

CERD 515 - Tall Bire Mixed Public School



Lebanese Republic
Council for Development and
Reconstruction



Ministry of Education and Higher
Education

Tall Bire Mixed Public School

مدرسة تلبيرة الرسمية المختلطة

CERD - 515

Batch 4 - Lot 1 - Akkar

Lebanon Emergency Assistance Project (LEAP)



Detailed Assessment and Verification Report

September 2026

KREDO

SAYDEH ST., CARMEL BLDG., P.O. BOX 166864
ACHRAFIEH, BEIRUT, LEBANON
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Project:

Tender Preparation and Construction Supervision Consultant for Shelters.
Lebanon Emergency Assistance Project (LEAP)

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1. School Identification

Item	Entry	Item	Entry
School name	Tall Bire Mixed Public School مدرسة تلبيرة الرسمية المختلطة	Date of visit	08/09/2026
CERD number	515	Lot number	N/A
Village	Tall Bire	Caza	Akkar
Coordinates	34.62196 36.05869	Assessment team	Eng. Youssef Antoun
Principal	Mr. Ali Mohammad Hasan	Phone	+961 71 985 279
Person met on site	Mr. Ali Mohammad Hasan	Phone of person met on site	+961 71 985 279

- CERD: Centre for Educational Research and Development

2. General Information

School Location



Figure 1- School Location (Normal View)



Figure 2- School Location (Zoom-In View)

School Entrance



Figure 3- School Entrance

Item	Entry	Item	Entry
Number of classrooms	11	Number of female toilets	4
Number of other rooms	2	Number of male toilets	4
Number of blocks (buildings)	1	Number of students	194
Number of floors	2	Estimated built area (m ²)	710
Part of the building used as shelter	2F	Number of kids toilets	N/A

3. Visual Structural Condition

No.	Element	Yes	No	Location and description
1	Facade cracks	X		
2	Facade water leak	X		
3	Wall cracks	X		
4	Column cracks		X	
5	Beam cracks		X	
6	Roof slab cracks		X	
7	Ground slab cracks or settlement		X	
8	Spalled concrete with exposed reinforcement		X	
9	Deflection or deformation of slabs, beams or roof		X	
10	Walls or columns out of plumb		X	
11	Signs of partial collapse, blast damage or propping		X	
12	Fire damage to structural elements		X	
13	Immediate risk to occupants requiring an area to be closed		X	

4. Repair Assessment

Category	Tick	Definition
Category 1	X	Can be rehabilitated with minor fixes and repairs
Category 2 *		Needs comprehensive rehabilitation including structural works
Referred		Could not be entered, or ownership or occupancy is unresolved

* When items number 8 to 13 in Section 4 are ticked “Yes”, then it is classified as Category 2.

5. Damage from Shelter Use

Trade	Item	Damaged	Location, extent and quantity
Finishes	Paint - walls and ceilings - plasters	Yes	800 m ² paint
	Floor tiles	No	
	Toilet finishing	Yes	2 toilet seats, 6 handheld bidets
Doors	Timber doors	Yes	6 doors with frames architraves shall be changed, 4 need repairs
	Metal doors	No	
	Door accessories and ironmongery	Yes	10 sets for doors handles 5 sets of door accessories and ironmongery 4 doors locks
	Door paint	Yes	7 doors paint with Frames and architraves
Aluminum and glazing	Aluminum glazing	No	
	Aluminum accessories	Yes	6 aluminum doors' accessories sets (locks), 1 window handle
Electrical	Sockets and switches	Yes	5 covers for sockets 5 switches
	Lighting fixtures	Yes	5 light fixtures with wires adjustments
	Distribution boards and wiring	No	
	Solar system	No	
Sanitary and plumbing	Wash basins	Yes	4 wash basins
	Water closets	No	
	Mixers and taps	Yes	6 mixers, 4 water taps
	Floor drains	Yes	10 floor drains
	Water tanks and pumps	Yes	Water tank leakage
Roofing	Roof waterproofing	No	

6. Accessibility Facilities

Facility	Available	Not available	Location	Space available to provide it
Accessible ramp	X			
Handicap toilet	X			
Barrier-free access to the ground floor	X			
Handrails to ramps and steps	X			
Elevator		X		

7. Service Quality and Environmental Conditions

Item	Condition found
Quality of water	Good
Toilet capacity and quality	Good
Drinking water capacity	Not Available
Pollution	No Pollution
Playground	Not Available
Humidity	High Humidity
Ventilation	Available
Gender separation in sanitation	Available
Mobility for persons with disabilities	Available
Environmental health condition in the school	Good
Waste disposal	Available

8. Safety

Item	Condition found
Stair width	160 cm
Window at ground floor with defense	Available
Protection of electrical installations	Not Available
Handrails	Available
Fire extinguishers, alarms and smoke detectors	Fire extinguishers, alarms and smoke detectors are available but not working.
Directional and exit signs	Not Available

Item	Condition found
Emergency escape routes	Not Available

9. Expected Risks in the Repair Works

Item	Assessment
Access to the school	Good
Contractor's strategy for schedule and resources	Normal schedule in coordination with the school's administration
Labor working conditions	During operational hours
Repair with occupants inside the building	Not Possible
Separation of the works from school activities	Not Possible

10. Site Photos



Figure 4 – Mixers in bad condition



Figure 5 - Damaged door paint



Figure 6 - Wall cracks



Figure 7 - Damaged paint

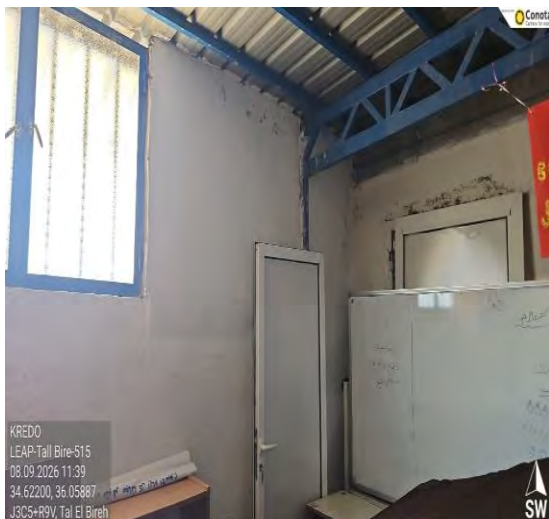


Figure 8 - Water leakage



Figure 9 - Damaged socket



Figure 10 – Wash basins

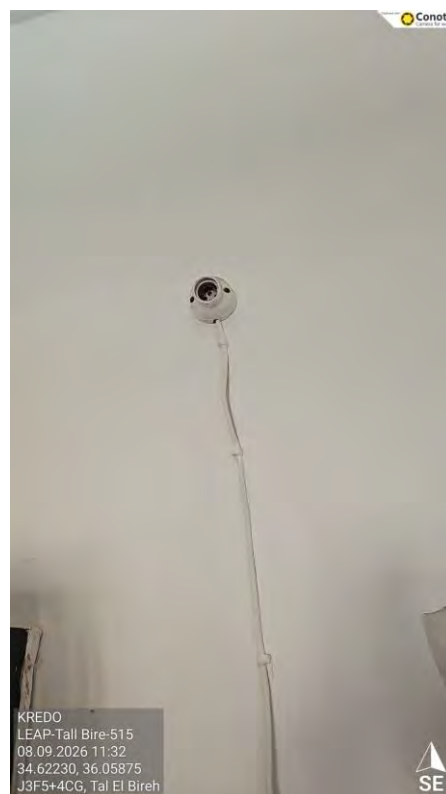


Figure 11 - Damaged lighting fixtures



Figure 12 - Damaged door handle



Figure 13 - Unprotected electrical installation

CERD 568 - Habchit Mixed Public School



Lebanese Republic
Council for Development and
Reconstruction



Ministry of Education and Higher
Education

Habchit Mixed Public School

مدرسة حبشيت الرسمية المختلطة

CERD 568

Batch 4 - Lot 1 - Akkar

Lebanon Emergency Assistance Project (LEAP)



Detailed Assessment and Verification Report

September 2026

KREDO

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Figure 12 - Wall Cracks (2)	14

1. School Identification

Item	Entry	Item	Entry
School name	مدرسة حبشيت الرسمية المختلطة Habchit Mixed Public School	Date of visit	16/09/2026
CERD number	CERD 568	Lot number	N/A
Village	Habchit	Caza	Akkar
Coordinates	34°28'07.0"N 36°05'22.8"E	Assessment team	Eng. Youssef Antoun
Principal	Mrs. Fatima Abdallah Ousman	Phone	+961 76 106 017
Person met on site	Mr. Jamil Ali Kanj	Phone of person met on site	+961 70 238 579

2. General Information

School Location



Figure 1- School Location (Normal View)



Figure 2- School Location (Zoom-In View)

School Entrance



Figure 3- School Entrance (1)



Figure 4- School Entrance (2)



Figure 5- School Entrance (3)



Figure 6- School Entrance (4)

Item	Entry	Item	Entry
Number of classrooms	8	Number of female toilets	3
Number of other rooms	4	Number of male toilets	3
Number of blocks (buildings)	1	Number of students	132
Number of floors	GF, First	Estimated built area (m ²)	300
Part of the building used as shelter	GF, First		

3. Visual Structural Condition

No.	Element	Yes	No	Location and description
1	Facade cracks	X		
2	Facade water leak	X		
3	Wall cracks	X		
4	Column cracks	X		
5	Beam cracks	X		
6	Roof slab cracks	X		
7	Ground slab cracks or settlement		X	
8	Spalled concrete with exposed reinforcement		X	
9	Deflection or deformation of slabs, beams or roof	X		
10	Walls or columns out of plumb		X	
11	Signs of partial collapse, blast damage or propping	X		
12	Fire damage to structural elements		X	
13	Immediate risk to occupants requiring an area to be closed	X		

4. Repair Assessment

Category	Tick	Definition
Category 1		
Category 2 *	X	
Referred		

* When items number 8 to 13 in Section 4 are ticked “Yes”, then it is classified as Category 2.

5. Damage from Shelter Use

Trade	Item	Damaged	Location, extent and quantity
Finishes	Paint - walls and ceilings - plasters	Yes	
	Floor tiles	Yes	
	Toilet finishing	Yes	
Doors	Timber doors	Yes	
	Metal doors	Yes	
	Door accessories and ironmongery	Yes	
	Door paint	Yes	
Aluminum and glazing	Aluminum glazing	Yes	
	Aluminum accessories	Yes	
Electrical	Sockets and switches	Yes	
	Lighting fixtures	Yes	
	Distribution boards and wiring	Yes	
	Solar system	Yes	
Sanitary and plumbing	Wash basins	Yes	
	Water closets	Yes	
	Mixers and taps	Yes	
	Floor drains	Yes	
	Water tanks and pumps	Yes	
Roofing	Roof waterproofing	Yes	

6. Accessibility Facilities

Facility	Available	Not available	Location	Space available to provide it
Accessible ramp		X		
Handicap toilet		X		
Barrier-free access to the ground floor	X			
Handrails to ramps and steps		X		
Elevator		X		

7. Service Quality and Environmental Conditions

Item	Condition found
Quality of water	Good
Toilet capacity and quality	Good
Drinking water capacity	Good
Pollution	No Pollution
Playground	Available
Humidity	Available
Ventilation	Available
Gender separation in sanitation	Available
Mobility for persons with disabilities	Not Available
Environmental health condition in the school	Available
Waste disposal	Not Available

8. Safety

Item	Condition found
Stair width	100 cm
Window at ground floor with defense	Available
Protection of electrical installations	Not Available
Handrails	Not Available
Fire extinguishers, alarms and smoke detectors	Fire extinguishers available, alarms and smoke detectors not available.
Directional and exit signs	Not available
Emergency escape routes	Not available

9. Expected Risks in the Repair Works

Item	Assessment
Access to the school	Good
Contractor's strategy for schedule and resources	Normal Schedule or Fast-Track Schedule in coordination with school administration
Labor working conditions	Good
Repair with occupants inside the building	Not Possible
Separation of the works from school activities	Not Possible

10. Site Photos

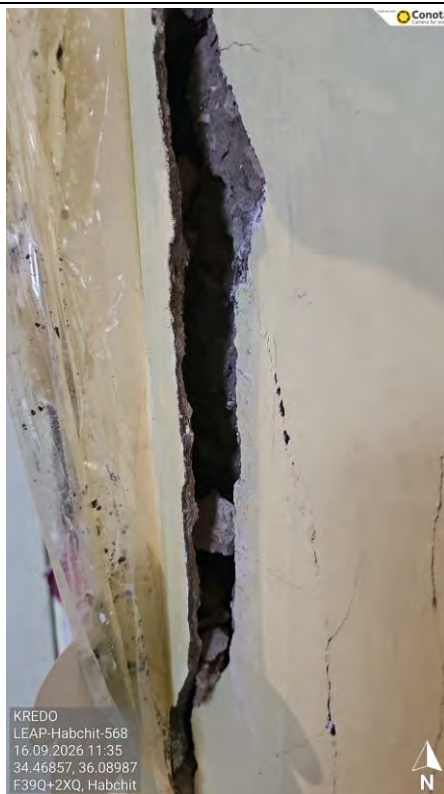


Figure 7- Column Cracks (1)



Figure 8- Column Cracks (2)



Figure 9 - Roof Slab Cracks (1)



Figure 10 - Roof Slab Cracks (2)



Figure 11 - Wall Cracks (1)



Figure 12 - Wall Cracks (2)

TVET 4 - Halba Technical Institute



Lebanese Republic
Council for Development and
Reconstruction



Ministry of Education and Higher
Education

Halba Technical Institute

معهد حلبا الفني

TVET- 4

Batch 4 - Lot 1 - Akkar

Lebanon Emergency Assistance Project (LEAP)



Detailed Assessment and Verification Report

September 2026

KREDO

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1. School Identification

Item	Entry	Item	Entry
School name	معهد حلبا الفني Halba Technical Institute	Date of visit	09/09/2026
TVET number	4	Lot number	N/A
Village	Halba	Caza	Akkar
Coordinates	34°32'54.0"N 36°04'40.5"E	Assessment team	Eng. Youssef Antoun
Principal	Mr. Riad Ghaze Dannawi	Phone	+961 70 081 903
Person met on site	Mr. Mohammad Kassem Abbas	Phone of person met on site	+961 71 859 655

- TVET: Technical and Vocational Education and Training

2. General Information

School Location



Figure 1- School Location (Normal View)



Figure 2- School Location (Zoom-In View)

School Entrance



Figure 3- School Entrance (1)



Figure 4- School Entrance (2)



Figure 5- School Entrance (3)



Figure 6 - School Entrance (4)

Item	Entry	Item	Entry
Number of classrooms	47	Number of female toilets	N/A
Number of other rooms	5	Number of male toilets	6
Number of blocks (buildings)	2	Number of students	850
Number of floors	2	Estimated built area (m ²)	2,800
Part of the building used as shelter	2F		

3. Visual Structural Condition

No.	Element	Yes	No	Location and description
1	Facade cracks	X		
2	Facade water leak	X		
3	Wall cracks	X		
4	Column cracks		X	
5	Beam cracks		X	
6	Roof slab cracks		X	
7	Ground slab cracks or settlement		X	
8	Spalled concrete with exposed reinforcement		X	
9	Deflection or deformation of slabs, beams or roof		X	
10	Walls or columns out of plumb		X	
11	Signs of partial collapse, blast damage or propping		X	
12	Fire damage to structural elements		X	
13	Immediate risk to occupants requiring an area to be closed		X	

4. Repair Assessment

Category	Tick	Definition
Category 1	X	Can be rehabilitated with minor fixes and repairs
Category 2 *		Needs comprehensive rehabilitation including structural works
Referred		Could not be entered, or ownership or occupancy is unresolved

* When items number 8 to 13 in Section 4 are ticked “Yes”, then it is classified as Category 2.

5. Damage from Shelter Use

Trade	Item	Damaged	Location, extent and quantity
Finishes	Paint - walls and ceilings - plasters	Yes	2,720 m ² paint 84 m ² false ceiling
	Floor tiles	Yes	187 m ²
	Toilet finishing	Yes	14 toilet seat covers, and 20 handheld bidets
Doors	Timber doors	Yes	32 doors with frames architraves shall be changed, 14 shall be repaired, and 1 double door shall be changed
	Metal doors	No	
	Door accessories and ironmongery	Yes	25 sets of door handles 13 sets of door accessories and ironmongery 10 door locks
	Door paint	Yes	30 doors need painting with frames and architraves
Aluminum and glazing	Aluminum glazing	Yes	10 m ²
	Aluminum accessories	Yes	4 aluminum windows accessories sets (locks) 2 aluminum doors accessories sets (locks)
Electrical	Sockets and switches	Yes	10 covers for sockets, 13 switches, 6 sockets
	Lighting fixtures	Yes	16 light fixtures
	Distribution boards and wiring	No	
	Solar system	No	
Sanitary and plumbing	Wash basins	Yes	6 wash basins
	Water closets	No	
	Mixers and taps	Yes	17 mixers
	Floor drains	Yes	18 floor drains
	Water tanks and pumps	No	
Roofing	Roof waterproofing	No	

6. Accessibility Facilities

Facility	Available	Not available	Location	Space available to provide it
Accessible ramp	X			
Handicap toilet	X			
Barrier-free access to the ground floor	X			
Handrails to ramps and steps	X			
Elevator	X			

7. Service Quality and Environmental Conditions

Item	Condition found
Quality of water	Good
Toilet capacity and quality	Good
Drinking water capacity	Not Available
Pollution	No Pollution
Playground	Available
Humidity	High Humidity
Ventilation	Available
Gender separation in sanitation	Available
Mobility for persons with disabilities	Available
Environmental health condition in the school	Available
Waste disposal	Available

8. Safety

Item	Condition found
Stair width	131 cm
Window at ground floor with defense	Available
Protection of electrical installations	Not Available
Handrails	Available
Fire extinguishers, alarms and smoke detectors	Available
Directional and exit signs	Available
Emergency escape routes	Available

9. Expected Risks in the Repair Works

Item	Assessment
Access to the school	Good
Contractor's strategy for schedule and resources	Normal Schedule or Fast-Track Schedule in coordination with school administration
Labor working conditions	Good
Repair with occupants inside the building	Not Possible
Separation of the works from school activities	Not Possible

10. Site Photos



Figure 7 – Damaged False Ceiling



Figure 8 – Damaged Door



Figure 9 – Damaged Floor Tiles

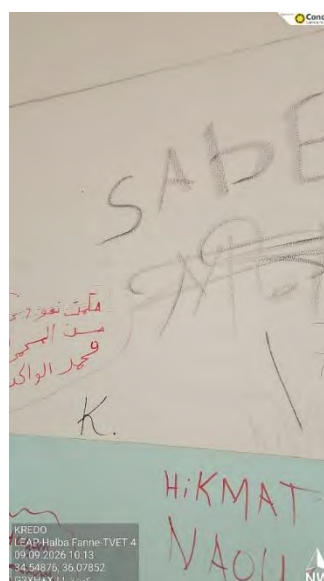


Figure 10 – Damaged Wall Paint

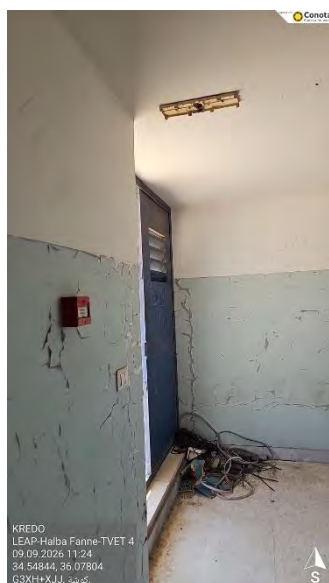


Figure 11- Water Leakage



Figure 12 – Damaged Socket



Figure 13 – Damaged Door Glazing



Figure 14 – Damaged Switches

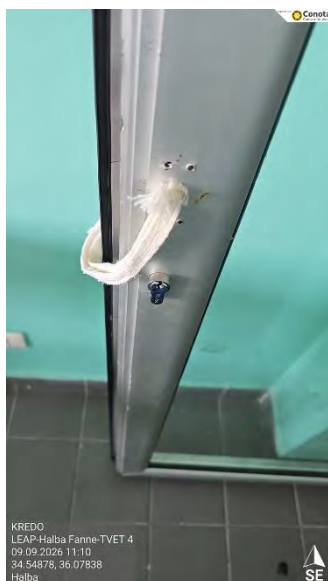


Figure 15 - Damaged Door Handle

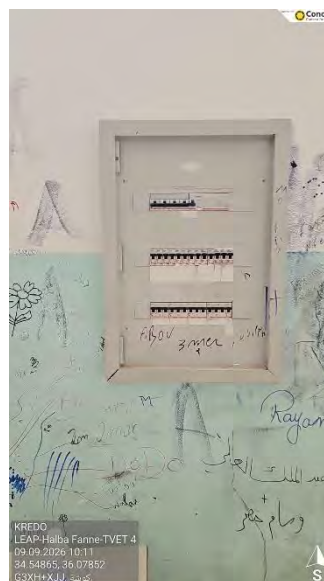


Figure 16 - Unprotected Electrical Installation

TVET 5 - Khreibet El Jindi Technical Institute



Lebanese Republic
Council for Development and
Reconstruction



Ministry of Education and Higher
Education

Khreibet El Jindi Technical Institute

معهد خريبة الجندي الفني

TVET - 5

Batch 4 - Lot 1 - Akkar

Lebanon Emergency Assistance Project (LEAP)



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1. General Information

School Location



Figure 1- School Location (Normal View)



Figure 2- School Location (Zoom-In View)

School Entrance



Figure 3 - School Entrance

Upon visiting the school, we were told by the school's administration that this school did not shelter any displaced people during the war.

CERD 570 - Arab El Mafraq Mixed Public School



Lebanese Republic
Council for Development and
Reconstruction



Ministry of Education and Higher
Education

Arab El Mafraq Mixed Public School

مدرسة عرب المفرق المختلطة الرسمية

CERD - 570

Batch 4 - Lot 1 - Akkar

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Figure 9 – Damaged Taps.....	12
Figure 10 – Damaged Mixers	12
Figure 11 - Damaged Tiles	12
Figure 12 - Broken Door Handle	13
Figure 13 – Damaged Toilet Seat	13

1. School Identification

Item	Entry	Item	Entry
School name	Arab El Mafrq Mixed Public School مدرسة عرب المفرق المختلطة الرسمية	Date of visit	09/09/2026
CERD number	570	Lot number	N/A
Village	Borj Al Arab	Caza	Akkar
Coordinates	34.52286615 36.010004	Assessment team	Eng. Youssef Antoun
Principal	Mrs. Fatina Fadel Ahmad	Phone	+961 70 373 711
Person met on site	Mrs. Fatina Fadel Ahmad	Phone of person met on site	+961 70 373 711

- CERD: Centre for Educational Research and Development

2. General Information

School Location



Figure 1- School Location (Normal View)



Figure 2- School Location (Zoom-In View)

School Entrance



Figure 3 - School Entrance

Item	Entry	Item	Entry
Number of classrooms	88	Number of female toilets	2
Number of other rooms	5	Number of male toilets	5
Number of blocks (buildings)	1	Number of students	134
Number of floors	3	Estimated built area (m ²)	400
Part of the building used as shelter	3F	Number of kids toilets	N/A

3. Visual Structural Condition

No.	Element	Yes	No	Location and description
1	Facade cracks	X		
2	Facade water leak	X		
3	Wall cracks	X		
4	Column cracks		X	
5	Beam cracks		X	
6	Roof slab cracks		X	
7	Ground slab cracks or settlement		X	
8	Spalled concrete with exposed reinforcement		X	
9	Deflection or deformation of slabs, beams or roof		X	
10	Walls or columns out of plumb		X	
11	Signs of partial collapse, blast damage or propping		X	
12	Fire damage to structural elements		X	
13	Immediate risk to occupants requiring an area to be closed		X	

4. Repair Assessment

Category	Tick	Definition
Category 1	X	Can be rehabilitated with minor fixes and repairs
Category 2 *		Needs comprehensive rehabilitation including structural works
Referred		Could not be entered, or ownership or occupancy is unresolved

* When items number 8 to 13 in Section 4 are ticked “Yes”, then it is classified as Category 2.

5. Damage from Shelter Use

Trade	Item	Damaged	Location, extent and quantity
Finishes	Paint - walls and ceilings - plasters	Yes	1,200 m ² paint
	Floor tiles	Yes	8 m ²
	Toilet finishing	Yes	2 toilet seats, 4 handheld bidets
Doors	Timber doors	Yes	8 doors with frames architraves shall be changed, 6 doors shall be repaired
	Metal doors	Yes	6 m ²
	Door accessories and ironmongery	Yes	7 sets for doors handles 6 sets of door accessories and ironmongery 5 doors locks
	Door paint	Yes	25 doors paint with Frames and architraves
Aluminum and glazing	Aluminum glazing	No	
	Aluminum accessories	No	
Electrical	Sockets and switches	No	
	Lighting fixtures	Yes	5 light fixtures
	Distribution boards and wiring	No	
	Solar system	No	
Sanitary and plumbing	Wash basins	Yes	4 wash basins
	Water closets	-	
	Mixers and taps	Yes	4 mixers, 5 tapes, 2 angle valves
	Floor drains	Yes	10 floor drains
	Water tanks and pumps	No	
Roofing	Roof waterproofing	No	

6. Accessibility Facilities

Facility	Available	Not available	Location	Space available to provide it
Accessible ramp	X			
Handicap toilet		X		
Barrier-free access to the ground floor	X			
Handrails to ramps and steps	X			
Elevator		X		

7. Service Quality and Environmental Conditions

Item	Condition found
Quality of water	Good
Toilet capacity and quality	Good
Drinking water capacity	Not Available
Pollution	No Pollution
Playground	Good
Humidity	High Humidity
Ventilation	Available
Gender separation in sanitation	Available
Mobility for persons with disabilities	Available
Environmental health condition in the school	Available
Waste disposal	Available

8. Safety

Item	Condition found
Stair width	140 cm
Window at ground floor with defense	Available
Protection of electrical installations	Available
Handrails	Available
Fire extinguishers, alarms and smoke detectors	Fire extinguishers available, alarms and smoke detectors are not available.
Directional and exit signs	Not available
Emergency escape routes	Not Available

9. Expected Risks in the Repair Works

Item	Assessment
Access to the school	Good
Contractor's strategy for schedule and resources	Normal schedule in coordination with the school's administration
Labor working conditions	During operational hours
Repair with occupants inside the building	Not Possible
Separation of the works from school activities	Not Possible

10. Site Photos



Figure 4 – Damaged Angle Valve



Figure 5 - Damaged Door



Figure 6 – Wall Cracks



Figure 7 - Damaged Paint

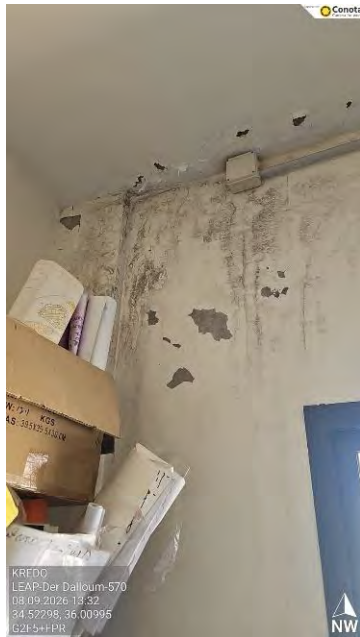


Figure 8 – Water Leakage



Figure 9 – Damaged Taps

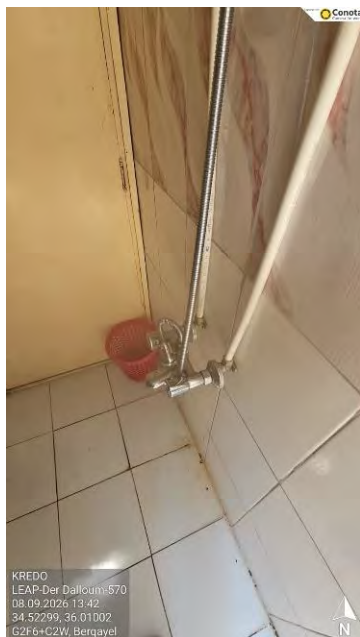


Figure 10 – Damaged Mixers



Figure 11 - Damaged Tiles



Figure 12 - Broken Door Handle

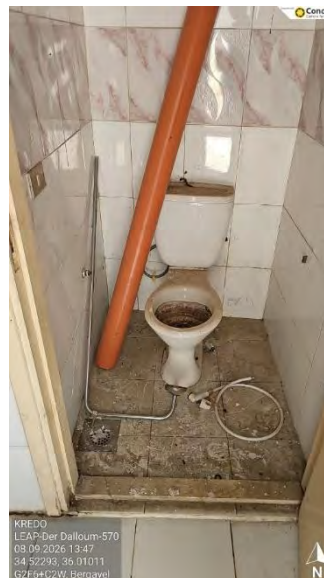


Figure 13 – Damaged Toilet Seat

CERD 550 - Deir Dalloum Mixed Public School



Lebanese Republic
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Ministry of Education and Higher
Education

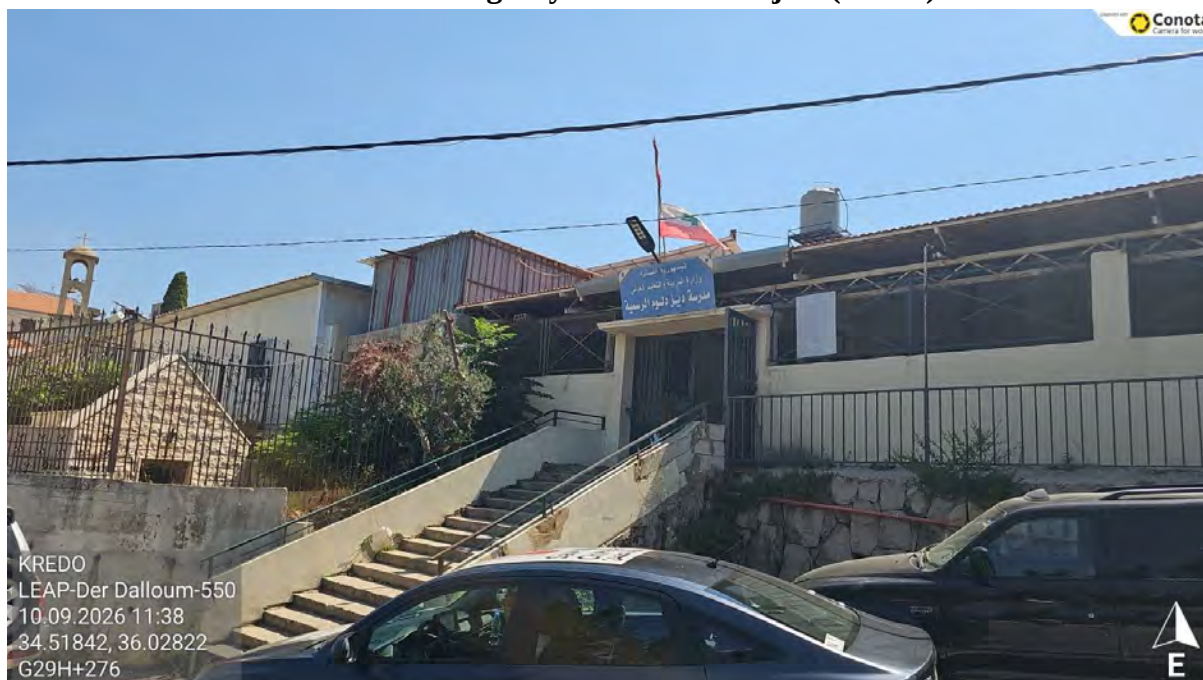
Deir Dalloum Mixed Public School

مدرسة دير دلوم المختلطة الرسمية

CERD - 550

Batch 4 - Lot 1 - Akkar

Lebanon Emergency Assistance Project (LEAP)



Detailed Assessment and Verification Report

September 2026

KREDO

SAYDEH ST., CARMEL BLDG., P.O. BOX 166864
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Project:

Tender Preparation and Construction Supervision Consultant for Shelters.
Lebanon Emergency Assistance Project (LEAP)

Document:

Detailed Assessment and Verification Report

Project Number:

P-2606

Rev	Date	Title	Prepared	Checked	Approved
00	17/9/2026	Detailed Assessment and Verification Report	MTR / TY / JR	RS	GK

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1. School Identification

Item	Entry	Item	Entry
School name	مدرسة دير دلوم المختلطة الرسمية Deir Dalloum Mixed Public School	Date of visit	10/09/2026
CERD number	550	Lot number	N/A
Village	Zouq El Mqachrine	Caza	Akkar
Coordinates	34°31'05.9"N 36°01'42.2"E	Assessment team	Eng. Youssef Antoun
Principal	Miss. Roula Hanna Tannous	Phone	+961 70 274 905
Person met on site	Miss. Roula Hanna Tannous	Phone of person met on site	+961 70 274 905

- CERD: Centre for Educational Research and Development

2. General Information

School Location



Figure 1 - School Location (normal view)



Figure 2 - School Location (zoom-in view)

School Entrance

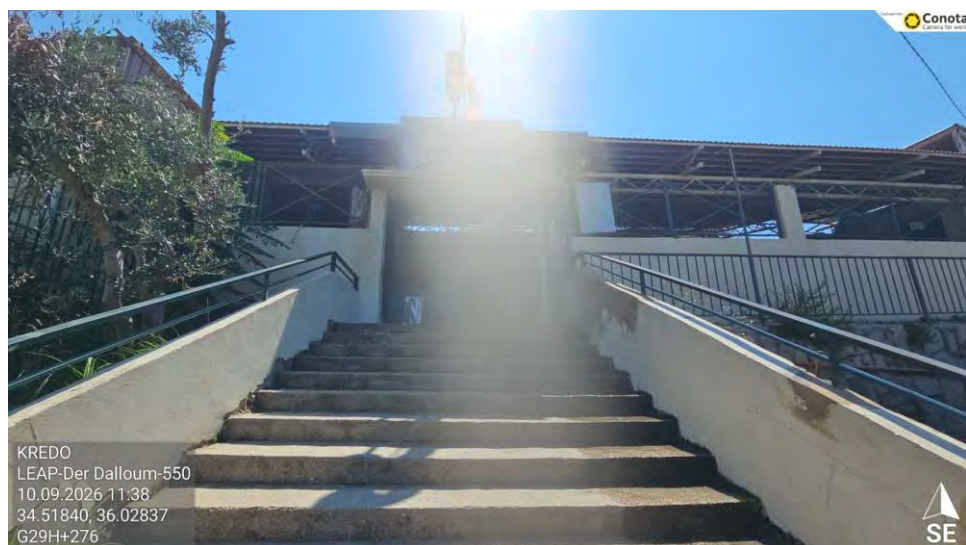


Figure 3 - School Entrance

Item	Entry	Item	Entry
Number of classrooms	13	Number of female toilets	3
Number of other rooms	8	Number of male toilets	4
Number of blocks (buildings)	2	Number of students	229
Number of floors	1	Estimated built area (m2)	1,142
Part of the building used as shelter	1F	Number of kids toilets	N/A

3. Visual Structural Condition

No.	Element	Yes	No	Location and description
1	Facade cracks	X		
2	Facade water leak	X		
3	Wall cracks	X		
4	Column cracks		X	
5	Beam cracks		X	
6	Roof slab cracks		X	
7	Ground slab cracks or settlement		X	
8	Spalled concrete with exposed reinforcement		X	
9	Deflection or deformation of slabs, beams or roof		X	
10	Walls or columns out of plumb		X	
11	Signs of partial collapse, blast damage or propping		X	
12	Fire damage to structural elements		X	
13	Immediate risk to occupants requiring an area to be closed		X	

4. Repair Assessment

Category	Tick	Definition
Category 1	X	Can be rehabilitated with minor fixes and repairs
Category 2 *		Needs comprehensive rehabilitation including structural works
Referred		Could not be entered, or ownership or occupancy is unresolved

* When items number 8 to 13 in Section 4 are ticked “Yes”, then it is classified as Category 2.

5. Damage from Shelter Use

Trade	Item	Damaged	Location, extent and quantity
Finishes	Paint - walls and ceilings - plasters	Yes	350 m ² paint 350 sandwich panels paint
	Floor tiles	No	
	Toilet finishing	Yes	2 toilet seat flush systems, 4 toilet seat covers, 4 handheld bidets
Doors	Timber doors	Yes	12 doors with frames architraves shall be changed, 4 doors shall be repaired
	Metal doors	No	
	Door accessories and ironmongery	Yes	8 sets for doors handles 5 sets of door accessories and ironmongery 5 doors locks
	Door paint	Yes	4 doors paint with frames and architraves (wood) 6 steel doors paint
Aluminum and glazing	Aluminum glazing	Yes	5 m ² and 1 aluminum frame
	Aluminum accessories	Yes	15 aluminum windows accessories sets (locks)
Electrical	Sockets and switches	Yes	5 sockets, 5 switches, 4 fans
	Lighting fixtures	Yes	5 light fixtures
	Distribution boards and wiring	No	
	Solar system	No	
Sanitary and plumbing	Wash basins	Yes	3 wash basins
	Water closets	No	
	Mixers and taps	Yes	5 mixers
	Floor drains	Yes	5 floor drains
	Water tanks and pumps	No	
Roofing	Roof waterproofing	No	

6. Accessibility Facilities

Facility	Available	Not available	Location	Space available to provide it
Accessible ramp		X		
Handicap toilet		X		
Barrier-free access to the ground floor	X			
Handrails to ramps and steps	X			
Elevator		X		

7. Service Quality and Environmental Conditions

Item	Condition found
Quality of water	Good
Toilet capacity and quality	Good
Drinking water capacity	Good
Pollution	No Pollution
Playground	Available
Humidity	High Humidity
Ventilation	Available
Gender separation in sanitation	Available
Mobility for persons with disabilities	Not Available
Environmental health condition in the school	Not Good
Waste disposal	Available

8. Safety

Item	Condition found
Stair width	160 cm
Window at ground floor with defense	Available
Protection of electrical installations	Not Available
Handrails	Available
Fire extinguishers, alarms and smoke detectors	Fire extinguishers available, alarms and smoke detectors are not available
Directional and exit signs	Not available
Emergency escape routes	Available

9. Expected Risks in the Repair Works

Item	Assessment
Access to the school	Good
Contractor's strategy for schedule and resources	Normal schedule in coordination with the school's administration
Labor working conditions	During operational hours
Repair with occupants inside the building	Not Possible
Separation of the works from school activities	Not Possible

10. Site Photos



Figure 4 – Damaged fan



Figure 5 - Damaged socket



Figure 6 – Wall cracks

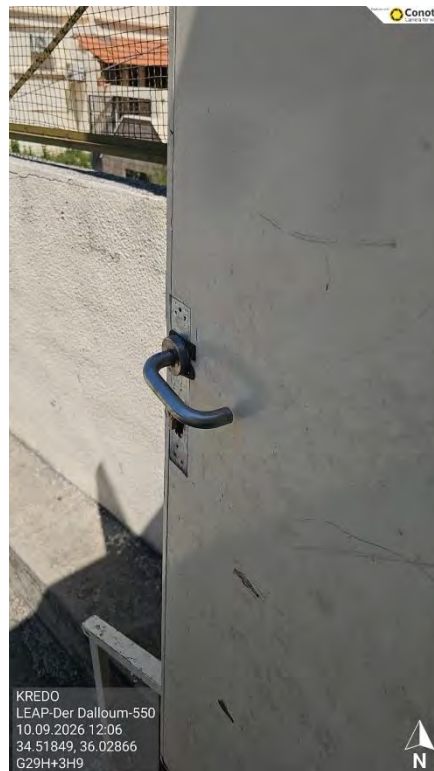


Figure 7 – Damaged door handle



Figure 8 – Unprotected electrical installation



Figure 9 – Water leakage



Figure 10 – Damaged door



Figure 11 - Damaged paint



Figure 12 -Window glazing in bad condition



Figure 13 – Damaged switches

CERD 594 - Rahbe Public School for Boys



Lebanese Republic
Council for Development and
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Ministry of Education and Higher
Education

Rahbe Public School for Boys

مدرسة رحبة الرسمية للصبيان

CERD - 594

Batch 4 - Lot 1 - Akkar

Lebanon Emergency Assistance Project (LEAP)



Detailed Assessment and Verification Report

September 2026

KREDO

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1. School Identification

Item	Entry	Item	Entry
School name	مدرسة رجة الرسمية للصبيان Rahbe Public School for Boys	Date of visit	15/9/2026
CERD number	594	Lot number	N/A
Village	Rahbe	Caza	Akkar
Coordinates	34°30'26.6"N 36°08'43.9"E	Assessment team	Eng. Youssef Antoun
Principal	Mrs. Mirna Hanna Saba	Phone	+961 3 449 129
Person met on site	Mr. Jean Chafic Dicor	Phone of person met on site	+961 71 024 375

2. General Information

School Location



Figure 1- School Location (Normal View)



Figure 2- School Location (Zoom-In View)

School Entrance



Figure 3 - School Entrance (1)



Figure 4 - School Entrance (2)

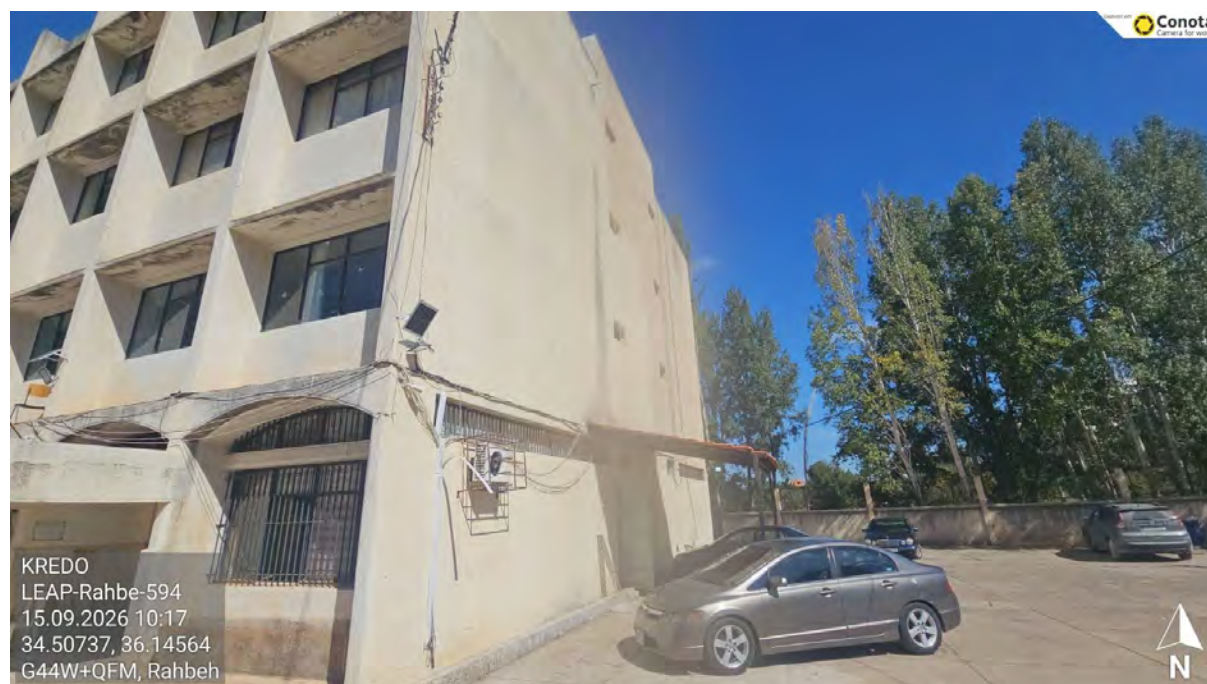


Figure 5 - School Entrance (3)



Figure 6 - School Entrance (4)

Item	Entry	Item	Entry
Number of classrooms	6	Number of female toilets	5
Number of other rooms	18	Number of male toilets	7
Number of blocks (buildings)	1	Number of students	129
Number of floors	4	Estimated built area (m2)	1,400
Part of the building used as shelter	4F		

3. Visual Structural Condition

No.	Element	Yes	No	Location and description
1	Facade cracks	X		
2	Facade water leak	X		
3	Wall cracks	X		
4	Column cracks		X	
5	Beam cracks		X	
6	Roof slab cracks		X	
7	Ground slab cracks or settlement		X	
8	Spalled concrete with exposed reinforcement		X	
9	Deflection or deformation of slabs, beams or roof		X	
10	Walls or columns out of plumb		X	
11	Signs of partial collapse, blast damage or propping		X	
12	Fire damage to structural elements		X	
13	Immediate risk to occupants requiring an area to be closed		X	

4. Repair Assessment

Category	Tick	Definition
Category 1	X	
Category 2 *		
Referred		

* When items number 8 to 13 in Section 4 are ticked "Yes", then it is classified as Category 2.

5. Damage from Shelter Use

Trade	Item	Damaged	Location, extent and quantity
Finishes	Paint - walls and ceilings - plasters	Yes	2,500 m ² paint
	Floor tiles	Yes	3 m ²
	Toilet finishing	No	
Doors	Timber doors	Yes	15 single doors with frames architraves shall be changed, 3 doors shall be repaired
	Metal doors	No	
	Door accessories and ironmongery	Yes	5 sets for doors handles 8 sets of door accessories and ironmongery 15 doors locks
	Door paint	Yes	28 doors shall be painted with frames and architraves
Aluminum and glazing	Aluminum glazing	Yes	25 m ²
	Aluminum accessories	No	
Electrical	Sockets and switches	Yes	10 sockets, 8 switches
	Lighting fixtures	Yes	10 fixtures
	Distribution boards and wiring	No	
	Solar system	No	
Sanitary and plumbing	Wash basins	No	
	Water closets	No	
	Mixers and taps	Yes	4 angle valves
	Floor drains	Yes	5 floor drains
	Water tanks and pumps	No	
Roofing	Roof waterproofing	No	

6. Accessibility Facilities

Facility	Available	Not available
Accessible ramp	X	
Handicap toilet	X	
Barrier-free access to the ground floor	X	
Handrails to ramps and steps		X
Elevator	X	

7. Service Quality and Environmental Conditions

Item	Condition found
Quality of water	Good
Toilet capacity and quality	Good
Drinking water capacity	Good
Pollution	No Pollution
Playground	Available
Humidity	High Humidity
Ventilation	Available
Gender separation in sanitation	Available
Mobility for persons with disabilities	Available
Environmental health condition in the school	Available
Waste disposal	Available

8. Safety

Item	Condition found
Stair width	170 cm
Window at ground floor with defense	Available
Protection of electrical installations	Available
Handrails	Available
Fire extinguishers, alarms and smoke detectors	Not available
Directional and exit signs	Not available
Emergency escape routes	Available

9. Expected Risks in the Repair Works

Item	Assessment
Access to the school	Good
Contractor's strategy for schedule and resources	Normal Schedule or Fast-Track Schedule in coordination with school administration
Labor working conditions	Good
Repair with occupants inside the building	Not Possible
Separation of the works from school activities	Not Possible

10. Site Photos



Figure 7 - Doors in bad condition

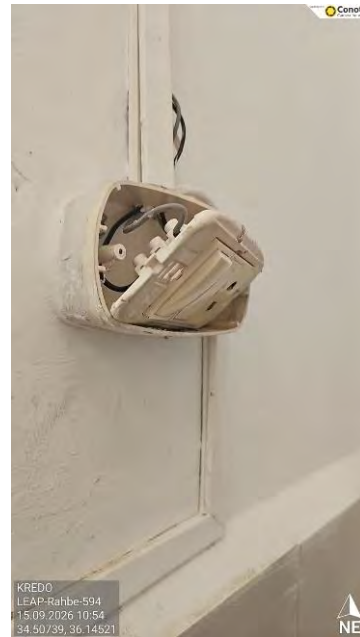


Figure 8 – Damaged socket

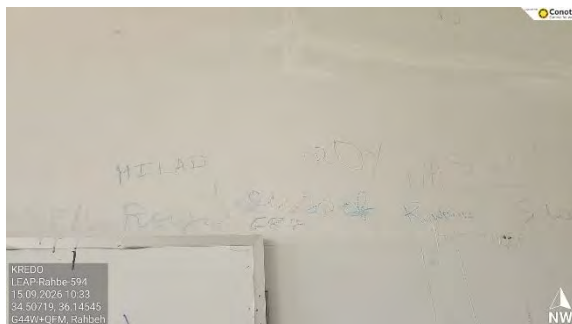


Figure 9 - Paint in bad condition



Figure 10 - Water leakage



Figure 11 - Damaged toilet seat



Figure 12 - Cracked Glazing

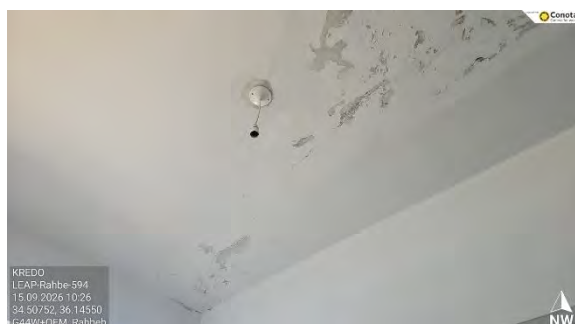


Figure 13 - Damaged fixtures



Figure 14 - Door Handles in bad condition



Figure 15 - Wall cracks



Figure 16 - Damaged tiles