

Tender Preparation and Construction Supervision for Shelters

Lebanon Emergency Assistance Project (LEAP)



Detailed Assessment and Verification Report

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Project:

Tender Preparation and Construction Supervision Consultant for Shelters.

Lebanon Emergency Assistance Project (LEAP)

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Table of Contents

1- Introduction.....	4
2- Project Objectives and Scope of Work.....	5
3- List of Shelters Details	7
4- Detailed Assessment and Verification Report for Shelters.....	18

List of Tables

Table 1: List of the shelters under Kredos Contract	7
Table 2: List of the shelters under Batch 4 - Lot 3.....	16

List of Figures

Figure 1: Location of the shelters under Kredos Contract	15
Figure 2: Location of the shelters under Batch 4 - Lot 3.....	17

1- Introduction

As Lebanon emerges from the 2023-24 conflict that affected Lebanon and overlapping multifaceted crises, the Lebanon Emergency Assistance Project (LEAP) is designed to address the most urgent repair and reconstruction of damaged critical public infrastructure and public lifeline services and the sustainable management of rubble. Given the magnitude of the needs, estimated at approximately \$11 billion, the Project establishes a robust, transparent, and data-driven framework to identify and execute priority investments, restoring essential services where they are most urgently needed to resume social and economic activities. This framework will allow the Government of Lebanon (GOL) to seamlessly coordinate support for recovery and reconstruction as additional financing becomes available from partners. To enable the efficient delivery of the expected volume of investments in the years ahead in an accountable and transparent manner, reform measures and streamlined procedures have been identified to strengthen the implementing agency, the Council for Development and Reconstruction (CDR), according to international benchmarks.

The Proposed Development Objective is to enable sustainable recovery and restore lifeline services and critical infrastructure in conflict-affected areas of Lebanon. The project will require \$1 billion to finance appraised activities, with \$250 million in IBRD financing currently available, leaving a \$750 million financing gap. This approach reflects the unique post-conflict context in Lebanon, with massive needs and the urgency of implementing recovery activities before full project financing is secured. The project supports the GoL in a sequenced approach to response, recovery, and early reconstruction, including improvements in environmental management of rubble, restoration of lifeline services, and critical infrastructure in prioritized areas affected by the conflict. The four Project components are:

- (1) Immediate Response,
- (2) Public Lifeline Services and Critical Public Infrastructure Recovery;
- (3) Sustainable and Robust Reconstruction of Public Infrastructure and Public Lifeline Services; and
- (4) Project Management.

The conflict has also resulted in widespread displacement, with a significant number of public buildings—primarily public schools—being used as temporary shelters during the emergency period. Approximately 329 schools were opened to host internally displaced persons (IDPs), many of which have sustained varying degrees of damage and degradation due to both conflict impacts and intensive use.

In this context, the rehabilitation of these facilities is essential to ensure they meet minimum standards for safety, habitability, and dignity, whether for continued temporary shelter use or for their transition back to original functions. Interventions will adopt a Build Back Better (BBB) approach, emphasizing structural safety, resilience, accessibility, environmental sustainability, and compliance with relevant national regulations and international humanitarian standards, including those of the Sphere Association. Particular attention shall be given to inclusive design, including the provision of accessible sanitation facilities and ensuring barrier-free access to the ground-floor level, allowing safe and dignified use by persons with disabilities and individuals with reduced mobility.

Under LEAP, selected public buildings (including privately owned buildings hosting public schools) that previously served as temporary collective shelters (schools) and have now resumed their educational function—will be assessed and rehabilitated based on damage levels, occupancy status, and priority needs under component 1. The scope of interventions will focus on improving living conditions, including structural safety, repair or replacement of windows (glass and aluminum), water supply, sanitation facilities, electrical systems, ventilation.

2- Project Objectives and Scope of Work

The CDR has commissioned KREDO s.a.l to perform detailed assessment to 87 shelters, and to support the CDR in the preparation of Framework Agreements with bills of quantities and to supervise the repairs of selected public ensuring compliance with the WB and National regulations and ensuring integration of full accessibility.

Kredo's interventions are as follows:

- Conduct rapid technical assessments of selected shelters to determine their overall condition and identify priority needs for light rehabilitation works. These assessments shall

focus on functionality, safety of use, habitability, and service operability rather than detailed structural or engineering analysis.

- Conduct detailed technical verification of each selected shelter to confirm the findings of the rapid assessment and refine the scope of light rehabilitation works. This stage shall translate identified needs into practical, cost-effective, and implementable design solutions consistent with the Framework Agreement approach.
- Provide technical support to CDR during the procurement and contracting process for Call-Off Works under the Framework Agreements.
- Provide construction supervision services for all rehabilitation works implemented under the Call-Off Contracts. The objective of this activity is to ensure that all works are executed in accordance with the approved designs, technical specifications, contractual requirements, and applicable national and international standards, within the agreed timeframes and budget

Table 1 shows the list of shelters under Kredo's contract.

3- List of Shelters Details

Table 1: List of the shelters under Kredo's Contract

No.	CERD	Name (AR)	School Name (EN)	Village Name (AR)	Village Name (EN)	Mohafaza	CAZA	مديرية	Principal Name	Cell Phone	Legal Situation	Latitude	Longitude	School Gen	Batch - Lot
1	645	مدرسة المونسة الرسمية	El Mounsa Public School	اكروم	Akroum	الشمال	عكار	ابتدائي	وليد خالد خليفة	70-195722	تقدمة	34.598164	36.387564	Mixed	Batch 4 - Lot 1
2	1408	مدرسة ابراهيم عبد الله تامر الرسمية الحميرة -عكار	Ibrahim Abdallah Tamer Public School - El Hmaira, Akkar	الحميرة	El Hmaira	الشمال	عكار	ابتدائي	يولا كرم آدم	71-377966	تقدمة	34.49309916	36.049371	Mixed	Batch 4 - Lot 1
3	517	مدرسة الحيصة المختلطة الرسمية	El Haissa Mixed Public School	الحيصة	El Haissa	الشمال	عكار	ابتدائي	احمد ابراهيم الهضام	03-679091	إيجار	34.59551908	36.061593	Mixed	Batch 4 - Lot 1
4	TVET-8	معهد الحيصة الفني	El Haissa Technical Institute	الحيصة	El Haissa	الشمال	عكار		سهام محمد مرعي	70-479831	-	34.594669	36.063541	-	Batch 4 - Lot 1
5	613	مدرسة الدورة الرسمية المختلطة	El Daoura Mixed Public School	الدوره	El Daoura	الشمال	عكار	ابتدائي	محمود عادل السحمراني	03-240346	إيجار	34.53459912	36.217288	Mixed	Batch 4 - Lot 1
6	534	الشيخ محمد المختلطة الرسمية	El Cheikh Mohammed Mixed Public School	الشيخ محمد	El Cheikh Mohammed	الشمال	عكار	ابتدائي	عمر جان شبل	71-670867	تقدمة	34.54943212	36.086021	Mixed	Batch 4 - Lot 1
7	556	مدرسة بنين الرسمية للبنات	Bebnine Public School for Girls	بنين	Bebnine	الشمال	عكار	ابتدائي	فاطمة سعيد سرودك	70-362948	إيجار	34.49736609	35.995221	Girls	Batch 4 - Lot 1
8	1495	مدرسة المربية مرزوقة المزقزق المتوسطة الرسمية للبنات	Educator Marzouqa El Mzaqzaq Intermediate Public School for Girls	بنين	Bebnine	الشمال	عكار	ابتدائي	ايمان فواز عبدالرزاق	81-355724	ملك الدولة	34.51	35.99	Girls	Batch 4 - Lot 1
9	601	مدرسة رفيق الحريري الرسمية-تكريت	Rafic Hariri Public School - Tikrit	تكريت	Tikrit	الشمال	عكار	ابتدائي	وليد اسعد غية	03-922825	ملك الدولة	34.5181661	36.159121	Mixed	Batch 4 - Lot 1
10	TVET-2	معهد تكريت الفني الرسمي	Tikrit Public Technical Institute	تكريت	Tikrit	الشمال	عكار		زياد اسعد الصانع	03-477491	-	34.516679	36.164415	-	Batch 4 - Lot 1

No.	CERD	Name (AR)	School Name (EN)	Village Name (AR)	Village Name (EN)	Mohafaza	CAZA	مديرية	Principal Name	Cell Phone	Legal Situation	Latitude	Longitude	School Gen	Batch - Lot
11	515	مدرسة تلبيرة الرسمية المختلطة	Tall Bire Mixed Public School	تلبيرة	Tall Bire	الشمال	عكار	ابتدائي	علي محمد حسن	71-985279	المنى الاساسي تقدمية + غرفتين اجار خارج المنى	34.62217109	36.058917	Mixed	Batch 4 - Lot 1
12	568	مدرسة حبشيت الرسمية المختلطة	Habchit Mixed Public School	حبشيت	Habchit	الشمال	عكار	ابتدائي	محمد عمر هوشر	03-037956	تقدمية	34.4685991	36.089671	Mixed	Batch 4 - Lot 1
13	TVET-4	معهد حلبا الفني	Halba Technical Institute	حلبا	Halba	الشمال	عكار		عمر حمود	03-541112	-	34.548325	36.07792	-	Batch 4 - Lot 1
14	TVET-5	معهد خريبة الجندي الفني	Khreibet El Jindi Technical Institute	خريبة الجندي	Khreibet El Jindi	الشمال	عكار		رؤيم نافع	03-763283	-	34.558469	36.095203	-	Batch 4 - Lot 1
15	570	مدرسة عرب المفرق المختلطة الرسمية	Arab El Mafraq Mixed Public School	برج العرب	Borj Al Arab	الشمال	عكار	ابتدائي	فايزة فاضل احمد	70-373711	ايجار	34.52286615	36.010004	Mixed	Batch 4 - Lot 1
16	550	مدرسة دير دلوم المختلطة الرسمية	Deir Dalloom Mixed Public School	ذوق المكشورين	Zouq El Mqachrine	الشمال	عكار	ابتدائي	رولا حنا طنوس	70-274905	ايجار	34.51881014	36.028122	Mixed	Batch 4 - Lot 1
	594	مدرسة رحبة الرسمية للصبيان	Rahbe Public School for Boys	رحبه	Rahbe	الشمال	عكار	ابتدائي	ميرنا حنا سابا	03-449129	ايجار	34.50729913	36.145771	Mixed	Batch 4 - Lot 1
18	615	عكار العتيقة المختلطة الرسمية	Akkar El Aatiqa Mixed Public School	عكار العتيقة	Akkar El Aatiqa	الشمال	عكار	ابتدائي	محمد فهد الاسعد	71-887456	تقدمية	34.52588214	36.238821	Mixed	Batch 4 - Lot 1
19	1552	مدرسة العمارة الرسمية	El Aamara Public School	عماره	El Aamara	الشمال	عكار	ابتدائي	خالدية احمد طالب	03-195699	ايجار	34.531973	36.009875	Mixed	Batch 4 - Lot 1
20	612	مدرسة البرج الرسمية المختلطة	El Borj Mixed Public School	عين يعقوب	Ain Yaaqoub	الشمال	عكار	ابتدائي	رائد ناصر الخضر	70-705828	ملك الدولة	34.53044914	36.189871	Mixed	Batch 4 - Lot 1
21	TVET-9	معهد الدوسة الفني	El Dawsa Technical Institute	قبيات	Qubayat	الشمال	عكار		احمد محمود	70-855592	-	34.575274	36.281669	-	Batch 4 - Lot 1
22	599	مدرسة مشحة المختلطة الرسمية	Machha Mixed Public School	مشحة	Machha	الشمال	عكار	ابتدائي	احلام مصطفى شعبان	71-756752	ايجار	34.5382321	36.108971	Mixed	Batch 4 - Lot 1
23	619	مدرسة وطى مشمش الرسمية المختلطة	Wata Meshmesh Mixed Public School	مشمش	Meshmesh	الشمال	عكار	ابتدائي	حليمة عمر الاسمر	81-157503	ايجار ولكن الايجار متوقف منذ سنوات	34.45799912	36.173271	Mixed	Batch 4 - Lot 1

No.	CERD	Name (AR)	School Name (EN)	Village Name (AR)	Village Name (EN)	Mohafaza	CAZA	مديرية	Principal Name	Cell Phone	Legal Situation	Latitude	Longitude	School Gen	Batch - Lot
24	TVET-1	مدرسة مشمش الفنية	Meshmesh Technical School	مشمش	Meshmesh	الشمال	عكار		ابراهيم خضر قتاح	70-372486	-	34.46913	36.17103	-	Batch 4 - Lot 1
25	541	مدرسة الدكتور يعقوب الصراف الرسمية	Dr. Yaacoub El Sarraf Public School	منياره	Miniara	الشمال	عكار	ابتدائي	هيام الياس ساسين	70-207073	إيجار	34.5305491	36.061838	Mixed	Batch 4 - Lot 1
26	1420	ثانوية البداوي الرسمية	El Beddaoui Public High School	البداوي	El Beddaoui	الشمال	المنية/الضنية	ثانوي	وهيبة جودت عمراوي	03-183006	إيجار	34.45406616	35.872804	Mixed	Batch 4 - Lot 2
27	1520	روضة البداوي الثانية الرسمية	El Beddaoui Second Public Kindergarten	البداوي	El Beddaoui	الشمال	المنية/الضنية	ابتدائي	سحر حسن أقسمواتي	70-197373	ملك الدولة	34.4517991	35.863221	Mixed	Batch 4 - Lot 2
28	1625	ثانوية المنية الرسمية فرع الانكليزي	El Minie Public High School - English Section	المنية	El Minie	الشمال	المنية/الضنية	ثانوي	أحمد محمد شميوط	70-495483	ملك الدولة	34.475738	35.930469	Mixed	Batch 4 - Lot 2
29	497	بقاعصفرين الرسمية المختلطة	Bqaa Safrine Mixed Public School	بقاع صفرين	Bqaa Safrine	الشمال	المنية/الضنية	ابتدائي	سلوى الظفير	70-339902	إيجار	34.37779914	36.025971	Mixed	Batch 4 - Lot 2
30	470	مدرسة المربي فكتور بيطار	Educator Victor Bitar - KfarHabou Mixed Public School	كفرحبر	KfarHabou	الشمال	المنية/الضنية	ابتدائي	نجيبة مصطفى حمزة	03-414940	ملك الدولة	34.41299913	35.956571	Mixed	Batch 4 - Lot 2
31	450	مدرسة مركبتا الرسمية المختلطة	Merkebtta Mixed Public School	مركبتا	Merkebtta	الشمال	المنية/الضنية	ابتدائي	مخائيل جبران الشامي	03-086424	إيجار	34.45269913	35.962771	Mixed	Batch 4 - Lot 2
32	1629	مدرسة الزاهرية للبنات الرسمية	El Zahriye - El Tabbaneh Public School for Girls	الدباغة	El Debbagha	الشمال	طرابلس	ابتدائي	صباح نزيه المصول	70-428417	تقدمة	34.44	35.85	Girls	Batch 4 - Lot 2
33	431	القية الجديدة الابتدائية الرسمية للبنات	El Qobbeh New Primary Public School for Girls	القية	El Qobbeh	الشمال	طرابلس	ابتدائي	أميرة سليمان المحمد	03-825079	إيجار	34.44096611	35.851488	Girls	Batch 4 - Lot 2
34	1542	مدرسة القبة الجديدة الرسمية المختلطة	El Qobbeh New Mixed Public School	القبة	El Qobbeh	الشمال	طرابلس	ابتدائي	السيدة سمر الحلبي	71-641300	ملك الدولة	34.43693116	35.851078	Mixed	Batch 4 - Lot 2
35	446	مدرسة القلمون الرسمية للصبيان	El Qalamoun Public School for Boys	القلمون	El Qalamoun	الشمال	طرابلس	ابتدائي	مروة عبد الرحمن عبيد	70-352342	تقدمة	34.38539911	35.782154	Mixed	Batch 4 - Lot 2

No.	CERD	Name (AR)	School Name (EN)	Village Name (AR)	Village Name (EN)	Mohafaza	CAZA	مديرية	Principal Name	Cell Phone	Legal Situation	Latitude	Longitude	School Gen	Batch - Lot
36	1634	روضة الميناء المختلطة الرسمية	El Mina Mixed Public Kindergarten	المينا ٢	El Mina 2	الشمال	طرابلس	ابتدائي	غنوة حفطي بثنائي	70-427883	ملك الدولة	34.451113	35.814582	Mixed	Batch 4 - Lot 2
37	392	مدرسة النهضة الرسمية للبنات	El Nahda Public School for Girls	بركة المرج	Birket El Marj	الشمال	طرابلس	ابتدائي	ماغي وهيب السمعاني	70-359493	إيجار	34.44731609	35.820971	Girls	Batch 4 - Lot 2
38	1607	مدرسة مي الأولى الرسمية للبنات	May First Public School for Girls	زقاق القيقب (الزهري)	Zqaq El Qoubab (Alzahrie)	الشمال	طرابلس	ابتدائي	الدكتورة هلا احمد وليد كياره	03-124886	ملك الدولة	34.44	35.83	Girls	Batch 4 - Lot 2
39	419	مدرسة ابي فراس الحمداني الرسمية المختلطة	Abi Firas El Hamadani Mixed Public School	طرابلس	Tripoli	الشمال	طرابلس	ابتدائي	سحر عبد الحميد شمسين	76-072215	إيجار	34.4429821	35.854971	Mixed	Batch 4 - Lot 2
40	423	مدرسة ابن رشد الرسمية للبنات	Ebn Rashed Public School for Girls	طرابلس	Tripoli	الشمال	طرابلس	ابتدائي	ندى عبد الحميد شمسين	70-317644	إيجار	34.43929916	35.854504	Girls	Batch 4 - Lot 2
41	1627	روضة ضهر المغر الثالثة الرسمية	Dahr El Maghr Third Public Kindergarten	طرابلس (القية - السوقية - شارع ضهر المغر)	Tripoli (El Qoubbe)	الشمال	طرابلس	ابتدائي	غندا خالد الضاهر	70-126922	تقمة	34.43	35.85	Mixed	Batch 4 - Lot 2
42	1338	تجمع روضة بعل محسن الرسمية المختلطة	Baal Mohsen Mixed Public Kindergartens	طرابلس (جبل محسن)	Tripoli (Jabal Mohsen)	الشمال	طرابلس	ابتدائي	سوسن علي خليل	03-413265	إيجار	34.44549907	35.857538	Mixed	Batch 4 - Lot 2
43	1456	مدرسة بعل محسن الرسمية المختلطة	Baal Mohsen Mixed Public School	طرابلس (جبل محسن)	Tripoli (Jabal Mohsen)	الشمال	طرابلس	ابتدائي	ميرفت أحمد أحمد	03-127162	إيجار	34.442428	35.860769	Mixed	Batch 4 - Lot 2
44	357	مدرسة مي الثانية الرسمية للبنات	May Second Public School for Girls	طرابلس التل	Tripoli El Tall	الشمال	طرابلس	ابتدائي	سارية علي القاسم	70-198657	ملك الدولة	34.43823908	35.838831	Girls	Batch 4 - Lot 2
45	363	مدرسة الجديدة الرسمية للبنين	El Jdideh Public School for Boys	طرابلس التل	Tripoli El Tall	الشمال	طرابلس	ابتدائي	حسان عبد الكريم العلي	03-545955	ملك الدولة	34.43873912	35.840251	Boys	Batch 4 - Lot 2
46	375	مدرسة فرح انطون الرسمية للبنين	Farah Antoun Public School for Boys	طرابلس التل	Tripoli El Tall	الشمال	طرابلس	ابتدائي	براق جوزيف معماري	70-066704	ملك الدولة	34.43976914	35.842951	Boys	Batch 4 - Lot 2
47	771	بقسميا المختلطة الرسمية	Boqsmiya Mixed Public School	بقسميا	Boqsmiya	الشمال	البترون	ابتدائي	اليسار كنعان	03-475724	تقمة	34.25166608	35.764488	Mixed	Batch 4 - Lot 3

No.	CERD	Name (AR)	School Name (EN)	Village Name (AR)	Village Name (EN)	Mohafaza	CAZA	مديرية	Principal Name	Cell Phone	Legal Situation	Latitude	Longitude	School Gen	Batch - Lot
48	787	مدرسة تنورين الفوقا الرسمية المختلطة	Tannourine El Faouqa Mixed Public School	تنورين الفوقا	Tannourine El Faouqa	الشمال	البترون	ابتدائي	ريمه انطونيوس نعمة	71-963217	إيجار	34.18214913	35.902938	Mixed	Batch 4 - Lot 3
49	754	مدرسة راسنحاش الرسمية المختلطة	Rasnach Mixed Public School	راس نحاش	Ras Nhach	الشمال	البترون	ابتدائي	عمر حسن حمود	03-529058	إيجار	34.28184907	35.718138	Mixed	Batch 4 - Lot 3
50	746	ثانوية شكا الرسمية	Chekka Public High School	شكا العتيقة	Chekka El Atiq	الشمال	البترون	ثانوي	جوسلين حنا بيطار	71-650623	إيجار	34.32509915	35.731571	Mixed	Batch 4 - Lot 3
51	784	مدرسة كفرحدا المختلطة الرسمية	Kfar Hilda Mixed Public School	كفر حدا	Kfar Hilda	الشمال	البترون	ابتدائي	جنات الياس عيسى	76-707879	إيجار	34.22558211	35.840871	Mixed	Batch 4 - Lot 3
52	711	ثانوية أميون الرسمية	Amioun Public High School	أميون	Amioun	الشمال	الكورة	ثانوي	ليليان البشواتي	03-533588	إيجار	34.29599916	35.819171	Mixed	Batch 4 - Lot 3
53	715	مدرسة المربي فرح يوسف عكر الرسمية كفر حزير	Farah Youssef Akar Official Public School - Kfarhazir	كفر حزير	Kfar Hazir	الشمال	الكورة	ابتدائي	هيا ادمون فارس	03-274385	ملك الدولة	34.31169911	35.776671	Mixed	Batch 4 - Lot 3
54	736	مدرسة كفريا الرسمية المختلطة	Kifraiya Mixed Public School	كفريا	Kifraiya	الشمال	الكورة	ابتدائي	فدى حسين ثلق	70-292106	تقمة	34.29589914	35.719071	Mixed	Batch 4 - Lot 3
55	720	مدرسة كوسبا الرسمية المختلطة الثانية	Kousba Second Mixed Public School	كوسبا	Kousba	الشمال	الكورة	ابتدائي	كاتيا ميشال واكيم	03/433895	ملك الدولة	34.29766609	35.848154	Girls	Batch 4 - Lot 3
56	721	مدرسة كوسبا الرسمية المختلطة	Kousba Mixed Public School	كوسبا	Kousba	الشمال	الكورة	ابتدائي	ميراي عبود	03-424983	ملك الدولة	34.29686607	35.847204	Boys	Batch 4 - Lot 3
57	686	مدرسة ايعال الرسمية المختلطة	Iaal Mixed Public School	إيعال	Iaal	الشمال	زغرتا	ابتدائي	لوريس جان المعراوي	03-920592	تقمة	34.3634991	35.911271	Mixed	Batch 4 - Lot 3
58	679	مدرسة رشعين الرسمية المختلطة	Rachaaïne Public School	رشعين	Rachaaïne	الشمال	زغرتا	ابتدائي	لينا روبار نجيم	03-409967	ملك الدولة	34.3986991	35.921071	Mixed	Batch 4 - Lot 3
59	671	مدرسة طوني فرنجية المختلطة الرسمية	Tony Frangieh Intermediate Public School for Boys	زغرتا	Zgharta	الشمال	زغرتا	ابتدائي	دعد عديو فرنجية	03-705472	ملك الدولة	34.39159908	35.897471	Boys	Batch 4 - Lot 3
60	673	مدرسة فيرا فرنجية الرسمية المختلطة	Vera Frangieh Mixed Public School	زغرتا	Zgharta	الشمال	زغرتا	ابتدائي	رامونا رومانوس ابو طنوس	03-431601	إيجار	34.39579911	35.894671	Mixed	Batch 4 - Lot 3

P-2606

No.	CERD	Name (AR)	School Name (EN)	Village Name (AR)	Village Name (EN)	Mohafaza	CAZA	مديرية	Principal Name	Cell Phone	Legal Situation	Latitude	Longitude	School Gen	Batch - Lot
61	674	ثانوية زغرنا الرسمية	Zgharta Public High School	زغرنا	Zgharta	الشمال	زغرنا	ثانوي	انطوان بو عبدالله	03-417692	ملك الدولة	34.39969916	35.895771	Mixed	Batch 4 - Lot 3
62	683	مدرسة كفر زينا الرسمية المختلطة	Kfar Zaina Mixed Public School	كفر زينا	Kfar Zaina	الشمال	زغرنا	ابتدائي	لوسي عبود	06-555191	إيجار	34.37689909	35.880771	Mixed	Batch 4 - Lot 3
63	664	مدرسة مرياطة الرسمية المختلطة	Meriata Mixed Public School	مرياطة	Meriata	الشمال	زغرنا	ابتدائي	ندى احمد عجاج	03-085775	إيجار	34.41539912	35.929888	Mixed	Batch 4 - Lot 3
64	665	ثانوية مرياطة الرسمية	Meriata Public High School	مرياطة	Meriata	الشمال	زغرنا	ثانوي	ميرنا مصطفى حمزه	03-499651	إيجار	34.41669916	35.928671	Mixed	Batch 4 - Lot 3
65	TVET-3	مدرسة الصنائع والفنون الدكوانة	Dekouane School of Arts and Crafts	الدكوانة	Dekouane	جبل لبنان	المتن الشمالي		انطوان خنفور	70-368968	-	33.878217	35.547263	-	Batch 4 - Lot 4
66	TVET-6	المعهد الوطني للعناية التمريضية الدكوانة	National Institute of Nursing Care - Dekouane	الدكوانة	Dekouane	جبل لبنان	المتن الشمالي		د هنادي بري	03-526088	-	33.877351	35.546259	-	Batch 4 - Lot 4
67	TVET-7	المدرسة الفنية للعلوم السياحية والتجارية الدكوانة	Technical School of Tourism and Commercial Sciences - Dekouane	الدكوانة	Dekouane	جبل لبنان	المتن الشمالي		ميرنا حبيب	76-178050	-	33.880308	35.549065	-	Batch 4 - Lot 4
68	228	الشوير الرسمية الابتدائية المختلطة مدرسة	El Choueir Mixed Primary Public School	الشوير	El Choueir	جبل لبنان	المتن الشمالي	ابتدائي	روزيت قربان	71-540020	إيجار	33.91473218	35.717304	Mixed	Batch 4 - Lot 4
69	141	مدرسة متوسطة انطلياس الرسمية المختلطة	Antelias Mixed Intermediate Public School	النقاش	Naccach	جبل لبنان	المتن الشمالي	ابتدائي	نجاح نعمان نصر	03-778204	ملك الدولة	33.9182992	35.592571	Mixed	Batch 4 - Lot 4
70	142	ثانوية انطلياس الرسمية	Antelias Public High School	أنطلياس	Antelias	جبل لبنان	المتن الشمالي	ثانوي	ريما إيليا مكنا	03-804255	ملك الدولة	33.91529915	35.590671	Mixed	Batch 4 - Lot 4
71	66	مدرسة برج حمود الثالثة الرسمية المتوسطة المختلطة	Borj Hammoud Third Mixed Intermediate Public School	برج حمود	Borj Hammoud	جبل لبنان	المتن الشمالي	ابتدائي	رولا خوري	03-467257	إيجار	33.88207721	35.53988	Mixed	Batch 4 - Lot 4

No.	CERD	Name (AR)	School Name (EN)	Village Name (AR)	Village Name (EN)	Mohafaza	CAZA	مديرية	Principal Name	Cell Phone	Legal Situation	Latitude	Longitude	School Gen	Batch - Lot
72	235	ثانوية اللواء جميل لحود الرسمية	General Jamil Lahoud Public High School	بعيدات	Baabdat	جبل لبنان	المتن الشمالي	ثانوي	سيلفانا القبرصي	76-113013	ملك الدولة	33.88913215	35.666638	Mixed	Batch 4 - Lot 4
73	147	متوسطة الزلقة الرسمية المختلطة - ق - ظ	Zalka Mixed Intermediate Public School (am shift)	زلقة	Zalka	جبل لبنان	المتن الشمالي	ابتدائي	رائيه رزق	03-444384	إيجار	33.89859921	35.576871	Mixed	Batch 4 - Lot 4
74	148	ثانوية الزلقة الرسمية	Zalka Public High School	زلقة	Zalka	جبل لبنان	المتن الشمالي	ثانوي	عزيز الأشقر	03-930931	المنى مشترك مع متوسطة الزلقة، وعقد الإيجار باسمها، والبلدية تسدد جزءا منه..	33.89819915	35.577271	Mixed	Batch 4 - Lot 4
75	94	مدرسة سد البوشرية المتوسطة الرسمية للبنات	Sed El Baouchriye Intermediate Public School for Girls	سد البوشرية	Baouchriye	جبل لبنان	المتن الشمالي	ابتدائي	دولي فوزي الحداد	70-774060	إيجار	33.88599921	35.558471	Girls	Batch 4 - Lot 4
76	67	مدرسة سن الفيل الثالثة الرسمية الابتدائية	Sin El Fil Third Primary Public School	سن الفيل	Sin El Fil	جبل لبنان	المتن الشمالي	ابتدائي	سوزان كرم	76-397772	إيجار	33.88789921	35.535371	Mixed	Batch 4 - Lot 4
77	168	جبل الرسمية الثانية المتوسطة	Jbeil Second Intermediate Public School	جبل	Jbeil	جبل لبنان	جبل	ابتدائي	داني بطرس زغيب	03-689097	إيجار	34.11861616	35.650621	Mixed	Batch 4 - Lot 4
78	169	جبل الرابعة الرسمية المختلطة	Jbeil Fourth Mixed Public School	جبل	Jbeil	جبل لبنان	جبل	ابتدائي	هويدا روكز أبي عقل	09-541414	-	34.12024922	35.652921	Mixed	Batch 4 - Lot 4
79	174	الفيدار المختلطة المتوسطة الرسمية	El Fidar Mixed Intermediate Public School	حالات	Halat	جبل لبنان	جبل	ابتدائي	كريستيان جميل عاقوري	03-591382	إيجار	34.10153223	35.652654	Mixed	Batch 4 - Lot 4
80	180	مدرسة اسطفان جوان عاصي الرسمية	Stephan Joan Assi Public School	حصارات	Hsarat	جبل لبنان	جبل	ابتدائي	فاليري طانيوس ابي حنا	70-405705	ملك الدولة	34.16708611	35.689549	Mixed	Batch 4 - Lot 4
81	178	عمشيت الرسمية المتوسطة المختلطة	Aamshit Mixed Intermediate Public School	عمشيت	Aamshit	جبل لبنان	جبل	ابتدائي	لودي ملحم باسيل	03-209590	إيجار	34.14108224	35.636304	Mixed	Batch 4 - Lot 4
82	1582	مدرسة أنطون سعيد الرسمية تجمع روضات مشان	Meshan Public Kindergartens Complex (Antoun Said)	مشان	Meshan	جبل لبنان	جبل	ابتدائي	شربل الدكاش	71-726203	ملك الدولة	34.08049021	35.74393	Mixed	Batch 4 - Lot 4

No.	CERD	Name (AR)	School Name (EN)	Village Name (AR)	Village Name (EN)	Mohafaza	CAZA	مديرية	Principal Name	Cell Phone	Legal Situation	Latitude	Longitude	School Gen	Batch - Lot
83	202	مدرسة حراجل الرسمية المتوسطة	Hrajel Intermediate Public School	حراجل	Hrajel	جبل لبنان	كسروان	ابتدائي	ساميا جرجس خليل	71-320982	ملك الدولة	34.01786621	35.789454	Mixed	Batch 4 - Lot 4
84	207	درعون الرسمية المتوسطة المختلطة	Daraaoun Mixed Intermediate Public School	درعون	Daraaoun	جبل لبنان	كسروان	ابتدائي	احلام الياس ز غيب	03-455689	ملك الدولة، تقدمة	33.97678215	35.660138	Mixed	Batch 4 - Lot 4
85	206	ثانوية غوستا الرسمية	Ghosta Public High School	غوستا	Ghosta	جبل لبنان	كسروان	ثانوي	ريتا منصور الخويري	03-332917	ايجار	33.98489915	35.668171	Mixed	Batch 4 - Lot 4
86	212	مدرسة الكفور المختلطة الرسمية	El Kfour Mixed Public School	كفور	El Kfour	جبل لبنان	كسروان	ابتدائي	سميرة خير الله	03-542940	ايجار	34.03384923	35.694238	Mixed	Batch 4 - Lot 4
87	216	يخشوش الرسمية المتوسطة المختلطة	Yahshoush Mixed Intermediate Public School	يخشوش	Yahshoush	جبل لبنان	كسروان	ابتدائي	هيام انطون معوض	76-409922	ملك الدولة	34.06628223	35.737454	Mixed	Batch 4 - Lot 4

Batch 4	Total Nb of Shelters as per TOR	Schools	TVET	Lot - Qty
Akkar	25	19	6	Lot 1 - 25
Minnieh Dannieh	4	4	0	Lot 2 - 21
Tripoli	17	17	0	Lot 2 - 21
Zgharta	8	8	0	Lot 3 - 18
Batroun	5	5	0	Lot 3 - 18
Koura	5	5	0	Lot 3 - 18
Jbeil	6	6	0	Lot 4 - 23
Kesserouan	5	5	0	Lot 4 - 23
Metn	12	9	3	Lot 4 - 23
Total Batch 4	87	78	9	

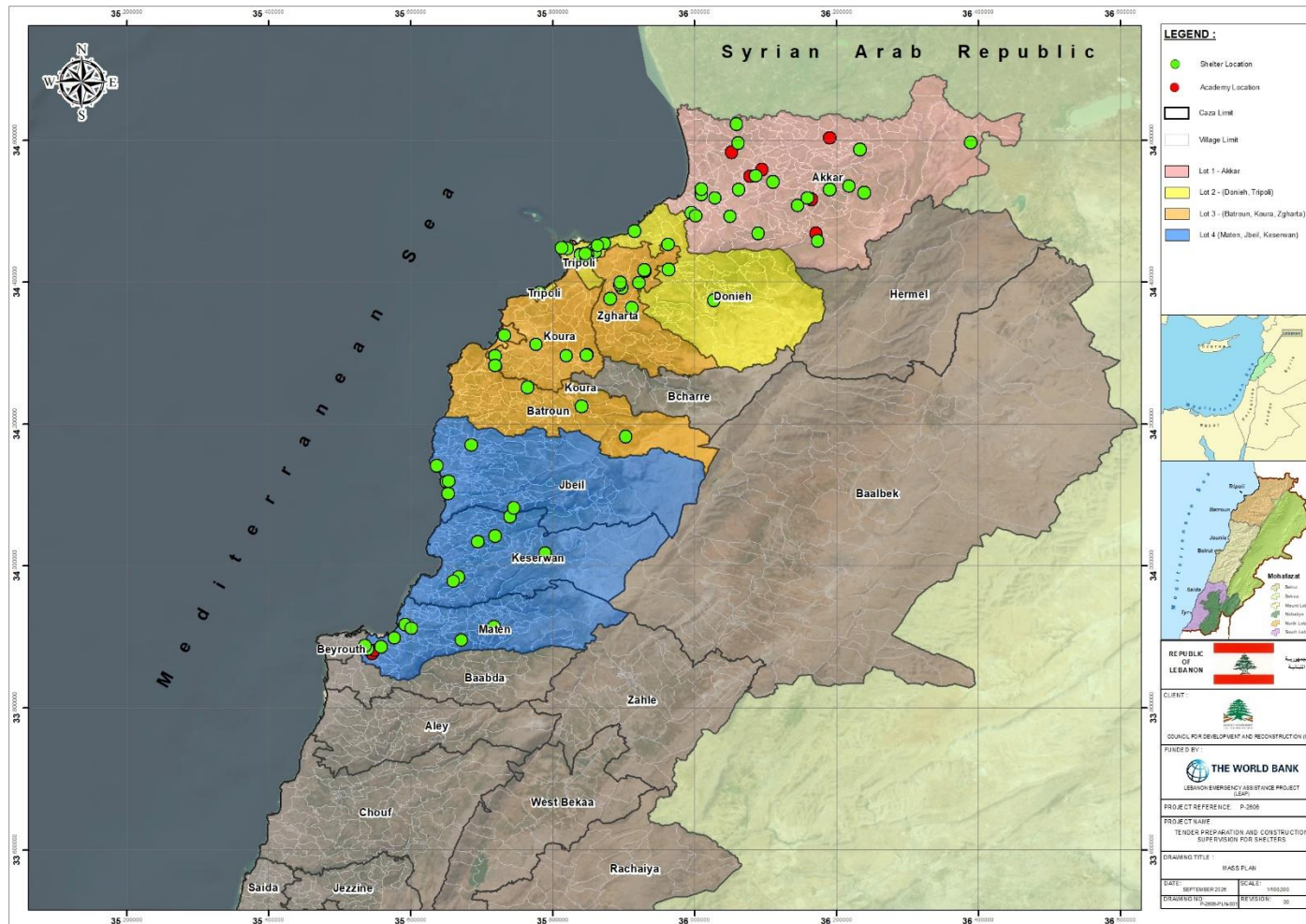


Figure 1: Location of the shelters under Kredo's Contract

Table 2: List of the shelters under Batch 4 - Lot 3

No.	CERD	School Name in Arabic	School Name in English	Village Name in Arabic	Village Name in English
47	771	بقسميا المختلطة الرسمية	Boqsmaiya Mixed Public School	بقسميا	Boqsmaiya
48	787	مدرسة تنورين الفوقا الرسمية المختلطة	Tannourine El Faouqa Mixed Public School	تنورين الفوقا	Tannourine El Faouqa
49	754	مدرسة راسنحاش الرسمية المختلطة	Rasnach Mixed Public School	راس نحاش	Ras Nhach
50	746	ثانوية شكا الرسمية	Chekka Public High School	شكا العتيقة	Chekka El Atiqa
51	784	مدرسة كفر حلدا المختلطة الرسمية	Kfar Hilda Mixed Public School	كفر حلدا	Kfar Hilda
52	711	ثانوية اميون الرسمية	Amioun Public High School	أميون	Amioun
53	715	مدرسة المربي فرح يوسف عكر الرسمية كفر حزير	Farah Youssef Akar Official Public School – Kfarhazir	كفر حزير	Kfar Hazir
54	736	مدرسة كفريا الرسمية المختلطة	Kifraiya Mixed Public School	كفريا	Kifraiya
55	720	مدرسة كوسبا الرسمية المختلطة الثانية	Kousba Second Mixed Public School	كوسبا	Kousba
56	721	مدرسة كوسبا الرسمية المختلطة	Kousba Mixed Public School	كوسبا	Kousba
57	686	مدرسة ايعال الرسمية المختلطة	Iaal Mixed Public School	ايعال	Iaal
58	679	مدرسة رشعين الرسمية المختلطة	Rachaaïne Mixed Public School	رشعين	Rachaaïne
59	671	مدرسة طوني فرنجية المختلطة الرسمية	Tony Frangieh Intermediate Public School for Boys	زغرتا	Zgharta
60	673	مدرسة فيرا فرنجية الرسمية المختلطة	Vera Frangieh Mixed Public School	زغرتا	Zgharta
61	674	ثانوية زغرتا الرسمية	Zgharta Public High School	زغرتا	Zgharta
62	683	مدرسة كفر زينا الرسمية المختلطة	Kfar Zaina Mixed Public School	كفر زينا	Kfar Zaina
63	664	مدرسة مرياطة الرسمية المختلطة	Meriata Mixed Public School	مرياطة	Meriata
64	665	ثانوية مرياطة الرسمية	Meriata Public High School	مرياطة	Meriata

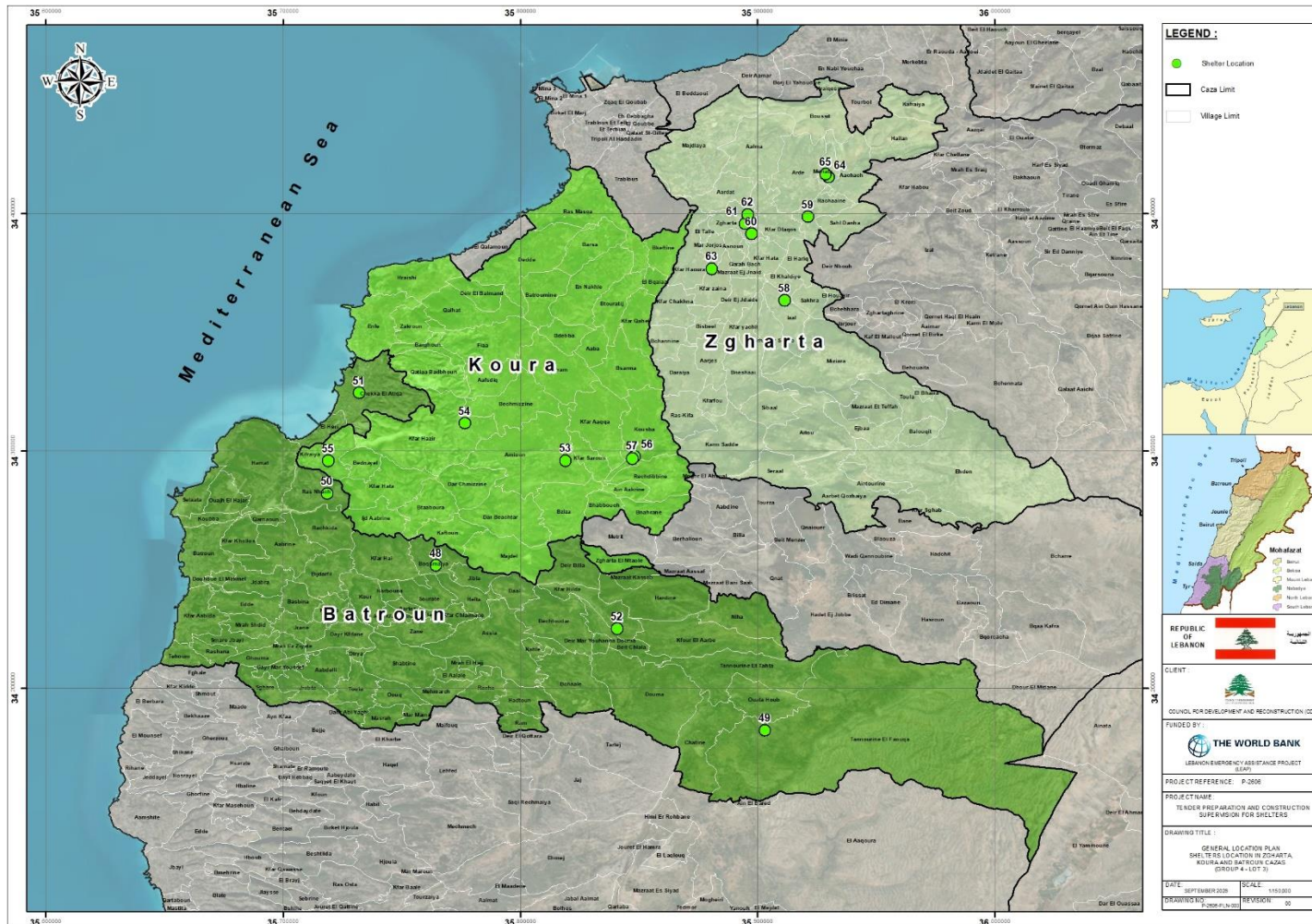


Figure 2: Location of the shelters under Batch 4 - Lot 3

4- Detailed Assessment and Verification Report for Shelters

The detailed assessment of all shelters listed in Table 2, which identifies the shelters under lot 3 and their respective locations, has been completed.

A comprehensive Detailed Assessment and Verification Report has been prepared for each shelter, documenting the site assessment findings, the observed conditions, and identified repair requirements, supported by photographic evidence.

The report for each assessed shelter is presented below.

Batch 4 - Lot 3

CERD 771 - Boqsmaiya Mixed Public School



Lebanese Republic
Council for Development and
Reconstruction



Ministry of Education and Higher
Education

Boqsmaiya Mixed Public School

بقسميا المختلطة الرسمية

CERD - 771

Batch 4 - Lot 3 - Boqsmaiya



Lebanon Emergency Assistance Project (LEAP)

Detailed Assessment and Verification Report

September 2026

KREDO

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Table of Content

1. General Information.....	4
2. Administration Letter.....	8

List of Figures

Figure 1- Old School Location	4
Figure 2- Old School Location (Zoom in)	5
Figure 3- Old School Entrance	5
Figure 4- New School Location.....	6
Figure 5- New School Location (Zoom in).....	6
Figure 6- New School Entrance.....	7

1. General Information

During the site visit conducted by KREDO's team, the administration of Boqsmaiya Mixed Public School confirmed that the school had been combined with Jran Mixed Public School (CERD 766). Furthermore, the administration confirmed that this school did not shelter any displaced people during the war. A letter was given by the administration to confirm.

Old School Location

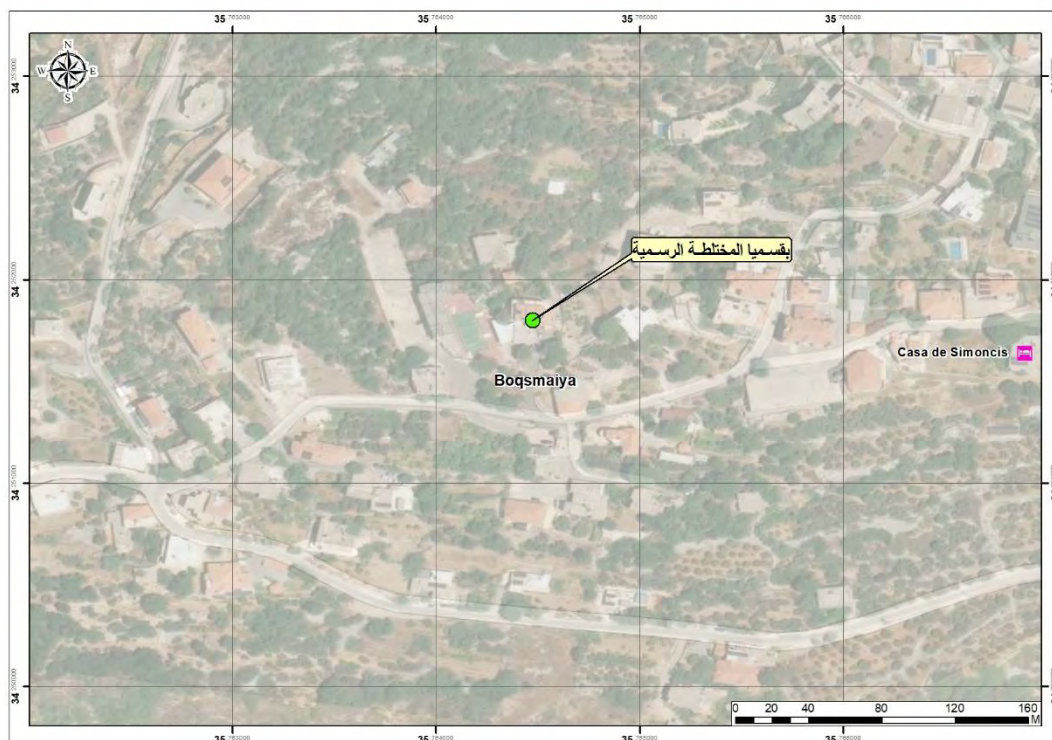


Figure 1- Old School Location



Figure 2- Old School Location (Zoom in)



Figure 3- Old School Entrance

New School Location

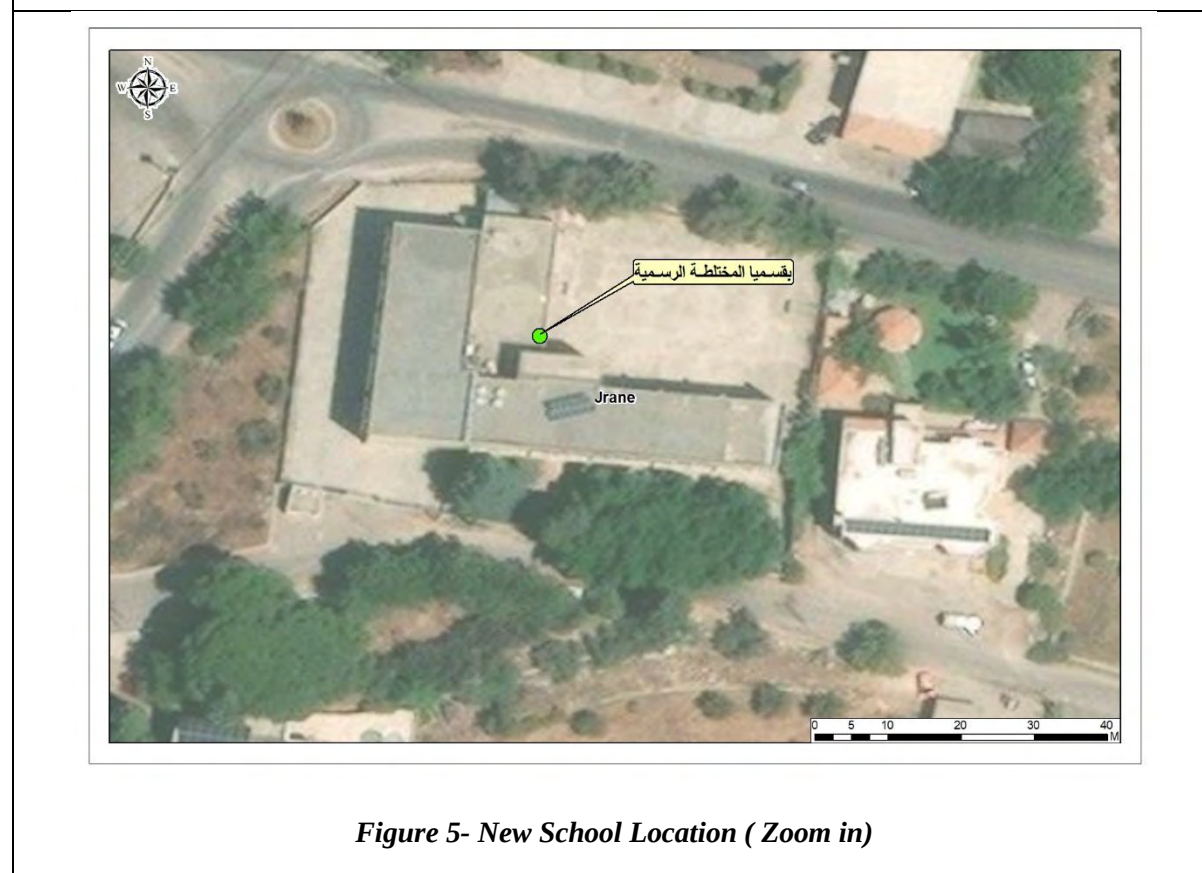
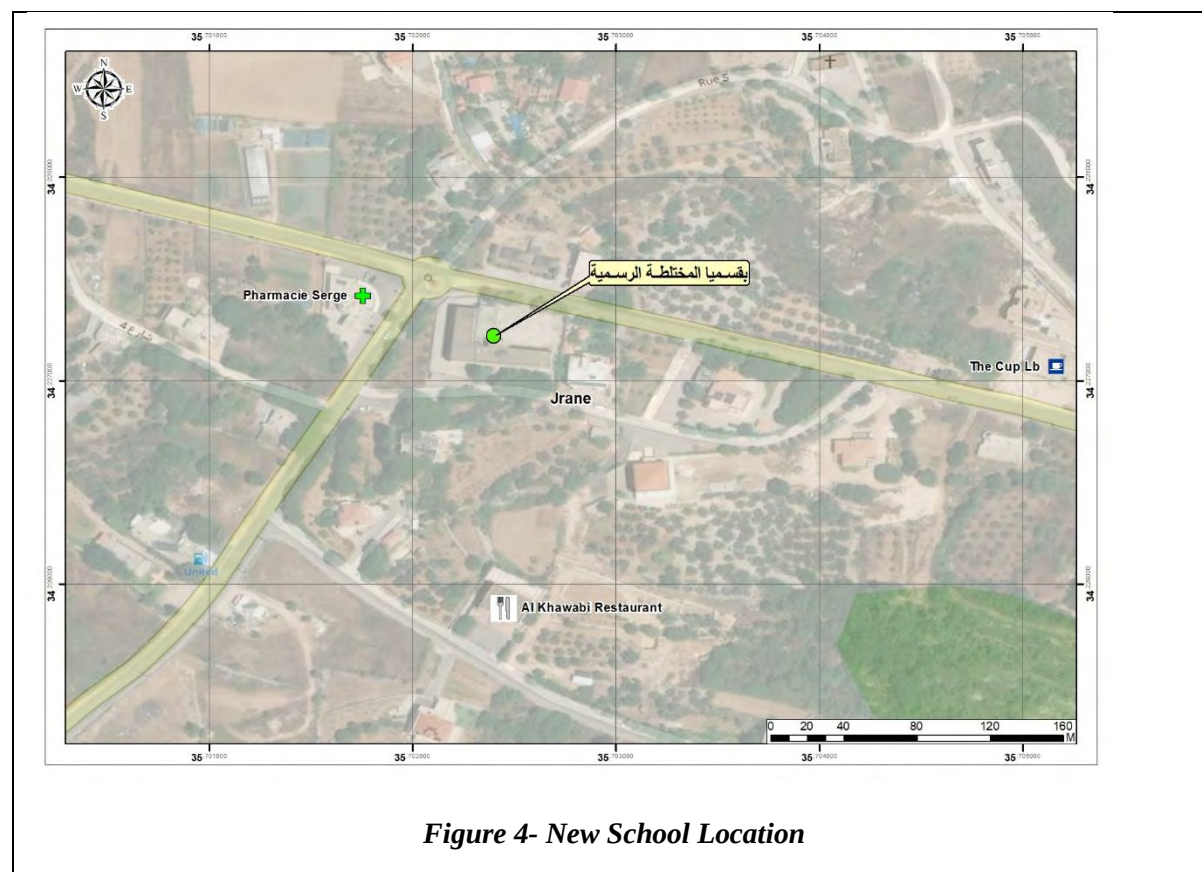




Figure 6- New School Entrance

2. Administration Letter


الجمهورية اللبنانية
وزارة التربية والتعليم العالي
المنطقة التربوية في الشمال

عدد: ٢٠٢٤/١٠٤/م/٤٠٤٥
طرابلس في ٢٠٢٥/٨/٢٠

جانب مديرة مدرسة جران الرسمية

الموضوع: دمج مدرسة بقسما الرسمية بمدرسة جران الرسمية.

المرجع: قرار السيد وزير التربية والتعليم العالي رقم ٢٠٢٤/م/٣٣٩ تاريخ ٢٠٢٤/٤/٢٥.

بالإشارة إلى الموضوع والمرجع المبينين أعلاه،

عملاً بقرار السيد وزير التربية والتعليم العالي رقم ٢٠٢٤/م/٣٣٩ تاريخ ٢٠١٤/٤/٢٥ (مرفق ربطاً نسخة عنه)،
والذي قضى بدمج مدرسة بقسما الرسمية بمدرسة جران الرسمية، يُطلب إليكم ما يلي:

- إقفال جميع الحسابات المصرفية العائدة لصندوق مدرسة بقسما الرسمية وصندوق مجلس الأهل، وإيداع المبالغ المتوفرة في صندوق مدرسة جران الرسمية (مرفق ربطاً كتاب موجه لإدارة مصرف الاعتماد اللبناني).
- التواصل مع الجهات الرسمية المعنية (كهرباء، هاتف، مياه، وغيرها) لتوقيف الاشتراكات الخاصة بمدرسة بقسما الرسمية.

للاطلاع وإجراء اللازم وفق الأصول القانونية%



رئيس المنطقة التربوية في الشمال

بالتكليف

نقولا إبراهيم الخوري

CERD 787 - Tannourine El Faouqa Mixed Public School



Lebanese Republic
Council for Development and
Reconstruction



Ministry of Education and Higher
Education

Tannourine El Faouqa Mixed Public School

مدرسة تنورين الفوقا الرسمية المختلطة

CERD – 787

Batch 4 - Lot 3 - Batroun

Lebanon Emergency Assistance Project (LEAP)



Detailed Assessment and Verification Report September 2026

KREDO

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Lebanon Emergency Assistance Project (LEAP)

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Table of Content

1. General Information.....	4
2. Administration Letter.....	6

List of Figures

Figure 1- School Location	4
Figure 2 - School Location (zoom in).....	5
Figure 3 – School Elevation.....	5

1. General Information

Upon visiting the school, we were told by the school's administration that this school did not shelter any displaced people during the war. A letter was given by the administration to confirm.

School Location



Figure 1- School Location



Figure 2 - School Location (zoom in)



Figure 3 – School Elevation

2. Administration Letter

الجُمهُورِيَّة اللبنانيَّة
وزارة التربية والتعليم والشباب والرياضة

رقم المحفوظات: /
رقم الصادر: ٩٠٤٦
تاريخه: ١٥/٩/٢٠٢٦

جانب حصص من ليرة الدرهم المحترمين
الموضوع: الإخلاء عن علم وصول تارحين
المسترجع: إدارة مدرسة متوزين القوطة الرسمية

بالاستجابة إلى المصمم اعلاه
تفيد إدارة مدرسة متوزين القوطة الرسمية جانب
من ليرة الدرهم المحترمين، ان لم تستقبل تارحين
في الحامين ٢٠٢٤ و ٢٠٢٦.

لأخذ العلم

وتفضلوا بقبول
تحياتنا
مدير إدارة متوزين القوطة
رسمية
رسمية

CERD 754 - Rasnhach Mixed Public School



Lebanese Republic
Council for Development and
Reconstruction



Ministry of Education and Higher
Education

Rasnach Public Mixed School

مدرسة راسنحاش الرسمية المختلطة

CERD - 754

Batch 4 - Lot 3 – Batroun

Lebanon Emergency Assistance Project (LEAP)



Detailed Assessment and Verification Report

September 2026

KREDO

SAYDEH ST., CARMEL BLDG., P.O. BOX 166864
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Table of Content

1. School Identification	4
2. General Information.....	5
3. Visual Structural Condition	7
4. Repair Assessment.....	7
5. Damage from Shelter Use	8
6. Accessibility Facilities.....	8
7. Service Quality and Environmental Conditions	9
8. Safety	9
9. Expected Risks in the Repair Works	9
10. Site Photos	10

List of Figures

Figure 1- School Location	5
Figure 2- School Location (zoom in).....	5
Figure 3- School Elevation 1	6
Figure 4- School Elevation 2	6
Figure 5- Ceiling & walls in bad condition	10
Figure 6- Damaged plaster due to water leakage.....	10
Figure 7- Damaged Door accessories	10
Figure 8- Column crack	10
Figure 9- Steel door accessories damaged	11
Figure 10- Damaged Wooden Door.....	11

1. School Identification

Item	Entry	Item	Entry
School name	Rasnhach Public Mixed School مدرسة راسنحاش الرسمية المختلطة	Date of visit	14/09/2026
CERD number	754	Lot number	N/A
Village	Rasnhach	Caza	Batroun
Coordinates	34.282258°N 35.719119°E	Assessment team	Eng. Toufic Yahchouchy
Principal	Mrs. Iman Hammoud	Phone	+961 70 902 179
Person met on site	Mrs. Iman Hammoud	Phone of person met on site	+961 70 902 179

- CERD: Centre for Educational Research and Development

2. General Information

School Location



Figure 1- School Location



Figure 2- School Location (zoom in)



Figure 3- School Elevation 1



Figure 4- School Elevation 2

Item	Entry	Item	Entry
Number of classrooms	14	Number of female toilets	5
Number of other rooms	9	Number of male toilets	5
Number of blocks (buildings)	1	Number of students	250
Number of floors	2	Estimated built area (m ²)	1,250
Part of the building used as shelter	Classrooms, toilets, and corridors in Gf and 1st Floor		

3. Visual Structural Condition

No.	Element	Yes	No	Location and description
1	Facade cracks		X	
2	Facade water leak		X	
3	Wall cracks		X	
4	Column cracks	X		
5	Beam cracks		X	
6	Roof slab cracks		X	
7	Ground slab cracks or settlement		X	
8	Spalled concrete with exposed reinforcement	X		Due to Water Leakage
9	Deflection or deformation of slabs, beams or roof		X	
10	Walls or columns out of plumb		X	
11	Signs of partial collapse, blast damage or propping		X	
12	Fire damage to structural elements		X	
13	Immediate risk to occupants requiring an area to be closed		X	

4. Repair Assessment

Category	Tick	Definition
Category 1	X	Can be rehabilitated with minor fixes and repairs
Category 2 *		Needs comprehensive rehabilitation including structural works
Referred		Could not be entered, or ownership or occupancy is unresolved

* When items number 8 to 13 in Section 4 are ticked “Yes”, then it is classified as Category 2.

5. Damage from Shelter Use

Trade	Item	Damaged	Location, extent and quantity
Finishes	Paint - walls and ceilings - plasters	Yes	Classrooms, toilets, corridors and playgrounds. Estimated total area: 2,000 m ²
	Floor tiles	No	
	Toilet finishing	Yes	10 m ² plaster damaged due to water leakage
Doors	Timber doors	Yes	12 doors to be repaired
	Metal doors	Yes	6 doors to be repaired
	Door accessories and ironmongery	Yes	6 doors need locks and handles
	Door paint	Yes	20 doors to be painted
Aluminum and glazing	Aluminum glazing	No	
	Aluminum accessories	No	
Electrical	Sockets and switches	No	
	Lighting fixtures	No	
	Distribution boards and wiring	No	
	Solar system	No	
Sanitary and plumbing	Wash basins	No	
	Water closets	Yes	One piece is broken
	Mixers and taps	No	
	Floor drains	No	
	Water tanks and pumps	No	
Roofing	Roof waterproofing	No	

6. Accessibility Facilities

Facility	Available	Not available	Location	Space available to provide it
Accessible ramp		X		
Handicap toilet		X		
Barrier-free access to the ground floor	X			
Handrails to ramps and steps		X		
Elevator		X		

7. Service Quality and Environmental Conditions

Item	Condition found
Quality of water	Good
Toilet capacity and quality	Fair
Drinking water capacity	Good
Pollution	No
Playground	Available
Humidity	Available
Ventilation	Fair
Gender separation in sanitation	Available
Mobility for persons with disabilities	Not Available
Environmental health condition in the school	Good
Waste disposal	Municipality collects it from school

8. Safety

Item	Condition found
Stair width	150 cm
Window at ground floor with defense	Available
Protection of electrical installations	Available
Handrails	Available
Fire extinguishers, alarms and smoke detectors	Available Fire extinguishers
Directional and exit signs	Available
Emergency escape routes	Not Available

9. Expected Risks in the Repair Works

Item	Assessment
Access to the school	Good
Contractor's strategy for schedule and resources	Normal schedule in coordination with the schools administrations
Labor working conditions	Working After School Time
Repair with occupants inside the building	No
Separation of the works from school activities	Yes

10. Site Photos



Figure 5- Ceiling & walls in bad condition



Figure 6- Damaged plaster due to water leakage

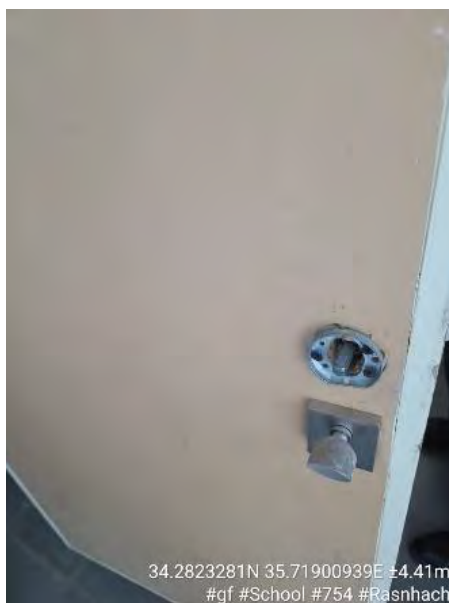


Figure 7- Damaged Door accessories



Figure 8- Column crack



Figure 9- Steel door accessories damaged



Figure 10- Damaged Wooden Door

CERD 746 - Chekka Public High School



Lebanese Republic
Council for Development and
Reconstruction



Ministry of Education and Higher
Education

Chekka Public School

ثانوية شكا الرسمية

CERD - 746

Batch 4 - Lot 3 – Batroun



Lebanon Emergency Assistance Project (LEAP)

Detailed Assessment and Verification Report

September 2026

KREDO

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ACHRAFIEH, BEIRUT, LEBANON
TEL: 961-1-204957/ 8/ 9 - FAX: 961-1-336399



Project:

Tender Preparation and Construction Supervision Consultant for Shelters.

Lebanon Emergency Assistance Project (LEAP)

Document:

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Project Number:

P-2606

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00	16/9/2026	Detailed Assessment and Verification Report	MTR / TY / JR	RS	GK

Table of Content

1. School Identification	4
2. General Information.....	5
3. Visual Structural Condition	7
4. Repair Assessment.....	7
5. Damage from Shelter Use	8
6. Accessibility Facilities.....	8
7. Service Quality and Environmental Conditions	9
8. Safety	9
9. Expected Risks in the Repair Works	9
10. Site Photos	10

List of Figures

Figure 1- School Location	5
Figure 2- School Location (zoom in).....	5
Figure 3- School Elevation 1	6
Figure 4- School Elevation 2	6
Figure 5- Concrete spalling.....	10
Figure 6- Electrical wires to be properly installed.....	10
Figure 7- Damaged Door accessories	10
Figure 8- Damaged wall and ceiling needs paints	10
Figure 9- Damaged taps	11
Figure 10- Damaged Wooden Door.....	11

1. School Identification

Item	Entry	Item	Entry
School name	Chekka Public School ثانوية شكا الرسمية	Date of visit	14/09/2026
CERD number	746	Lot number	N/A
Village	Chekka	Caza	Batroun
Coordinates	34.32452016N 35.7317017E	Assessment team	Eng. Toufic Yahchouchy
Principal	Mrs. Jocelyne Bitar	Phone	+961 71 650 623
Person met on site	Mrs. Jocelyne Bitar	Phone of person met on site	+961 71 650 623

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2. General Information

School Location



Figure 1- School Location



Figure 2- School Location (zoom in)



Figure 3- School Elevation 1

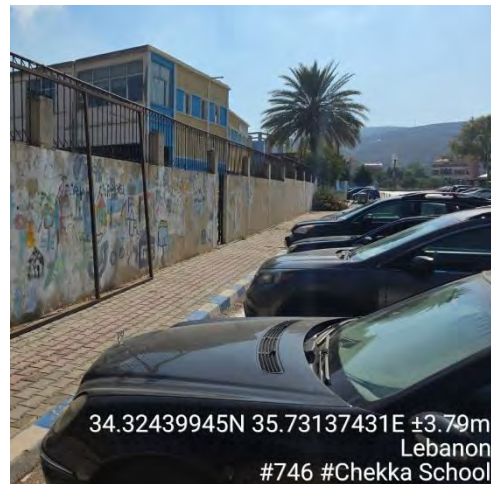


Figure 4- School Elevation 2

Item	Entry	Item	Entry
Number of classrooms	8	Number of female toilets	5
Number of other rooms	14	Number of male toilets	5
Number of blocks (buildings)	1	Number of students	160
Number of floors	1	Estimated built area (m ²)	780
Part of the building used as shelter	Classrooms, toilets, and corridors in Gf		

3. Visual Structural Condition

No.	Element	Yes	No	Location and description
1	Facade cracks		X	
2	Facade water leak		X	
3	Wall cracks		X	
4	Column cracks		X	
5	Beam cracks		X	
6	Roof slab cracks		X	
7	Ground slab cracks or settlement		X	
8	Spalled concrete with exposed reinforcement	X		
9	Deflection or deformation of slabs, beams or roof		X	
10	Walls or columns out of plumb		X	
11	Signs of partial collapse, blast damage or propping		X	
12	Fire damage to structural elements		X	
13	Immediate risk to occupants requiring an area to be closed		X	

4. Repair Assessment

Category	Tick	Definition
Category 1	X	Can be rehabilitated with minor fixes and repairs
Category 2 *		Needs comprehensive rehabilitation including structural works
Referred		Could not be entered, or ownership or occupancy is unresolved

* When items number 8 to 13 in Section 4 are ticked “Yes”, then it is classified as Category 2.

5. Damage from Shelter Use

Trade	Item	Damaged	Location, extent and quantity
Finishes	Paint - walls and ceilings - plasters	Yes	Classrooms, toilets, corridors and playgrounds. Estimated total area: 2,000 m ²
	Floor tiles	No	
	Toilet finishing	No	
Doors	Timber doors	Yes	10 doors to be repaired
	Metal doors	No	
	Door accessories and ironmongery	No	
	Door paint	Yes	18 doors to be painted
Aluminum and glazing	Aluminum glazing	No	
	Aluminum accessories	No	
Electrical	Sockets and switches	No	
	Lighting fixtures	No	
	Distribution boards and wiring	No	
	Solar system	No	
Sanitary and plumbing	Wash basins	No	
	Water closets	Yes	2 seats to be repaired and 1 missing
	Mixers and taps	Yes	3 taps to be replaced
	Floor drains	No	
	Water tanks and pumps	No	
Roofing	Roof waterproofing	No	

6. Accessibility Facilities

Facility	Available	Not available	Location	Space available to provide it
Accessible ramp	X			
Handicap toilet		X		
Barrier-free access to the ground floor	X			
Handrails to ramps and steps		X		
Elevator		X		

7. Service Quality and Environmental Conditions

Item	Condition found
Quality of water	Good
Toilet capacity and quality	Fair
Drinking water capacity	Good
Pollution	No
Playground	Available
Humidity	Fair
Ventilation	Good
Gender separation in sanitation	Available
Mobility for persons with disabilities	Yes
Environmental health condition in the school	Good
Waste disposal	Municipality collects it from school

8. Safety

Item	Condition found
Stair width	4 m at entrance
Window at ground floor with defense	Available
Protection of electrical installations	No
Handrails	No
Fire extinguishers, alarms and smoke detectors	Available Fire extinguishers
Directional and exit signs	Not Available
Emergency escape routes	Not Available

9. Expected Risks in the Repair Works

Item	Assessment
Access to the school	Good
Contractor's strategy for schedule and resources	Normal schedule in coordination with the school's administration
Labor working conditions	After school time and during holidays or weekends
Repair with occupants inside the building	No need
Separation of the works from school activities	No need

10. Site Photos

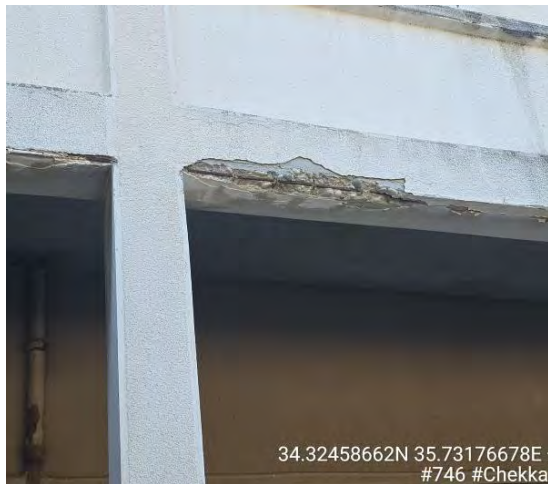


Figure 5- Concrete spalling



Figure 6- Electrical wires to be properly installed

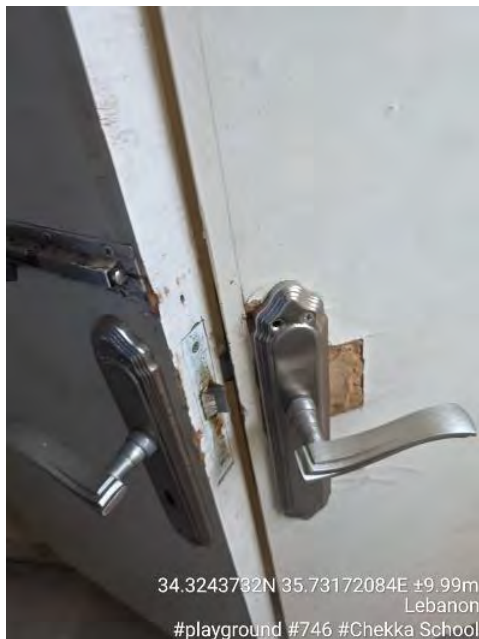


Figure 7- Damaged Door accessories

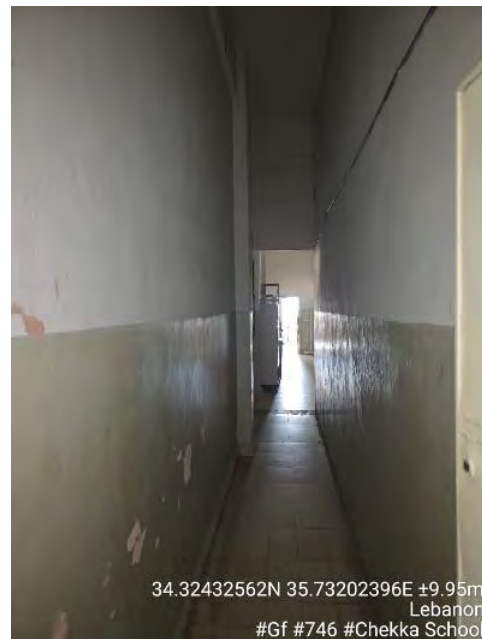


Figure 8- Damaged wall and ceiling needs paints

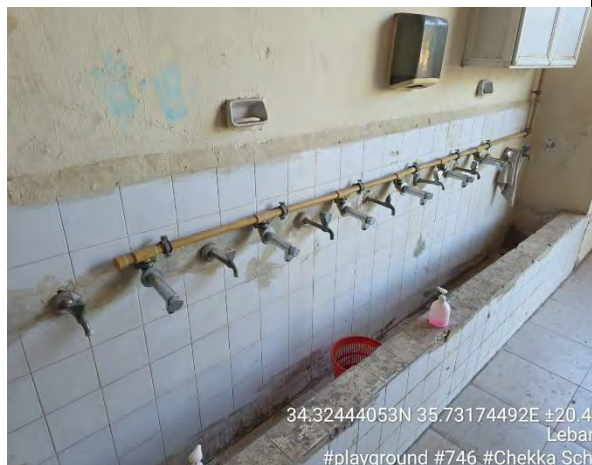


Figure 9- Damaged taps



Figure 10- Damaged Wooden Door

CERD 784 - Kfar Hilda Mixed Public School



Lebanese Republic
Council for Development and
Reconstruction



Ministry of Education and Higher
Education

Kfarhelda Public Mixed School

مدرسة كفرحدا المختلطة الرسمية

CERD - 784

Batch 4 - Lot 3 – Batroun



34.22541998N 35.84088145E ±3.79m
Lebanon
#784 #School #Kfarhelda

Lebanon Emergency Assistance Project (LEAP)

Detailed Assessment and Verification Report

September 2026

KREDO

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TEL: 961-1-204957/ 8/ 9 - FAX: 961-1-336399



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Table of Content

1. School Identification	4
2. General Information	5
3. Visual Structural Condition	7
4. Repair Assessment	7
5. Damage from Shelter Use	8
6. Accessibility Facilities	8
7. Service Quality and Environmental Conditions	9
8. Safety	9
9. Expected Risks in the Repair Works	9
10. Site Photos	10

List of Figures

Figure 1- School Location	5
Figure 2- School Location (zoom in)	5
Figure 3- School Elevation 1	6
Figure 4- School Elevation 2	6
Figure 5- False ceiling collapse due to using the toilets for shower	10
Figure 6- Electrical switch damaged	10
Figure 7- Damaged Door accessories	10
Figure 8- Damaged plaster due to water leakage	10
Figure 9- Electrical panel damaged	11
Figure 10 - Lighting fixtures missing	11
Figure 11 - Broken glass	11
Figure 12 - Electrical wires to be properly installed	11
Figure 13- Damaged wooden door	12
Figure 14 - Toilet seat cover missing	12

1. School Identification

Item	Entry	Item	Entry
School name	Kfarhelda Public Mixed School مدرسة كفرحدا الرسمية المختلطة	Date of visit	15/09/2026
CERD number	784	Lot number	N/A
Village	Kfarhelda	Caza	Batroun
Coordinates	34.22509176N 35.84098588E	Assessment team	Eng. Toufic Yahchouchy
Principal	Mrs. Dolla Sammour	Phone	+961 78 815 225
Person met on site	Mrs. Dolla Sammour	Phone of person met on site	+961 78 815 225

- CERD: Centre for Educational Research and Development

2. General Information

School Location



Figure 1- School Location



Figure 2- School Location (zoom in)



Figure 3- School Elevation 1



Figure 4- School Elevation 2

Item	Entry	Item	Entry
Number of classrooms	9	Number of female toilets	4
Number of other rooms	6	Number of male toilets	4
Number of blocks (buildings)	1	Number of students	150
Number of floors	2	Estimated built area (m ²)	1 100
Part of the building used as shelter	Classrooms, toilets, and corridors in Gf and 1st Floor		

3. Visual Structural Condition

No.	Element	Yes	No	Location and description
1	Facade cracks		X	
2	Facade water leak		X	
3	Wall cracks		X	
4	Column cracks		X	
5	Beam cracks		X	
6	Roof slab cracks		X	
7	Ground slab cracks or settlement		X	
8	Spalled concrete with exposed reinforcement		X	
9	Deflection or deformation of slabs, beams or roof		X	
10	Walls or columns out of plumb		X	
11	Signs of partial collapse, blast damage or propping		X	
12	Fire damage to structural elements		X	
13	Immediate risk to occupants requiring an area to be closed		X	

4. Repair Assessment

Category	Tick	Definition
Category 1	X	Can be rehabilitated with minor fixes and repairs
Category 2 *		Needs comprehensive rehabilitation including structural works
Referred		Could not be entered, or ownership or occupancy is unresolved

* When items number 8 to 13 in Section 4 are ticked “Yes”, then it is classified as Category 2.

5. Damage from Shelter Use

Trade	Item	Damaged	Location, extent and quantity
Finishes	Paint - walls and ceilings - plasters	Yes	Classrooms, toilets, corridors and playgrounds. Estimated total area: 1,500 m ²
	Floor tiles	No	
	Toilet finishing	Yes	24 m ² false ceiling collapsed due to using the toilet for shower use
Doors	Timber doors	Yes	7 doors to be repaired
	Metal doors	Yes	4 doors to be repaired
	Door accessories and ironmongery	Yes	7 doors need locks and handles
	Door paint	Yes	20 doors to be painted
Aluminum and glazing	Aluminum glazing	No	
	Aluminum accessories	Yes	4 aluminum doors needs handles and locks
Electrical	Sockets and switches	Yes	4 sockets and switches box needs to be replaced
	Lighting fixtures	Yes	40 e27 and 6 round 20cm led in wc
	Distribution boards and wiring	Yes	1 control panel and wire re-installation
	Solar system	No	
Sanitary and plumbing	Wash basins	No	
	Water closets	Yes	4 seats need covers
	Mixers and taps	Yes	4 taps needs to be replaced
	Floor drains	No	
	Water tanks and pumps	No	
Roofing	Roof waterproofing	No	

6. Accessibility Facilities

Facility	Available	Not available	Location	Space available to provide it
Accessible ramp		X		
Handicap toilet		X		
Barrier-free access to the ground floor	X			
Handrails to ramps and steps		X		
Elevator		X		

7. Service Quality and Environmental Conditions

Item	Condition found
Quality of water	Good
Toilet capacity and quality	Good
Drinking water capacity	Good
Pollution	No
Playground	Available
Humidity	Available
Ventilation	Good
Gender separation in sanitation	Available
Mobility for persons with disabilities	Not Available
Environmental health condition in the school	Good
Waste disposal	Municipality collects it from school

8. Safety

Item	Condition found
Stair width	150 cm
Window at ground floor with defense	Available
Protection of electrical installations	Available
Handrails	Available
Fire extinguishers, alarms and smoke detectors	Available Fire extinguishers
Directional and exit signs	Not Available
Emergency escape routes	Available

9. Expected Risks in the Repair Works

Item	Assessment
Access to the school	Good
Contractor's strategy for schedule and resources	Normal schedule in coordination with the school's administration
Labor working conditions	During operational days
Repair with occupants inside the building	No need
Separation of the works from school activities	No need

10. Site Photos



Figure 5- False ceiling collapse due to using the toilets for shower



Figure 6- Electrical switch damaged

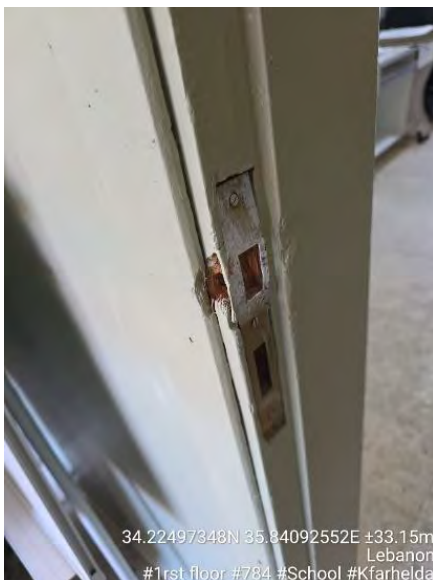


Figure 7- Damaged Door accessories



Figure 8- Damaged plaster due to water leakage



Figure 9- Electrical panel damaged

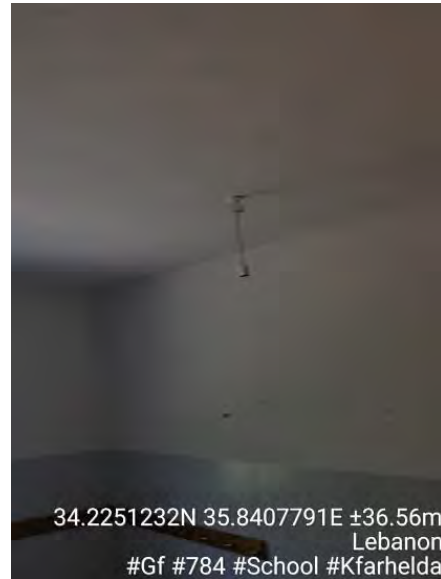


Figure 10 - Lighting fixtures missing

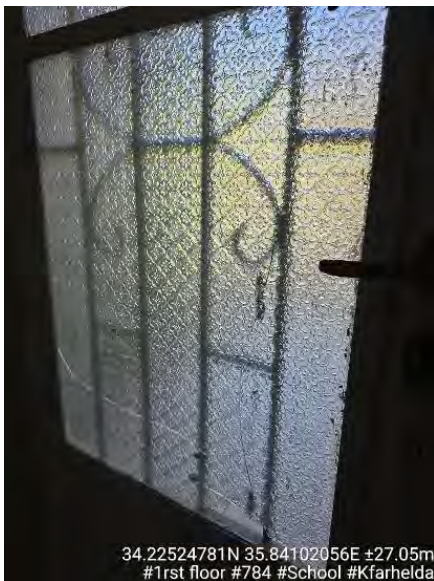


Figure 11 - Broken glass



Figure 12 - Electrical wires to be properly installed



Figure 13- Damaged wooden door

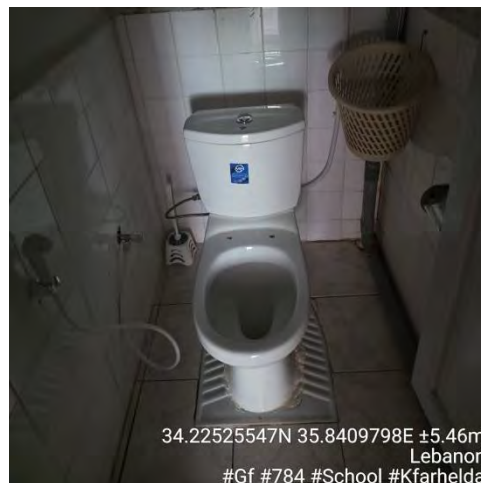


Figure 14 - Toilet seat cover missing

CERD 711 - Amioun Public High School



Lebanese Republic
Council for Development and
Reconstruction



Ministry of Education and Higher
Education

Amioun Public High School

ثانوية اميون الرسمية

CERD - 711

Batch 4 - Lot 3 – El Koura

Lebanon Emergency Assistance Project (LEAP)



CDR-KREDO
ثانوية اميون الرسمية
22.09.2026 08:13
34.29585, 35.81908

Detailed Assessment and Verification Report

September 2026

KREDO

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TEL: 961-1-204957/ 8/ 9 - FAX: 961-1-336399



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Lebanon Emergency Assistance Project (LEAP)

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Table of Content

1. School Identification.....	5
2. General Information.....	6
3. Visual Structural Condition	8
4. Repair Assessment.....	8
5. Damage from Shelter Use	9
6. Accessibility Facilities.....	10
7. Service Quality and Environmental Conditions	10
8. Safety	10
9. Expected Risks in the Repair Works	11
10. Site Photos	12

List of Figures

Figure 1- School Location (Normal View).....	6
Figure 2- School Location (Zoom-In View).....	6
Figure 3- School Entrance (1).....	7
Figure 4- School Entrance (2).....	7
Figure 5 - Elevation	12
Figure 6 - Elevation	12
Figure 7 - Elevation	12
Figure 8 - Humidity in Wall.....	12
Figure 9 - Damaged Wall Paint	12
Figure 10 - Crack in Wall	12
Figure 11 - Damaged Steel Gate Paint.....	12
Figure 12 – Damaged False Ceiling Leveling	12
Figure 13 - Missing Toilet Seat	13
Figure 14 - Missing Door Handle	13
Figure 15 - Missing Toilet Seat Cover.....	13
Figure 16 - Missing Door Accessories.....	13
Figure 17 - Rusted Handrail.....	14
Figure 18 - Broken Glazing	14
Figure 19 - Damaged Paint	14

Figure 20 - Damaged Door Paint	14
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1. School Identification

Item	Entry	Item	Entry
School name	Amioun Public High School ثانوية اميون الرسمية	Date of visit	22/9/2026
TVET number	711	Lot number	2644
Village	Amioun	Caza	El Koura
Coordinates	34.295998,35.819397	Assessment team	Eng. Pierre Nahas Eng. Iskandar Khoury
Principal	Mrs. Liliane Bashawaty	Phone	03-533588
Person met on site	Mrs. Liliane Bashawaty	Phone of person met on site	03-533588

2. General Information

School Location



Figure 1- School Location (Normal View)



Figure 2- School Location (Zoom-In View)

School Entrance

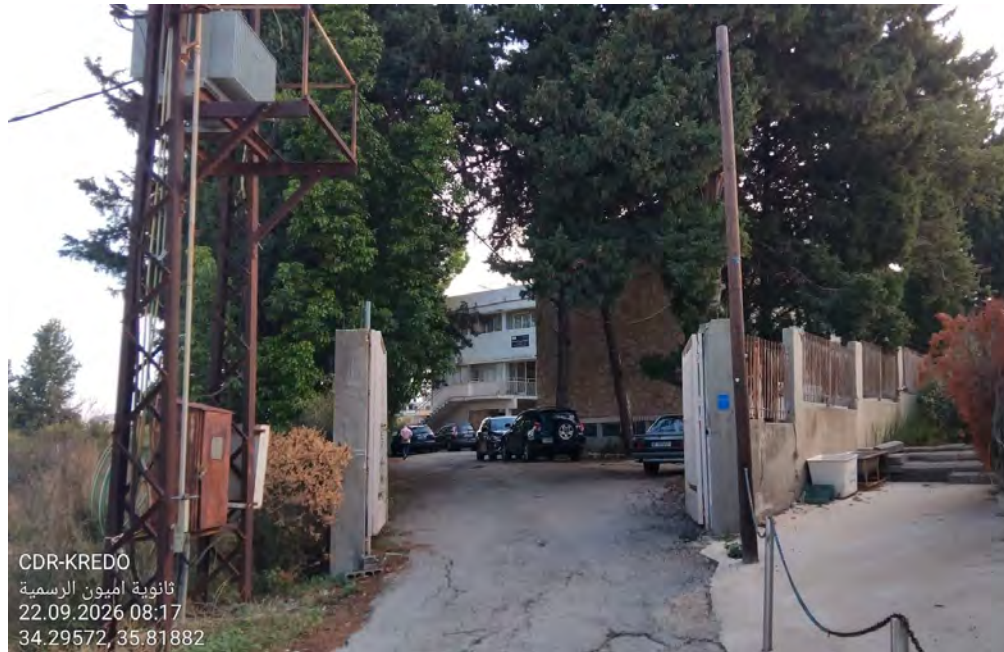


Figure 3- School Entrance (1)



Figure 4- School Entrance (2)

Item	Entry	Item	Entry
Number of classrooms	12	Number of female toilets	5
Number of other rooms	16	Number of male toilets	5
Number of blocks (buildings)	1	Number of students	125
Number of floors	3	Estimated built (m2)	2,700
Part of the building used as shelter	2F		

3. Visual Structural Condition

No.	Element	Yes	No	Location and description
1	Facade cracks		X	
2	Facade water leak		X	
3	Wall cracks	X		In different walls
4	Column cracks		X	
5	Beam cracks		X	
6	Roof slab cracks		X	
7	Ground slab cracks or settlement		X	
8	Spalled concrete with exposed reinforcement		X	
9	Deflection or deformation of slabs, beams or roof		X	
10	Walls or columns out of plumb		X	
11	Signs of partial collapse, blast damage or propping		X	
12	Fire damage to structural elements		X	
13	Immediate risk to occupants requiring an area to be closed		X	

4. Repair Assessment

Category	Tick	Definition
Category 1	X	Can be rehabilitated with minor fixes and repairs
Category 2 *		Needs comprehensive rehabilitation including structural works
Referred		Could not be entered, or ownership or occupancy is unresolved

* When items number 8 to 13 in Section 4 are ticked “Yes”, then it is classified as Category 2.

5. Damage from Shelter Use

Trade	Item	Damaged	Location, extent and quantity
Finishes	Paint - walls and ceilings - plasters	Yes	1,800 m ² paint False ceiling requires leveling 25 m handrail painting
	Floor tiles	No	
	Toilet finishing	No	
Doors	Timber doors	No	
	Metal doors	No	
	Door accessories and ironmongery	Yes	-Door handle N=2 -Door accessories N=2
	Door paint	Yes	24 doors and closets shall be painted 1 steel gate shall be painted
Aluminum and glazing	Aluminum glazing	Yes	18 m ² glazing
	Aluminum accessories	No	
Electrical	Sockets and switches	No	
	Lighting fixtures	No	
	Distribution boards and wiring	No	
	Solar system	No	
Sanitary and plumbing	Wash basins	No	
	Water closets	Yes	8 toilet seat covers 1 toilet seat
	Mixers and taps	No	
	Floor drains	No	
	Water tanks and pumps	No	
Roofing	Roof waterproofing	No	

6. Accessibility Facilities

Facility	Available	Not available	Location	Space available to provide it
Accessible ramp		X		
Handicap toilet		X		
Barrier-free access to the ground floor		X		
Handrails to ramps and steps		X		
Elevator		X		

7. Service Quality and Environmental Conditions

Item	Condition found
Quality of water	Good
Toilet capacity and quality	Good
Drinking water capacity	Good
Pollution	No Pollution
Playground	Available
Humidity	Exist in some walls
Ventilation	Good
Gender separation in sanitation	Good
Mobility for persons with disabilities	Not Available
Environmental health condition in the school	Good
Waste disposal	Disposed in municipality public dump

8. Safety

Item	Condition found
Stair width	140 cm
Window at ground floor with defense	Available
Protection of electrical installations	Not Available
Handrails	Good
Fire extinguishers, alarms and smoke detectors	Fire extinguishers are available; alarms and smoke detectors are not available
Directional and exit signs	Available
Emergency escape routes	Not Available

9. Expected Risks in the Repair Works

Item	Assessment
Access to the school	Good
Contractor's strategy for schedule and resources	Normal Schedule or Fast-Track Schedule in coordination with school's administration
Labor working conditions	Good
Repair with occupants inside the building	Possible
Separation of the works from school activities	Not Possible

10. Site Photos



Figure 5 - Elevation

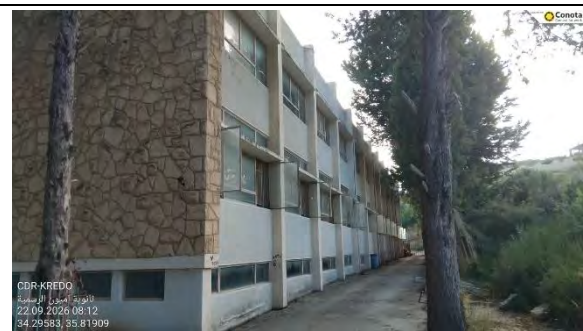


Figure 6 - Elevation



Figure 7 - Elevation



Figure 8 - Humidity in Wall



Figure 9 - Damaged Wall Paint



Figure 10 - Crack in Wall

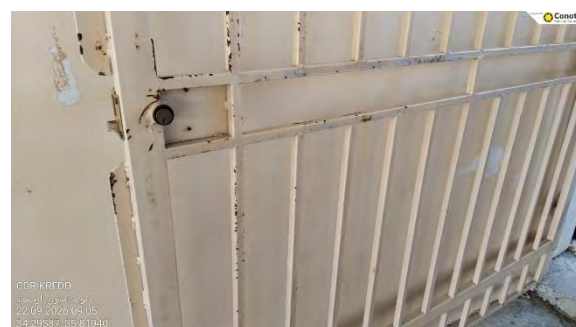


Figure 11 - Damaged Steel Gate Paint



Figure 12 – Damaged False Ceiling Leveling



Figure 13 - Missing Toilet Seat

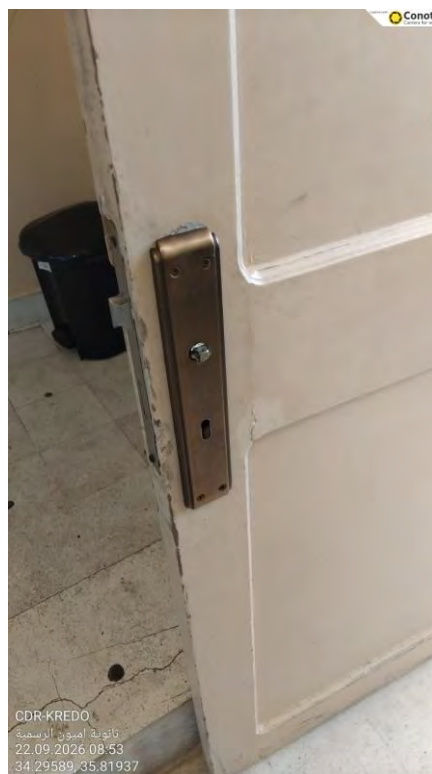


Figure 14 - Missing Door Handle



Figure 15 - Missing Toilet Seat Cover

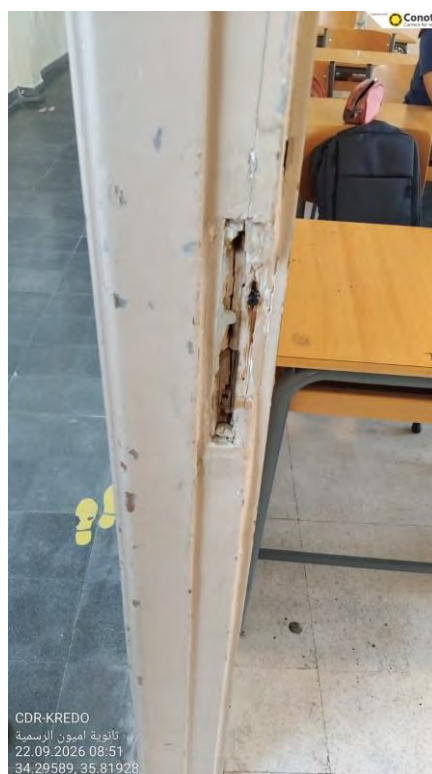


Figure 16 - Missing Door Accessories



Figure 17 - Rusted Handrail



Figure 18 - Broken Glazing



Figure 19 - Damaged Paint



Figure 20 - Damaged Door Paint

CERD 715 - Farah Youssef Akar Official Public School – Kfarhazir



Lebanese Republic
Council for Development and
Reconstruction



Ministry of Education and Higher
Education

Farah Youssef Akar Official Public School – Kfarhazir

مدرسة المربي فرح يوسف عكر الرسمية كفرحزير

CERD - 715

Batch 4 - Lot 3 – El Koura

Lebanon Emergency Assistance Project (LEAP)



Detailed Assessment and Verification Report

September 2026

KREDO

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Project:

Tender Preparation and Construction Supervision Consultant for Shelters.
Lebanon Emergency Assistance Project (LEAP)

Document:

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Table of Content

1. School Identification.....	4
2. General Information.....	5
3. Visual Structural Condition	7
4. Repair Assessment.....	7
5. Damage from Shelter Use.....	8
6. Accessibility Facilities.....	9
7. Service Quality and Environmental Conditions	9
8. Safety	9
9. Expected Risks in the Repair Works	10
10. Site Photos	11

List of Figures

Figure 1- School Location (Normal View).....	5
Figure 2- School Location (Zoom-In View).....	5
Figure 3- School Entrance	6
Figure 4- School Entrance	6
Figure 5 - Elevation	11
Figure 6 - Elevation	11
Figure 7 - Crack in Wall	11
Figure 8 - Damaged Wall Paint	11
Figure 9 - Rusted Steel Gate	12
Figure 10 - Damaged Steel Door Paint	12
Figure 11 - Damaged Wall Paint	12
Figure 12 - Damaged Wall.....	12

1. School Identification

Item	Entry	Item	Entry
School name	مدرسة المربي فرح يوسف عكر الرسمية كفرحزير Farah Youssef Akar Official Public School – Kfarhazir	Date of visit	17/9/2026
CERD number	715	Lot number	1845
Village	Kfarhazir	Caza	El Koura
Coordinates	34.311895, 35.776681	Assessment team	Eng. Pierre Nahas Eng. Iskandar Khoury
Principal	Mrs. Hiba Fares	Phone	+961 3 274 385
Person met on site	Mrs. Hiba Fares	Phone of person met on site	+961 3 274 385

2. General Information

School Location



Figure 1- School Location (Normal View)



Figure 2- School Location (Zoom-In View)

School Entrance



Figure 3- School Entrance



Figure 4- School Entrance

Item	Entry	Item	Entry
Number of classrooms	16	Number of female toilets	9
Number of other rooms	6	Number of male toilets	9
Number of blocks (buildings)	2	Number of students	450
Number of floors	3	Estimated built area (m ²)	2,000
Part of the building used as shelter	2 in block B		

3. Visual Structural Condition

No.	Element	Yes	No	Location and description
1	Facade cracks		X	
2	Facade water leak	X		South elevation
3	Wall cracks	X		In limited spots
4	Column cracks		X	
5	Beam cracks		X	
6	Roof slab cracks		X	
7	Ground slab cracks or settlement		X	
8	Spalled concrete with exposed reinforcement		X	
9	Deflection or deformation of slabs, beams or roof		X	
10	Walls or columns out of plumb		X	
11	Signs of partial collapse, blast damage or propping		X	
12	Fire damage to structural elements		X	
13	Immediate risk to occupants requiring an area to be closed		X	

4. Repair Assessment

Category	Tick	Definition
Category 1	X	Can be rehabilitated with minor fixes and repairs
Category 2 *		Needs comprehensive rehabilitation including structural works
Referred		Could not be entered, or ownership or occupancy is unresolved

* When items number 8 to 13 in Section 4 are ticked “Yes”, then it is classified as Category 2.

5. Damage from Shelter Use

Trade	Item	Damaged	Location, extent and quantity
Finishes	Paint - walls and ceilings - plasters	Yes	1400 m ²
	Floor tiles	No	
	Toilet finishing	No	
Doors	Timber doors	No	
	Metal doors	Yes	1 door, 1 gate
	Door accessories and ironmongery	No	
	Door paint	Yes	16 doors shall be painted
Aluminum and glazing	Aluminum glazing	No	
	Aluminum accessories	No	
Electrical	Sockets and switches	No	
	Lighting fixtures	No	
	Distribution boards and wiring	No	
	Solar system	No	
Sanitary and plumbing	Wash basins	No	
	Water closets	No	
	Mixers and taps	No	
	Floor drains	No	
	Water tanks and pumps	No	
Roofing	Roof waterproofing	No	

6. Accessibility Facilities

Facility	Available	Not available	Location	Space available to provide it
Accessible ramp		X		
Handicap toilet		X		
Barrier-free access to the ground floor		X		
Handrails to ramps and steps		X		
Elevator		X		

7. Service Quality and Environmental Conditions

Item	Condition found
Quality of water	Good
Toilet capacity and quality	Good
Drinking water capacity	Good
Pollution	No Pollution
Playground	Available
Humidity	In limited spots
Ventilation	Good
Gender separation in sanitation	Good
Mobility for persons with disabilities	Not available
Environmental health condition in the school	Good
Waste disposal	Disposed in municipality public dump

8. Safety

Item	Condition found
Stair width	160 cm
Window at ground floor with defense	Good
Protection of electrical installations	Not Available
Handrails	Good
Fire extinguishers, alarms and smoke detectors	Fire extinguishers available; alarms and smoke detectors are not available
Directional and exit signs	Available
Emergency escape routes	Available

9. Expected Risks in the Repair Works

Item	Assessment
Access to the school	Good
Contractor's strategy for schedule and resources	Normal Schedule or Fast-Track Schedule in coordination with school's administration
Labor working conditions	Good
Repair with occupants inside the building	Not Possible
Separation of the works from school activities	Not Possible

10. Site Photos



Figure 5 - Elevation

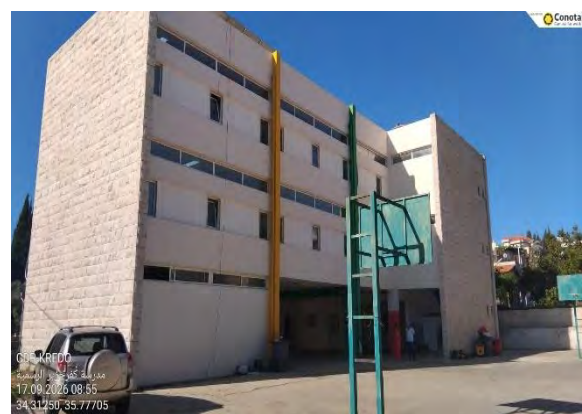


Figure 6 - Elevation



Figure 7 - Crack in Wall



Figure 8 - Damaged Wall Paint

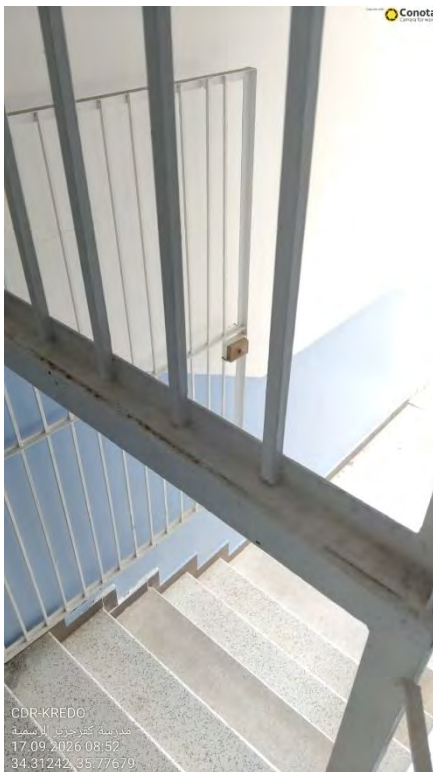


Figure 9 - Rusty Steel Gate



Figure 10 - Damaged Steel Door Paint



Figure 11 - Damaged Wall Paint



Figure 12 - Damaged Wall

CERD 736 - Kifraiya Mixed Public School



Lebanese Republic
Council for Development and
Reconstruction



Ministry of Education and Higher
Education

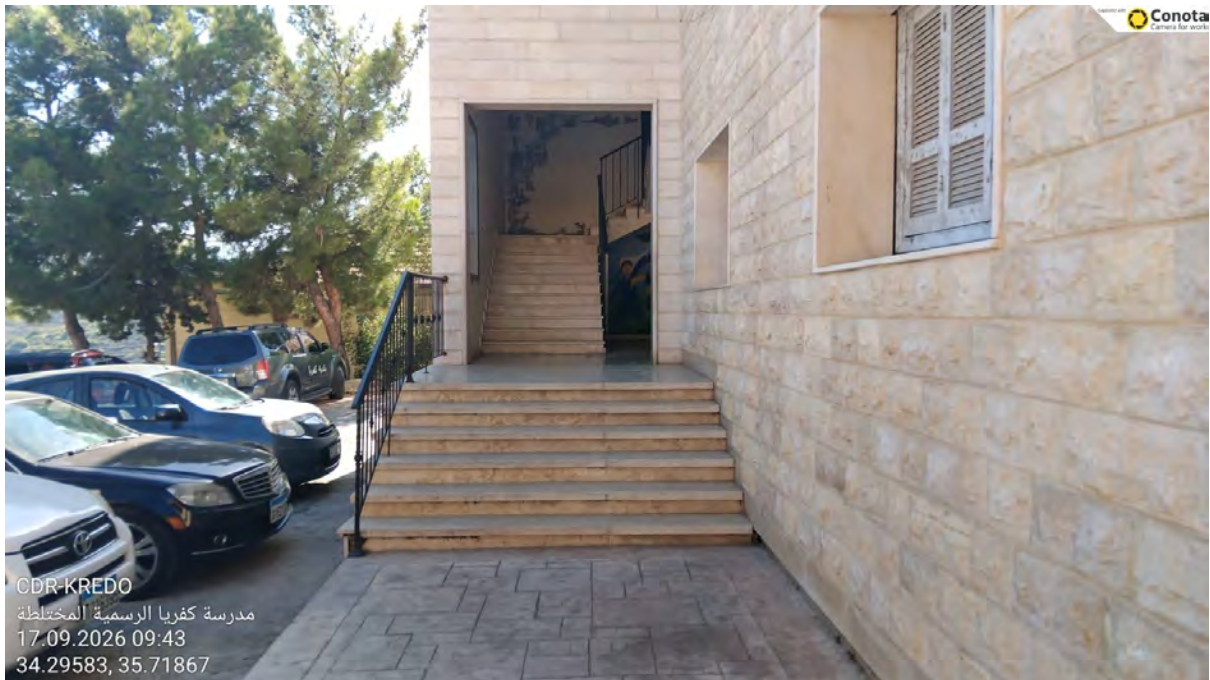
Kifraiya Mixed Public School

مدرسة كفريا الرسمية المختلطة

736

Batch 4 - Lot 3 – El Koura

Lebanon Emergency Assistance Project (LEAP)



Detailed Assessment and Verification Report

September 2026

KREDO

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Lebanon Emergency Assistance Project (LEAP)

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Table of Content

1. School Identification.....	4
2. General Information.....	5
3. Visual Structural Condition	7
4. Repair Assessment.....	7
5. Damage from Shelter Use.....	8
6. Accessibility Facilities.....	9
7. Service Quality and Environmental Conditions	9
8. Safety	9
9. Expected Risks in the Repair Works	10
10. Site Photos	11

List of Figures

Figure 1- School Location (Normal View).....	5
Figure 2- School Location (Zoom-In View).....	5
Figure 3- School Entrance	6
Figure 4- School Entrance (Playground)	6
Figure 5- Elevation	11
Figure 6- Elevation	11
Figure 7- Elevation	11
Figure 8- Walls to paint	11
Figure 9- Walls to paint	11
Figure 10- Classrooms doors to paint	11
Figure 11- Door lock to change	12

1. School Identification

Item	Entry	Item	Entry
School name	Kifraiya Mixed Public School مدرسة كفر يا الرسمية المختلطة	Date of visit	17/9/2026
TVET number	736	Lot number	591
Village	Kifraiya	Caza	El Koura
Coordinates	34.295694,35.718737	Assessment team	Eng. Pierre Nahas Eng. Iskandar Khoury
Principal	Mrs. Fida Shalak	Phone	70-292106
Person met on site	Mrs. Fida Shalak	Phone of person met on site	70-292106

2. General Information

School Location

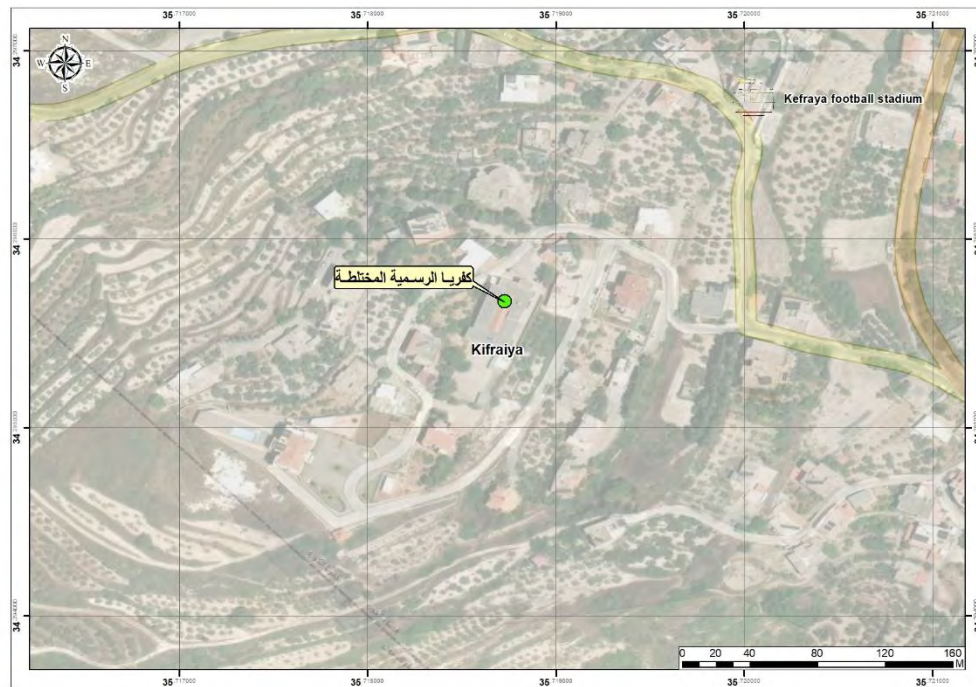


Figure 1- School Location (Normal View)



Figure 2- School Location (Zoom-In View)

School Entrance



Figure 3- School Entrance



Figure 4- School Entrance (Playground)

Item	Entry	Item	Entry
Number of classrooms	10	Number of female toilets	4
Number of other rooms	9	Number of male toilets	3
Number of blocks (buildings)	1	Number of students	27
Number of floors	GF	Estimated built area (m ²)	750
Part of the building used as shelter	GF	Shares building with the Municipality	

3. Visual Structural Condition

No.	Element	Yes	No	Location and description
1	Facade cracks		X	
2	Facade water leak		X	
3	Wall cracks		X	
4	Column cracks		X	
5	Beam cracks		X	
6	Roof slab cracks		X	
7	Ground slab cracks or settlement		X	
8	Spalled concrete with exposed reinforcement		X	
9	Deflection or deformation of slabs, beams or roof		X	
10	Walls or columns out of plumb		X	
11	Signs of partial collapse, blast damage or propping		X	
12	Fire damage to structural elements		X	
13	Immediate risk to occupants requiring an area to be closed		X	

4. Repair Assessment

Category	Tick	Definition
Category 1	X	Can be rehabilitated with minor fixes and repairs
Category 2 *		Needs comprehensive rehabilitation including structural works
Referred		Could not be entered, or ownership or occupancy is unresolved

* When items number 8 to 13 in Section 4 are ticked “Yes”, then it is classified as Category 2.

5. Damage from Shelter Use

Trade	Item	Damaged	Location, extent and quantity
Finishes	Paint - walls and ceilings - plasters	Yes	Estimated Paint Area : 800m ²
	Floor tiles	No	
	Toilet finishing	No	
Doors	Timber doors	No	
	Metal doors	No	
	Door accessories and ironmongery	Yes	Wooden door locks N=2
	Door paint	Yes	10 doors shall be painter (1.2 x 2.2)
Aluminum and glazing	Aluminum glazing	No	
	Aluminum accessories	No	
Electrical	Sockets and switches	No	
	Lighting fixtures	No	
	Distribution boards and wiring	No	
	Solar system	No	
Sanitary and plumbing	Wash basins	No	
	Water closets	No	
	Mixers and taps	No	
	Floor drains	Yes	Toilet drainage is blocked
	Water tanks and pumps	No	
Roofing	Roof waterproofing	No	
Other		No	

6. Accessibility Facilities

Facility	Available	Not available
Accessible ramp		X
Handicap toilet		X
Barrier-free access to the ground floor		X
Handrails to ramps and steps		X
Elevator		X

7. Service Quality and Environmental Conditions

Item	Condition found
Quality of water	Good
Toilet capacity and quality	Good
Drinking water capacity	Good
Pollution	None
Playground	1
Humidity	None
Ventilation	Good
Gender separation in sanitation	Yes
Mobility for persons with disabilities	Not available
Environmental health condition in the school	Good
Waste disposal	To Municipality public dump

8. Safety

Item	Condition found
Stair width	Not Available
Window at ground floor with defense	Not Available
Protection of electrical installations	Not Available
Handrails	Not Available
Fire extinguishers, alarms and smoke detectors	Fire extinguishers available; alarms and smoke detectors are not available
Directional and exit signs	Not Available
Emergency escape routes	Available

9. Expected Risks in the Repair Works

Item	Assessment
Access to the school	Good
Contractor's strategy for schedule and resources	Normal Schedule or Fast-Track Schedule in coordination with school's administration
Labor working conditions	Good
Repair with occupants inside the building	Available
Separation of the works from school activities	Not Available

10. Site Photos

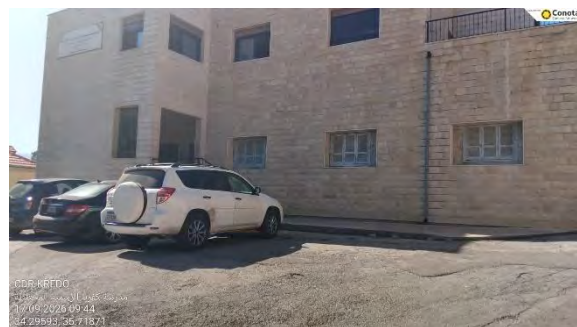


Figure 5- Elevation



Figure 6- Elevation

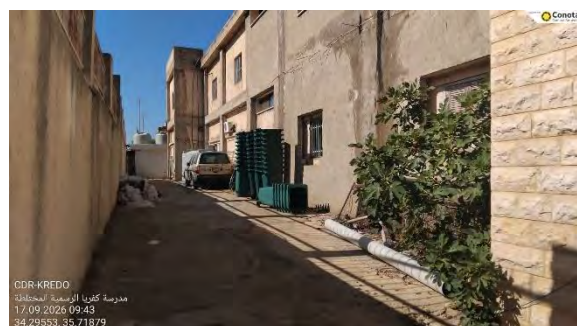


Figure 7- Elevation



Figure 8- Walls to paint



Figure 9- Walls to paint



Figure 10- Classrooms doors to paint



Figure 11- Door lock to change

CERD 720 - Kousba Second Mixed Public School



Lebanese Republic
Council for Development and
Reconstruction



Ministry of Education and Higher
Education

Kousba Second Mixed Public School

مدرسة كوسبا الرسمية المختلطة الثانية

(كوسبا الرسمية للبنات سابقاً)

CERD - 720

Batch 4 - Lot 3 – El Koura

Lebanon Emergency Assistance Project (LEAP)



Detailed Assessment and Verification Report

September 2026

KREDO

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Table of Content

1. School Identification.....	4
2. General Information.....	5
3. Visual Structural Condition	7
4. Repair Assessment.....	7
5. Damage from Shelter Use.....	8
6. Accessibility Facilities.....	9
7. Service Quality and Environmental Conditions	9
8. Safety	9
9. Expected Risks in the Repair Works	10
10. Site Photos	11

List of Figures

Figure 1- School Location (Normal View).....	5
Figure 2- School Location (Zoom-In View).....	5
Figure 3- School Entrance	6
Figure 4 - Elevation	11
Figure 5 - Elevation	11
Figure 6 - Damaged Wall Paint	11
Figure 7 - Broken Aluminum Gate	11
Figure 8 - Door to Playground.....	11
Figure 9 - Crack in Wall	11
Figure 10 - Broken Aluminum Window	12
Figure 11 - First Floor Gate	12
Figure 12 - Humidity in Wall & Ceiling.....	12
Figure 13 - Damaged Plaster.....	12
Figure 14 - Rusted Main Gate.....	13
Figure 15 - Crack in Elevation.....	13
Figure 16 - Crack in Wall	13
Figure 17 - Damaged Wall.....	13

1. School Identification

Item	Entry	Item	Entry
School name	Kousba Second Mixed Public School مدرسة كوسبا الرسمية المختلطة الثانية	Date of visit	17/9/2026
CERD number	720	Lot number	3376
Village	Kousba	Caza	El Koura
Coordinates	34.297386, 35.847863	Assessment team	Eng. Pierre Nahas Eng. Iskandar Khoury
Principal	Mrs. Adibeh Debes	Phone	+961 70 228 153
Person met on site	Mrs. Adibeh Debes	Phone of person met on site	+961 70 228 153

2. General Information

School Location

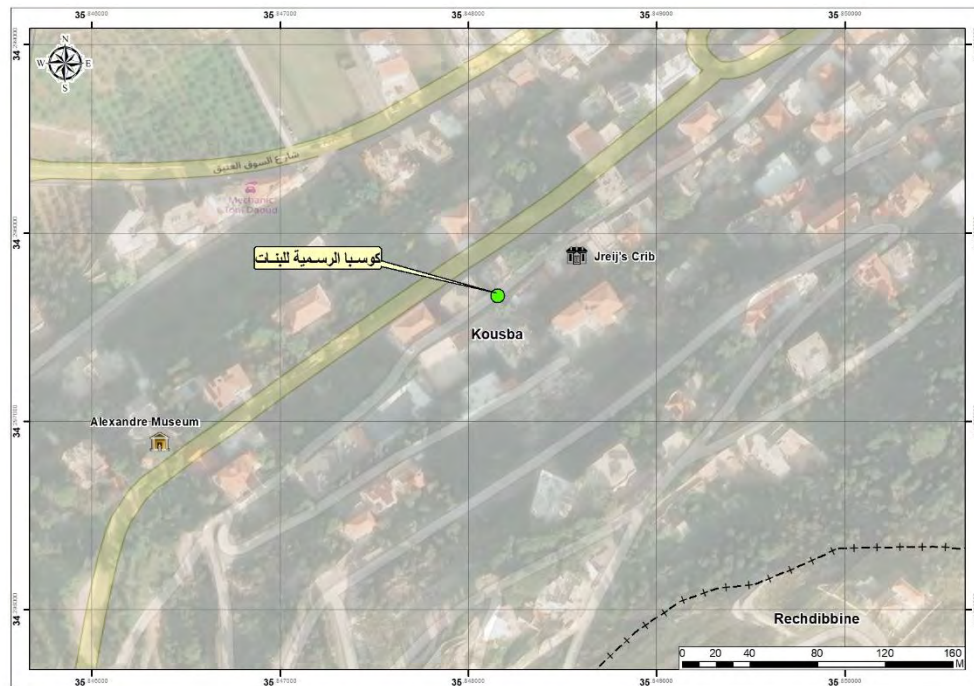


Figure 1- School Location (Normal View)



Figure 2- School Location (Zoom-In View)

School Entrance



Figure 3- School Entrance

Item	Entry	Item	Entry
Number of classrooms	11	Number of female toilets	3
Number of other rooms	9	Number of male toilets	5
Number of blocks (buildings)	1	Number of students	109
Number of floors	2	Estimated built area (each floor) (m2)	420
Part of the building used as shelter	2F		

3. Visual Structural Condition

No.	Element	Yes	No	Location and description
1	Facade cracks	X		At roof slab
2	Facade water leak	X		Visible on the inside of the building
3	Wall cracks	X		In several spots
4	Column cracks		X	
5	Beam cracks		X	
6	Roof slab cracks		X	
7	Ground slab cracks or settlement		X	
8	Spalled concrete with exposed reinforcement		X	
9	Deflection or deformation of slabs, beams or roof		X	
10	Walls or columns out of plumb		X	
11	Signs of partial collapse, blast damage or propping		X	
12	Fire damage to structural elements		X	
13	Immediate risk to occupants requiring an area to be closed		X	

4. Repair Assessment

Category	Tick	Definition
Category 1	X	Can be rehabilitated with minor fixes and repairs
Category 2 *		Needs comprehensive rehabilitation including structural works
Referred		Could not be entered, or ownership or occupancy is unresolved

* When items number 8 to 13 in Section 4 are ticked “Yes”, then it is classified as Category 2.

5. Damage from Shelter Use

Trade	Item	Damaged	Location, extent and quantity
Finishes	Paint - walls and ceilings - plasters	Yes	1,150 m ² of paint 2 m ² of plastering
	Floor tiles	No	
	Toilet finishing	No	
Doors	Timber doors	No	
	Metal doors	Yes	One gate, 2 doors shall be painted
	Door accessories and ironmongery	No	
	Door paint	Yes	19 doors shall be painted
Aluminum and glazing	Aluminum glazing	No	
	Aluminum accessories	Yes	1 aluminum gate, 1 window frame with glazing
Electrical	Sockets and switches	No	
	Lighting fixtures	No	
	Distribution boards and wiring	No	
	Solar system	No	
Sanitary and plumbing	Wash basins	No	
	Water closets	No	
	Mixers and taps	Yes	1 unit
	Floor drains	No	
	Water tanks and pumps	No	
Roofing	Roof waterproofing	No	
Other		No	

6. Accessibility Facilities

Facility	Available	Not available	Location	Space available to provide it
Accessible ramp		X		
Handicap toilet		X		
Barrier-free access to the ground floor		X		
Handrails to ramps and steps		X		
Elevator		X		

7. Service Quality and Environmental Conditions

Item	Condition found
Quality of water	Good
Toilet capacity and quality	Good
Drinking water capacity	Good
Pollution	No Pollution
Playground	Available
Humidity	Available
Ventilation	Good
Gender separation in sanitation	Good
Mobility for persons with disabilities	Not available
Environmental health condition in the school	Good
Waste disposal	Disposed in municipality public dump

8. Safety

Item	Condition found
Stair width	200 cm
Window at ground floor with defense	Good
Protection of electrical installations	Not Available
Handrails	Available
Fire extinguishers, alarms and smoke detectors	Fire extinguishers available; alarms and smoke detectors system exist but not working
Directional and exit signs	Not Available
Emergency escape routes	Not Available

9. Expected Risks in the Repair Works

Item	Assessment
Access to the school	Good
Contractor's strategy for schedule and resources	Normal Schedule or Fast-Track Schedule in coordination with school administration
Labor working conditions	Good
Repair with occupants inside the building	Not Possible
Separation of the works from school activities	Not Possible

10. Site Photos



Figure 4 - Elevation



Figure 5 - Elevation



Figure 6 - Damaged Wall Paint

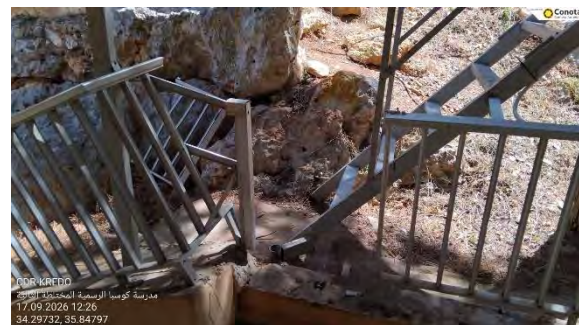


Figure 7 - Broken Aluminum Gate



Figure 8 - Door to Playground

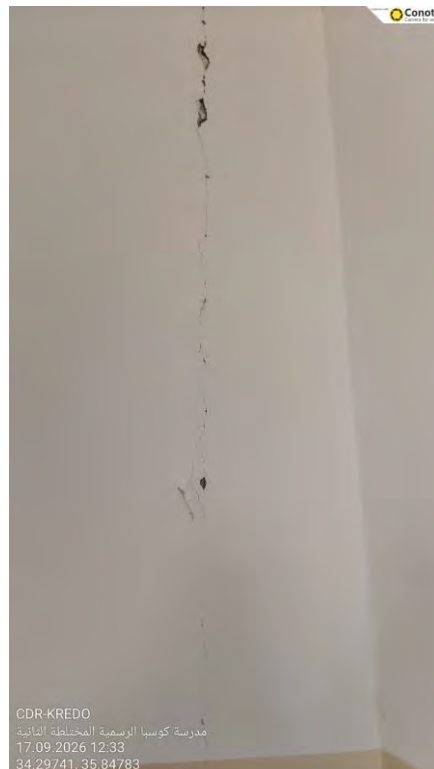


Figure 9 - Crack in Wall



Figure 10 - Broken Aluminum Window



Figure 11 - First Floor Gate



Figure 12 - Humidity in Wall & Ceiling



Figure 13 - Damaged Plaster



Figure 14 - Rusty Main Gate



Figure 15 - Crack in Elevation



Figure 16 - Crack in Wall



Figure 17 - Damaged Wall