

CERD 423 - Ebn Rashed Public School for Girls



Lebanese Republic
Council for Development and
Reconstruction



Ministry of Education and Higher
Education

Ebn Rashed Public School for Girls

مدرسة ابن رشد الرسمية للبنات

CERD - 423

Batch 4 - Lot 2 – Tripoli

Lebanon Emergency Assistance Project (LEAP)



Detailed Assessment and Verification Report

September 2026

KREDO

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Project:

Tender Preparation and Construction Supervision Consultant for Shelters.
Lebanon Emergency Assistance Project (LEAP)

Document:

Detailed Assessment and Verification Report

Project Number:

P-2606

Rev	Date	Title	Prepared	Checked	Approved
00	18/9/2026	Detailed Assessment and Verification Report	MTR / TY / JR	RS	GK

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1. School Identification

Item	Entry	Item	Entry
School name	مدرسة ابن رشد الرسمية للبنات Ebn Rashed Public School for Girls	Date of visit	08/09/2026
CERD number	423	Lot number	77
Village	Tripoli	Caza	Tripoli
Coordinates	34.438537,35.852908	Assessment team	Eng. Iskandar Khoury Eng. Pierre Nahas
Principal	Miss. Ramia El Ali	Phone	+961 3 128 135
Person met on site	Miss. Ramia El Ali	Phone of person met on site	+961 3 128 135

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2. General Information

School Location

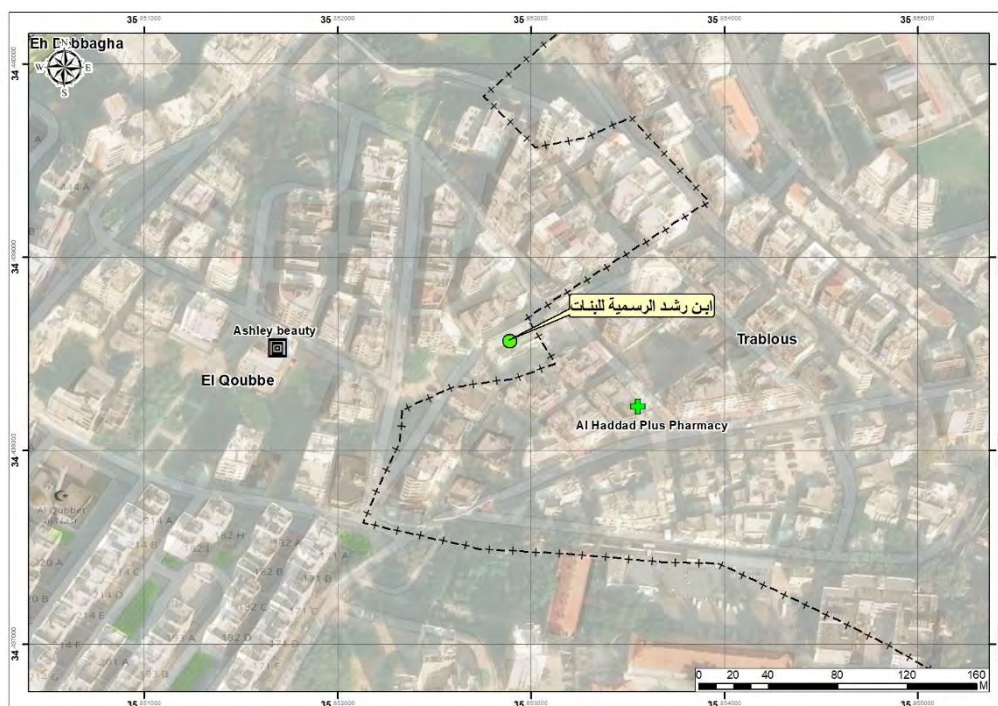


Figure 1- School Location (Normal View)



Figure 2 - School Location (Zoom-in View)

School Entrance



Figure 3 - School Entrance

Item	Entry	Item	Entry
Number of classrooms	6	Number of female toilets	5
Number of other rooms	4	Number of male toilets	5
Number of blocks (buildings)	1	Number of students	148
Number of floors	2	Estimated built area (m2)	500
Part of the building used as shelter	2F	School for EB1-EB6 Classes	

3. Visual Structural Condition

No.	Element	Yes	No	Location and description
1	Facade cracks		X	
2	Facade water leak	X		In some spots.
3	Wall cracks	X		In staircase wall
4	Column cracks		X	
5	Beam cracks		X	
6	Roof slab cracks		X	
7	Ground slab cracks or settlement		X	
8	Spalled concrete with exposed reinforcement		X	
9	Deflection or deformation of slabs, beams or roof		X	
10	Walls or columns out of plumb		X	
11	Signs of partial collapse, blast damage or propping		X	
12	Fire damage to structural elements		X	
13	Immediate risk to occupants requiring an area to be closed		X	

4. Repair Assessment

Category	Tick	Definition
Category 1	X	Can be rehabilitated with minor fixes and repairs
Category 2 *		Needs comprehensive rehabilitation including structural works
Referred		Could not be entered, or ownership or occupancy is unresolved

* When items number 8 to 13 in Section 4 are ticked “Yes”, then it is classified as Category 2.

5. Damage from Shelter Use

Trade	Item	Damaged	Location, extent and quantity
Finishes	Paint - walls and ceilings - plasters	Yes	1,125 m ² for walls 28 wood windows, 4 steel doors shall be painted 25 m ² for steel Balustrade
	Floor tiles	No	
	Toilet finishing	No	
Doors	Timber doors	No	
	Metal doors	No	
	Door accessories and ironmongery	Yes	1 wooden door handle & lock needed
	Door paint	Yes	18 doors shall be painted
Aluminum and glazing	Aluminum glazing	Yes	Glazing for wooden windows 2.5 m ²
	Aluminum accessories	No	
Electrical	Sockets and switches	Yes	In 3 points General maintenance
	Lighting fixtures	No	
	Distribution boards and wiring	No	
	Solar system	No	
Sanitary and plumbing	Wash basins	No	
	Water closets	Yes	5 toilet seat covers
	Mixers and taps	No	
	Floor drains	No	
	Water tanks and pumps	No	
Roofing	Roof waterproofing	Yes	Upper apartment is empty, therefore nobody is fixing leakage problems

6. Accessibility Facilities

Facility	Available	Not available	Location	Space available to provide it
Accessible ramp		X		Building is rented
Handicap toilet		X		
Barrier-free access to the ground floor		X		
Handrails to ramps and steps		X		
Elevator		X		

7. Service Quality and Environmental Conditions

Item	Condition found
Quality of water	Good
Toilet capacity and quality	Good
Drinking water capacity	Good
Pollution	No Pollution
Playground	Available
Humidity	High Humidity in Walls & Elevations
Ventilation	Good
Gender separation in sanitation	Not Available (School for EB1-EB6 Classes)
Mobility for persons with disabilities	Not Available
Environmental health condition in the school	Fair
Waste disposal	Disposed in municipality public dump

8. Safety

Item	Condition found
Stair width	120 cm
Window at ground floor with defense	Steel protection required for 23 windows
Protection of electrical installations	Not Available
Handrails	Available but need painting (rusted)
Fire extinguishers, alarms and smoke detectors	Fire extinguishers available; alarms available but work manually; smoke detectors are not available
Directional and exit signs	Available
Emergency escape routes	Not Available

9. Expected Risks in the Repair Works

Item	Assessment
Access to the school	Good
Contractor's strategy for schedule and resources	No spare rooms are available; contractor must work in PM shifts and weekends
Labor working conditions	Good
Repair with occupants inside the building	Not Possible
Separation of the works from school activities	Not Possible

10. Site Photos



Figure 4 – Front Elevation

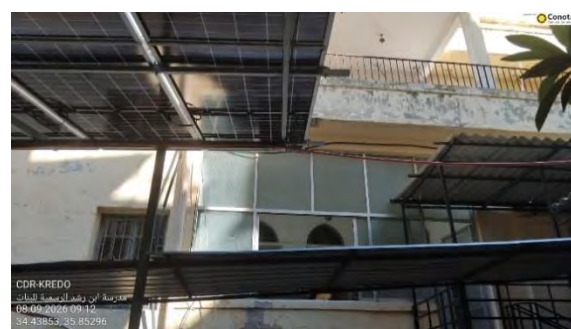


Figure 5 – Back Elevation



Figure 6 – Side Elevation



Figure 7 – Damaged Exterior Wall



Figure 8 – Missing Door Handle & Lock



Figure 9 – Missing Toilet Seat Cover



Figure 10 – Rusted Stair Handrail



Figure 11 – Damaged Switch



Figure 12 – Damaged Switch



Figure 13 – Damaged Wall Paint



Figure 14 – Crack in Wall



Figure 15 – Damaged Wall Paint

CERD 1627- Dahr El Maghr Third Public Kindergarten



Lebanese Republic
Council for Development and
Reconstruction



Ministry of Education and Higher
Education

Dahr El Maghr Third Public Kindergarten

روضة ظهر المغر الثالثة الرسمية

CERD - 1627

Batch 4 - Lot 2 – Tripoli

Lebanon Emergency Assistance Project (LEAP)



Detailed Assessment and Verification Report

September 2026

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1. School Identification

Item	Entry	Item	Entry
School name	روضة ضهر المغر الثالثة الرسمية Dahr El Maghr Third Public Kindergarten	Date of visit	07/09/2026
CERD number	1627	Lot number	104 - 4
Village	El Qoubbe	Caza	Tripoli
Coordinates	34.434173, 35.847674	Assessment team	Eng. Iskandar Khoury Eng. Pierre Nahas
Principal	Miss. Ghanda Khaled Daher	Phone	+961 70 126 922
Person met on site	Miss. Ghanda Khaled Daher	Phone of person met on site	+961 70 126 922

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2. General Information

School Location



Figure 1- School Location (Normal View)



Figure 2 - School Location (Zoom-in View)

School Entrance



Figure 3 - School Entrance

Item	Entry	Item	Entry
Number of classrooms	3	Number of female toilets	2
Number of other rooms	3	Number of male toilets	2
Number of blocks (buildings)	1	Number of students	63
Number of floors	1	Estimated built area (m2)	170
Part of the building used as shelter	1		

3. Visual Structural Condition

No.	Element	Yes	No	Location and description
1	Facade cracks		X	
2	Facade water leak		X	
3	Wall cracks		X	
4	Column cracks		X	
5	Beam cracks		X	
6	Roof slab cracks		X	
7	Ground slab cracks or settlement		X	
8	Spalled concrete with exposed reinforcement		X	
9	Deflection or deformation of slabs, beams or roof		X	
10	Walls or columns out of plumb		X	
11	Signs of partial collapse, blast damage or propping		X	
12	Fire damage to structural elements		X	
13	Immediate risk to occupants requiring an area to be closed	X		Some works are needed in the playground for the safety of kids

4. Repair Assessment

Category	Tick	Definition
Category 1	X	Can be rehabilitated with minor fixes and repairs
Category 2 *		Needs comprehensive rehabilitation including structural works
Referred		Could not be entered, or ownership or occupancy is unresolved

* When items number 8 to 13 in Section 4 are ticked “Yes”, then it is classified as Category 2.

5. Damage from Shelter Use

Trade	Item	Damaged	Location, extent and quantity
Finishes	Paint - walls and ceilings - plasters	Yes	20 m ² in the kids' playground 25 m handrail and fence to be painted 20 m ² plastering
	Floor tiles	No	
	Toilet finishing	Yes	9 toilet false ceiling boards needed
Doors	Timber doors	No	
	Metal doors	No	
	Door accessories and ironmongery	No	
	Door paint	Yes	1 metal door and the main gate shall be painted
Aluminum and glazing	Aluminum glazing	No	
	Aluminum accessories	No	
Electrical	Sockets and switches	No	
	Lighting fixtures	Yes	1 lighting fixture to be replaced
	Distribution boards and wiring	No	
	Solar system	No	
Sanitary and plumbing	Wash basins	No	
	Water closets	No	
	Mixers and taps	No	
	Floor drains	No	
	Water tanks and pumps	No	
Roofing	Roof waterproofing	No	

6. Accessibility Facilities

Facility	Available	Not available	Location	Space available to provide it
Accessible ramp	X			
Handicap toilet		X		School is rented
Barrier-free access to the ground floor		X		
Handrails to ramps and steps		X		
Elevator		X		

7. Service Quality and Environmental Conditions

Item	Condition found
Quality of water	Good
Toilet capacity and quality	Fair
Drinking water capacity	Good (tested 3 time yearly)
Pollution	No Pollution
Playground	Available but not safe for students (2-5 years old)
Humidity	No Humidity
Ventilation	Good
Gender separation in sanitation	Not Available
Mobility for persons with disabilities	Not Available
Environmental health condition in the school	Good
Waste disposal	Disposed in municipality public dump

8. Safety

Item	Condition found
Stair width	Classes are at road level
Window at ground floor with defense	Available but 6 windows require steel protection
Protection of electrical installations	Not Available
Handrails	Not Available
Fire extinguishers, alarms and smoke detectors	Available
Directional and exit signs	Not Available
Emergency escape routes	Available

9. Expected Risks in the Repair Works

Item	Assessment
Access to the school	Good
Contractor's strategy for schedule and resources	Should coordinate with administration for working time / fast track schedule
Labor working conditions	Good
Repair with occupants inside the building	Possible (works are to be performed in the playground)
Separation of the works from school activities	Not Possible

10. Site Photos

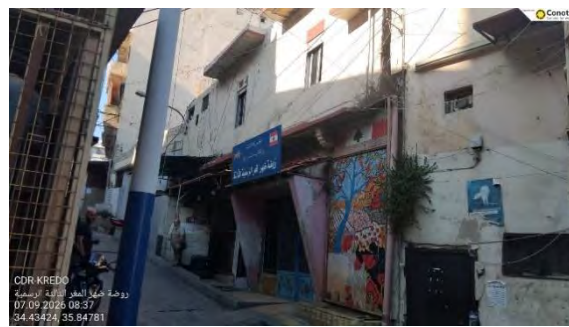


Figure 4 – Elevation



Figure 5 – Missing False Ceiling Boards

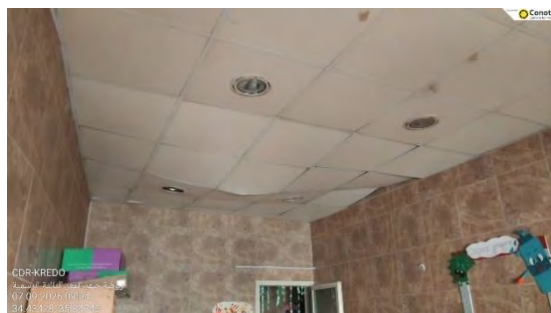


Figure 6 – Uneven False Ceiling Leveling

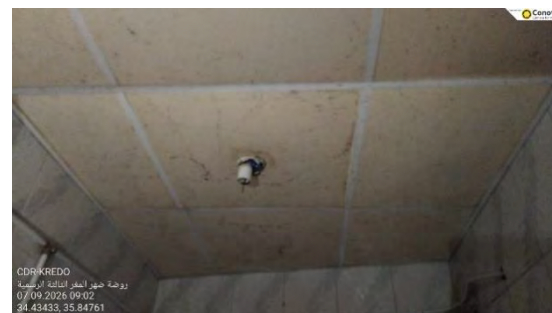


Figure 7 – Missing Lighting Fixture

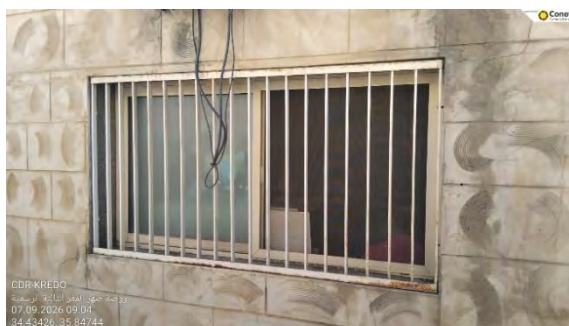


Figure 8 – Rusty Steel Protection

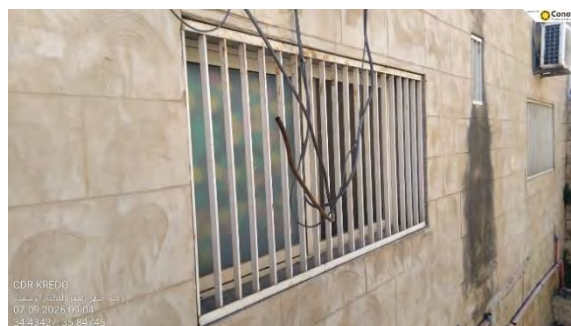


Figure 9 – Rusty Steel Protection



Figure 10 – Rusty Steel Fence



Figure 11 – Risky Zone in Kids Playground (1)

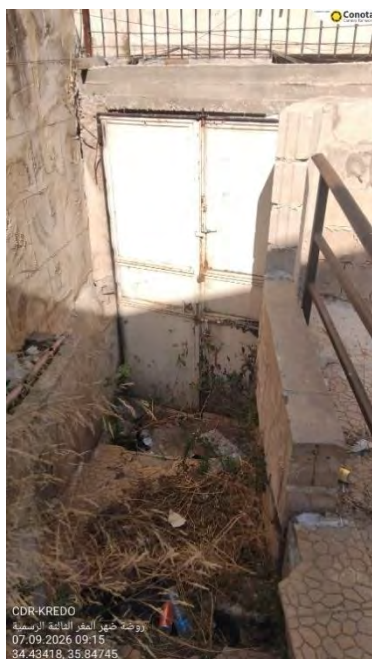


Figure 12 – Rusted Gate in Kids Playground



Figure 13 – Risky Zone in Kids Playground (2)

CERD 1338- Baal Mohsen Mixed Public Kindergartens



Lebanese Republic
Council for Development and
Reconstruction



Ministry of Education and Higher
Education

Baal Mohsen Mixed Public Kindergartens

محسن الرسمية المختلطة تجمع روضات بعل

CERD - 1338

Batch 4 - Lot 2 – Tripoli

Lebanon Emergency Assistance Project (LEAP)



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Figure 12 – Missing Door Handle	12
Figure 13 – Wall Cracks	12

1. School Identification

Item	Entry	Item	Entry
School name	تجمع روضات بعل محسن الرسمية المختلطة Baal Mohsen Mixed Public Kindergartens	Date of visit	09/09/2026
CERD number	1338	Lot number	4484
Village	Tripoli – Jabal Mohsen	Caza	Tripoli
Coordinates	34.445569,35.857836	Assessment team	Eng. Iskandar Khoury & Eng. Pierre Nahas
Principal	Miss. Christa Ahmad Hzeim	Phone	+961 81 745 120
Person met on site	Miss. Christa Ahmad Hzeim	Phone of person met on site	+961 81 745 120

- CERD: Centre for Educational Research and Development

2. General Information

School Location



Figure 1- School Location (Normal View)



Figure 2 - School Location (Zoom-in View)

School Entrance

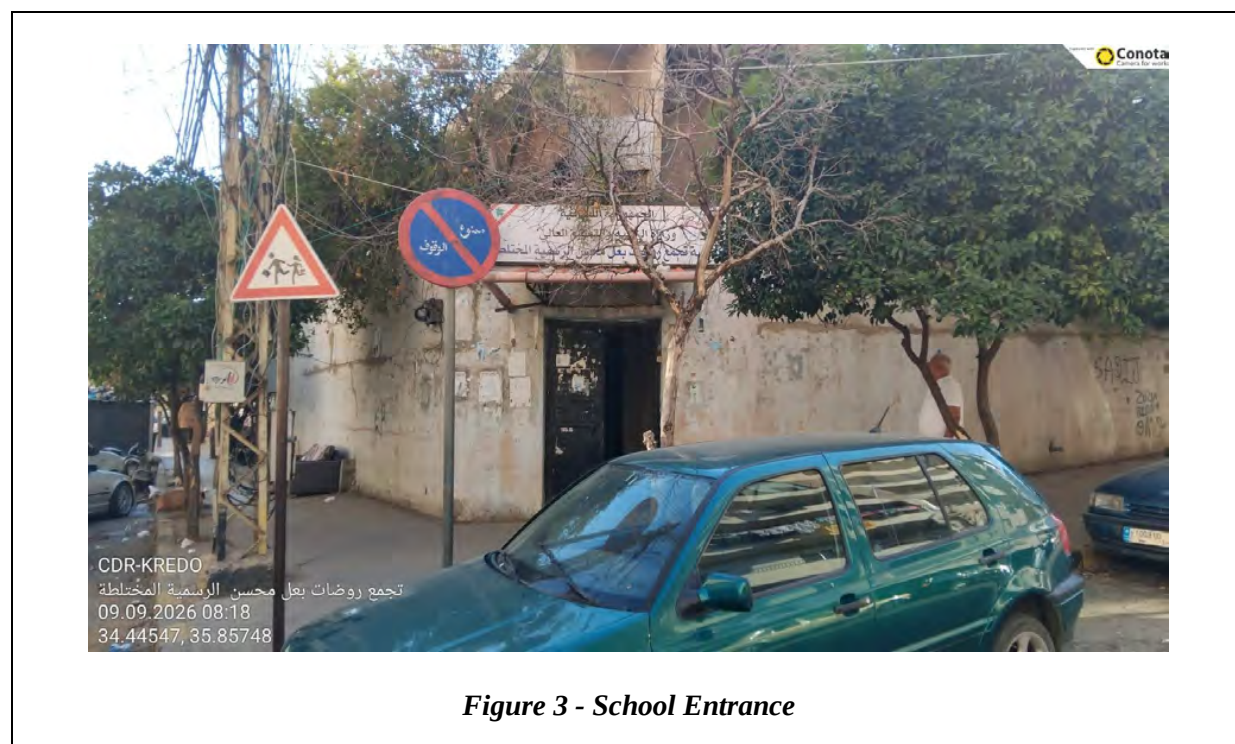


Figure 3 - School Entrance

Item	Entry	Item	Entry
Number of classrooms	12	Number of female toilets	3
Number of other rooms	6	Number of male toilets	3
Number of blocks (buildings)	1	Number of students	324
Number of floors	3	Estimated built area (m ²)	4,050
Part of the building used as shelter	2F		

3. Visual Structural Condition

No.	Element	Yes	No	Location and description
1	Facade cracks		X	
2	Facade water leak	X		In different spots
3	Wall cracks	X		In different spots
4	Column cracks		X	
5	Beam cracks		X	
6	Roof slab cracks	X		
7	Ground slab cracks or settlement		X	
8	Spalled concrete with exposed reinforcement		X	
9	Deflection or deformation of slabs, beams or roof		X	

No.	Element	Yes	No	Location and description
10	Walls or columns out of plumb		X	
11	Signs of partial collapse, blast damage or propping		X	
12	Fire damage to structural elements		X	
13	Immediate risk to occupants requiring an area to be closed		X	

4. Repair Assessment

Category	Tick	Definition
Category 1	X	Can be rehabilitated with minor fixes and repairs
Category 2 *		Needs comprehensive rehabilitation including structural works
Referred		Could not be entered, or ownership or occupancy is unresolved

* When items number 8 to 13 in Section 4 are ticked “Yes”, then it is classified as Category 2.

5. Damage from Shelter Use

Trade	Item	Damaged	Location, extent and quantity
Finishes	Paint - walls and ceilings - plasters	Yes	1,300 m ² for walls, ceiling in 4 classes & staircase 3 m ² plastering repair
	Floor tiles	No	
	Toilet finishing	No	
Doors	Timber doors	No	
	Metal doors	No	
	Door accessories and ironmongery	Yes	3 timber door handles to be replaced
	Door paint	Yes	4 steel doors shall be painted
Aluminum and glazing	Aluminum glazing	No	
	Aluminum accessories	No	
Electrical	Sockets and switches	No	
	Lighting fixtures	No	
	Distribution boards and wiring	No	
	Solar system	No	
Sanitary and plumbing	Wash basins	No	
	Water closets	Yes	6 toilet flushers not working
	Mixers and taps	No	
	Floor drains	No	
	Water tanks and pumps	No	
Roofing	Roof waterproofing	No	

6. Accessibility Facilities

Facility	Available	Not available	Location	Space available to provide it
Accessible ramp		X		Building is rented
Handicap toilet		X		
Barrier-free access to the ground floor		X		
Handrails to ramps and steps		X		
Elevator		X		

7. Service Quality and Environmental Conditions

Item	Condition found
Quality of water	Good
Toilet capacity and quality	Good
Drinking water capacity	Good
Pollution	No Pollution
Playground	Available
Humidity	No Humidity
Ventilation	Good
Gender separation in sanitation	School for kids (PS1-PS2-PS3 Classes)
Mobility for persons with disabilities	Not Available
Environmental health condition in the school	Good
Waste disposal	Disposed in municipality public dump

8. Safety

Item	Condition found
Stair width	150 cm
Window at ground floor with defense	Available
Protection of electrical installations	Not Available
Handrails	Not Available
Fire extinguishers, alarms and smoke detectors	Fire extinguishers available but need maintenance, alarms and smoke detectors not available
Directional and exit signs	Available
Emergency escape routes	Not Available

9. Expected Risks in the Repair Works

Item	Assessment
Access to the school	Good
Contractor's strategy for schedule and resources	Should coordinate with administration for working time / fast track schedule
Labor working conditions	Good
Repair with occupants inside the building	Not Possible
Separation of the works from school activities	Not Possible

10. Site Photos



Figure 4 – Elevation (1)



Figure 5 - Elevation (2)



Figure 6 -Damaged Wall Paint



Figure 7 – Cracks in Ceiling



Figure 8 – Internal elevation (2)



Figure 9 – Internal elevation (3)



Figure 10 – Plaster Defects



Figure 11 – Damaged Wall Paint



Figure 12 – Missing Door Handle

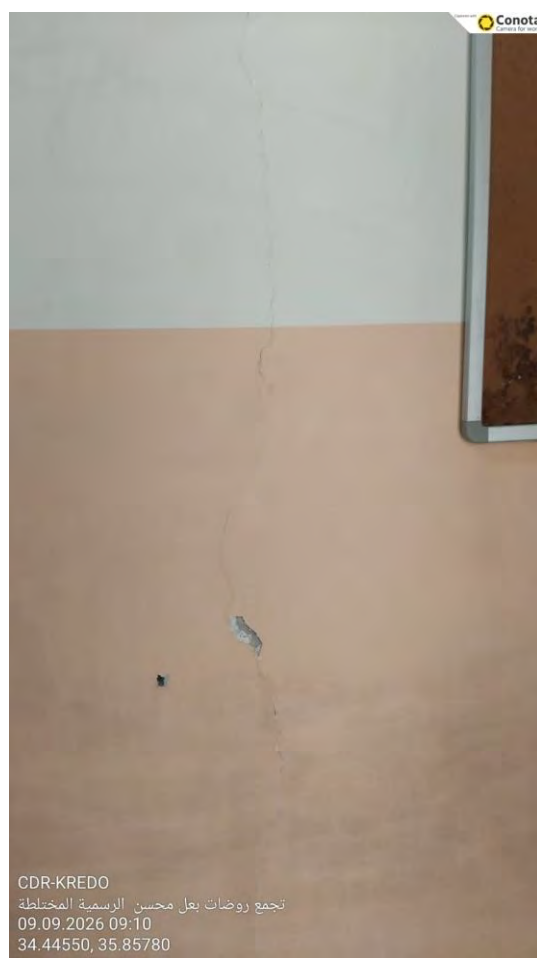


Figure 13 – Wall Cracks

CERD 1456- Baal Mohsen Mixed Public School



Lebanese Republic
Council for Development and
Reconstruction



Ministry of Education and Higher
Education

Baal Mohsen Mixed Public School

مدرسة بعل محسن الرسمية المختلطة

CERD - 1456

Batch 4 - Lot 2 – Tripoli

Lebanon Emergency Assistance Project (LEAP)



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Figure 10 – Missing Toilet Seat Cover	12
Figure 11 – Cracks in Wall	12
Figure 12 – Missing Wash Basins	12
Figure 13 – Damaged Socket.....	12
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1. School Identification

Item	Entry	Item	Entry
School name	مدرسة بعل محسن الرسمية المختلطة Baal Mohsen Mixed Public School	Date of visit	09/09/2026
CERD number	1456	Lot number	7148
Village	Tripoli – Jabal Mohsen	Caza	Tripoli
Coordinates	34.442428, 35.860769	Assessment team	Eng. Iskandar Khoury & Eng. Pierre Nahas
Principal	Miss. Mirvat Ahmad Ahmad	Phone	+961 3 127 162
Person met on site	Miss. Mirvat Ahmad Ahmad	Phone of person met on site	+961 3 127 162

- CERD: Centre for Educational Research and Development

2. General Information

School Location

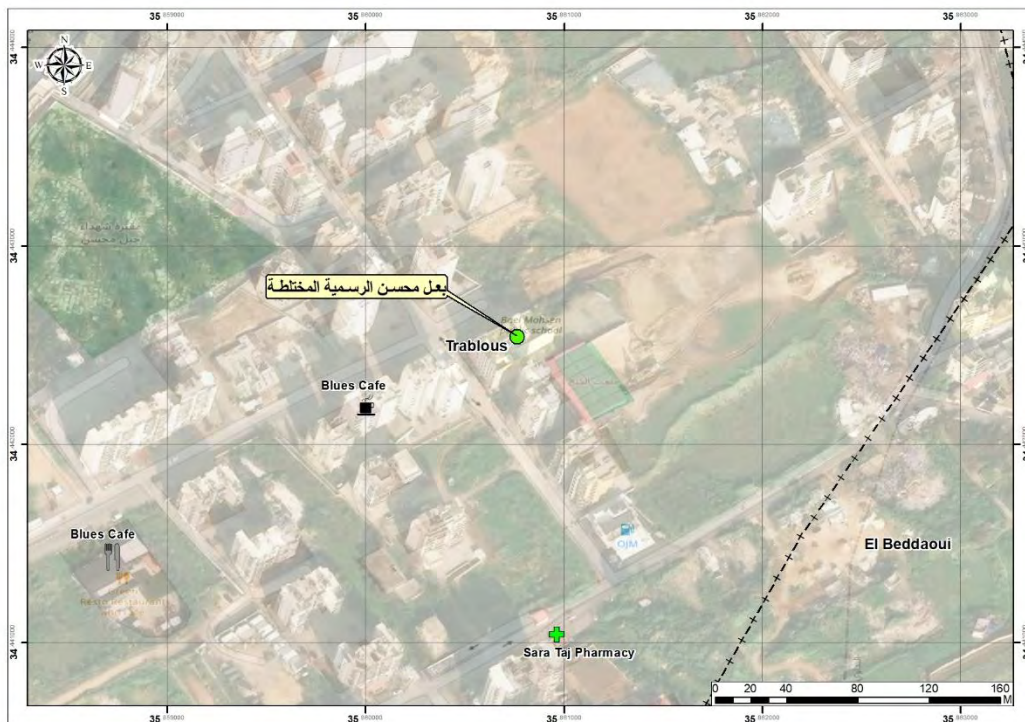


Figure 1- School Location (Normal View)



Figure 2 - School Location (Zoom-in View)

School Entrance



Figure 3- School Entrance

Item	Entry	Item	Entry
Number of classrooms	32	Number of female toilets	12
Number of other rooms	12	Number of male toilets	12
Number of blocks (buildings)	1	Number of students	950
Number of floors	6	Estimated built area (m ²)	3,450
Part of the building used as shelter	4F	Building used in the afternoon by معهد جبل محسن الفني	

3. Visual Structural Condition

No.	Element	Yes	No	Location and description
1	Facade cracks	X		In limited spots
2	Facade water leak		X	
3	Wall cracks	X		In limited spots
4	Column cracks		X	
5	Beam cracks		X	
6	Roof slab cracks		X	
7	Ground slab cracks or settlement		X	
8	Spalled concrete with exposed reinforcement		X	
9	Deflection or deformation of slabs, beams or roof		X	
10	Walls or columns out of plumb		X	
11	Signs of partial collapse, blast damage or propping		X	
12	Fire damage to structural elements		X	
13	Immediate risk to occupants requiring an area to be closed		X	

4. Repair Assessment

Category	Tick	Definition
Category 1	X	Can be rehabilitated with minor fixes and repairs
Category 2 *		Needs comprehensive rehabilitation including structural works
Referred		Could not be entered, or ownership or occupancy is unresolved

* When items number 8 to 13 in Section 4 are ticked “Yes”, then it is classified as Category 2.

5. Damage from Shelter Use

Trade	Item	Damaged	Location, extent and quantity
Finishes	Paint - walls and ceilings - plasters	Yes	3,400 m ² for classes, corridors & staircase walls
	Floor tiles	No	
	Toilet finishing	No	
Doors	Timber doors	Yes	1 door leaf
	Metal doors	No	
	Door accessories and ironmongery	Yes	
	Door paint	Yes	80 doors shall be painted
Aluminum and glazing	Aluminum glazing	Yes	2 m ²
	Aluminum accessories	No	
Electrical	Sockets and switches	Yes	9 points
	Lighting fixtures	No	
	Distribution boards and wiring	No	
	Solar system	Yes	1 panel damaged by a bullet
Sanitary and plumbing	Wash basins	Yes	2 wash basins missing in playground's toilets
	Water closets	Yes	2 cover units missing
	Mixers and taps	Yes	10 taps missing or spoiled
	Floor drains	No	
	Water tanks and pumps	No	
Roofing	Roof waterproofing		

6. Accessibility Facilities

Facility	Available	Not available	Location	Space available to provide it
Accessible ramp		X		
Handicap toilet		X		
Barrier-free access to the ground floor		X		
Handrails to ramps and steps	X			
Elevator		X		

7. Service Quality and Environmental Conditions

Item	Condition found
Quality of water	Good
Toilet capacity and quality	Good
Drinking water capacity	Good (Tested 4 times yearly)
Pollution	No Pollution
Playground	Available
Humidity	Humidity in walls and roof slab
Ventilation	Good
Gender separation in sanitation	Available
Mobility for persons with disabilities	Not Available
Environmental health condition in the school	Good
Waste disposal	Disposed in municipality public dump

8. Safety

Item	Condition found
Stair width	150 cm
Window at ground floor with defense	Available
Protection of electrical installations	Not Available
Handrails	Not Available
Fire extinguishers, alarms and smoke detectors	Fire extinguishers available but need maintenance, alarms and smoke detectors not available
Directional and exit signs	Available
Emergency escape routes	Available (2 separate stairs)

9. Expected Risks in the Repair Works

Item	Assessment
Access to the school	Good
Contractor's strategy for schedule and resources	Should coordinate with administration for working time / fast track schedule
Labor working conditions	Good
Repair with occupants inside the building	Contractor should work in 1 floor at a time and during weekends. Building is used in the afternoon by معهد جبل محسن الفني
Separation of the works from school activities	Possible

10. Site Photos



Figure 4 - Elevation

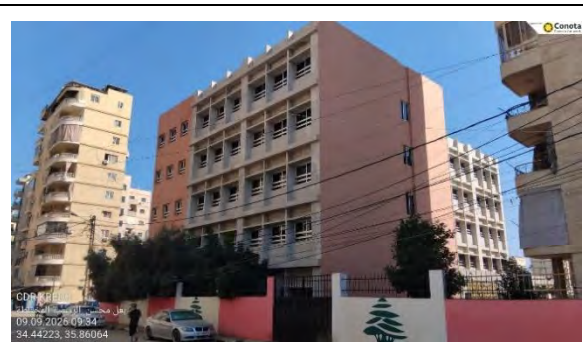


Figure 5 - Elevation



Figure 6 - Elevation



Figure 7 – Missing Drinking Taps



Figure 8 – Damaged Window



Figure 9 – Cracks in Elevation



Figure 10 – Missing Toilet Seat Cover



Figure 11 – Cracks in Wall



Figure 12 – Missing Wash Basins



Figure 13 – Damaged Socket



Figure 14 – Humidity in Roof



Figure 15 – Damaged Wall Paint



Figure 16 – Damaged Timber Door



Figure 17 - Humidity in Roof

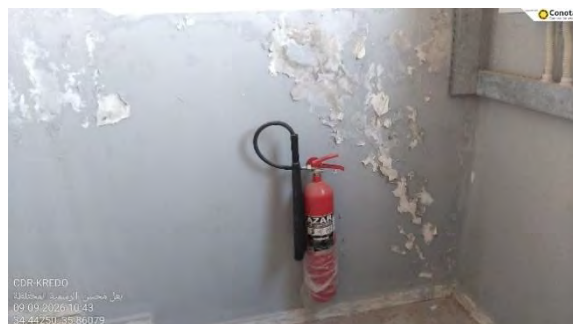


Figure 18 - Humidity in Staircase



Figure 19 - Humidity in Wall

CERD 357 - May Second Public School for Girls



Lebanese Republic
Council for Development and
Reconstruction



Ministry of Education and Higher
Education

May Second Public School for Girls

مدرسة مي الثانية الرسمية للبنات

CERD -357

Batch 4 - Lot 2 – Tripoli

Lebanon Emergency Assistance Project (LEAP)



Detailed Assessment and Verification Report

September 2026

KREDO

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Project:

Tender Preparation and Construction Supervision Consultant for Shelters.
Lebanon Emergency Assistance Project (LEAP)

Document:

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Project Number:

P-2606

Rev	Date	Title	Prepared	Checked	Approved
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1. School Identification

Item	Entry	Item	Entry
School name	مدرسة مي الثانية الرسمية للبنات May Second Public School for Girls	Date of visit	02/09/2026
CERD number	357	Lot number	46
Village	Tripoli – El Tall	Caza	Tripoli
Coordinates	34.447438, 35.821254	Assessment team	Eng. Iskandar Khoury Eng. Pierre Nahas
Principal	Miss. Sarya Ali El Kasem	Phone	+961 70 198 657
Person met on site	Miss. Sarya Ali El Kasem	Phone of person met on site	+961 70 198 657

- CERD: Centre for Educational Research and Development

2. General Information

School Location



Figure 1- School Location (Normal View)



Figure 2 - School Location (Zoom-in View)

School Entrance



Figure 3- School Entrance

Item	Entry	Item	Entry
Number of classrooms	12	Number of female toilets	20
Number of other rooms	12	Number of male toilets	N/A
Number of blocks (buildings)	1	Number of students	190
Number of floors	4	Estimated built area (m ²)	1,840
Part of the building used as shelter	3F		

3. Visual Structural Condition

No.	Element	Yes	No	Location and description
1	Facade cracks		X	
2	Facade water leak	X		In different spots
3	Wall cracks		X	
4	Column cracks		X	
5	Beam cracks		X	
6	Roof slab cracks		X	
7	Ground slab cracks or settlement		X	
8	Spalled concrete with exposed reinforcement	X		one spot in toilets slab & in elevation
9	Deflection or deformation of slabs, beams or roof		X	
10	Walls or columns out of plumb		X	
11	Signs of partial collapse, blast damage or propping		X	
12	Fire damage to structural elements		X	
13	Immediate risk to occupants requiring an area to be closed		X	

4. Repair Assessment

Category	Tick	Definition
Category 1	X	Can be rehabilitated with minor fixes and repairs
Category 2 *		Needs comprehensive rehabilitation including structural works
Referred		Could not be entered, or ownership or occupancy is unresolved

* When items number 8 to 13 in Section 4 are ticked “Yes”, then it is classified as Category 2.

5. Damage from Shelter Use

Trade	Item	Damaged	Location, extent and quantity
Finishes	Paint - walls and ceilings - plasters	Yes	3,300 m ² of paint
	Floor tiles	No	
	Toilet finishing	No	
Doors	Timber doors	Yes	Door leaves in F3
	Metal doors	No	
	Door accessories and ironmongery	Yes	For several doors
	Door paint	Yes	16 doors shall be painted
Aluminum and glazing	Aluminum glazing	Yes	2 m ²
	Aluminum accessories	No	
Electrical	Sockets and switches	Yes	For several electrical points
	Lighting fixtures	No	
	Distribution boards and wiring	Yes	Projectors wiring was removed in several classes
	Solar system	No	2 panels are damaged by a bullet
Sanitary and plumbing	Wash basins	No	
	Water closets	Yes	4 seat covers are missing
	Mixers and taps	No	
	Floor drains	No	
	Water tanks and pumps	Yes	Plumbing system was adjusted by displaced people, water is not reaching drinking taps
Roofing	Roof waterproofing	No	

6. Accessibility Facilities

Facility	Available	Not available	Location	Space available to provide it
Accessible ramp		X		Not Available
Handicap toilet		X		Not Available
Barrier-free access to the ground floor		X		Not Available
Handrails to ramps and steps	X			Not Available
Elevator		X		Not Available

7. Service Quality and Environmental Conditions

Item	Condition found
Quality of water	Good (Tested every 3 months)
Toilet capacity and quality	Good
Drinking water capacity	Not working (due to adjustments made by refugees to the plumbing system)
Pollution	No Pollution
Playground	Available
Humidity	Humidity in walls
Ventilation	Good
Gender separation in sanitation	School is only for girls (EB7-EB9)
Mobility for persons with disabilities	Not Available
Environmental health condition in the school	Good
Waste disposal	Disposed in municipality public dump

8. Safety

Item	Condition found
Stair width	170 cm
Window at ground floor with defense	Available
Protection of electrical installations	Not Available
Handrails	Available
Fire extinguishers, alarms and smoke detectors	Not Available
Directional and exit signs	Not Available
Emergency escape routes	Not Available

9. Expected Risks in the Repair Works

Item	Assessment
Access to the school	Good
Contractor's strategy for schedule and resources	Should coordinate with administration for working time / fast track schedule
Labor working conditions	Good
Repair with occupants inside the building	Contractor should work in 1 floor at a time
Separation of the works from school activities	Not Possible

10. Site Photos



Figure 4 - Elevation

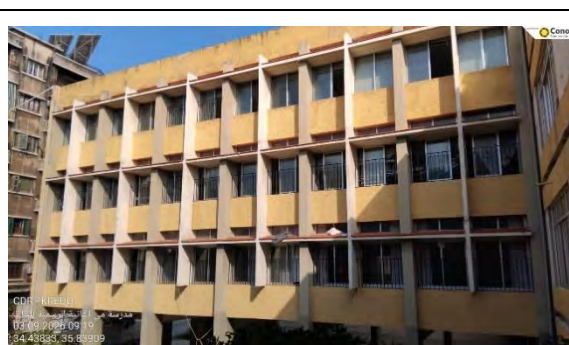


Figure 5 - Elevation



Figure 6 - Elevation



Figure 7 – Humidity in Roof



Figure 8 – Damaged Door

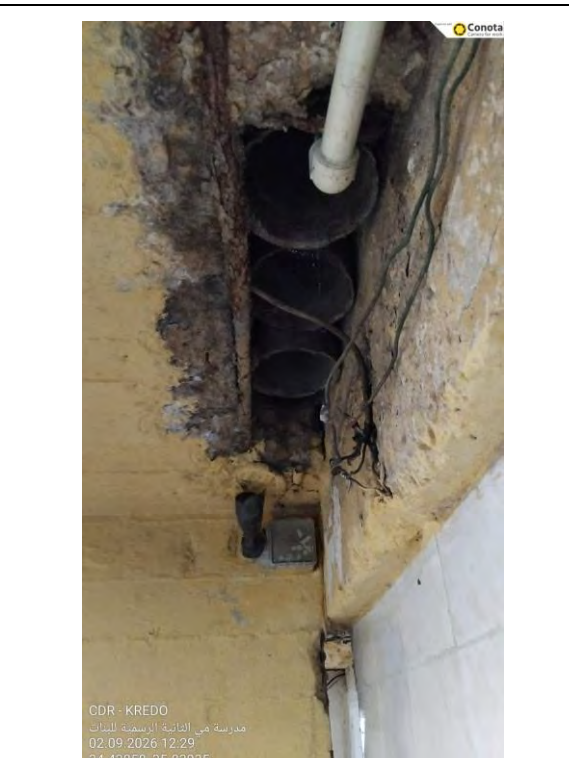


Figure 9 – Missing Toilet Grill



Figure 10 – Damaged Door Accessories



Figure 11 – Broken Door Glazing

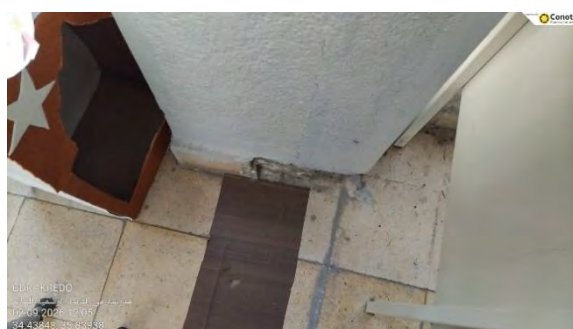


Figure 12 – Missing Skirting

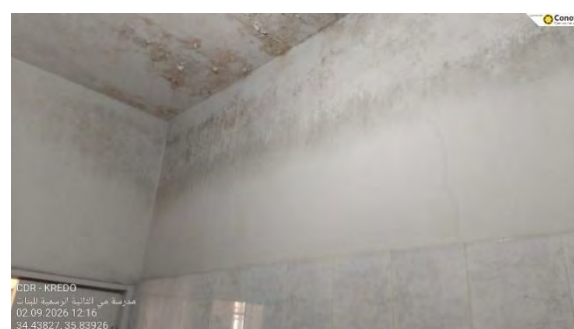


Figure 13 – Humidity in Walls



Figure 14 – Exposed and Rusted Rebars

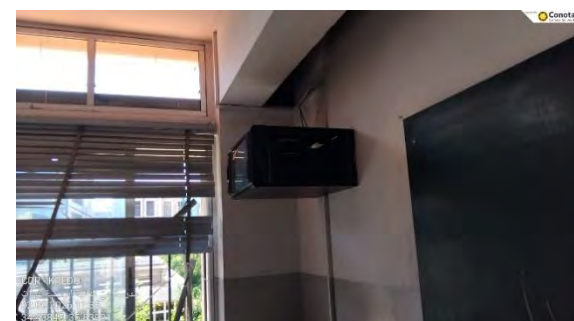


Figure 15 – Missing Projector Cables



Figure 16 – Exposed Rebars at Elevation



Figure 17 - Humidity in Wall

CERD 363 - El Jdideh Public School for Boys



Lebanese Republic
Council for Development and
Reconstruction



Ministry of Education and Higher
Education

El Jdideh Public School for Boys

مدرسة الجديدة الرسمية للبنين

CERD - 363

Batch 4 - Lot 2 – Tripoli

Lebanon Emergency Assistance Project (LEAP)



Detailed Assessment and Verification Report

September 2026

KREDO

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Lebanon Emergency Assistance Project (LEAP)

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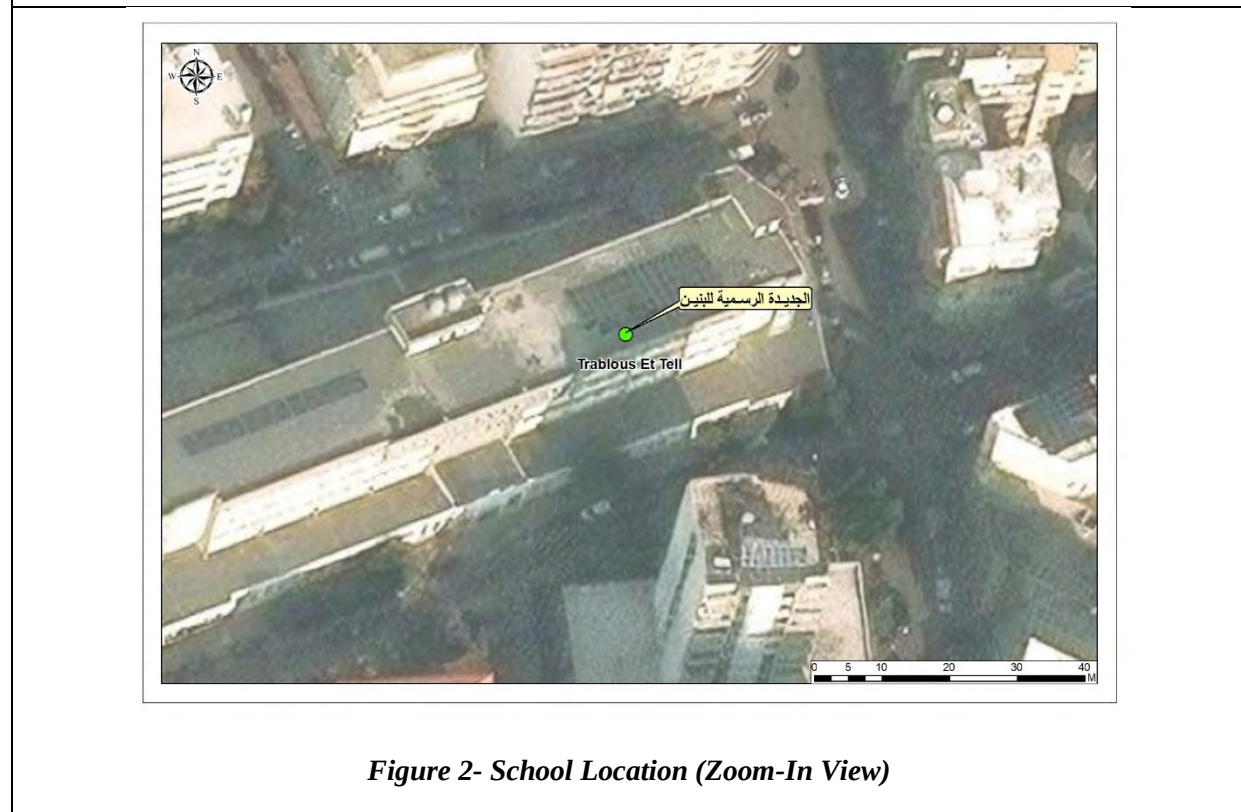
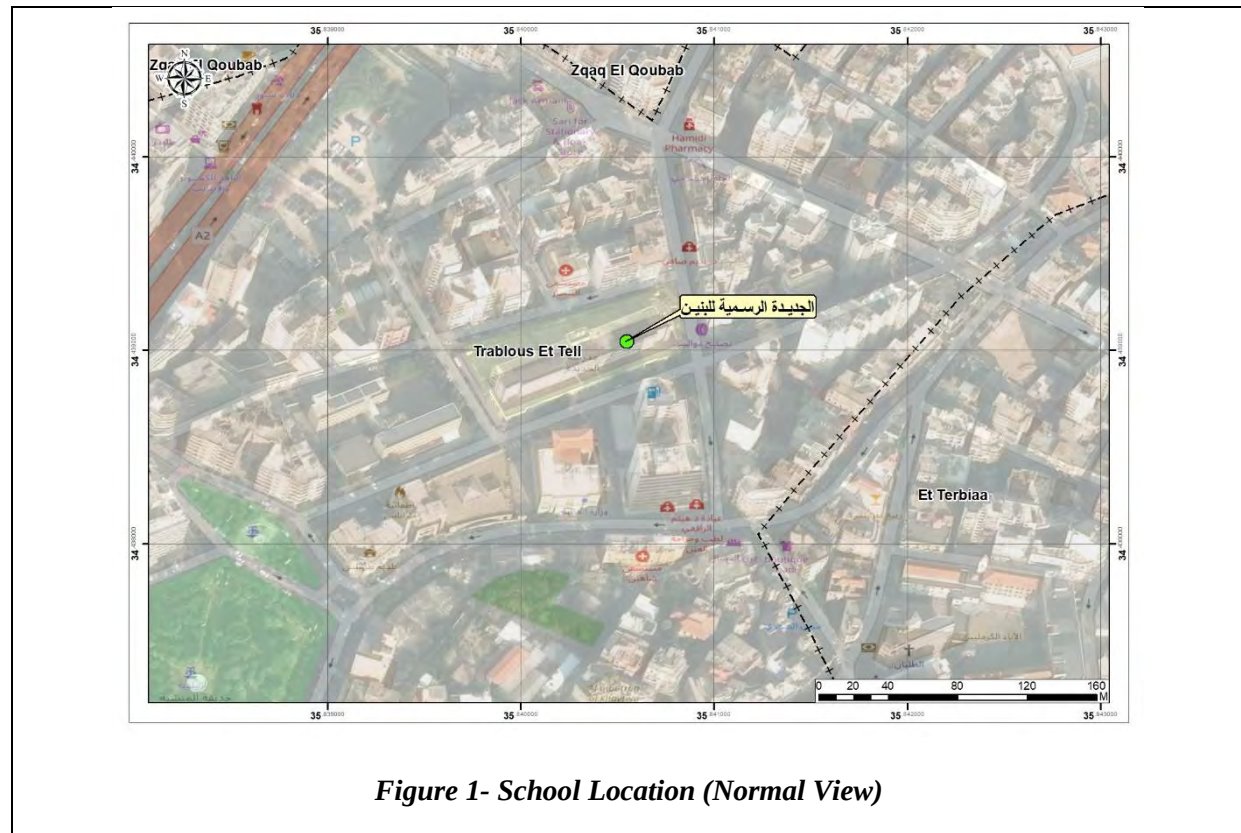
1. School Identification

Item	Entry	Item	Entry
School name	مدرسة الجديدة الرسمية للبنين El Jdideh Public School for Boys	Date of visit	02/09/2026
CERD number	363	Lot number	47
Village	Tripoli Al Tall	Caza	Tripoli
Coordinates	34.439000, 35.840508	Assessment team	Eng. Pierre Nahas Eng. Iskandar Khoury
Principal	Mr. Hassan Al Ali	Phone	+961 3 545 955
Person met on site	Mr. Hassan Al Ali	Phone of person met on site	+961 3 545 955

- CERD: Centre for Educational Research and Development

2. General Information

School Location



School Entrance



Figure 3- School Entrance (1)



Figure 4- School Entrance (2)



Figure 5- School Entrance (3)



Figure 6- School Entrance (4)



Figure 7 - School Entrance (5)

3. General Information

Item	Entry	Item	Entry
Number of classrooms	20	Number of female toilets	N/A
Number of other rooms	22	Number of male toilets	12
Number of blocks (buildings)	1	Number of students	850
Number of floors	7F	Estimated built area (m ²)	5,600
Part of the building used as shelter	3F	Share building with فرح انطون الرسمية للبنين	

4. Visual Structural Condition

No.	Element	Yes	No	Location and description
1	Facade cracks	X		In different spots
2	Facade water leak		X	
3	Wall cracks	X		In different spots
4	Column cracks		X	
5	Beam cracks		X	
6	Roof slab cracks		X	
7	Ground slab cracks or settlement		X	
8	Spalled concrete with exposed reinforcement		X	
9	Deflection or deformation of slabs, beams or roof		X	
10	Walls or columns out of plumb		X	
11	Signs of partial collapse, blast damage or propping		X	
12	Fire damage to structural elements		X	
13	Immediate risk to occupants requiring an area to be closed		X	

5. Repair Assessment

Category	Tick	Definition
Category 1	X	Can be rehabilitated with minor fixes and repairs
Category 2 *		Needs comprehensive rehabilitation including structural works
Referred		Could not be entered, or ownership or occupancy is unresolved

* When items number 8 to 13 in Section 4 are ticked “Yes”, then it is classified as Category 2.

6. Damage from Shelter Use

Trade	Item	Damaged	Location, extent and quantity
Finishes	Paint - walls and ceilings - plasters	Yes	2,400 m ²
	Floor tiles	No	
	Toilet finishing	Yes	16 toilet wood leaves under wash basins 6 m ² tiling walls 12 m ² false ceiling 13 m wood cornice
Doors	Timber doors	Yes	3 handicap toilet doors
	Metal doors	No	
	Door accessories and ironmongery	No	
	Door paint	Yes	12 doors shall be painted
Aluminum and glazing	Aluminum glazing	Yes	7 m ²
	Aluminum accessories	No	
Electrical	Sockets and switches	No	
	Lighting fixtures	No	
	Distribution boards and wiring	No	
	Solar system	No	
Sanitary and plumbing	Wash basins	No	
	Water closets	No	
	Mixers and taps	No	
	Floor drains	No	
	Water tanks and pumps	No	
Roofing	Roof waterproofing	No	

7. Accessibility Facilities

Facility	Available	Not available	Location	Space available to provide it
Accessible ramp	X			
Handicap toilet	X			
Barrier-free access to the ground floor		X		
Handrails to ramps and steps	X			
Elevator	X			

8. Service Quality and Environmental Conditions

Item	Condition found
Quality of water	Good
Toilet capacity and quality	Good
Drinking water capacity	Good
Pollution	No Pollution
Playground	Available
Humidity	Exist in some spots
Ventilation	Good
Gender separation in sanitation	School used for boys in the morning & girls in the afternoon
Mobility for persons with disabilities	Good
Environmental health condition in the school	Good
Waste disposal	Disposed in municipality public dump

9. Safety

Item	Condition found
Stair width	185 cm
Window at ground floor with defense	Available
Protection of electrical installations	Available
Handrails	Good
Fire extinguishers, alarms and smoke detectors	Available but need maintenance
Directional and exit signs	Available
Emergency escape routes	Available

10. Expected Risks in the Repair Works

Item	Assessment
Access to the school	Good
Contractor's strategy for schedule and resources	Normal Schedule or Fast-Track Schedule in coordination with school administration
Labor working conditions	Good
Repair with occupants inside the building	Available
Separation of the works from school activities	Available

11. Site Photos



Figure 8 – Damaged Wall Paint



Figure 9 – Broken Window Glass

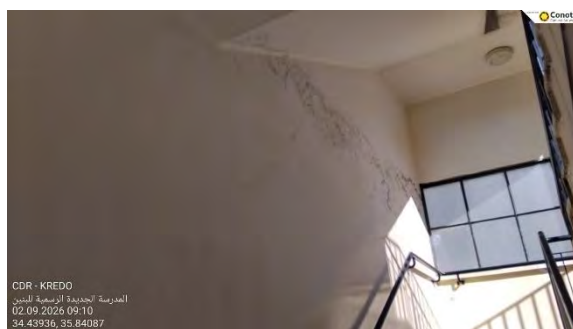


Figure 10 – Humidity in Wall



Figure 11- Damaged False Ceiling

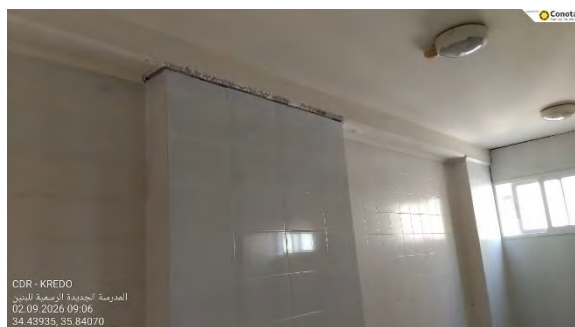


Figure 12 – Damaged Paint



Figure 13 – Missing Tiles



Figure 14 – Humidity in External Wall

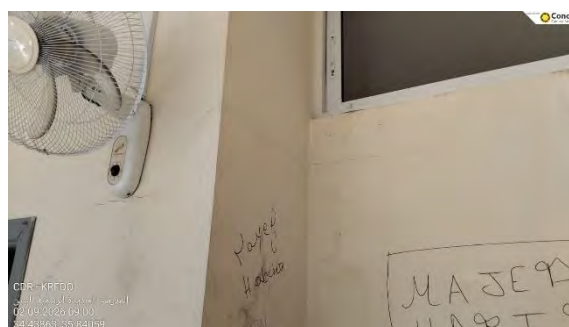


Figure 15 – Crack in Wall

CERD 375 - Farah Antoun Public School for Boys



Lebanese Republic
Council for Development and
Reconstruction



Ministry of Education and Higher
Education

Farah Antoun Public School for Boys

مدرسة فرح انطون الرسمية للبنين

CERD - 375

Batch 4 - Lot 2 – Tripoli

Lebanon Emergency Assistance Project (LEAP)



Detailed Assessment and Verification Report

September 2026

KREDO

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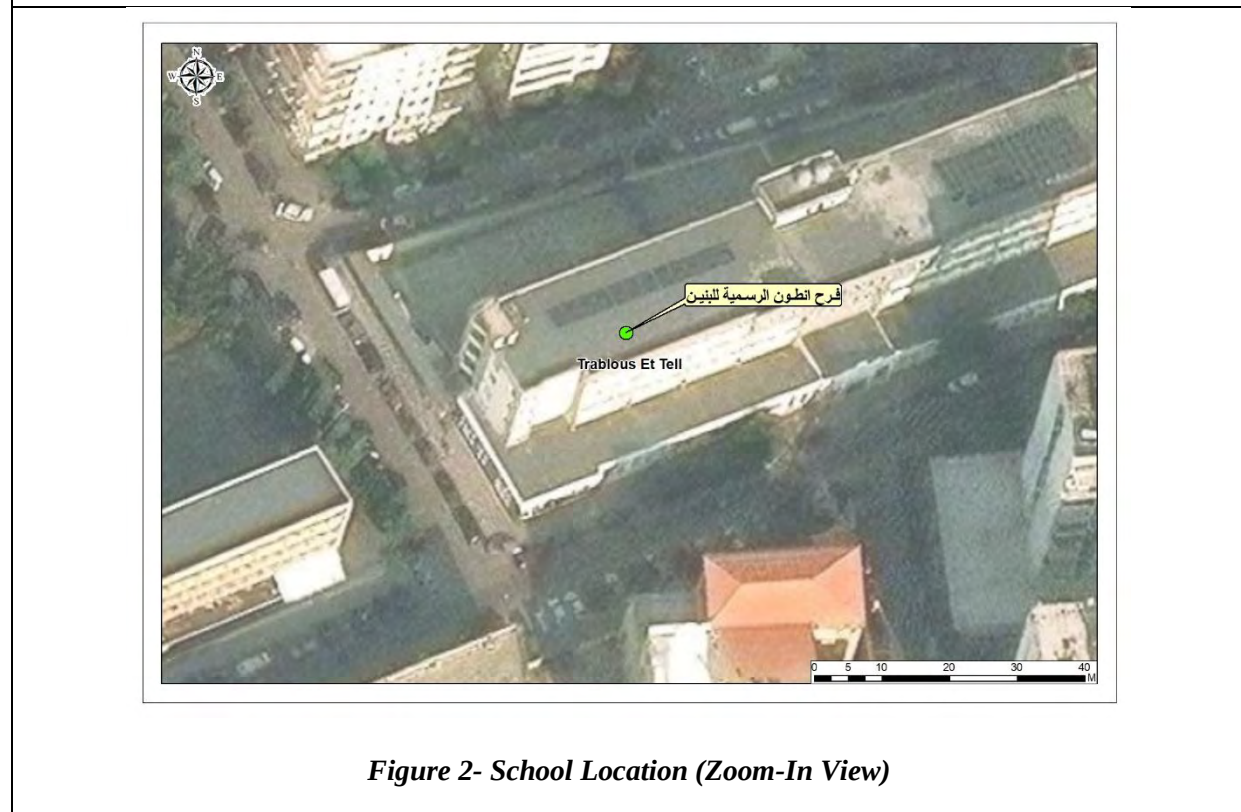
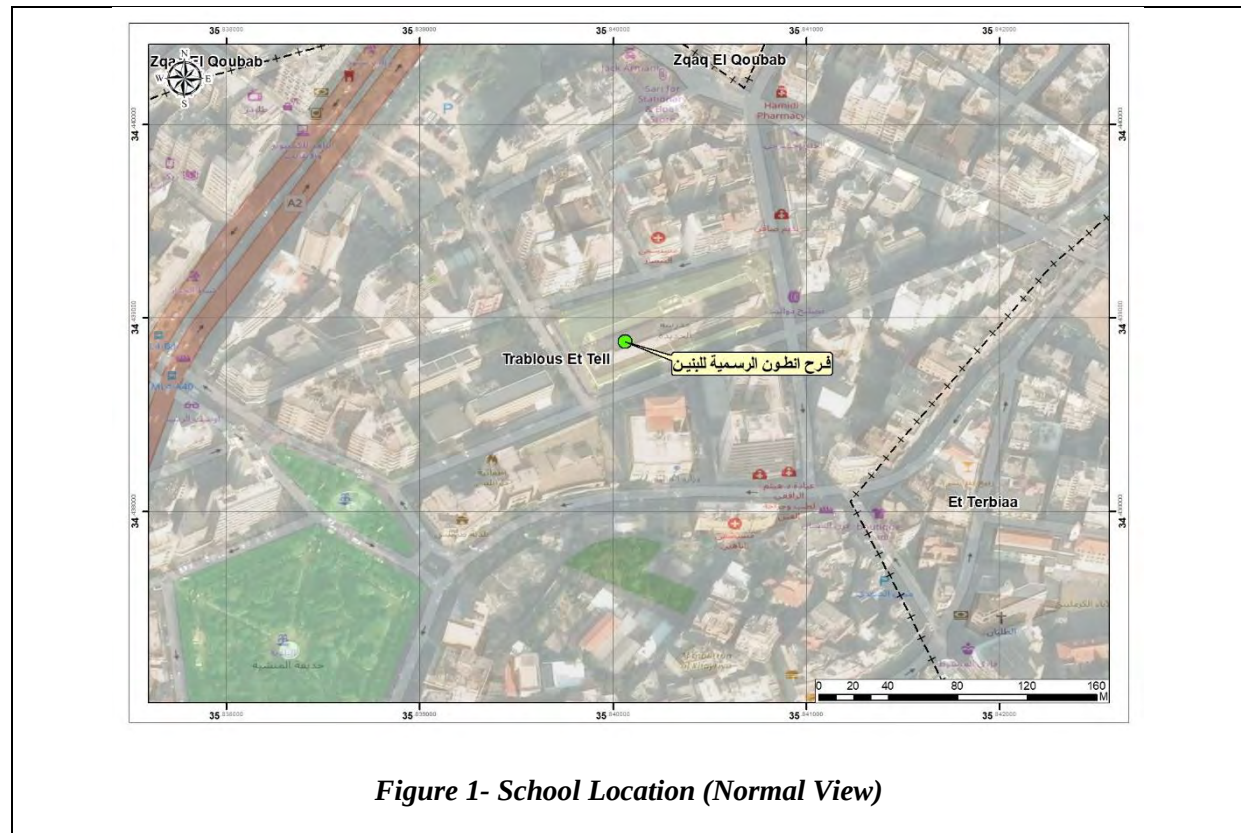
1. School Identification

Item	Entry	Item	Entry
School name	مدرسة فرح انطون الرسمية للبنين Farah Antoun Public School for Boys	Date of visit	02/09/2026
CERD number	375	Lot number	47
Village	Tripoli Al Tall	Caza	Tripoli
Coordinates	34.438844, 35.840092	Assessment team	Eng. Pierre Nahas Eng. Iskandar Khoury
Principal	Mr. Brak Maamari	Phone	+961 70 066 704
Person met on site	Mr. Brak Maamari	Phone of person met on site	+961 70 066 704

- CERD: Centre for Educational Research and Development

2. General Information

School Location



School Entrance



Figure 3- School Entrance (1)



Figure 4- School Entrance (2)



Figure 5- School Entrance (3)

Item	Entry	Item	Entry
Number of classrooms	20	Number of female toilets	N/A
Number of other rooms	12	Number of male toilets	16
Number of blocks (buildings)	1	Number of students	315
Number of floors	4	Estimated built area (m ²)	2,800
Part of the building used as shelter	3F	Share building with الجديدة الرسمية للبنين	

3. Visual Structural Condition

No.	Element	Yes	No	Location and description
1	Facade cracks	X		
2	Facade water leak		X	
3	Wall cracks		X	
4	Column cracks		X	
5	Beam cracks		X	
6	Roof slab cracks		X	
7	Ground slab cracks or settlement		X	
8	Spalled concrete with exposed reinforcement		X	
9	Deflection or deformation of slabs, beams or roof		X	
10	Walls or columns out of plumb		X	
11	Signs of partial collapse, blast damage or propping		X	
12	Fire damage to structural elements		X	
13	Immediate risk to occupants requiring an area to be closed		X	

4. Repair Assessment

Category	Tick	Definition
Category 1	X	Can be rehabilitated with minor fixes and repairs
Category 2 *		Needs comprehensive rehabilitation including structural works
Referred		Could not be entered, or ownership or occupancy is unresolved

* When items number 8 to 13 in Section 4 are ticked “Yes”, then it is classified as Category 2.

5. Damage from Shelter Use

Trade	Item	Damaged	Location, extent and quantity
Finishes	Paint - walls and ceilings - plasters	Yes	2,500 m ²
	Floor tiles	Yes	1 m skirting
	Toilet finishing	Yes	12 toilet wood leafs under wash basins 4 m ² tiling walls in toilets 12 m ² false ceiling in toilets
Doors	Timber doors	Yes	3 handicap toilet doors
	Metal doors	No	
	Door accessories and ironmongery	Yes	2 door locks, 1 door handle 10 m architraves
	Door paint	Yes	12 doors shall be painted
Aluminum and glazing	Aluminum glazing	Yes	7 m ² of glazing
	Aluminum accessories	No	
Electrical	Sockets and switches	Yes	8 points to be fixed
	Lighting fixtures	No	
	Distribution boards and wiring	Yes	Wiring needs repair in one room
	Solar system	No	
Sanitary and plumbing	Wash basins	No	
	Water closets	Yes	1 bidet sprayer to replace
	Mixers and taps	Yes	12 units
	Floor drains	Yes	Blocked in 1st floor
	Water tanks and pumps	No	
Roofing	Roof waterproofing	No	

6. Accessibility Facilities

Facility	Available	Not available	Location	Space available to provide it
Accessible ramp	X			
Handicap toilet	X			
Barrier-free access to the ground floor		X		
Handrails to ramps and steps	X			
Elevator		X		

7. Service Quality and Environmental Conditions

Item	Condition found
Quality of water	Good
Toilet capacity and quality	Good
Drinking water capacity	Good
Pollution	No Pollution
Playground	Available
Humidity	In some spots
Ventilation	Good
Gender separation in sanitation	School is only for boys
Mobility for persons with disabilities	No access to the elevator to reach upper floors
Environmental health condition in the school	Good
Waste disposal	Disposed in municipality public dump

8. Safety

Item	Condition found
Stair width	110 cm
Window at ground floor with defense	Available
Protection of electrical installations	Available
Handrails	Good
Fire extinguishers, alarms and smoke detectors	Available but need maintenance
Directional and exit signs	Available
Emergency escape routes	Not Available

9. Expected Risks in the Repair Works

Item	Assessment
Access to the school	Good
Contractor's strategy for schedule and resources	Normal Schedule or Fast-Track Schedule in coordination with school administration
Labor working conditions	Good
Repair with occupants inside the building	They will have to use to same stairs
Separation of the works from school activities	Not Possible

10. Site Photos



Figure 6 - Elevation



Figure 7 – Damaged Switches



Figure 8 – Missing Light Fixture



Figure 9 – Damaged Electrical Wiring

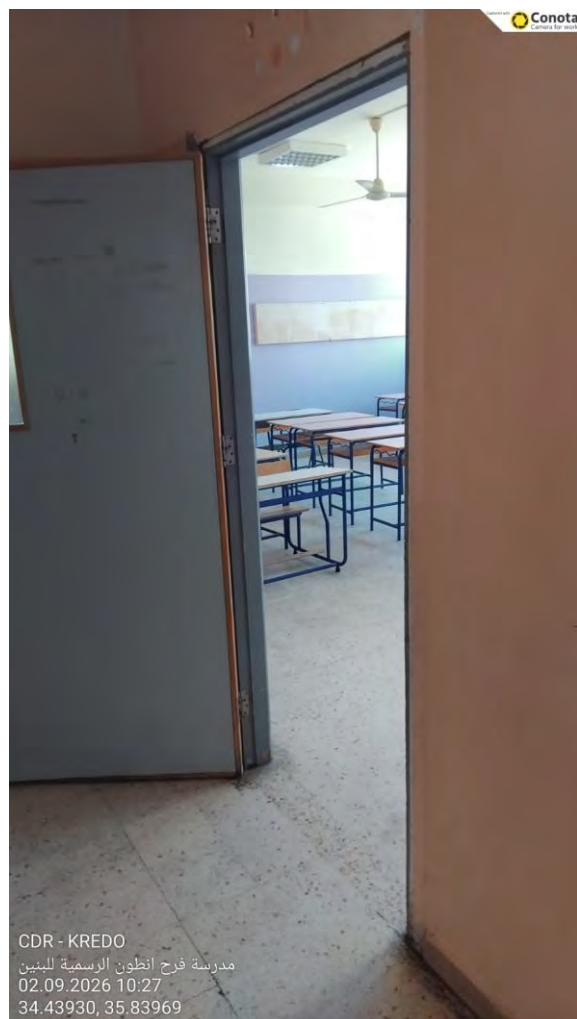


Figure 10 – Damaged Door Frame



Figure 11 - Damaged Door Frame

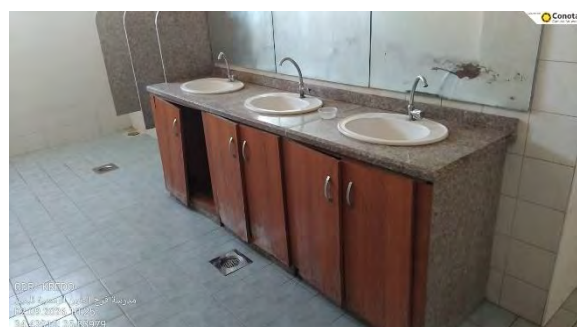


Figure 12 – Damaged Wash Basins



Figure 13 – Humidity in Wall



Figure 14 – Crack in Wall

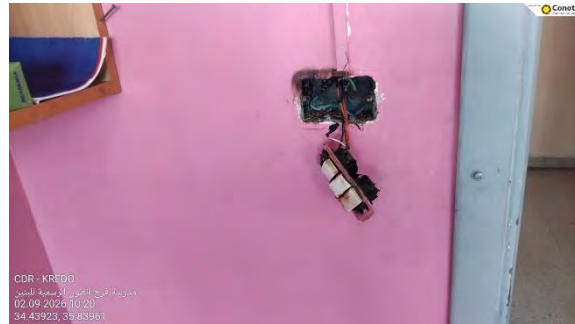


Figure 15 – Damaged Switch



Figure 16 - Humidity in Wall

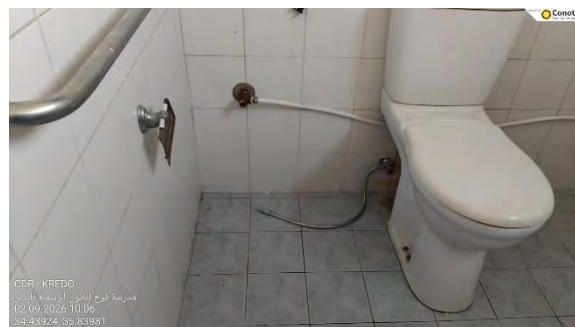


Figure 17 - Damaged Toilet Accessories



Figure 18 - Damaged Door Frame



Figure 19 - Missing Tiles

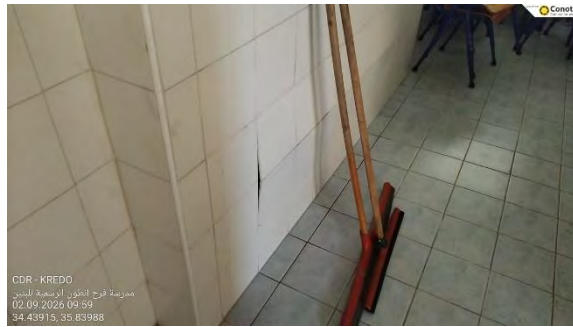


Figure 20 - Damaged Tiles



Figure 21 - Humidity in External Wall



Figure 22 - Broken Window Glazing



Figure 23 - Damaged False Ceiling