capacity	Not Available since quality of water is not good
Pollution	Yes, since the school is located near the coastal highway and is exposed to traffic-related pollution
Playground	Available
Humidity	No Humidity
Ventilation	Good
Gender separation in sanitation	Available
Mobility for persons with disabilities	Not Available
Environmental health condition in the school	Good
Waste disposal	Municipality collects it from school

8. Safety

Item	Condition found
Stair width	140 cm
Window at ground floor with defense	Available
Protection of electrical installations	Available
Handrails	Available
Fire extinguishers, alarms and smoke detectors	Not Available
Directional and exit signs	Not Available
Emergency escape routes	Not Available

9. Expected Risks in the Repair Works

Item	Assessment
Access to the school	Good
Contractor's strategy for schedule and resources	Normal schedule in coordination with the schools administrations

Item	Assessment
Labor working conditions	Working during operational days
Repair with occupants inside the building	Contractor shall not work in more than three classrooms at a time
Separation of the works from school activities	No Need

10. Site Photos

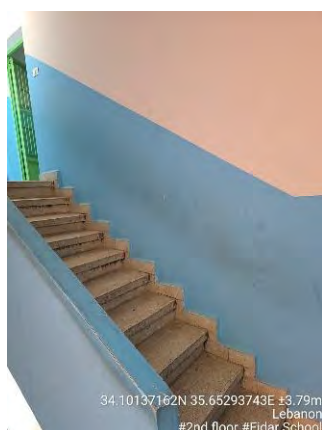


Figure 4- Dirty staircase walls

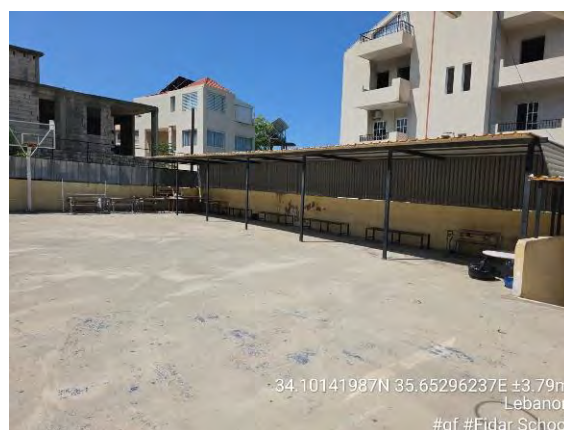


Figure 5- Playground in bad condition



Figure 6- Walls, Ceiling and Doors in bad condition



Figure 7- Toilet door with deteriorated paint finish and damaged accessories



Figure 8- Lighting Fixtures

CERD 180 - Stephan Joan Assi Public School



Lebanese Republic
Council for Development and
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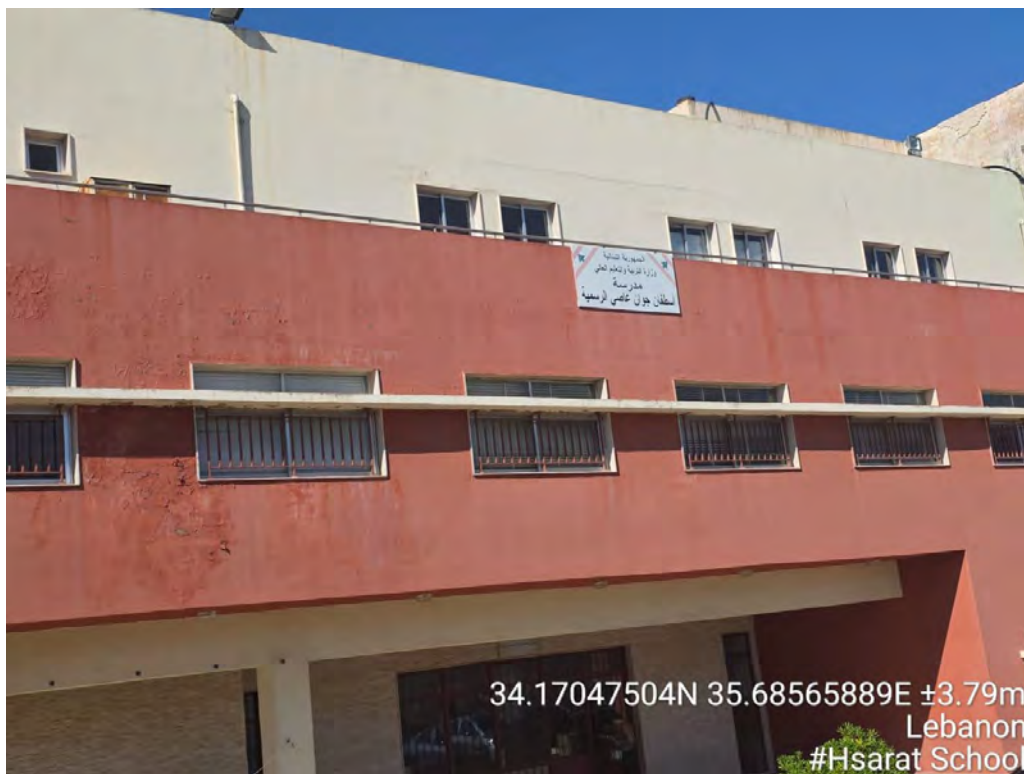
Ministry of Education and Higher
Education

Stephan Joan Assi Public School

مدرسة اسطفان جوان عاصي الرسمية

CERD - 180

Batch 4 - Lot 4 – Jbeil



Lebanon Emergency Assistance Project (LEAP)

Detailed Assessment and Verification Report

September 2026

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1. School Identification

Item	Entry	Item	Entry
School name	مدرسة اسطفان جوان عاصي الرسمية Stephan Joan Assi Public School	Date of visit	08/09/2026
CERD number	180	Lot number	N/A
Village	Hsarat	Caza	Jbeil
Coordinates	34.17047504N 35.68565889E	Assessment team	Eng. Toufic Yahchouchy
Principal	Mrs. Valerie Abi Hanna	Phone	+961 70 405 705
Person met on site	Mrs. Valerie Abi Hanna	Phone of person met on site	+961 70 405 705

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2. General Information

School Location



Figure 1- School Location



Figure 2- School Location (zoom in)



Figure 3- School Elevation



Figure 4- School Elevation

Item	Entry	Item	Entry
Number of classrooms	15	Number of female toilets	11
Number of other rooms	20	Number of male toilets	9
Number of blocks (buildings)	1	Number of students	450
Number of floors	3	Estimated built area	
Part of the building used as shelter	Classrooms, Toilets, Corridors and Playgrounds in GF		

3. Visual Structural Condition

No.	Element	Yes	No	Location and description
1	Facade cracks	X		
2	Facade water leak	X		
3	Wall cracks	X		
4	Column cracks		X	
5	Beam cracks		X	
6	Roof slab cracks	X		
7	Ground slab cracks or settlement		X	
8	Spalled concrete with exposed reinforcement	X		
9	Deflection or deformation of slabs, beams or roof		X	
10	Walls or columns out of plumb		X	
11	Signs of partial collapse, blast damage or propping		X	
12	Fire damage to structural elements		X	
13	Immediate risk to occupants requiring an area to be closed		X	

4. Repair Assessment

Category	Tick	Definition
Category 1	X	Can be rehabilitated with minor fixes and repairs
Category 2 *		Needs comprehensive rehabilitation including structural works
Referred		Could not be entered, or ownership or occupancy is unresolved

* When items number 8 to 13 in Section 4 are ticked “Yes”, then it is classified as Category 2.

5. Damage from Shelter Use

Trade	Item	Damaged	Location, extent and quantity
Finishes	Paint - walls and ceilings - plasters	Yes	Classrooms, toilets, corridors and playgrounds in GF. Estimated total area: 3000 m ²
	Floor tiles	No	
	Toilet finishing	No	
Doors	Timber doors	Yes	11 doors to be repaired and one to be replaced
	Metal doors	No	
	Door accessories and ironmongery	Yes	1 door needs a lock and a handle
	Door paint	Yes	11 doors to be painted
Aluminum and glazing	Aluminum glazing	No	
	Aluminum accessories	Yes	1 door handle
Electrical	Sockets and switches	No	
	Lighting fixtures	Yes	40 tubes 120 cm
	Distribution boards and wiring	No	
	Solar system	No	
Sanitary and plumbing	Wash basins	No	
	Water closets	Yes	2 to be replaced
	Mixers and taps	No	
	Floor drains	No	
	Water tanks and pumps	No	
Roofing	Roof waterproofing	No	

6. Accessibility Facilities

Facility	Available	Not available	Location	Space available to provide it
Accessible ramp	X			
Handicap toilet	X			
Barrier-free access to the ground floor		X		
Handrails to ramps and steps	X			
Elevator	X			

7. Service Quality and Environmental Conditions

Item	Condition found
Quality of water	Good
Toilet capacity and quality	Fair
Drinking water capacity	Not Available since quality of water is not good
Pollution	Yes, Generator near school.
Playground	Yes
Humidity	Fair
Ventilation	Good
Gender separation in sanitation	Available
Mobility for persons with disabilities	Available
Environmental health condition in the school	Good
Waste disposal	Municipality collects it from school

8. Safety

Item	Condition found
Stair width	130 cm
Window at ground floor with defense	Available
Protection of electrical installations	Available
Handrails	Available
Fire extinguishers, alarms and smoke detectors	Fire extinguishers exist
Directional and exit signs	Available
Emergency escape routes	Available

9. Expected Risks in the Repair Works

Item	Assessment
Access to the school	Good
Contractor's strategy for schedule and resources	Normal schedule in coordination with the school's administration
Labor working conditions	During operational days
Repair with occupants inside the building	Yes
Separation of the works from school activities	No Need

10. Site Photos

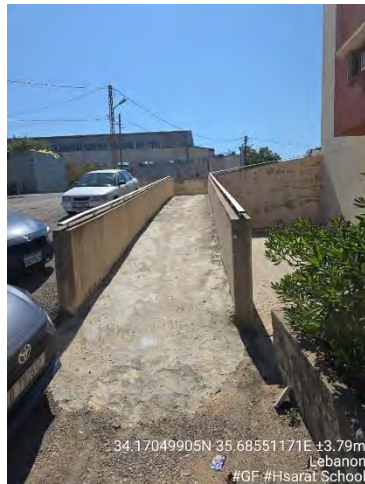


Figure 5- Handicap Ramp at School Entrance

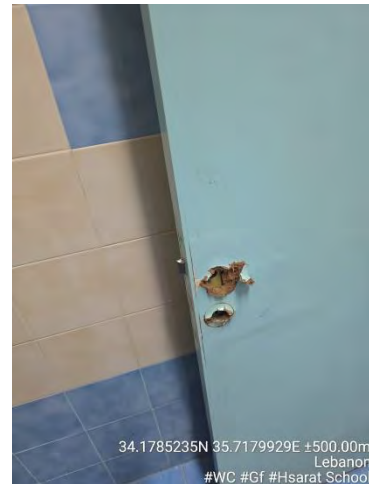


Figure 6- Damaged Door



Figure 7- Damaged Lighting Fixtures



Figure 8- Broken Toilet Seat



**Figure 9- Damaged Walls Due to Water
Leakage**

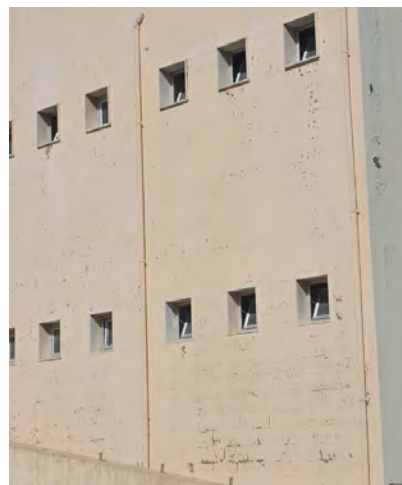


Figure 10- Façade Cracks



Figure 11- Wall Cracks



Figure 12- Damaged Plaster

CERD 178 Aamshit Mixed Intermediate Public School



Lebanese Republic
Council for Development and
Reconstruction



Ministry of Education and Higher
Education

Aamshit Mixed Intermediate Public School

عمشيت الرسمية المتوسطة المختلطة

CERD - 178

Batch 4 - Lot 4 – Jbeil

Lebanon Emergency Assistance Project (LEAP)



34.14112447N 35.63618436E ±3.79m
Lebanon
#Amchit School

Detailed Assessment and Verification Report

September 2026

KREDO

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Figure 11- Damaged Electricity Socket	12
Figure 12- Broken Glass	12

1. School Identification

Item	Entry	Item	Entry
School name	عمشيت الرسمية المتوسطة المختلطة Aamshit Mixed Intermediate Public School	Date of visit	08/09/2026
CERD number	178	Lot number	472
Village	Aamshit	Caza	Jbeil
Coordinates	34.14112447N 35.63618436E	Assessment team	Eng. Toufic Yahchouchy
Principal	Mrs. Laudy Bassil	Phone	+961 3 209 590
Person met on site	Mrs. Laudy Bassil	Phone of person met on site	+961 3 209 590

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2. General Information

School Location



Figure 1- School Location



Figure 2- School Location (zoom in)



Figure 3- School Elevation

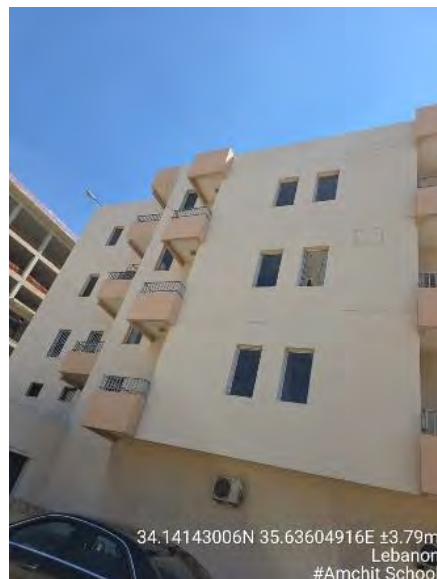


Figure 4- School Elevation

Item	Entry	Item	Entry
Number of classrooms	18	Number of female toilets	8
Number of other rooms	7	Number of male toilets	8
Number of blocks (buildings)	2	Number of students	450
Number of floors	4	Estimated built area	1,360 m ²
Part of the building used as shelter	Classrooms, Toilets, Corridors and Playgrounds in GF, 1, 2 nd and 3 rd floors		

3. Visual Structural Condition

No.	Element	Yes	No	Location and description
1	Facade cracks		X	
2	Facade water leak		X	
3	Wall cracks		X	
4	Column cracks		X	
5	Beam cracks		X	
6	Roof slab cracks		X	
7	Ground slab cracks or settlement		X	
8	Spalled concrete with exposed reinforcement		X	
9	Deflection or deformation of slabs, beams or roof		X	
10	Walls or columns out of plumb		X	
11	Signs of partial collapse, blast damage or propping		X	
12	Fire damage to structural elements		X	
13	Immediate risk to occupants requiring an area to be closed		X	

4. Repair Assessment

Category	Tick	Definition
Category 1	X	Can be rehabilitated with minor fixes and repairs
Category 2 *		Needs comprehensive rehabilitation including structural works
Referred		Could not be entered, or ownership or occupancy is unresolved

* When items number 8 to 13 in Section 4 are ticked “Yes”, then it is classified as Category 2.

5. Damage from Shelter Use

Trade	Item	Damaged	Location, extent and quantity
Finishes	Paint - walls and ceilings - plasters	Yes	Classrooms, toilets, corridors and playgrounds in GF, 1 & 2 nd floors. Estimated total area: 3,900 m ²
	Floor tiles	No	
	Toilet finishing	No	Damaged before used as shelter
Doors	Timber doors	Yes	20 doors to be repaired
	Metal doors	No	
	Door accessories and ironmongery	Yes	10 doors need locks and handles
	Door paint	Yes	20 doors to be painted
Aluminum and glazing	Aluminum glazing	Yes	1 door glass
	Aluminum accessories	No	
Electrical	Sockets and switches	No	
	Lighting fixtures	Yes	40 units of e27 bulbs, 25 round units 20 cm, 90 pieces of 120 cm tube lights
	Distribution boards and wiring	No	
	Solar system	No	
Sanitary and plumbing	Wash basins	No	
	Water closets	No	
	Mixers and taps	No	
	Floor drains	No	
	Water tanks and pumps	No	
Roofing	Roof waterproofing	No	

6. Accessibility Facilities

Facility	Available	Not available	Location	Space available to provide it
Accessible ramp	X			
Handicap toilet		X		
Barrier-free access to the ground floor	X			
Handrails to ramps and steps	X			
Elevator	X			

7. Service Quality and Environmental Conditions

Item	Condition found
Quality of water	Fair
Toilet capacity and quality	Fair
Drinking water capacity	Not Available since quality of water is not good
Pollution	No Pollution
Playground	Available and in good condition
Humidity	Fair
Ventilation	Good
Gender separation in sanitation	Available
Mobility for persons with disabilities	Available
Environmental health condition in the school	Good
Waste disposal	Municipality collects it from school

8. Safety

Item	Condition found
Stair width	100 cm
Window at ground floor with defense	Available
Protection of electrical installations	No Protection
Handrails	Available
Fire extinguishers, alarms and smoke detectors	Fire extinguishers exists
Directional and exit signs	Available
Emergency escape routes	Available

9. Expected Risks in the Repair Works

Item	Assessment
Access to the school	Good
Contractor's strategy for schedule and resources	Normal schedule in coordination with the school's administration
Labor working conditions	During operational days
Repair with occupants inside the building	Yes
Separation of the works from school activities	No Need

10. Site Photos



Figure 5- Electrical wires to be properly installed



Figure 6- Broken Door



Figure 7- Damaged Lighting Fixtures



Figure 8- Broken Toilet Seat

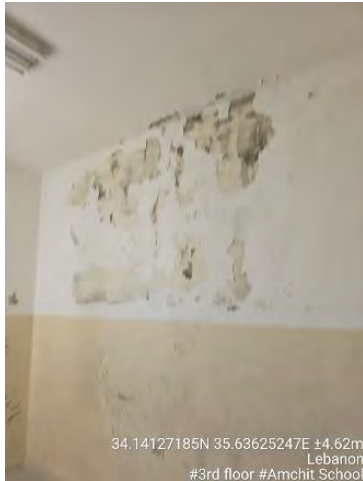


Figure 9- Damaged Walls



Figure 10- Damaged Electricity Switch



Figure 11- Damaged Electricity Socket



Figure 12- Broken Glass

CERD 1582 - Meshan Public Kindergartens Complex (Antoun Said)



Lebanese Republic
Council for Development and
Reconstruction



Ministry of Education and Higher
Education

Meshan Public Kindergartens Complex (Antoun Said)

مدرسة أنطون سعيد الرسمية تجمع روضات مشان

CERD - 1582

Batch 4 - Lot 4 – Jbeil

Lebanon Emergency Assistance Project (LEAP)



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Figure 12- Broken Glass	11

1. School Identification

Item	Entry	Item	Entry
School name	مدرسة أنطون سعيد الرسمية تجمع روضات مشان Meshan Public Kindergartens Complex (Antoun Said)	Date of visit	03/09/2026
CERD number	1582	Lot number	N/A
Village	Meshan	Caza	Jbeil
Coordinates	34.08203233N, 35.74531317E	Assessment team	Eng. Toufic Yahchouchy
Principal	Mr. Charbel Daccache	Phone	+961 71 726 203
Person met on site	Mr. Charbel Daccache	Phone of person met on site	+961 71 726 203

- CERD: Centre for Educational Research and Development

2. General Information

School Location



Figure 1- School Location

School Entrance



Figure 2- School Location (zoom in)



Figure 3- School Elevation

Item	Entry	Item	Entry
Number of classrooms	10	Number of female toilets	1
Number of other rooms	2	Number of male toilets	1
Number of blocks (buildings)	1	Number of students	150
Number of floors	2	Estimated built area	220
Part of the building used as shelter	Classrooms, toilets and Corridors		

3. Visual Structural Condition

No.	Element	Yes	No	Location and description
1	Facade cracks	X		Visible shear cracks on the façade
2	Facade water leak	X		
3	Wall cracks	X		Visible shear cracks on several walls
4	Column cracks	X		Visible cracks in columns of GF
5	Beam cracks		X	
6	Roof slab cracks	X		
7	Ground slab cracks or settlement		X	

No.	Element	Yes	No	Location and description
8	Spalled concrete with exposed reinforcement		X	
9	Deflection or deformation of slabs, beams or roof	X		Visible deflection was observed in the roof
10	Walls or columns out of plumb		X	
11	Signs of partial collapse, blast damage or propping		X	
12	Fire damage to structural elements		X	
13	Immediate risk to occupants requiring an area to be closed		X	

4. Repair Assessment

Category	Tick	Definition
Category 1		Can be rehabilitated with minor fixes and repairs
Category 2 *	X	Needs comprehensive rehabilitation including structural works
Referred		Could not be entered, or ownership or occupancy is unresolved

* When items number 8 to 13 in Section 4 are ticked “Yes”, then it is classified as Category 2.

5. Damage from Shelter Use

Trade	Item	Damaged	Location, extent and quantity
Finishes	Paint - walls and ceilings - plasters	Yes	All classrooms, toilets and corridors that was used as shelter Estimated total area: 1,500 m ²
	Floor tiles	No	
	Toilet finishing	Yes	
Doors	Timber doors	Yes	10 Classroom and toilet doors to be repaired
	Metal doors	Yes	
	Door accessories and ironmongery	Yes	6 doors need locks and handles
	Door paint	Yes	140 doors to be painted
Aluminum and glazing	Aluminum glazing	Yes	90cm x 120cm broken glass
	Aluminum accessories	No	
Electrical	Sockets and switches	No	
	Lighting fixtures	Yes	20 round 20cm lights & 30 120 cm tube lights
	Distribution boards and wiring	No	
	Solar system	No	

Trade	Item	Damaged	Location, extent and quantity
Sanitary and plumbing	Wash basins	No	
	Water closets	No	
	Mixers and taps	No	
	Floor drains	No	
	Water tanks and pumps	No	
Roofing	Roof waterproofing	No	

6. Accessibility Facilities

Facility	Available	Not available	Location	Space available to provide it
Accessible ramp		X		
Handicap toilet		X		
Barrier-free access to the ground floor	X		Main entrance	
Handrails to ramps and steps		X		
Elevator		X		

7. Service Quality and Environmental Conditions

Item	Condition found
Quality of water	Bad Condition
Toilet capacity and quality	Bad toilet capacity and bad quality
Drinking water capacity	Not Available
Pollution	No Pollution
Playground	Available
Humidity	Available
Ventilation	Bad Ventilation
Gender separation in sanitation	Available
Mobility for persons with disabilities	Not Available
Environmental health condition in the school	Good
Waste disposal	Municipality collects it from school

8. Safety

Item	Condition found
Stair width	180 cm

Item	Condition found
Window at ground floor with defense	Available
Protection of electrical installations	Not Available
Handrails	Available
Fire extinguishers, alarms and smoke detectors	Available fire extinguishers
Directional and exit signs	Available
Emergency escape routes	Not Available

9. Expected Risks in the Repair Works

Item	Assessment
Access to the school	Good
Contractor's strategy for schedule and resources	Normal schedule in coordination with the school's administration
Labor working conditions	During operational days
Repair with occupants inside the building	Not allowed
Separation of the works from school activities	Yes

10. Site Photos



Figure 4- Stairs



Figure 5- Walls, Ceiling and doors in bad condition



Figure 6- Playground in bad conditions

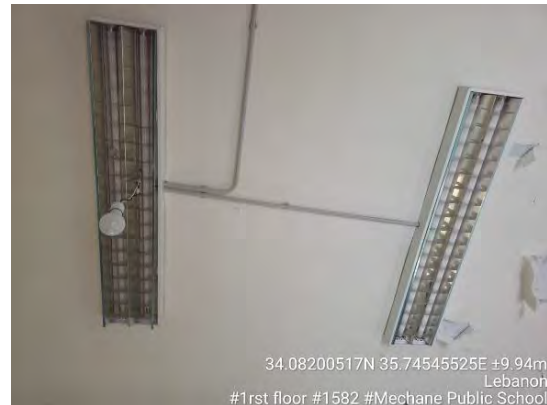


Figure 7- Lighting fixtures



Figure 8- Electrical panel in bad condition along with visible shear crack

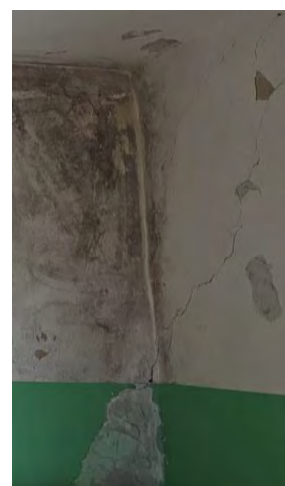


Figure 9- Shear crack in wall



Figure 10- Crack in Columns



Figure 11- Damaged Toilet Seat

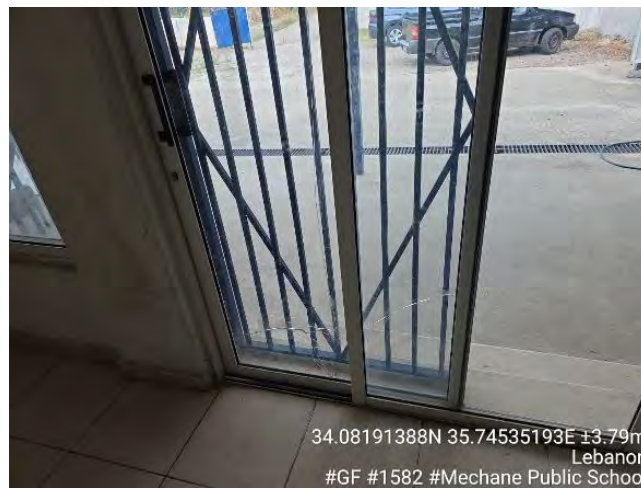


Figure 12- Broken Glass

CERD 202 - Hrajel Intermediate Public School



Lebanese Republic
Council for Development and
Reconstruction



Ministry of Education and Higher
Education

Hrajel Intermediate Public School

مدرسة حراجل المتوسطة الرسمية

CERD - 202

Batch 4 - Lot 4 – Keserwan

Lebanon Emergency Assistance Project (LEAP)



34.01792367N 35.78954781E ±3.79m
Lebanon
#School #Hrajel

Detailed Assessment and Verification Report

September 2026

KREDO

SAYDEH ST., CARMEL BLDG., P.O. BOX 166864
ACHRAFIEH, BEIRUT, LEBANON
TEL: 961-1-204957/ 8/ 9 - FAX: 961-1-336399



Project:

Tender Preparation and Construction Supervision Consultant for Shelters.
Lebanon Emergency Assistance Project (LEAP)

Document:

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Project Number:

P-2606

Rev	Date	Title	Prepared	Checked	Approved
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1. School Identification

Item	Entry	Item	Entry
School name	مدرسة حراجل المتوسطة الرسمية Hrajel Intermediate Public School	Date of visit	10/09/2026
CERD number	202	Lot number	N/A
Village	Hrajel	Caza	Keserwan
Coordinates	34.01792367N; 35.78954781E	Assessment team	Eng. Toufic Yahchouchy
Principal	Mrs. Samia Khalil	Phone	+961 71 320 982
Person met on site	Mrs. Samia Khalil	Phone of person met on site	+961 71 320 982

- CERD: Centre for Educational Research and Development

2. General Information

School Location



Figure 1- School Location



Figure 2- School Location (zoom in)



Figure 3- School Elevation 1



Figure 4- School Elevation 2



Figure 5- School Elevation 3

Item	Entry	Item	Entry
Number of classrooms	11	Number of female toilets	7
Number of other rooms	10	Number of male toilets	7
Number of blocks (buildings)	1	Number of students	330
Number of floors	4	Estimated built area (m ²)	1,855
Part of the building used as shelter	Classrooms, Toilets, Corridors and Playgrounds in GF, 1 st & 2 nd floors		

3. Visual Structural Condition

No.	Element	Yes	No	Location and description
1	Facade cracks		X	
2	Facade water leak		X	
3	Wall cracks		X	
4	Column cracks		X	
5	Beam cracks		X	
6	Roof slab cracks		X	
7	Ground slab cracks or settlement		X	
8	Spalled concrete with exposed reinforcement		X	
9	Deflection or deformation of slabs, beams or roof		X	
10	Walls or columns out of plumb		X	
11	Signs of partial collapse, blast damage or propping		X	
12	Fire damage to structural elements		X	
13	Immediate risk to occupants requiring an area to be closed		X	

4. Repair Assessment

Category	Tick	Definition
Category 1	X	Can be rehabilitated with minor fixes and repairs
Category 2 *		Needs comprehensive rehabilitation including structural works
Referred		Could not be entered, or ownership or occupancy is unresolved

* When items number 8 to 13 in Section 4 are ticked “Yes”, then it is classified as Category 2.

5. Damage from Shelter Use

Trade	Item	Damaged	Location, extent and quantity
Finishes	Paint - walls and ceilings - plasters	Yes	Classrooms, toilets, corridors and playgrounds in GF, 1 & 2 nd floors. Estimated total area: 5,500 m ²
	Floor tiles	Yes	25 m ² of floor tiles affected due to pipe repairs related to shelter use, and 7 stair steps
	Toilet finishing	Yes	
Doors	Timber doors	Yes	40 doors to be repaired
	Metal doors	Yes	15 doors to be repaired

Trade	Item	Damaged	Location, extent and quantity
	Door accessories and ironmongery	Yes	35 doors need locks and handles
	Door paint	Yes	55 doors to be painted
Aluminum and glazing	Aluminum glazing	Yes	2 doors: 110cm x 65cm, 1 door: 80cmx130cm, 2 doors: 65cmx200cm
	Aluminum accessories	Yes	20 windows need new locks
Electrical	Sockets and switches	No	
	Lighting fixtures	Yes	75 e27 bulbs, 10 round 20 cm, 50 120 cm tube lights
	Distribution boards and wiring	No	
	Solar system	No	
Sanitary and plumbing	Wash basins	Yes	4 wash basins to replace in prefab WC
	Water closets	Yes	
	Mixers and taps	Yes	
	Floor drains	No	
	Water tanks and pumps	No	
Roofing	Roof waterproofing	No	Existing waterproofing issues, but not related to shelter use

6. Accessibility Facilities

Facility	Available	Not available	Location	Space available to provide it
Accessible ramp		X		No ramp is required, as the school entrance is at the same elevation as the road and is directly accessible
Handicap toilet		X		Can be provided in GF floor
Barrier-free access to the ground floor		X		N/A
Handrails to ramps and steps		X		N/A
Elevator	X			

7. Service Quality and Environmental Conditions

Item	Condition found
Quality of water	Good water quality; a water filtration system is available
Toilet capacity and quality	Fair
Drinking water capacity	Good
Pollution	No Pollution
Playground	Available
Humidity	Available
Ventilation	Good
Gender separation in sanitation	Available
Mobility for persons with disabilities	Available
Environmental health condition in the school	Good
Waste disposal	Municipality collects it from school

8. Safety

Item	Condition found
Stair width	2 stairs: 150 cm
Window at ground floor with defense	Available
Protection of electrical installations	Available
Handrails	Not Available
Fire extinguishers, alarms and smoke detectors	Available Fire extinguishers
Directional and exit signs	Available
Emergency escape routes	Available

9. Expected Risks in the Repair Works

Item	Assessment
Access to the school	Good
Contractor's strategy for schedule and resources	Normal schedule in coordination with the school's administration
Labor working conditions	During Weekdays
Repair with occupants inside the building	Contractor should not work in more than one floor at a time.
Separation of the works from school activities	No Need

10. Site Photos



Figure 6- Damaged Wall Paint



Figure 7- Broken Glass

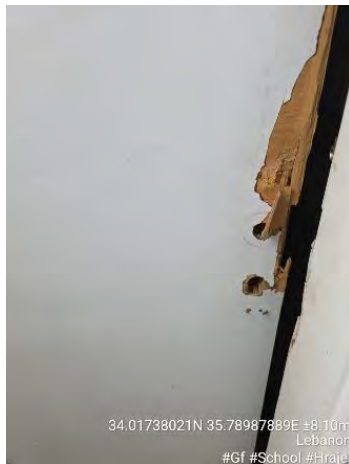


Figure 8- Broken door



Figure 9- Broken door



Figure 10- Wall paint in bad condition

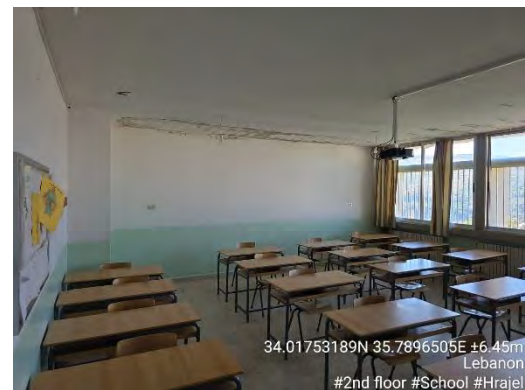


Figure 11- Classroom's wall paint in bad condition



Figure 12- Cracks in staircase

CERD 207 - Daraaoun Mixed Intermediate Public School



Lebanese Republic
Council for Development and
Reconstruction



Ministry of Education and Higher
Education

Daraaoun Mixed Intermediate Public School

مدرسة درعون المتوسطة الرسمية المختلطة

CERD - 207

Batch 4 - Lot 4 – Keserwan

Lebanon Emergency Assistance Project (LEAP)



33.97856037N 35.66062956E ±3.79m
Lebanon
#207 #Daraoun Middle School

Detailed Assessment and Verification Report

September 2026

KREDO

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TEL: 961-1-204957/ 8/ 9 - FAX: 961-1-336399



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Lebanon Emergency Assistance Project (LEAP)

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1. School Identification

Item	Entry	Item	Entry
School name	Daraaoun Mixed Intermediate Public School مدرسة درعون المتوسطة الرسمية المختلطة	Date of visit	02/09/2026
CERD number	207	Lot number	N/A
Village	Daraaoun	Caza	Keserwan
Coordinates	33.978780,35.660551	Assessment team	Eng. Toufic Yahchouchy
Principal	Mrs. Ahlam Zgheib	Phone	+961 3 455 689
Person met on site	Mrs. Ahlam Zgheib	Phone of person met on site	+961 3 455 689

- CERD: Centre for Educational Research and Development

2. General Information

School Location



Figure 1- School Location



Figure 2- School Location (zoom in)



Figure 3- School Elevation 1



Figure 4- School Elevation 2



Figure 5- School Elevation 3



Figure 6- School Elevation 4

Item	Entry	Item	Entry
Number of classrooms	14	Number of female toilets	4
Number of other rooms	7	Number of male toilets	5
Number of blocks (buildings)	1	Number of students	400
Number of floors	3	Estimated built area (m ²)	555
Part of the building used as shelter	Classrooms, corridors, toilets and playgrounds		

3. Visual Structural Condition

No.	Element	Yes	No	Location and description
1	Facade cracks	X		Finishing cracks between columns and masonry
2	Facade water leak	X		Due to finishing cracks between columns and masonry
3	Wall cracks	X		Finishing cracks between columns and masonry
4	Column cracks		X	
5	Beam cracks		X	
6	Roof slab cracks		X	
7	Ground slab cracks or settlement		X	
8	Spalled concrete with exposed reinforcement		X	
9	Deflection or deformation of slabs, beams or roof		X	
10	Walls or columns out of plumb		X	
11	Signs of partial collapse, blast damage or propping		X	
12	Fire damage to structural elements		X	
13	Immediate risk to occupants requiring an area to be closed		X	

4. Repair Assessment

Category	Tick	Definition
Category 1	X	Can be rehabilitated with minor fixes and repairs
Category 2 *		Needs comprehensive rehabilitation including structural works
Referred		Could not be entered, or ownership or occupancy is unresolved

* When items number 8 to 13 in Section 4 are ticked “Yes”, then it is classified as Category 2.

5. Damage from Shelter Use

Trade	Item	Damaged	Location, extent and quantity
Finishes	Paint - walls and ceilings - plasters	Yes	Classrooms, toilets, corridors. Estimated total area: 3,000 m ²
	Floor tiles	No	
	Toilet finishing	Yes	20m ² of toilet tiles
Doors	Timber doors	Yes	33 doors to be repaired
	Metal doors	Yes	3 doors to be repaired

Trade	Item	Damaged	Location, extent and quantity
	Door accessories and ironmongery	Yes	36 doors need locks and handles
	Door paint	Yes	36 doors to be painted
Aluminum and glazing	Aluminum glazing	No	
	Aluminum accessories	Yes	1 door needs accessories
Electrical	Sockets and switches	Yes	5 sockets and 5 switches
	Lighting fixtures	Yes	120 tubes 120 cm, 90 60cm tubes and 30 e27 bulbs.
	Distribution boards and wiring	No	
	Solar system	No	
Sanitary and plumbing	Wash basins	No	
	Water closets	No	
	Mixers and taps	No	
	Floor drains	No	
	Water tanks and pumps	No	
Roofing	Roof waterproofing	No	

6. Accessibility Facilities

Facility	Available	Not available	Location	Space available to provide it
Accessible ramp		X		An accessible ramp can be provided at the GF playground entrance
Handicap toilet		X		An accessible toilet can be provided on the B1 floor.
Barrier-free access to the ground floor		X		N/A
Handrails to ramps and steps		X		N/A
Elevator		X		Shaft is available

7. Service Quality and Environmental Conditions

Item	Condition found
Quality of water	Good water quality; a water filtration system is available
Toilet capacity and quality	Fair
Drinking water capacity	Fair
Pollution	No Pollution
Playground	Available
Humidity	Available
Ventilation	Fair
Gender separation in sanitation	Available
Mobility for persons with disabilities	Not Available
Environmental health condition in the school	Fair
Waste disposal	Municipality collects it from school

8. Safety

Item	Condition found
Stair width	2 stairs: 145 cm
Window at ground floor with defense	Not all windows
Protection of electrical installations	Available
Handrails	Available
Fire extinguishers, alarms and smoke detectors	Available Fire extinguishers
Directional and exit signs	Not Available
Emergency escape routes	Not Available

9. Expected Risks in the Repair Works

Item	Assessment
Access to the school	Good
Contractor's strategy for schedule and resources	Normal schedule in coordination with the school's administration
Labor working conditions	During Operational Days
Repair with occupants inside the building	Contractor shall work in one floor at a time
Separation of the works from school activities	No Need

10. Site Photos



Figure 7- Crack in column at the playground

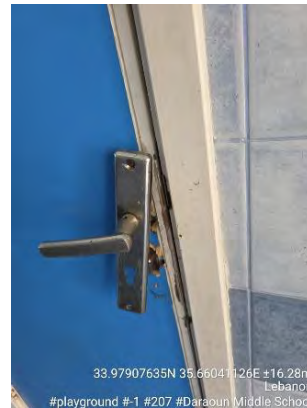


Figure 8- Broken door handle



Figure 9- Missing door accessories



Figure 10- Handrail need painting

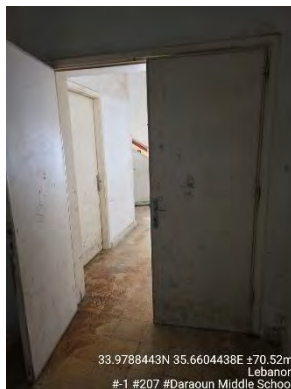


Figure 11- Broken door



Figure 12- Cracks in staircase



Figure 13- Broken glass



Figure 14- Water leakage

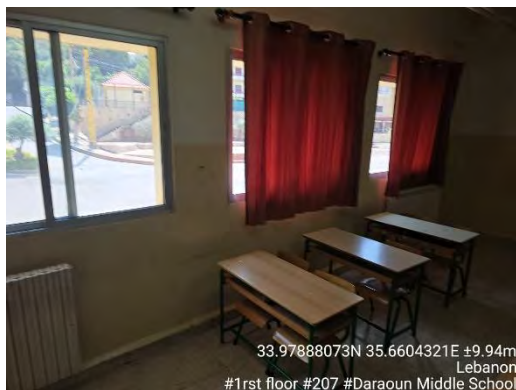


Figure 15- Crack between beam and wall



Figure 16- Humidity from elevation

CERD 206 - Ghosta Public High School



Lebanese Republic
Council for Development and
Reconstruction



Ministry of Education and Higher
Education

Ghosta Public High School

ثانوية غوستا الرسمية

CERD - 206

Batch 4 - Lot 4 –Keserwan

Lebanon Emergency Assistance Project (LEAP)



Detailed Assessment and Verification Report

September 2026

KREDO

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Lebanon Emergency Assistance Project (LEAP)

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1. School Identification

Item	Entry	Item	Entry
School name	Ghosta Public High School ثانوية غوستا الرسمية	Date of visit	02/09/2026
CERD number	206	Lot number	N/A
Village	Ghosta	Caza	Keserwan
Coordinates	33.98467447N 35.6677283E	Assessment team	Eng. Toufic Yahchouchy
Principal	Mrs. Rita Khoueiry	Phone	+961 3 332 917
Person met on site	Mrs. Rita Khoueiry	Phone of person met on site	+961 3 332 917

- CERD: Centre for Educational Research and Development

2. General Information

School Location



Figure 1- School Location



Figure 2- School Location (zoom in)



Figure 3- School Elevation 1



Figure 4- School Elevation 2

Item	Entry	Item	Entry
Number of classrooms	15	Number of female toilets	6
Number of other rooms	7	Number of male toilets	6
Number of blocks (buildings)	1	Number of students	400
Number of floors	3	Estimated built area (m ²)	1,500
Part of the building used as shelter	Classrooms, toilets, and corridors		

3. Visual Structural Condition

No.	Element	Yes	No	Location and description
1	Facade cracks		X	
2	Facade water leak	X		
3	Wall cracks	X		Finishing cracks between columns and masonry
4	Column cracks		X	
5	Beam cracks		X	
6	Roof slab cracks		X	
7	Ground slab cracks or settlement		X	
8	Spalled concrete with exposed reinforcement		X	
9	Deflection or deformation of slabs, beams or roof		X	
10	Walls or columns out of plumb		X	
11	Signs of partial collapse, blast damage or propping		X	
12	Fire damage to structural elements		X	

No.	Element	Yes	No	Location and description
13	Immediate risk to occupants requiring an area to be closed		X	

4. Repair Assessment

Category	Tick	Definition
Category 1	X	Can be rehabilitated with minor fixes and repairs
Category 2 *		Needs comprehensive rehabilitation including structural works
Referred		Could not be entered, or ownership or occupancy is unresolved

* When items number 8 to 13 in Section 4 are ticked “Yes”, then it is classified as Category 2.

5. Damage from Shelter Use

Trade	Item	Damaged	Location, extent and quantity
Finishes	Paint - walls and ceilings - plasters	Yes	Classrooms, toilets, corridors and playgrounds. Estimated total area: 2,500 m ²
	Floor tiles	Yes	50 m ² of floor tiles affected due to pipe repairs related to shelter use
	Toilet finishing	No	
Doors	Timber doors	Yes	15 doors to be repaired
	Metal doors	Yes	5 doors to be repaired
	Door accessories and ironmongery	Yes	4 doors need locks and handles
	Door paint	Yes	20 doors to be painted
Aluminum and glazing	Aluminum glazing	Yes	5 glasses between windows and doors
	Aluminum accessories	Yes	2 doors needs new locks
Electrical	Sockets and switches	No	
	Lighting fixtures	Yes	50 e27 bulbs
	Distribution boards and wiring	No	
	Solar system	No	
Sanitary and plumbing	Wash basins	No	
	Water closets	Yes	One piece is broken
	Mixers and taps	Yes	

Trade	Item	Damaged	Location, extent and quantity
	Floor drains	No	
	Water tanks and pumps	No	
Roofing	Roof waterproofing	No	

6. Accessibility Facilities

Facility	Available	Not available	Location	Space available to provide it
Accessible ramp		X		
Handicap toilet		X		
Barrier-free access to the ground floor		X		
Handrails to ramps and steps		X		
Elevator		X		

7. Service Quality and Environmental Conditions

Item	Condition found
Quality of water	Good water quality; a water filtration system is available
Toilet capacity and quality	Fair
Drinking water capacity	Good
Pollution	No Pollution
Playground	Available
Humidity	Available
Ventilation	Fair
Gender separation in sanitation	Available
Mobility for persons with disabilities	Not Available
Environmental health condition in the school	Fair
Waste disposal	Municipality collects it from school

8. Safety

Item	Condition found
Stair width	130 cm
Window at ground floor with defense	Available

Item	Condition found
Protection of electrical installations	Available
Handrails	Available
Fire extinguishers, alarms and smoke detectors	Available Fire extinguishers
Directional and exit signs	Not Available
Emergency escape routes	Not Available

9. Expected Risks in the Repair Works

Item	Assessment
Access to the school	Good
Contractor's strategy for schedule and resources	Normal schedule in coordination with the school's administration
Labor working conditions	During Operational Days
Repair with occupants inside the building	Contractor shall work in one classroom at a time
Separation of the works from school activities	No Need

10. Site Photos



Figure 5- Ceiling & Walls in bad condition

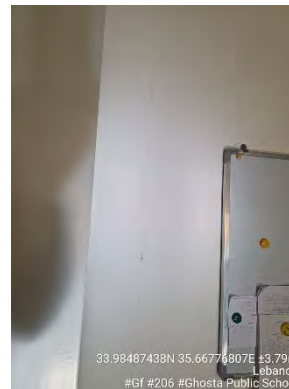


Figure 6- Finishing Crack



Figure 7- Damaged Door accessories



**Figure 8- Damaged Tiles due to pipe replacing
for shelter use**



Figure 9- Broken Glass



Figure 10- Broken Glass



Figure 11- Damaged Toilet Seat

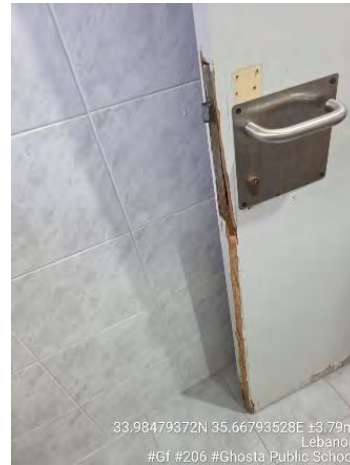


Figure 12- Damaged Wooden Door

CERD 212 - El Kfour Mixed Public School



Lebanese Republic
Council for Development and
Reconstruction



Ministry of Education and Higher
Education

El Kfour Mixed Public School مدرسة الكفور

المختلطة الرسمية

CERD - 212

Batch 4 - Lot 4 - Keserwan

Lebanon Emergency Assistance Project (LEAP)



Detailed Assessment and Verification Report

September 2026

KREDO

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1. General Information

During the site visit conducted by KREDO's team, the administration of El Kfour Mixed Public School informed us that the school was relocated to the building belonging to the Union of Keserwan Municipalities in Jouret El Termos. A signed declaration issued by the school's administration is provided below.

Old School Location



Figure 1- Old School Location



Figure 2- Old School Location (zoom in)



Figure 3- Old School Elevation

New School Location

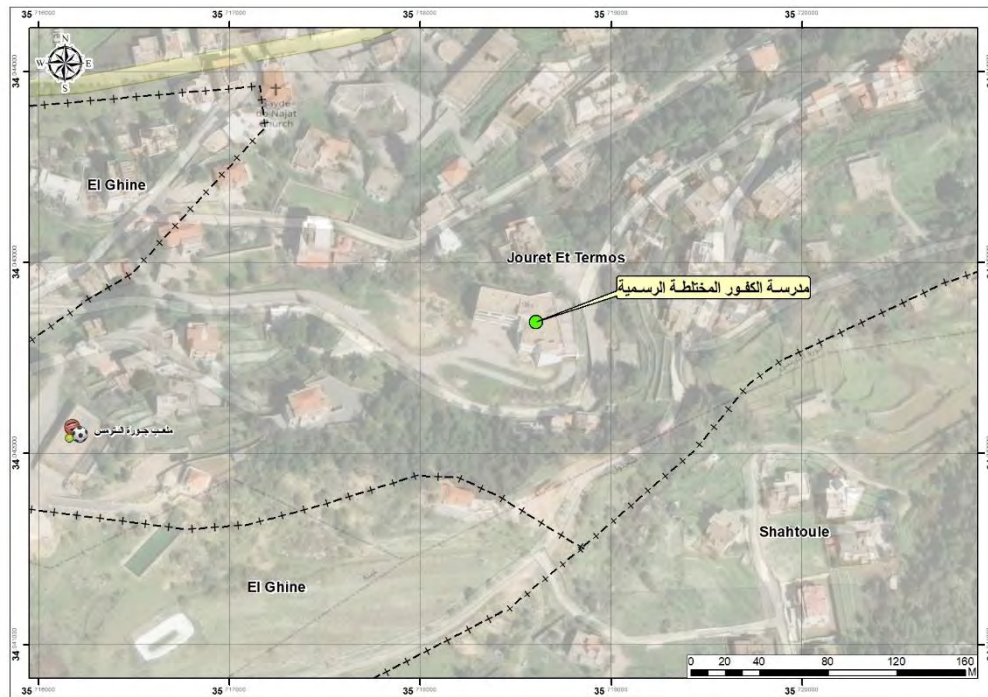


Figure 4- New School Location

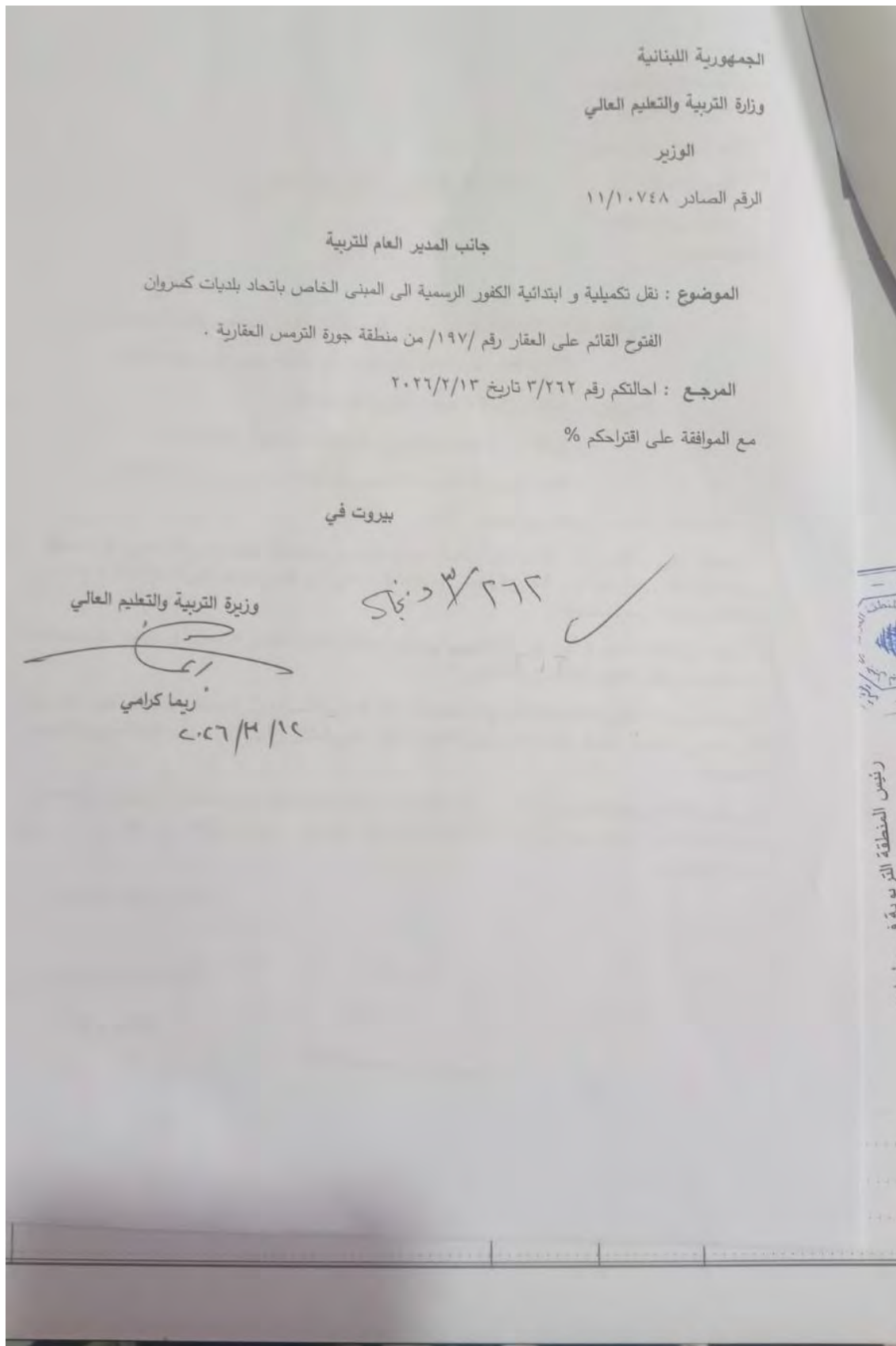


Figure 5- New School Location (zoom in)



Figure 6- New School Elevation

2. Administration Letter



CERD 216 - Yahshoush Mixed Intermediate Public School



Lebanese Republic
Council for Development and
Reconstruction



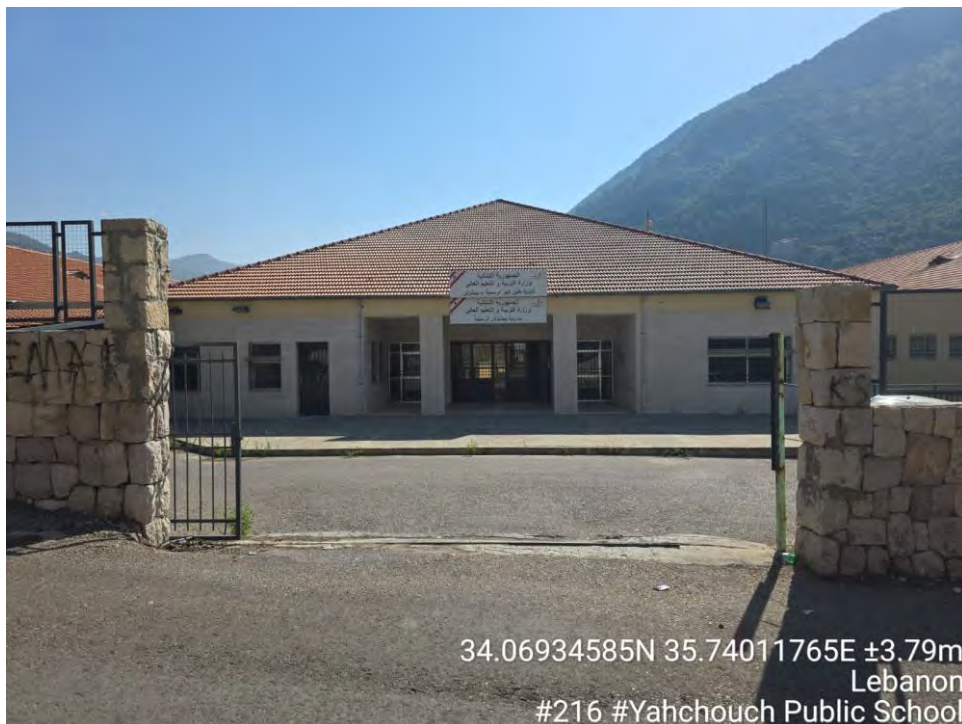
Ministry of Education and Higher
Education

Yahchouch Mixed Intermediate Public School

مدرسة يحشوش الرسمية المختلطة

CERD - 216

Batch 4 - Lot 4 – Keserwan



Detailed Assessment and Verification Report

September 2026

KREDO

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Project:

Tender Preparation and Construction Supervision Consultant for Shelters.

Lebanon Emergency Assistance Project (LEAP)

Document:

Detailed Assessment and Verification Report

Project Number:

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Rev	Date	Title	Prepared	Checked	Approved
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1. School Identification

Item	Entry	Item	Entry
School name	Yahshoushe Mixed Intermediate Public School مدرسة يحشوش الرسمية المختلطة	Date of visit	03/09/2026
CERD number	216	Lot number	N/A
Village	Yahchouch	Caza	Keserwan
Coordinates	34.06934585N, 35.74011765E	Assessment team	Eng. Toufic Yahchouchy
Principal	Mrs.Hiam Mouawad	Phone	+961 76 409 922
Person met on site	Mrs.Amira Abou Kheir	Phone of person met on site	+961 3 753 581

- CERD: Centre for Educational Research and Development

2. General Information

School Location



Figure 1- School Location



Figure 2- School Location (zoom in)



Figure 3- School Elevation 1



Figure 4- School Elevation 2



Figure 5- School Elevation 3



Figure 6- School Elevation 4

Item	Entry	Item	Entry
Number of classrooms	11	Number of female toilets	4
Number of other rooms	9	Number of male toilets	5
Number of blocks (buildings)	1	Number of students	300
Number of floors	2	Estimated built area (m ²)	1,200
Part of the building used as shelter	Same Floor		

3. Visual Structural Condition

No.	Element	Yes	No	Location and description
1	Facade cracks		X	
2	Facade water leak		X	
3	Wall cracks		X	
4	Column cracks		X	
5	Beam cracks		X	
6	Roof slab cracks		X	
7	Ground slab cracks or settlement		X	
8	Spalled concrete with exposed reinforcement		X	
9	Deflection or deformation of slabs, beams or roof		X	
10	Walls or columns out of plumb		X	
11	Signs of partial collapse, blast damage or propping		X	
12	Fire damage to structural elements		X	
13	Immediate risk to occupants requiring an area to be closed		X	

4. Repair Assessment

Category	Tick	Definition
Category 1	X	Can be rehabilitated with minor fixes and repairs
Category 2 *		Needs comprehensive rehabilitation including structural works
Referred		Could not be entered, or ownership or occupancy is unresolved

* When items number 8 to 13 in Section 4 are ticked “Yes”, then it is classified as Category 2.

5. Damage from Shelter Use

Trade	Item	Damaged	Location, extent and quantity
Finishes	Paint - walls and ceilings - plasters	Yes	All classrooms, toilets, and corridors used as shelters Estimated total area: 4,000 m ²
	Floor tiles	No	
	Toilet finishing	No	
Doors	Timber doors	Yes	12 classroom and toilet doors to be repaired
	Metal doors	Yes	Main gate damaged by a supply truck delivering shelter aid
	Door accessories and ironmongery	Yes	12 doors need locks and handles

Trade	Item	Damaged	Location, extent and quantity
	Door paint	Yes	19 doors to be painted
Aluminum and glazing	Aluminum glazing	No	
	Aluminum accessories	Yes	6 Aluminum window handles
Electrical	Sockets and switches	Yes	3 broken fire switch
	Lighting fixtures	Yes	64 e27 bulbs
	Distribution boards and wiring	No	
	Solar system	No	
Sanitary and plumbing	Wash basins	No	
	Water closets	No	
	Mixers and taps	Yes	20 taps to be changed in the playground
	Floor drains	No	
	Water tanks and pumps	No	
Roofing	Roof waterproofing	No	

6. Accessibility Facilities

Facility	Available	Not available	Location	Space available to provide it
Accessible ramp	X		At the entrance of the school	
Handicap toilet	X		Same school floor	
Barrier-free access to the ground floor	X		Main entrance	
Handrails to ramps and steps	X			
Elevator	X			

7. Service Quality and Environmental Conditions

Item	Condition found
Quality of water	Good water quality; a water filtration system is available
Toilet capacity and quality	Good
Drinking water capacity	Good
Pollution	Available due the generator near the entrance
Playground	Available
Humidity	Not Available
Ventilation	Good
Gender separation in sanitation	Available
Mobility for persons with disabilities	Available
Environmental health condition in the school	Good
Waste disposal	Municipality collects it from school

8. Safety

Item	Condition found
Stair width	1 stair: 160 cm
Window at ground floor with defense	Available
Protection of electrical installations	Available
Handrails	Not Available
Fire extinguishers, alarms and smoke detectors	Available Fire extinguishers and alarms
Directional and exit signs	Available
Emergency escape routes	Available

9. Expected Risks in the Repair Works

Item	Assessment
Access to the school	Good
Contractor's strategy for schedule and resources	Normal schedule in coordination with the school's administration
Labor working conditions	During Operational Days
Repair with occupants inside the building	Contractor shall work in more than 3 classrooms at a time
Separation of the works from school activities	No Need

10. Site Photos



Figure 7- Ramp in bad condition



Figure 8- Damaged door's handle



Figure 9- Damaged Sanitary Accessories



Figure 10- Broken glass

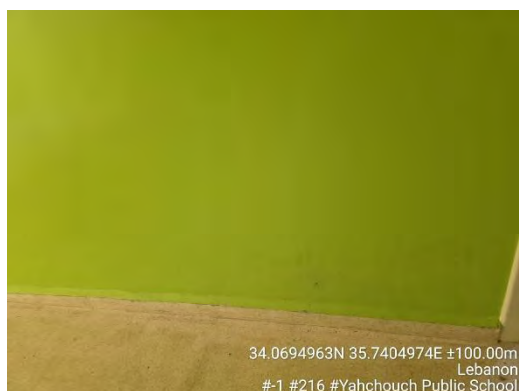


Figure 11- Walls to be painted

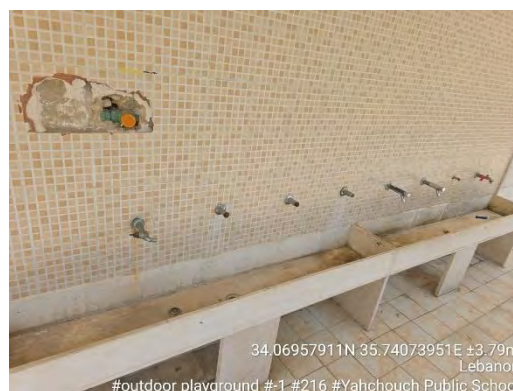


Figure 12- Broken taps



Figure 13- Missing light bulbs