

CERD 615 - Akkar El Aatiqa Mixed Public School



Lebanese Republic
Council for Development and
Reconstruction



Ministry of Education and Higher
Education

Aakkar El Aatiqa Mixed Public School

عكار العتيقة المختلطة الرسمية

CERD – 615

Batch 4 - Lot 1 - Akkar

Lebanon Emergency Assistance Project (LEAP)



Detailed Assessment and Verification Report

September 2026

KREDO

SAYDEH ST., CARMEL BLDG., P.O. BOX 166864
ACHRAFIEH, BEIRUT, LEBANON
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Project:

Tender Preparation and Construction Supervision Consultant for Shelters.

Lebanon Emergency Assistance Project (LEAP)

Document:

Detailed Assessment and Verification Report

Project Number:

P-2606

Rev	Date	Title	Prepared	Checked	Approved
00	16/9/2026	Detailed Assessment and Verification Report	MTR / TY / JR	RS	GK

Table of Content

1. School Identification.....	4
2. General Information.....	5
3. Visual Structural Condition	7
4. Repair Assessment.....	7
5. Damage from Shelter Use.....	8
6. Accessibility Facilities.....	9
7. Service Quality and Environmental Conditions	9
8. Safety	9
9. Expected Risks in the Repair Works	10
10. Site Photos	11

List of Figures

Figure 1- School Location (Normal View).....	5
Figure 2- School Location (Zoom-In View).....	5
Figure 3 - School Entrance	6
Figure 4 – Water Leakage.....	11
Figure 5 – Fire Extinguishers.....	11
Figure 6 – Damaged Wash Basin.....	11
Figure 7 – Damaged Window	11
Figure 8 – Damaged Paint.....	12
Figure 9 – Damaged Socket.....	12
Figure 10 – Window Protection.....	12
Figure 11 – Damaged Wall Paint.....	12

1. School Identification

Item	Entry	Item	Entry
School name	عكار العتيقة المختلطة الرسمية Akkar El Aatiqa Mixed Public School	Date of visit	01/09/2026
CERD number	615	Lot number	N/A
Village	Akkar El Aatiqa	Caza	Akkar
Coordinates	34°31'33.1"N 36°14'20.0"E	Assessment team	Eng. Youssef Antoun
Principal	Mr. Mohammad Fahed El Assaad	Phone	+961 71 887 456
Person met on site	Mr. Khaled Hussein Alaak	Phone of person met on site	+961 71 259 416

- CERD: Centre for Educational Research and Development

2. General Information

School Location



Figure 1- School Location (Normal View)



Figure 2- School Location (Zoom-In View)

School Entrance



Figure 3 - School Entrance

Item	Entry	Item	Entry
Number of classrooms	16	Number of female toilets	5
Number of other rooms	12	Number of male toilets	6
Number of blocks (buildings)	1	Number of students	290
Number of floors	4F	Estimated built area (m ²)	1,200
Part of the building used as shelter	2F	Number of kids toilets	N/A

3. Visual Structural Condition

No.	Element	Yes	No	Location and description
1	Facade cracks	X		Between masonry and drop beams
2	Facade water leak	X		From windows roof, and one façade
3	Wall cracks		X	
4	Column cracks		X	
5	Beam cracks		X	
6	Roof slab cracks		X	
7	Ground slab cracks or settlement		X	
8	Spalled concrete with exposed reinforcement		X	
9	Deflection or deformation of slabs, beams or roof		X	
10	Walls or columns out of plumb		X	
11	Signs of partial collapse, blast damage or propping		X	
12	Fire damage to structural elements		X	
13	Immediate risk to occupants requiring an area to be closed		X	

4. Repair Assessment

Category	Tick	Definition
Category 1	X	Can be rehabilitated with minor fixes and repairs
Category 2 *		Needs comprehensive rehabilitation including structural works
Referred		Could not be entered, or ownership or occupancy is unresolved

* When items number 8 to 13 in Section 4 are ticked “Yes”, then it is classified as Category 2.

5. Damage from Shelter Use

Trade	Item	Damaged	Location, extent and quantity
Finishes	Paint - walls and ceilings - plasters	Yes	2,260 m ² paint
	Floor tiles	No	
	Toilet finishing	No	
Doors	Timber doors	Yes	12 single doors shall be changed
	Metal doors	Yes	1 door shall be repaired and painted
	Door accessories and ironmongery	Yes	25 doors need accessories and ironmongery
	Door paint	Yes	25 sets of frames and architraves
Aluminum and glazing	Aluminum glazing	Yes	4 m ² aluminum windows
	Aluminum accessories	No	0.13 m ² aluminum window and accessories
Electrical	Sockets and switches	Yes	5 Sockets and switches
	Lighting fixtures	Yes	10 Lighting fixtures
	Distribution boards and wiring	No	
	Solar system	No	
Sanitary and plumbing	Wash basins	Yes	2 washbasins
	Water closets	No	
	Mixers and taps	Yes	3 taps
	Floor drains	Yes	4 floor drains
	Water tanks and pumps	No	
Roofing	Roof waterproofing	No	

6. Accessibility Facilities

Facility	Available	Not available	Location	Space available to provide it
Accessible ramp		X		
Handicap toilet		X		
Barrier-free access to the ground floor	X			
Handrails to ramps and steps		X		
Elevator		X		

7. Service Quality and Environmental Conditions

Item	Condition found
Quality of water	Good
Toilet capacity and quality	Good
Drinking water capacity	Good
Pollution	No Pollution
Playground	Available
Humidity	No Humidity
Ventilation	Available
Gender separation in sanitation	Available
Mobility for persons with disabilities	Available
Environmental health condition in the school	Good
Waste disposal	Available

8. Safety

Item	Condition found
Stair width	162 cm
Window at ground floor with defense	Available
Protection of electrical installations	Available
Handrails	Available
Fire extinguishers, alarms and smoke detectors	Fire extinguishers available, Alarms and smoke detectors not available
Directional and exit signs	Not Available
Emergency escape routes	Not Available

9. Expected Risks in the Repair Works

Item	Assessment
Access to the school	Good
Contractor's strategy for schedule and resources	Normal schedule in coordination with the school's administration
Labor working conditions	Working during operational hours
Repair with occupants inside the building	Not Possible
Separation of the works from school activities	Not Possible

10. Site Photos

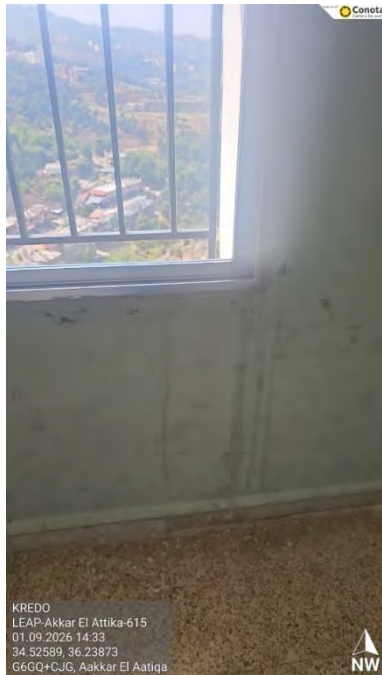


Figure 4 – Water Leakage



Figure 5 – Fire Extinguishers



Figure 6 – Damaged Wash Basin



Figure 7 – Damaged Window



Figure 8 – Damaged Paint



Figure 9 – Damaged Socket



Figure 10 – Window Protection

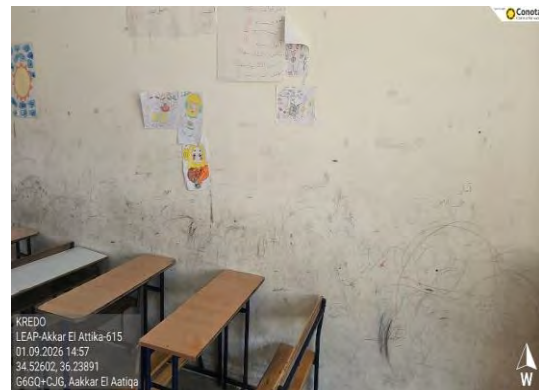


Figure 11 – Damaged Wall Paint

CERD 1552 - El Aamara Public School



Lebanese Republic
Council for Development and
Reconstruction



Ministry of Education and Higher
Education

El Aamara Public School

مدرسة العمارة الرسمية

CERD 1552

Batch 4 - Lot 1 - Akkar

Lebanon Emergency Assistance Project (LEAP)



Detailed Assessment and Verification Report

September 2026

KREDO

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Table of Content

1. School Identification	4
2. General Information	5
3. Visual Structural Condition.....	8
4. Repair Assessment	8
5. Damage from Shelter Use	9
6. Accessibility Facilities	10
7. Service Quality and Environmental Conditions	10
8. Safety.....	10
9. Expected Risks in the Repair Works	11
10. Site Photos.....	12

List of Figures

Figure 1- School Location (Normal View)	5
Figure 2- School Location (Zoom-In View)	5
Figure 3- School Entrance (1)	6
Figure 4- School Entrance (2)	6
Figure 5- School Entrance (3)	7
Figure 6- School Entrance (4)	7
Figure 7 - Doors in Bad Condition.....	12
Figure 8 – Missing Socket Cover.....	12
Figure 9 - Paint in Bad Condition	12
Figure 10 - Water Leakage	12

1. School Identification

Item	Entry	Item	Entry
School name	مدرسة العمارة الرسمية El Aamara Public School	Date of visit	16/9/2026
CERD number	1552	Lot number	N/A
Village	El Aamara	Caza	Akkar
Coordinates	34°31'52.1"N 36°00'36.3"E	Assessment team	Eng. Youssef Antoun
Principal	Mrs. KhaldiyeH Ahmad Taleb	Phone	+961 3 195 699
Person met on site	Mrs. KhaldiyeH Ahmad Taleb	Phone of person met on site	+961 3 195 699

2. General Information

School Location

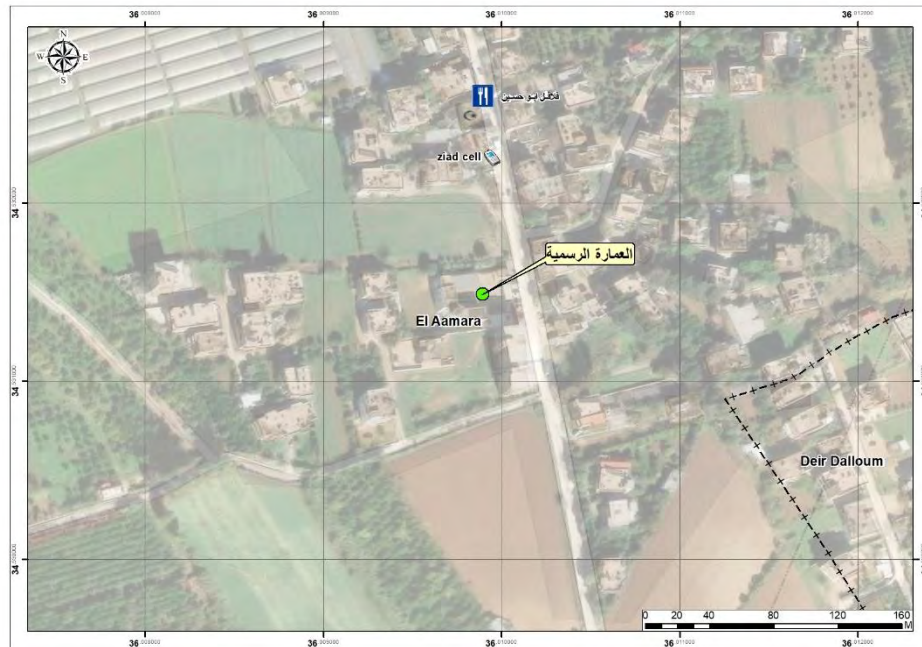


Figure 1- School Location (Normal View)



Figure 2- School Location (Zoom-In View)

School Entrance



Figure 3- School Entrance (1)



Figure 4- School Entrance (2)



Figure 5- School Entrance (3)



Figure 6- School Entrance (4)

Item	Entry	Item	Entry
Number of classrooms	14	Number of female toilets	6
Number of other rooms	2	Number of male toilets	3
Number of blocks (buildings)	1	Number of students	326
Number of floors	GF, First	Estimated built area (m ²)	660
Part of the building used as shelter	GF		

3. Visual Structural Condition

No.	Element	Yes	No	Location and description
1	Facade cracks		X	
2	Facade water leak		X	
3	Wall cracks		X	
4	Column cracks		X	
5	Beam cracks		X	
6	Roof slab cracks		X	
7	Ground slab cracks or settlement		X	
8	Spalled concrete with exposed reinforcement		X	
9	Deflection or deformation of slabs, beams or roof		X	
10	Walls or columns out of plumb		X	
11	Signs of partial collapse, blast damage or propping		X	
12	Fire damage to structural elements		X	
13	Immediate risk to occupants requiring an area to be closed		X	

4. Repair Assessment

Category	Tick	Definition
Category 1	X	
Category 2 *		
Referred		

* When items number 8 to 13 in Section 4 are ticked "Yes", then it is classified as Category 2.

5. Damage from Shelter Use

Trade	Item	Damaged	Location, extent and quantity
Finishes	Paint - walls and ceilings - plasters	Yes	150 m ² paint
	Floor tiles	No	
	Toilet finishing	No	
Doors	Timber doors	Yes	3 single doors with frame architrave shall be changed
	Metal doors	No	
	Door accessories and ironmongery	No	
	Door paint	Yes	1 door shall be painted with frame and architrave
Aluminum and glazing	Aluminum glazing	No	
	Aluminum accessories	No	
Electrical	Sockets and switches	Yes	1 socket cover
	Lighting fixtures	No	
	Distribution boards and wiring	No	
	Solar system	No	
Sanitary and plumbing	Wash basins	No	
	Water closets	No	
	Mixers and taps	No	
	Floor drains	No	
	Water tanks and pumps	No	
Roofing	Roof waterproofing	No	

6. Accessibility Facilities

Facility	Available	Not available	Location	Space available to provide it
Accessible ramp		X		
Handicap toilet		X		
Barrier-free access to the ground floor		X		
Handrails to ramps and steps		X		
Elevator		X		

7. Service Quality and Environmental Conditions

Item	Condition found
Quality of water	Good
Toilet capacity and quality	Good
Drinking water capacity	Good
Pollution	No Pollution
Playground	Available
Humidity	High Humidity
Ventilation	Available
Gender separation in sanitation	Available
Mobility for persons with disabilities	Not Available
Environmental health condition in the school	Available
Waste disposal	Available

8. Safety

Item	Condition found
Stair width	140 cm
Window at ground floor with defense	Available
Protection of electrical installations	Available
Handrails	Available
Fire extinguishers, alarms and smoke detectors	Not available
Directional and exit signs	Not available
Emergency escape routes	Not available

9. Expected Risks in the Repair Works

Item	Assessment
Access to the school	Good
Contractor's strategy for schedule and resources	Normal Schedule or Fast-Track Schedule in coordination with school administration
Labor working conditions	Good
Repair with occupants inside the building	Not Possible
Separation of the works from school activities	Not Possible

10. Site Photos



Figure 7 - Doors in Bad Condition



Figure 8 - Missing Socket Cover



Figure 9 - Paint in Bad Condition

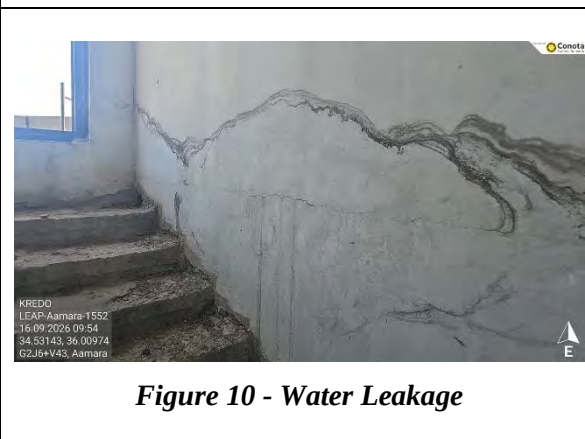


Figure 10 - Water Leakage

CERD 612 - El Borj Mixed Public School



Lebanese Republic
Council for Development and
Reconstruction



Ministry of Education and Higher
Education

El Borj Mixed Public School مدرسة البرج الرسمية المختلطة

CERD - 612

Batch 4 - Lot 1 - Akkar



Lebanon Emergency Assistance Project (LEAP)

Detailed Assessment and Verification Report

September 2026

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Table of Content

1. General Information.....	4
2. Administration Letter.....	6

List of Figures

Figure 1- School Location (Normal View).....	4
Figure 2- School Location (Zoom-In View).....	4
Figure 3 - School Entrance	5

1. General Information

School Location



Figure 1- School Location (Normal View)



Figure 2- School Location (Zoom-In View)

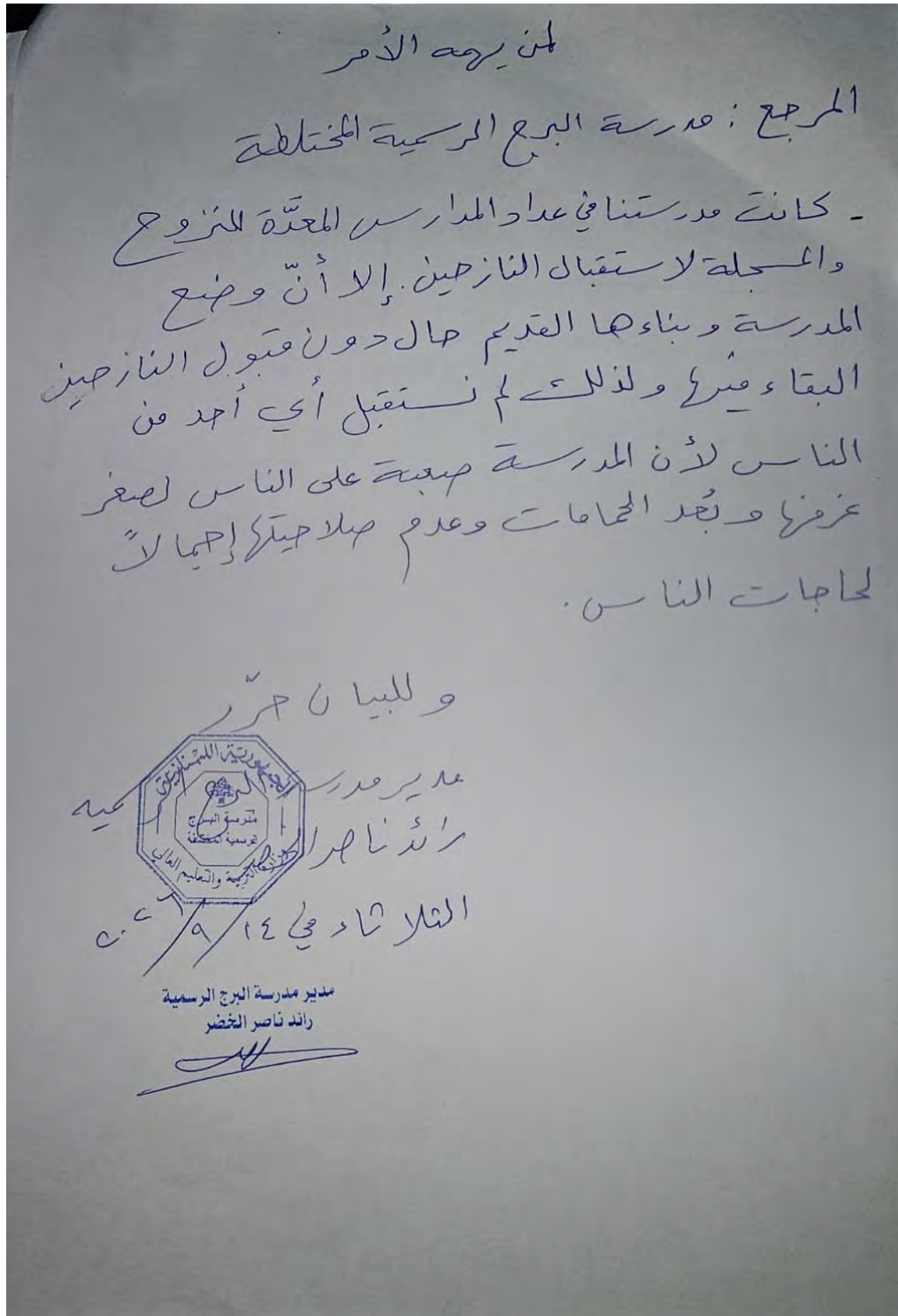
School Entrance



Figure 3 - School Entrance

Upon visiting the school, we were told by the school's administration that this school did not shelter any displaced people during the war. A letter was given by the administration to confirm.

2. Administration Letter



TVET 9 - El Dawsa Technical Institute



Lebanese Republic
Council for Development and
Reconstruction



Ministry of Education and Higher
Education

El Dawsa Technical Institute

معهد الدوسة الفني

TVET- 9

Batch 4 - Lot 1 - Akkar

Lebanon Emergency Assistance Project (LEAP)



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4. Repair Assessment.....	8
5. Damage from Shelter Use	9
6. Accessibility Facilities.....	10
7. Service Quality and Environmental Conditions	10
8. Safety	10
9. Expected Risks in the Repair Works	11
10. Site Photos	12

List of Figures

Figure 1- School Location (Normal View).....	5
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Figure 3- School Entrance (1).....	6
Figure 4- School Entrance (2).....	6
Figure 5- School Entrance (3).....	7
Figure 6- School Entrance (4).....	7
Figure 7- Spalled concrete with exposed reinforcement.....	12
Figure 8- Doors in bad condition	12
Figure 9- Wall Cracks.....	12
Figure 10- Paint in bad condition.....	12
Figure 11- Water Leakage	12
Figure 12- Damaged Socket.....	12
Figure 13- Cracked Glazing.....	13
Figure 14- Damaged Switches	13
Figure 15- Door Handles in bad condition	13
Figure 16- Electrical installation without protection	13

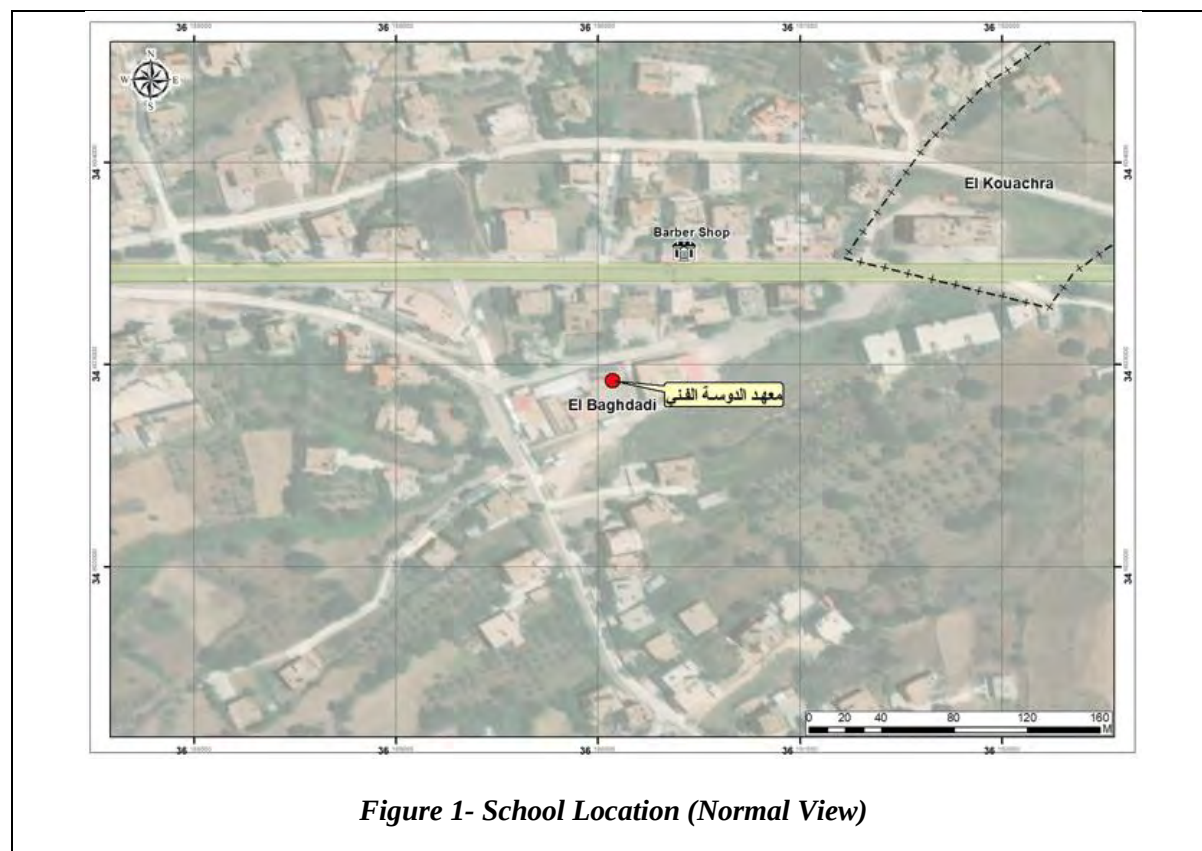
1. School Identification

Item	Entry	Item	Entry
School name	معهد الدوسة الفني El Dawsa Technical Institute	Date of visit	08/09/2026
TVET number	9	Lot number	N/A
Village	Qubayat	Caza	Akkar
Coordinates	34°36'10.5"N 36°11'24.2"E	Assessment team	Eng. Youssef Antoun
Principal	Mr. Ahmad Mahmoud	Phone	+961 70 855 592
Person met on site	Mr. Ahmad Mahmoud	Phone of person met on site	+961 70 855 592

- TVET: Technical and Vocational Education and Training

2. General Information

School Location



School Entrance



Figure 3- School Entrance (1)



Figure 4- School Entrance (2)

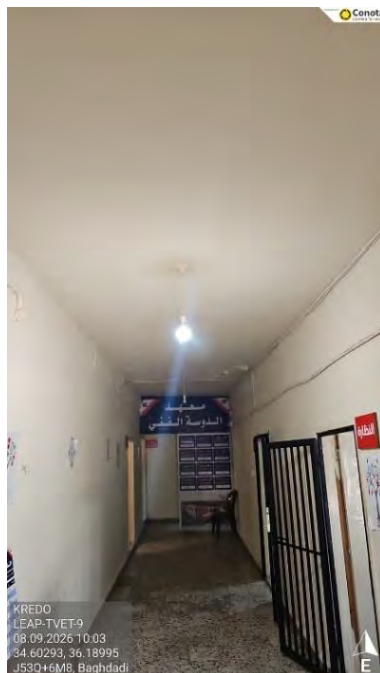


Figure 5- School Entrance (3)



Figure 6- School Entrance (4)

Item	Entry	Item	Entry
Number of classrooms	55	Number of female toilets	3
Number of other rooms	4	Number of male toilets	3
Number of blocks (buildings)	3	Number of students	819
Number of floors	Ground and First Floor	Estimated built area (m ²)	2,400
Part of the building used as shelter	Ground and First Floor (Building B)		

3. Visual Structural Condition

No.	Element	Yes	No	Location and description
1	Facade cracks	X		
2	Facade water leak	X		
3	Wall cracks	X		
4	Column cracks		X	
5	Beam cracks		X	
6	Roof slab cracks		X	
7	Ground slab cracks or settlement		X	
8	Spalled concrete with exposed reinforcement	X		
9	Deflection or deformation of slabs, beams or roof		X	
10	Walls or columns out of plumb		X	
11	Signs of partial collapse, blast damage or propping		X	
12	Fire damage to structural elements		X	
13	Immediate risk to occupants requiring an area to be closed		X	

4. Repair Assessment

Category	Tick	Definition
Category 1	X	Can be rehabilitated with minor fixes and repairs
Category 2 *		Needs comprehensive rehabilitation including structural works
Referred		Could not be entered, or ownership or occupancy is unresolved

* When items number 8 to 13 in Section 4 are ticked “Yes”, then it is classified as Category 2.

5. Damage from Shelter Use

Trade	Item	Damaged	Location, extent and quantity
Finishes	Paint - walls and ceilings - plasters	Yes	Estimated total area: 1000 m ² paint
	Floor tiles	No	
	Toilet finishing	Yes	2 toilet seats 2 handheld bidets
Doors	Timber doors	Yes	10 doors with frames architraves shall be changed, 4 doors shall be repaired
	Metal doors	No	
	Door accessories and ironmongery	Yes	5 sets for door handles 5 sets of door accessories and ironmongery 5 door locks
	Door paint	Yes	4 doors paint with frames and architraves
Aluminum and glazing	Aluminum glazing	Yes	5 m ²
	Aluminum accessories	Yes	4 aluminum windows accessories sets (locks)
Electrical	Sockets and switches	Yes	5 covers for sockets
	Lighting fixtures	Yes	5 light fixtures
	Distribution boards and wiring	No	
	Solar system	No	
Sanitary and plumbing	Wash basins	Yes	2 wash basins
	Water closets	No	
	Mixers and taps	Yes	2 mixers
	Floor drains	Yes	4 floor drains
	Water tanks and pumps	No	
Roofing	Roof waterproofing	No	

6. Accessibility Facilities

Facility	Available	Not available	Location	Space available to provide it
Accessible ramp	X			
Handicap toilet	X			
Barrier-free access to the ground floor	X			
Handrails to ramps and steps	X			
Elevator		X		

7. Service Quality and Environmental Conditions

Item	Condition found
Quality of water	Good
Toilet capacity and quality	Good
Drinking water capacity	Yes
Pollution	No Pollution
Playground	Available
Humidity	High Humidity
Ventilation	Available
Gender separation in sanitation	Available
Mobility for persons with disabilities	Available
Environmental health condition in the school	Available
Waste disposal	Available

8. Safety

Item	Condition found
Stair width	160 cm
Window at ground floor with defense	Not Available
Protection of electrical installations	Not Available
Handrails	Available
Fire extinguishers, alarms and smoke detectors	Fire extinguishers available; alarms and smoke detectors are not available
Directional and exit signs	Not Available
Emergency escape routes	Not Available

9. Expected Risks in the Repair Works

Item	Assessment
Access to the school	Good
Contractor's strategy for schedule and resources	Normal Schedule or Fast-Track Schedule in coordination with school administration
Labor working conditions	Good
Repair with occupants inside the building	Not Possible
Separation of the works from school activities	Not Possible

10. Site Photos



Figure 7- Spalled concrete with exposed reinforcement.



Figure 8- Doors in bad condition



Figure 9- Wall Cracks



Figure 10- Paint in bad condition



Figure 11- Water Leakage



Figure 12- Damaged Socket



Figure 13- Cracked Glazing



Figure 14- Damaged Switches



Figure 15- Door Handles in bad condition

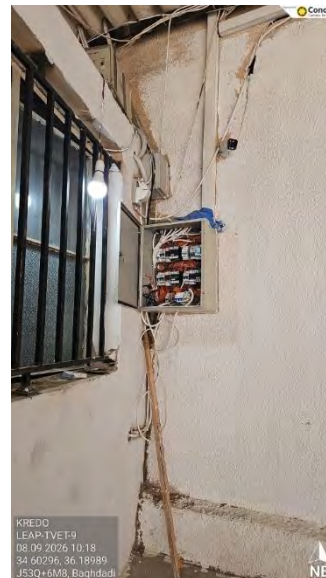


Figure 16- Electrical installation without protection

CERD 599 - Machha Mixed Public School



Lebanese Republic
Council for Development and
Reconstruction



Ministry of Education and Higher
Education

Machha Mixed Public School مدرسة مشحة المختلطة الرسمية

CERD - 599

Batch 4 - Lot 1 - Akkar

Lebanon Emergency Assistance Project (LEAP)



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8. Service Quality and Environmental Conditions	10
9. Safety.....	10
10. Expected Risks in the Repair Works.....	11
11. Site Photos.....	12

List of Figures

Figure 1- School Location (Normal View)	5
Figure 2- School Location (Zoom-In View)	5
Figure 3 - School Entrance (1).....	6
Figure 4 - School Entrance (2).....	6
Figure 5 - School Entrance (3).....	7
Figure 6 - School Entrance (4).....	7
Figure 7 - Doors in bad condition	12
Figure 8 –Paint in Bad Condition	12
Figure 9 – Wall Cracks	12
Figure 10 - Water Leakage	12
Figure 11 - Damaged Mixers	13
Figure 12 - Cracked Glazing.....	13
Figure 13 - Damaged Taps.....	13
Figure 14 - Door Handles in bad condition.....	13
Figure 15 – Unprotected Electrical Installation	14

1. School Identification

Item	Entry	Item	Entry
School name	مدرسة مشحة المختلطة الرسمية Machha Mixed Public School	Date of visit	15/9/2026
CERD number	599	Lot number	N/A
Village	Machha	Caza	Akkar
Coordinates	34°32'27.3"N 36°06'37.2"E	Assessment team	Eng. Youssef Antoun
Principal	Mrs. Ahlam Mostapha Chaaban	Phone	+961 71 756 752
Person met on site	Mrs. Ahlam Mostapha Chaaban	Phone of person met on site	+961 71 756 752

2. General Information

School Location



Figure 1- School Location (Normal View)



Figure 2- School Location (Zoom-In View)

School Entrance

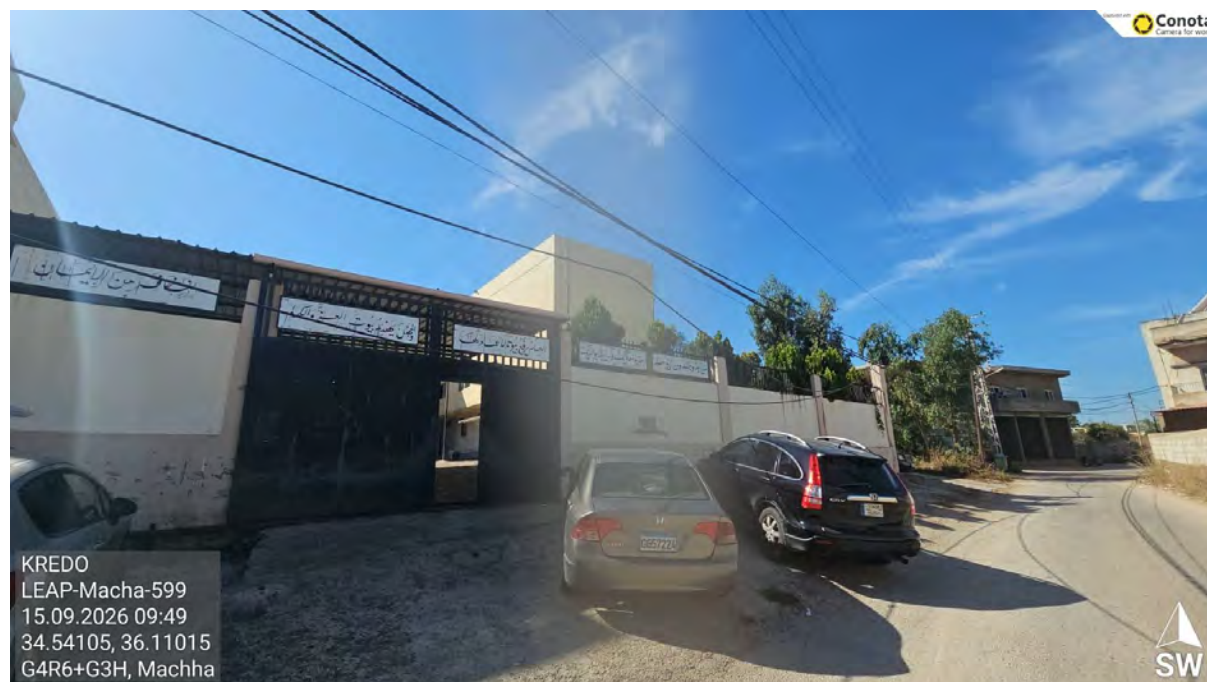


Figure 3 - School Entrance (1)



Figure 4 - School Entrance (2)

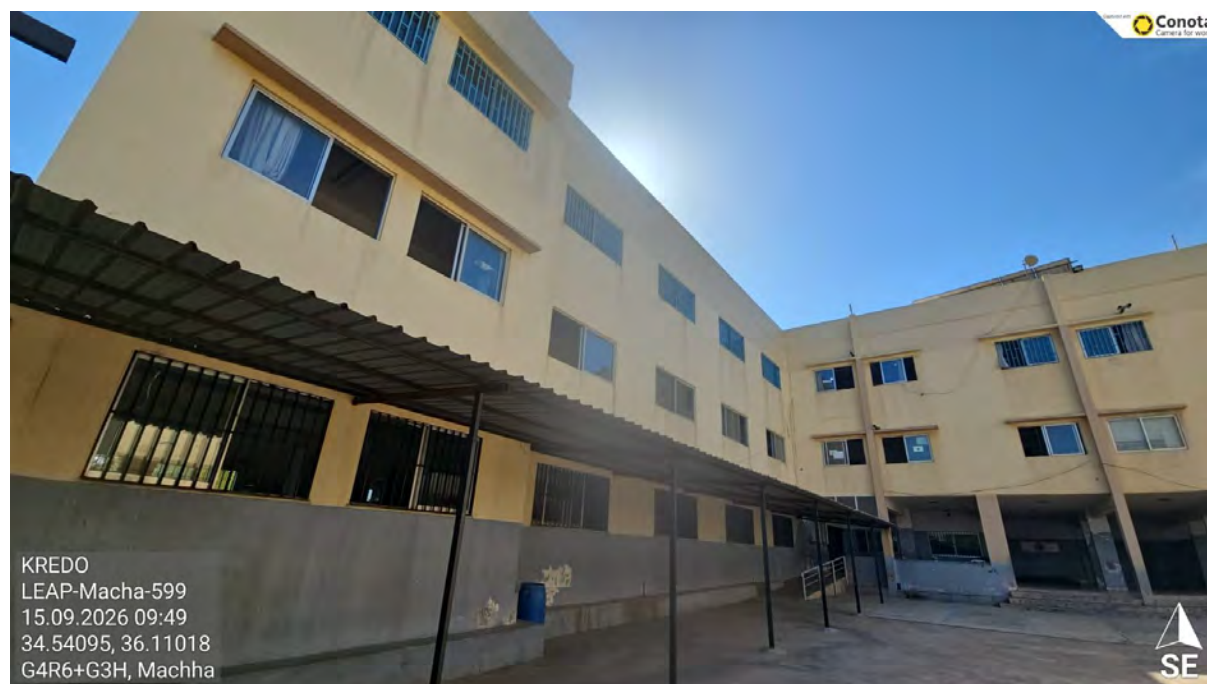


Figure 5 - School Entrance (3)

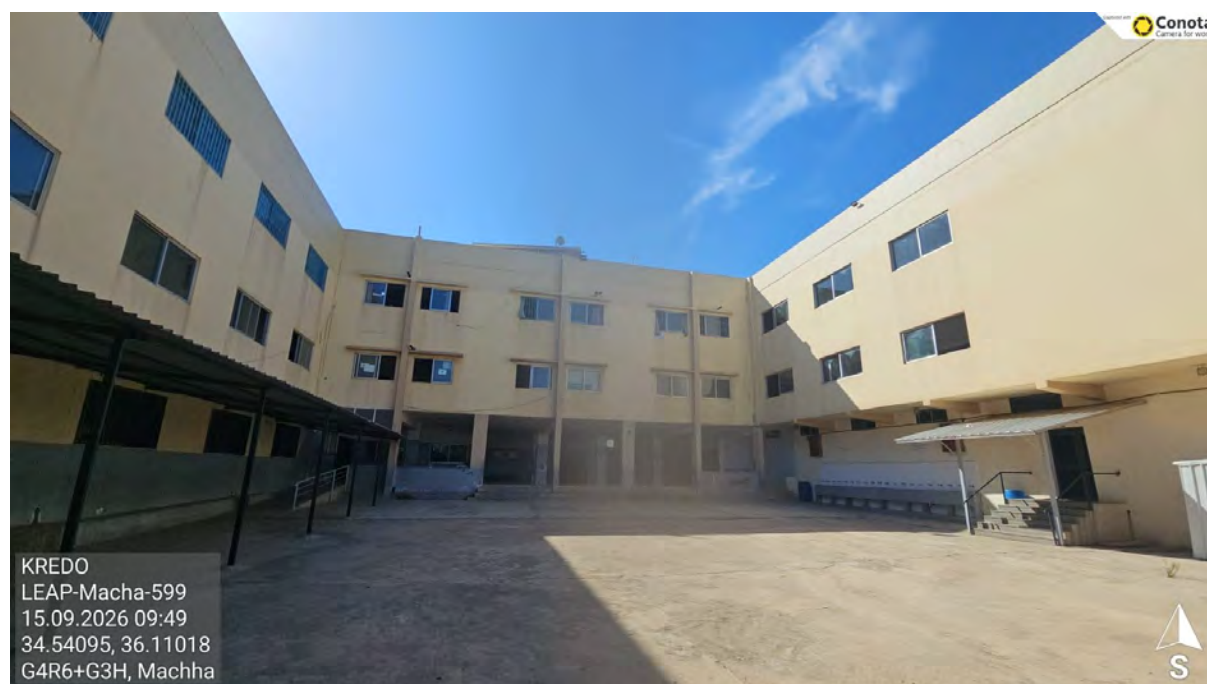


Figure 6 - School Entrance (4)

3. General Information

Item	Entry	Item	Entry
Number of classrooms	17	Number of female toilets	12
Number of other rooms	10	Number of male toilets	10
Number of blocks (buildings)	1	Number of students	300
Number of floors	3	Estimated built area (m2)	3,000
Part of the building used as shelter	3F		

4. Visual Structural Condition

No.	Element	Yes	No	Location and description
1	Facade cracks	X		
2	Facade water leak	X		
3	Wall cracks	X		
4	Column cracks		X	
5	Beam cracks		X	
6	Roof slab cracks		X	
7	Ground slab cracks or settlement		X	
8	Spalled concrete with exposed reinforcement		X	
9	Deflection or deformation of slabs, beams or roof		X	
10	Walls or columns out of plumb		X	
11	Signs of partial collapse, blast damage or propping		X	
12	Fire damage to structural elements		X	
13	Immediate risk to occupants requiring an area to be closed		X	

5. Repair Assessment

Category	Tick	Definition
Category 1	X	
Category 2 *		
Referred		

* When items number 8 to 13 in Section 4 are ticked “Yes”, then it is classified as Category 2.

6. Damage from Shelter Use

Trade	Item	Damaged	Location, extent and quantity
Finishes	Paint - walls and ceilings - plasters	Yes	3000 m ² paint
	Floor tiles	No	
	Toilet finishing	No	
Doors	Timber doors	Yes	1 double and 14 single doors with frames architraves shall be changed, 6 doors shall be repaired
	Metal doors	No	
	Door accessories and ironmongery		6 sets for doors handles 8 sets of door accessories and ironmongery 15 doors locks
	Door paint	Yes	16 doors shall be painted with Frames and architraves
Aluminum and glazing	Aluminum glazing	Yes	11 m ²
	Aluminum accessories	Yes	2 aluminum windows accessories set (locks)
Electrical	Sockets and switches	No	
	Lighting fixtures	No	
	Distribution boards and wiring	No	
	Solar system	No	
Sanitary and plumbing	Wash basins	No	
	Water closets	No	
	Mixers and taps	Yes	3 mixers, 4 taps
	Floor drains	Yes	4 floor drains
	Water tanks and pumps	No	
Roofing	Roof waterproofing	No	

7. Accessibility Facilities

Facility	Available	Not available	Location	Space available to provide it
Accessible ramp	X			
Handicap toilet	X			
Barrier-free access to the ground floor		X		
Handrails to ramps and steps	X			
Elevator		X		

8. Service Quality and Environmental Conditions

Item	Condition found
Quality of water	Good
Toilet capacity and quality	Good
Drinking water capacity	Good
Pollution	No Pollution
Playground	Available
Humidity	High Humidity
Ventilation	Available
Gender separation in sanitation	Available
Mobility for persons with disabilities	Available
Environmental health condition in the school	Available
Waste disposal	Available

9. Safety

Item	Condition found
Stair width	150 cm
Window at ground floor with defense	Available
Protection of electrical installations	Not Available
Handrails	Available
Fire extinguishers, alarms and smoke detectors	Fire extinguishers available; alarms and smoke detectors are not available
Directional and exit signs	Available
Emergency escape routes	Available

10. Expected Risks in the Repair Works

Item	Assessment
Access to the school	Good
Contractor's strategy for schedule and resources	Normal Schedule or Fast-Track Schedule in coordination with school administration
Labor working conditions	Good
Repair with occupants inside the building	Not Possible
Separation of the works from school activities	Not Possible

11. Site Photos



Figure 7 - Doors in bad condition



Figure 8 - Paint in Bad condition



Figure 9 - Wall cracks



Figure 10 - Water leakage



Figure 11 - Damaged mixers

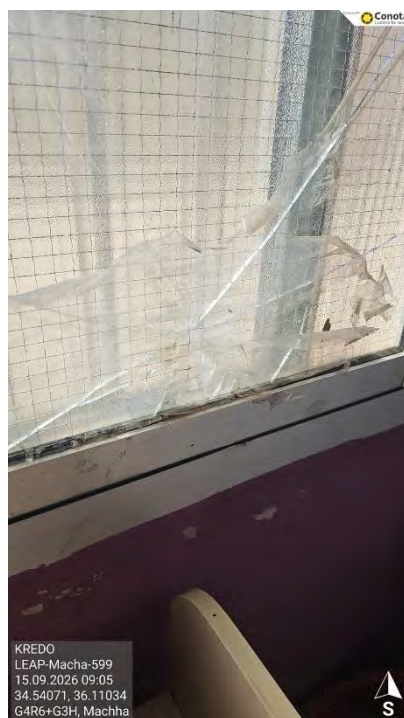


Figure 12 - Cracked glazing



Figure 13 - Damaged Taps



Figure 14 - Door Handles in bad condition



Figure 15 – Unprotected electrical installation

CERD 619 - Wata Meshmesh Mixed Public School



Lebanese Republic
Council for Development and
Reconstruction



Ministry of Education and Higher
Education

Wata Meshmesh Mixed Public School

مدرسة وطي مشمش الرسمية المختلطة

CERD - 619

Batch 4 - Lot 1 - Akkar

Lebanon Emergency Assistance Project (LEAP)



Detailed Assessment and Verification Report

September 2026

KREDO

SAYDEH ST., CARMEL BLDG., P.O. BOX 166864
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Project:

Tender Preparation and Construction Supervision Consultant for Shelters.
Lebanon Emergency Assistance Project (LEAP)

Document:

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Table of Content

1. General Information.....	4
2. Administration Letter.....	6

List of Figures

Figure 1- School Location (Normal View).....	4
Figure 2- School Location (Zoom-In View).....	4
Figure 3 - School Entrance	5

1. General Information

School Location



Figure 1- School Location (Normal View)



Figure 2- School Location (Zoom-In View)

School Entrance



Figure 3 - School Entrance

Upon visiting the school, we were told by the school's administration that this school did not shelter any displaced people during the war. A letter was given by the administration to confirm.

2. Administration Letter

الجمهورية اللبنانية
وزارة التربية والتعليم العالي
مديرية ميثاق الرسمية المختلطة - عكار

رقم الصادر: ٦٦٠٠٠٠ / ٢٠٢٠

جانب: مجلس الإعمار والإعمار

الموضوع: عدم استقبال نزوح خلال فترة الحرب
المرجع: إدارة مدرسة ميثاق الرسمية المختلطة

تفيد حضرتكم مديرية مدرسة ميثاق الرسمية المختلطة
الرقم في المركز التربوي للبحوث والإنماء 619
لم تستقبل نزوح خلال فترة الحرب
وتفضلوا بقبول الإحترام والتقدير

مديرية مدرسة ميثاق الرسمية المختلطة
الرسمية المختلطة بالتكليف
حليمة عمار الأسعد

TVET 1 - Meshmesh Technical School



Lebanese Republic
Council for Development and
Reconstruction



Ministry of Education and Higher
Education

Meshmesh Technical School

الفنية مدرسة مشمش

TVET - 1

Batch 4 - Lot 1 - Akkar

Lebanon Emergency Assistance Project (LEAP)



Detailed Assessment and Verification Report

September 2026

KREDO

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Table of Content

1. School Identification.....	4
2. General Information.....	5
3. Visual Structural Condition	8
4. Repair Assessment.....	8
5. Damage from Shelter Use.....	9
6. Accessibility Facilities.....	10
7. Service Quality and Environmental Conditions	10
8. Safety	10
9. Expected Risks in the Repair Works	11
10. Site Photos	12

List of Figures

Figure 1- School Location (Normal View).....	5
Figure 2- School Location (Zoom-In View).....	5
Figure 3- School Entrance (1).....	6
Figure 4- School Entrance (2).....	6
Figure 5- School Entrance (3).....	7
Figure 6- School Entrance (4).....	7
Figure 7 - Doors in Bad Condition	12
Figure 8 - Wall Cracks.....	12
Figure 9 – Paint in Bad Condition	12
Figure 10 – Damaged Door Handle	12
Figure 11 - Damaged Toilet seat.....	12
Figure 12 - Cracked Window Glazing	12
Figure 13 - Damaged Fixtures	13
Figure 14 – Water Leakage.....	13
Figure 15 - Damaged sockets.....	13
Figure 16 – water Tank Leakage	13
Figure 17 - Damaged plaster.....	13
Figure 18 - Damaged tiles.....	13

1. School Identification

Item	Entry	Item	Entry
School name	مدرسة مشمش الفنية Meshmesh Technical School	Date of visit	15/9/2026
TVET number	1	Lot number	N/A
Village	Meshmesh	Caza	Akkar
Coordinates	34°28'08.4"N 36°10'15.2"E	Assessment team	Eng. Youssef Antoun
Principal	Mr. Ibrahim Khoder Fattah	Phone	+961 70 372 486
Person met on site	Mr. Ibrahim Khoder Fattah	Phone of person met on site	+961 70 372 486

2. General Information

School Location



Figure 1- School Location (Normal View)



Figure 2- School Location (Zoom-In View)

School Entrance



Figure 3- School Entrance (1)

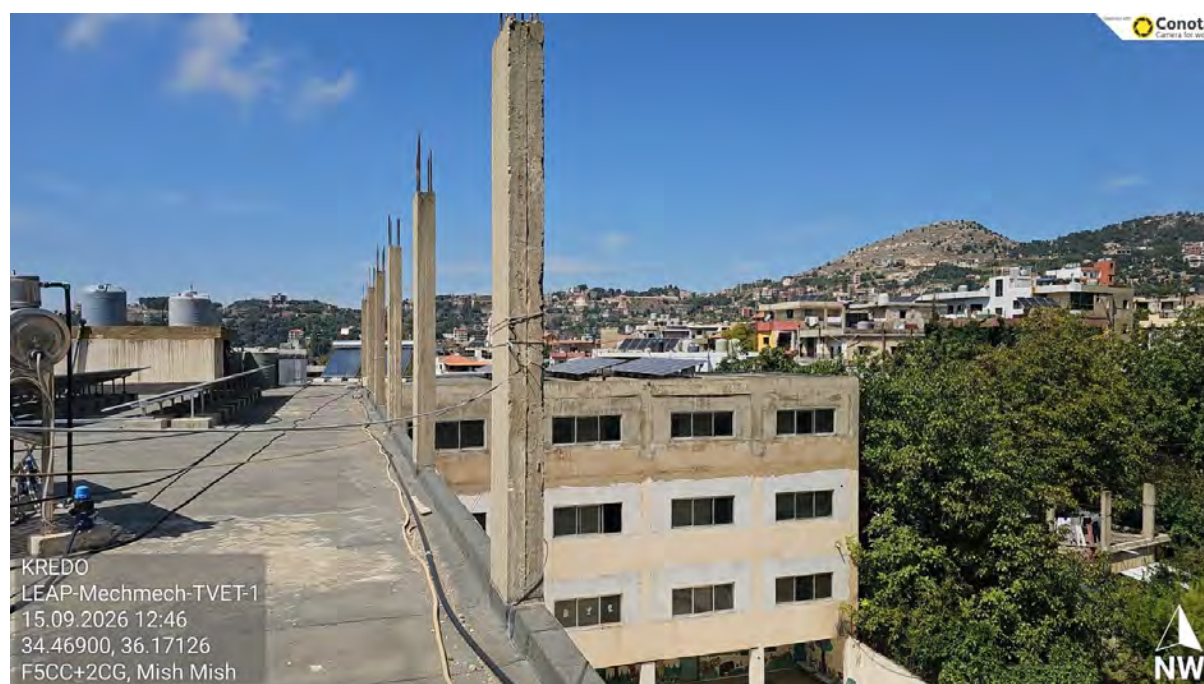


Figure 4- School Entrance (2)



Figure 5- School Entrance (3)



Figure 6- School Entrance (4)

Item	Entry	Item	Entry
Number of classrooms	18	Number of female toilets	3
Number of other rooms	4	Number of male toilets	3
Number of blocks (buildings)	1	Number of students	340
Number of floors	3	Estimated built area (m ²)	3,000
Part of the building used as shelter	3F		

3. Visual Structural Condition

No.	Element	Yes	No	Location and description
1	Facade cracks	X		
2	Facade water leak	X		
3	Wall cracks	X		
4	Column cracks		X	
5	Beam cracks		X	
6	Roof slab cracks		X	
7	Ground slab cracks or settlement		X	
8	Spalled concrete with exposed reinforcement		X	
9	Deflection or deformation of slabs, beams or roof		X	
10	Walls or columns out of plumb		X	
11	Signs of partial collapse, blast damage or propping		X	
12	Fire damage to structural elements		X	
13	Immediate risk to occupants requiring an area to be closed		X	

4. Repair Assessment

Category	Tick	Definition
Category 1	X	
Category 2 *		
Referred		

* When items number 8 to 13 in Section 4 are ticked “Yes”, then it is classified as Category 2.

5. Damage from Shelter Use

Trade	Item	Damaged	Location, extent and quantity
Finishes	Paint - walls and ceilings - plasters	Yes	3000 m ² paint 7 m ² masonry 10 m ² plastering
	Floor tiles	Yes	3 m ²
	Toilet finishing	Yes	1 toilet seat, toilet seat flushing system
Doors	Timber doors	Yes	30 single doors with frames architraves shall be changed, and 10 doors shall be repaired
	Metal doors	No	
	Door accessories and ironmongery	Yes	5 sets for doors handles 8 sets of door accessories and ironmongery 15 doors locks
	Door paint	Yes	10 doors shall be painted with frames and architraves
Aluminum and glazing	Aluminum glazing	Yes	10 m ²
	Aluminum accessories	Yes	2 sets of aluminum doors accessories
Electrical	Sockets and switches	Yes	25 sockets, 30 switches
	Lighting fixtures	Yes	20 fixtures
	Distribution boards and wiring	No	
	Solar system	No	
Sanitary and plumbing	Wash basins	No	
	Water closets	No	
	Mixers and taps	Yes	4 mixers
	Floor drains	Yes	6 floor drains
	Water tanks and pumps	Yes	1 water tank damaged
Roofing	Roof waterproofing	No	

6. Accessibility Facilities

Facility	Available	Not available
Accessible ramp		X
Handicap toilet		X
Barrier-free access to the ground floor	X	
Handrails to ramps and steps		X
Elevator		X

7. Service Quality and Environmental Conditions

Item	Condition found
Quality of water	Good
Toilet capacity and quality	Not Good
Drinking water capacity	Not Available.
Pollution	No Pollution
Playground	Available
Humidity	High Humidity
Ventilation	Available
Gender separation in sanitation	Available
Mobility for persons with disabilities	Not Available
Environmental health condition in the school	Available
Waste disposal	Available

8. Safety

Item	Condition found
Stair width	100 cm
Window at ground floor with defense	Available
Protection of electrical installations	Not available
Handrails	Not available
Fire extinguishers, alarms and smoke detectors	Fire extinguishers available, alarms and smoke detectors not available
Directional and exit signs	Available
Emergency escape routes	Not available

9. Expected Risks in the Repair Works

Item	Assessment
Access to the school	Good
Contractor's strategy for schedule and resources	Normal Schedule or Fast-Track Schedule in coordination with school administration
Labor working conditions	Good
Repair with occupants inside the building	Not Possible
Separation of the works from school activities	Not Possible

10. Site Photos



Figure 7 - Doors in Bad Condition



Figure 8 - Wall Cracks

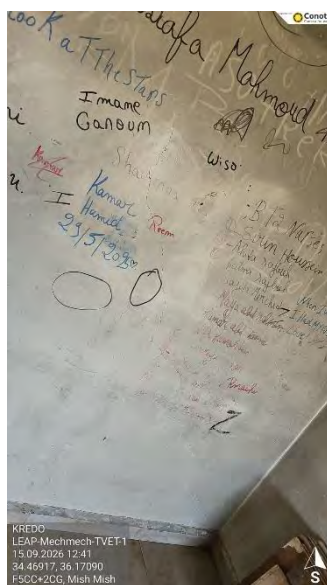


Figure 9 - Paint in Bad Condition



Figure 10 - Damaged Door Handle



Figure 11 - Damaged Toilet seat



Figure 12 - Cracked Window Glazing

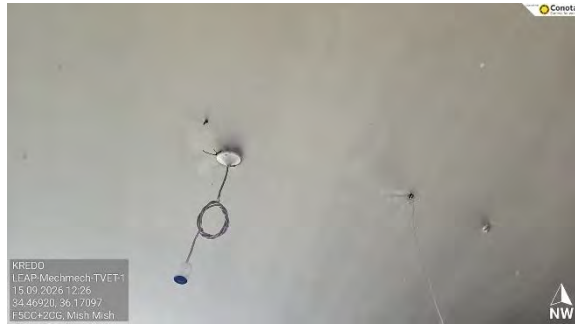


Figure 13 - Damaged Fixtures



Figure 14 - Water Leakage



Figure 15 - Damaged sockets



Figure 16 - water Tank Leakage



Figure 17 - Damaged plaster



Figure 18 - Damaged tiles

CERD 541 - Dr. Yaacoub El Sarraf Public School



Lebanese Republic
Council for Development and
Reconstruction



Ministry of Education and Higher
Education

Dr. Yaacoub El Sarraf Public School مدرسة الدكتور يعقوب الصراف الرسمية

CERD - 541

Batch 4 - Lot 1 - Akkar

Lebanon Emergency Assistance Project (LEAP)



Detailed Assessment and Verification Report

September 2026

KREDO

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Table of Content

1. School Identification.....	4
2. General Information.....	5
3. Visual Structural Condition	7
4. Repair Assessment.....	7
5. Damage from Shelter Use.....	8
6. Accessibility Facilities.....	9
7. Service Quality and Environmental Conditions	9
8. Safety	9
9. Expected Risks in the Repair Works	10
10. Site Photos	11

List of Figures

Figure 1- School Location	5
Figure 2- School Location	5
Figure 3 - School Entrance	6
Figure 4 – Spalled concrete with exposed reinforcement.....	11
Figure 5 - Damaged door.....	11
Figure 6 – Wall cracks	11
Figure 7 - Damaged paint	11
Figure 8 – Water Leakage.....	11
Figure 9 – Damaged Fan Switches	11
Figure 10 – Damaged glazing.....	12
Figure 11 - Damaged switches.....	12
Figure 12 - Damaged door handle	12
Figure 13 – Damaged floor tiles	12

1. School Identification

Item	Entry	Item	Entry
School name	مدرسة الدكتور يعقوب الصراف الرسمية Dr. Yaacoub El Sarraf Public School	Date of visit	09/09/2026
CERD number	541	Lot number	N/A
Village	Miniara	Caza	Akkar
Coordinates	34.5305491 36.061838	Assessment team	Eng. Youssef Antoun
Principal	Miss. Hiam Elias Sassine	Phone	+961 70 207 073
Person met on site	Miss. Hiam Elias Sassine	Phone of person met on site	+961 70 207 073

- CERD: Centre for Educational Research and Development

2. General Information

School Location



Figure 1- School Location



Figure 2- School Location

School Entrance



Figure 3 - School Entrance

Item	Entry	Item	Entry
Number of classrooms	20	Number of female toilets	12
Number of other rooms	24	Number of male toilets	9
Number of blocks (buildings)	1	Number of students	390
Number of floors	4	Estimated built area (m ²)	3,200
Part of the building used as shelter	4F	Number of kids toilets	N/A

3. Visual Structural Condition

No.	Element	Yes	No	Location and description
1	Facade cracks	X		
2	Facade water leak	X		
3	Wall cracks	X		
4	Column cracks		X	
5	Beam cracks		X	
6	Roof slab cracks		X	
7	Ground slab cracks or settlement		X	
8	Spalled concrete with exposed reinforcement	X		
9	Deflection or deformation of slabs, beams or roof		X	
10	Walls or columns out of plumb		X	
11	Signs of partial collapse, blast damage or propping		X	
12	Fire damage to structural elements		X	
13	Immediate risk to occupants requiring an area to be closed		X	

4. Repair Assessment

Category	Tick	Definition
Category 1	X	Can be rehabilitated with minor fixes and repairs
Category 2 *		Needs comprehensive rehabilitation including structural works
Referred		Could not be entered, or ownership or occupancy is unresolved

* When items number 8 to 13 in Section 4 are ticked “Yes”, then it is classified as Category 2.

5. Damage from Shelter Use

Trade	Item	Damaged	Location, extent and quantity
Finishes	Paint - walls and ceilings - plasters	Yes	2,200 m ² paint
	Floor tiles	Yes	50 m ²
	Toilet finishing	Yes	2 toilet seats 8 handheld bidets
Doors	Timber doors	Yes	25 doors with frames architraves shall be changed, 5 doors shall be repaired and 8 sets of architraves
	Metal doors	No	
	Door accessories and ironmongery	Yes	10 sets for doors handles 5 sets of door accessories and ironmongery 5 doors locks
	Door paint	Yes	22 doors shall be paint with frames and architraves
Aluminum and glazing	Aluminum glazing	Yes	30 m ²
	Aluminum accessories	Yes	4 aluminum windows accessories set (locks), 10 sets of steel windows accessories (handles locks)
Electrical	Sockets and switches	Yes	25 sockets, 12 switches, 20 fan switches
	Lighting fixtures	Yes	10 light fixtures
	Distribution boards and wiring	No	
	Solar system	No	
Sanitary and plumbing	Wash basins	Yes	8 wash basins
	Water closets	No	
	Mixers and taps	Yes	8 mixers
	Floor drains	Yes	6 floor drains
	Water tanks and pumps	Yes	Leakage from tanks and PPR pipes
Roofing	Roof waterproofing	No	

6. Accessibility Facilities

Facility	Available	Not available	Location	Space available to provide it
Accessible ramp		X		
Handicap toilet		X		
Barrier-free access to the ground floor	X			
Handrails to ramps and steps	X			
Elevator		X		

7. Service Quality and Environmental Conditions

Item	Condition found
Quality of water	Good
Toilet capacity and quality	Good
Drinking water capacity	Available
Pollution	No Pollution
Playground	Available
Humidity	High Humidity
Ventilation	Available
Gender separation in sanitation	Available
Mobility for persons with disabilities	Not Available
Environmental health condition in the school	Available
Waste disposal	Available

8. Safety

Item	Condition found
Stair width	150 cm
Window at ground floor with defense	Available
Protection of electrical installations	Not Available
Handrails	Available
Fire extinguishers, alarms and smoke detectors	Fire extinguishers available, alarms and smoke detectors are not available.
Directional and exit signs	Not available
Emergency escape routes	Available

9. Expected Risks in the Repair Works

Item	Assessment
Access to the school	Good
Contractor's strategy for schedule and resources	Normal schedule in coordination with the school's administration
Labor working conditions	Good
Repair with occupants inside the building	Not Possible
Separation of the works from school activities	Not Possible

10. Site Photos



Figure 4 – Spalled concrete with exposed reinforcement



Figure 5 - Damaged door



Figure 6 – Wall cracks



Figure 7 - Damaged paint

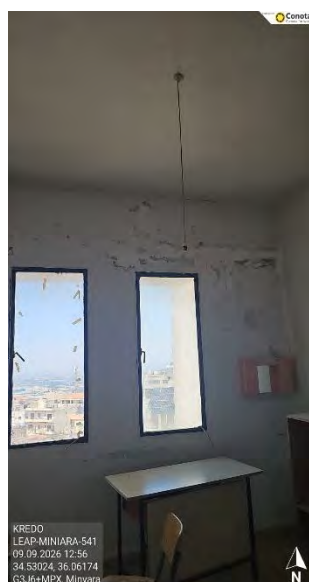


Figure 8 – Water Leakage



Figure 9 – Damaged Fan Switches

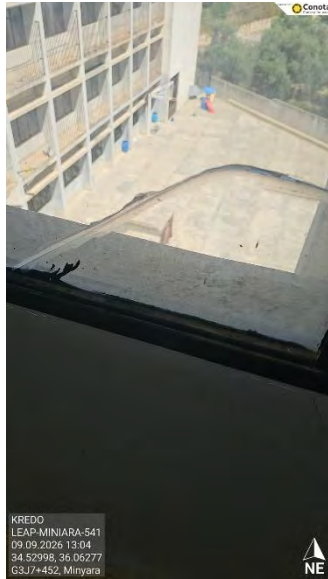


Figure 10 – Damaged glazing



Figure 11 - Damaged switches

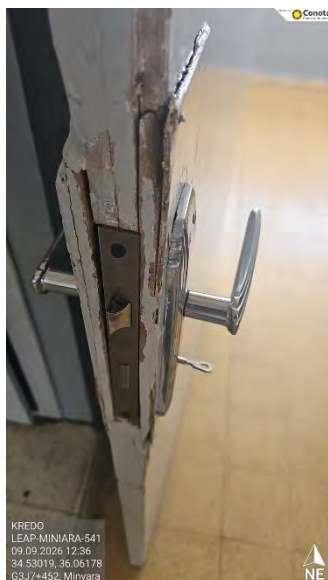


Figure 12 - Damaged door handle

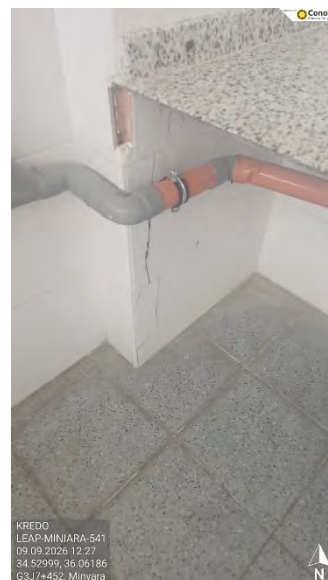


Figure 13 – Damaged floor tiles