

CERD 1629 - El Zahriye - El Tabbaneh Public School for Girls



Lebanese Republic
Council for Development and
Reconstruction



Ministry of Education and Higher
Education

El Zahriye – El Tabbaneh Public School for Girls

مدرسة الزاهرية التبانة الرسمية للبنات

CERD - 1629

Batch 4 - Lot 2 – Tripoli

Lebanon Emergency Assistance Project (LEAP)



Detailed Assessment and Verification Report

September 2026

KREDO

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Project:

Tender Preparation and Construction Supervision Consultant for Shelters.
Lebanon Emergency Assistance Project (LEAP)

Document:

Detailed Assessment and Verification Report

Project Number:

P-2606

Rev	Date	Title	Prepared	Checked	Approved
00	16/9/2026	Detailed Assessment and Verification Report	MTR / TY / JR	RS	GK

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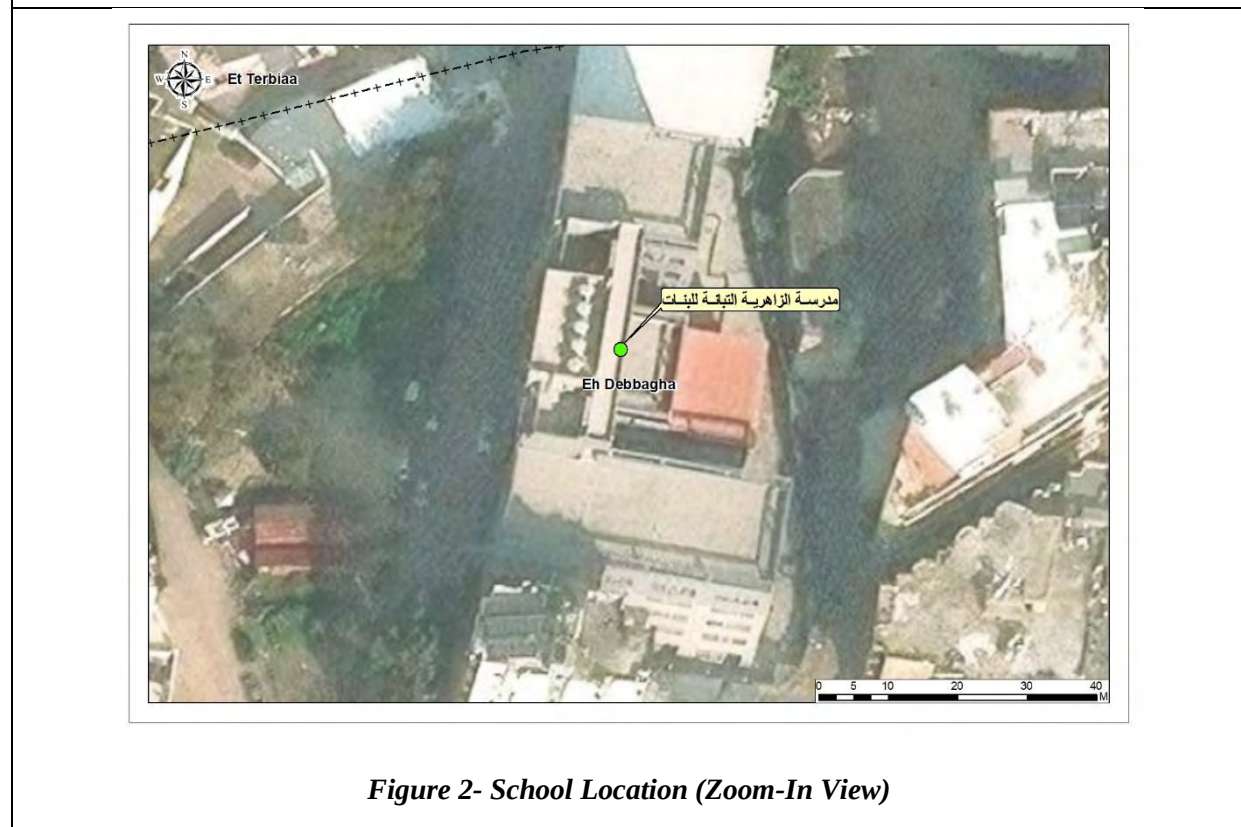
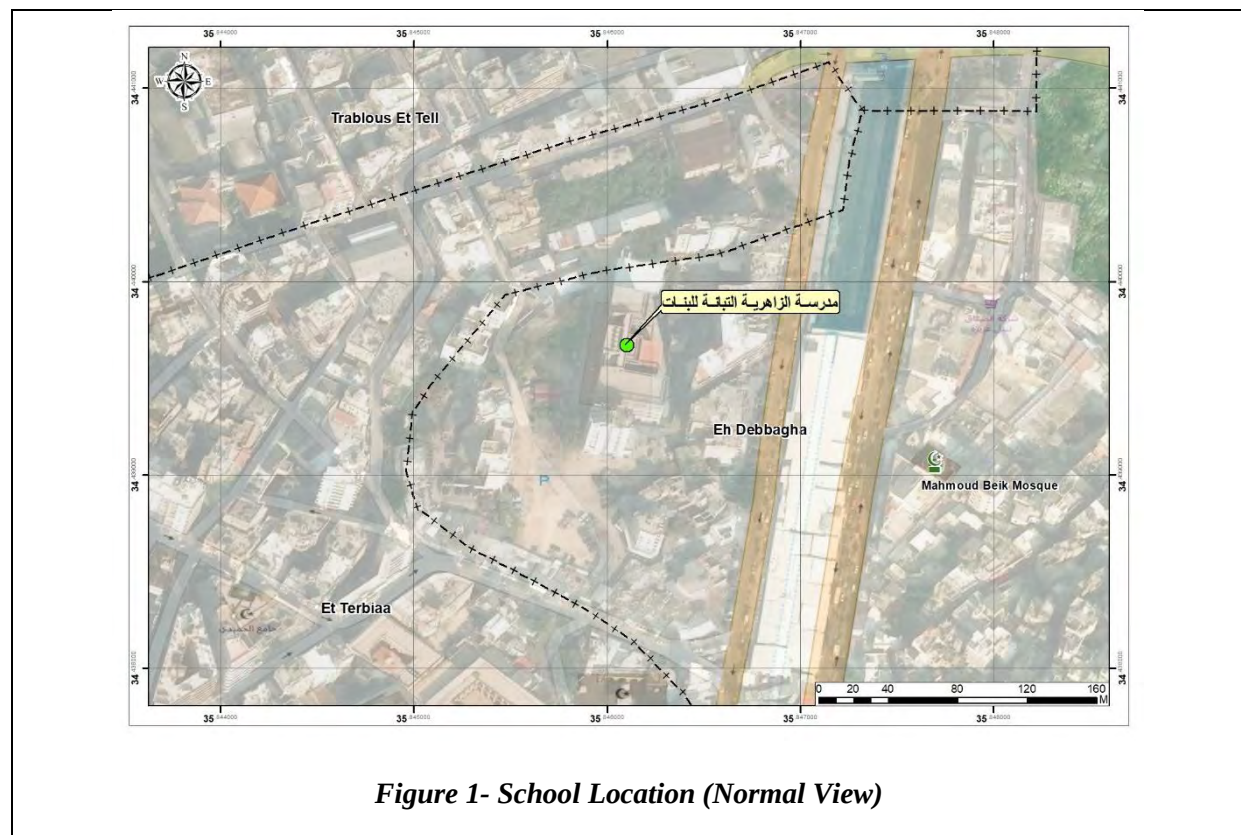
1. School Identification

Item	Entry	Item	Entry
School name	El Zahriye – El Tabbaneh Public School for Girls مدرسة الزاهرية التبانة الرسمية للبنات	Date of visit	07/09/2026
CERD number	1629	Lot number	560-561-562
Village	El Debbagha	Caza	Tripoli
Coordinates	34.439577, 35.846089	Assessment team	Eng. Pierre Nahas Eng. Iskandar Khoury
Principal	Mrs. Sabah Al Masoul	Phone	+961 70 428 417
Person met on site	Mrs. Sabah Al Masoul	Phone of person met on site	+961 70 428 417

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2. General Information

School Location



School Entrance



Figure 3- School Entrance (1)



Figure 4- School Entrance (2)

3. General Information

Item	Entry	Item	Entry
Number of classrooms	14	Number of female toilets	40
Number of other rooms	12	Number of male toilets	40
Number of blocks (buildings)	1	Number of students	316
Number of floors	5	Estimated built area (m2)	5,000
Part of the building used as shelter	4F		

4. Visual Structural Condition

No.	Element	Yes	No	Location and description
1	Facade cracks		X	
2	Facade water leak		X	
3	Wall cracks	X		All floors
4	Column cracks		X	
5	Beam cracks		X	
6	Roof slab cracks		X	
7	Ground slab cracks or settlement		X	
8	Spalled concrete with exposed reinforcement		X	
9	Deflection or deformation of slabs, beams or roof		X	
10	Walls or columns out of plumb		X	
11	Signs of partial collapse, blast damage or propping		X	
12	Fire damage to structural elements		X	
13	Immediate risk to occupants requiring an area to be closed		X	

5. Repair Assessment

Category	Tick	Definition
Category 1	X	Can be rehabilitated with minor fixes and repairs
Category 2 *		Needs comprehensive rehabilitation including structural works
Referred		Could not be entered, or ownership or occupancy is unresolved

* When items number 8 to 13 in Section 4 are ticked “Yes”, then it is classified as Category 2.

6. Damage from Shelter Use

Trade	Item	Damaged	Location, extent and quantity
Finishes	Paint - walls and ceilings - plasters	Yes	3,250 m ² painting 2 m ² plastering
	Floor tiles	No	
	Toilet finishing	No	
Doors	Timber doors	No	
	Metal doors	No	
	Door accessories and ironmongery	Yes	8 wooden door handles 8 wooden door locks
	Door paint	No	
Aluminum and glazing	Aluminum glazing	Yes	4.5 m ²
	Aluminum accessories	Yes	4 door locks 3 door handles
Electrical	Sockets and switches	Yes	9 electrical points to be repaired
	Lighting fixtures	No	
	Distribution boards and wiring	No	
	Solar system	No	
Sanitary and plumbing	Wash basins	No	
	Water closets	No	
	Mixers and taps	No	
	Floor drains	No	
	Water tanks and pumps	No	
Roofing	Roof waterproofing	No	

7. Accessibility Facilities

Facility	Available	Not available	Location	Space available to provide it
Accessible ramp	X			
Handicap toilet	X			
Barrier-free access to the ground floor		X		
Handrails to ramps and steps	X			
Elevator		X		

8. Service Quality and Environmental Conditions

Item	Condition found
Quality of water	Good
Toilet capacity and quality	Good
Drinking water capacity	Good
Pollution	No Pollution
Playground	Available
Humidity	High Humidity
Ventilation	Good
Gender separation in sanitation	Available
Mobility for persons with disabilities	Not Available
Environmental health condition in the school	Good
Waste disposal	Disposed in municipality public dump

9. Safety

Item	Condition found
Stair width	145 cm
Window at ground floor with defense	Not Available
Protection of electrical installations	Not Available
Handrails	Good
Fire extinguishers, alarms and smoke detectors	Available
Directional and exit signs	Not Available
Emergency escape routes	Available

10. Expected Risks in the Repair Works

Item	Assessment
Access to the school	Good
Contractor's strategy for schedule and resources	Normal Schedule or Fast-Track Schedule in coordination with school administration
Labor working conditions	Good
Repair with occupants inside the building	Possible
Separation of the works from school activities	Contractor has to work floor by floor

11. Site Photos



Figure 5 - Elevation



Figure 6 - Elevation



Figure 7 – Humidity in Wall



Figure 8 – Crack in Wall



Figure 9 – Missing Door Handle



Figure 10 – Aluminum Door to be Installed



Figure 11 – Crack in Wall



Figure 12 – Humidity in Wall

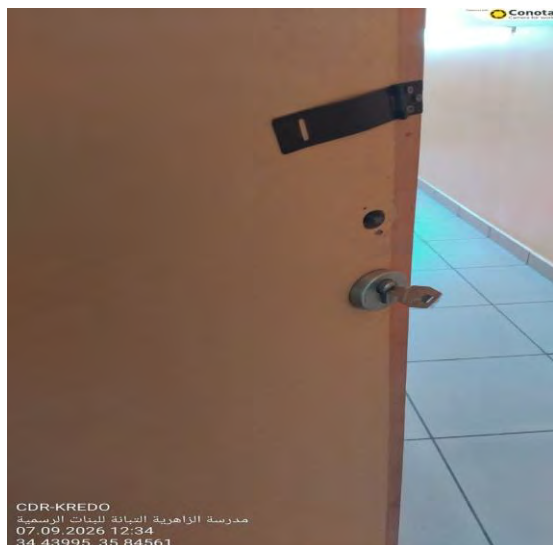


Figure 13 – Missing Door Handle

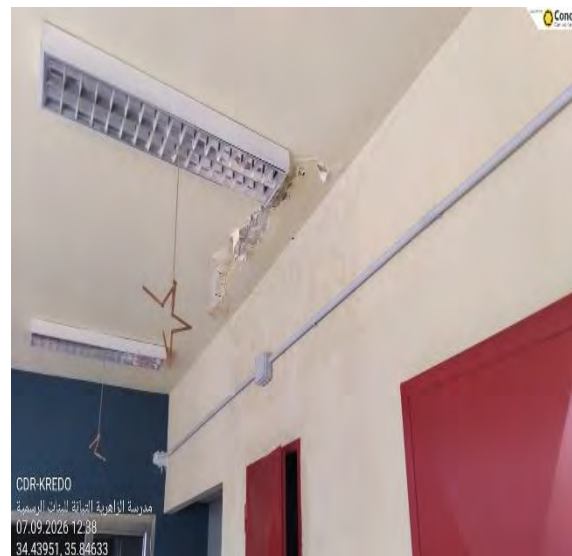


Figure 14 – Humidity in Ceiling

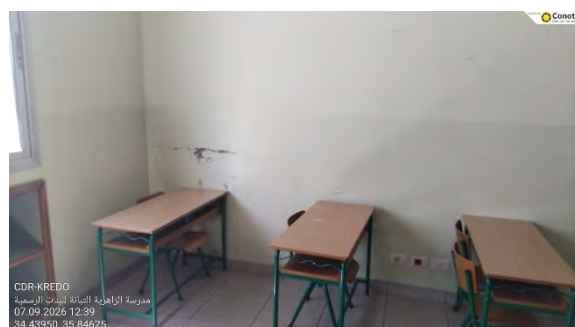


Figure 15 - Damaged Wall Paint

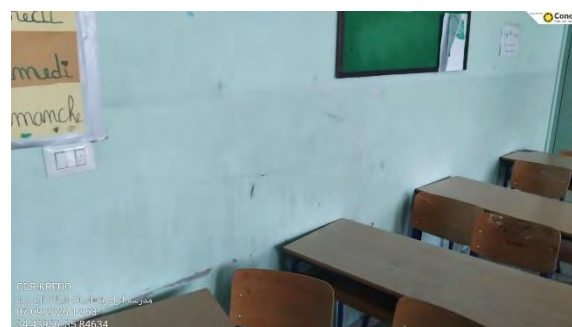


Figure 16 - Damaged Wall Paint



Figure 17 - Damaged Window

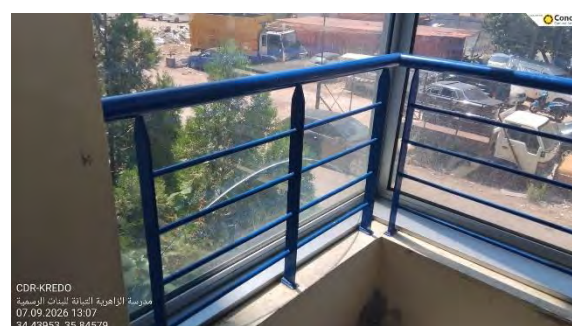


Figure 18 - Broken Glazing



Figure 19 - Broken Window Glazing



Figure 20 - Crack in Wall

CERD 431 - El Qobbeh New Primary Public School for Girls



Lebanese Republic
Council for Development and
Reconstruction



Ministry of Education and Higher
Education

El Qoubbe New Primary Public School for Girls

القبة الجديدة الابتدائية الرسمية للبنات

CERD - 431

Batch 4 - Lot 2 – Tripoli

Lebanon Emergency Assistance Project (LEAP)



Detailed Assessment and Verification Report

September 2026

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1. School Identification

Item	Entry	Item	Entry
School name	القبة الجديدة الابتدائية الرسمية للبنات El Qoubbe New Primary Public School for Girls	Date of visit	08/09/2026
CERD number	431	Lot number	El Qoubbe 510
Village	El Qoubbe	Caza	Tripoli
Coordinates	34.440659,35.851141	Assessment team	Eng. Iskandar Khoury Eng. Pierre Nahas
Principal	Mrs. Amira Soulaïman Al Mohamad	Phone	+961 3 825 079
Person met on site	Mrs. Amira Soulaïman Al Mohamad	Phone of person met on site	+961 3 825 079

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2. General Information

School Location



Figure 1- School Location (Normal View)



Figure 2 - School Location (Zoom-in View)

School Entrance



Figure 3- School Entrance

Item	Entry	Item	Entry
Number of classrooms	6	Number of female toilets	6
Number of other rooms	4	Number of male toilets	N/A
Number of blocks (buildings)	1	Number of students	160
Number of floors	GF-F1	Estimated built area (m2)	400
Part of the building used as shelter	F1		

3. Visual Structural Condition

No.	Element	Yes	No	Location and description
1	Facade cracks		X	
2	Facade water leak	X		In different spots
3	Wall cracks		X	
4	Column cracks		X	
5	Beam cracks		X	
6	Roof slab cracks		X	
7	Ground slab cracks or settlement		X	
8	Spalled concrete with exposed reinforcement		X	
9	Deflection or deformation of slabs, beams or roof		X	

No.	Element	Yes	No	Location and description
10	Walls or columns out of plumb		X	
11	Signs of partial collapse, blast damage or propping		X	
12	Fire damage to structural elements		X	
13	Immediate risk to occupants requiring an area to be closed		X	

4. Repair Assessment

Category	Tick	Definition
Category 1	X	Can be rehabilitated with minor fixes and repairs
Category 2 *		Needs comprehensive rehabilitation including structural works
Referred		Could not be entered, or ownership or occupancy is unresolved

* When items number 8 to 13 in Section 4 are ticked “Yes”, then it is classified as Category 2.

5. Damage from Shelter Use

Trade	Item	Damaged	Location, extent and quantity
Finishes	Paint - walls and ceilings - plasters	Yes	70 m ²
	Floor tiles	No	
	Toilet finishing	No	
Doors	Timber doors	Yes	2 door leaves to be changed (0.9 × 2.1 m)
	Metal doors	Yes	1 door to be painted (1.0 x 2.1 m)
	Door accessories and ironmongery	Yes	Classroom locks to be changed (6 units)
	Door paint	No	
Aluminum and glazing	Aluminum glazing	No	
	Aluminum accessories	No	
Electrical	Sockets and switches	No	
	Lighting fixtures	No	
	Distribution boards and wiring	No	
	Solar system	Yes	1 panel damaged by a bullet
Sanitary and plumbing	Wash basins	No	
	Water closets	Yes	2 toilet seat covers are missing
	Mixers and taps	Yes	5 drinking taps to be replaced
	Floor drains	No	
	Water tanks and pumps	Yes	Roof Tanks are leaking
Roofing	Roof waterproofing	Yes	Detected humidity in all the ceilings and walls of the rooms

6. Accessibility Facilities

Facility	Available	Not available	Location	Space available to provide it
Accessible ramp		X		The building is not owned, it is rented, therefore there is no possibility to build an access ramp
Handicap toilet		X		
Barrier-free access to the ground floor		X		
Handrails to ramps and steps		X		
Elevator		X		

7. Service Quality and Environmental Conditions

Item	Condition found
Quality of water	Good
Toilet capacity and quality	Good
Drinking water capacity	Good (Tested 2-3 times yearly)
Pollution	No
Playground	Not Available
Humidity	In walls & ceiling
Ventilation	Good
Gender separation in sanitation	School is only for girls (EB1-EB6)
Mobility for persons with disabilities	Not Available
Environmental health condition in the school	Good
Waste disposal	Disposed in municipality public dump

8. Safety

Item	Condition found
Stair width	Classes are at road level
Window at ground floor with defense	Yes
Protection of electrical installations	Not Available
Handrails	Not Available
Fire extinguishers, alarms and smoke detectors	Fire extinguishers exist but need maintenance; alarms and smoke detectors are not available
Directional and exit signs	Not Available
Emergency escape routes	Not Available

9. Expected Risks in the Repair Works

Item	Assessment
Access to the school	Good
Contractor's strategy for schedule and resources	Should coordinate with administration for working time / fast track schedule
Labor working conditions	Good
Repair with occupants inside the building	Preferable to carry out the works on weekends and in the afternoons
Separation of the works from school activities	Not Possible
Other risks noted on site	Should eliminate leakage causing humidity in walls & ceiling

10. Site Photos

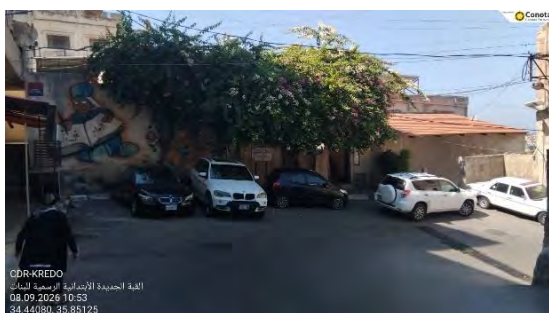


Figure 4- Main Elevation

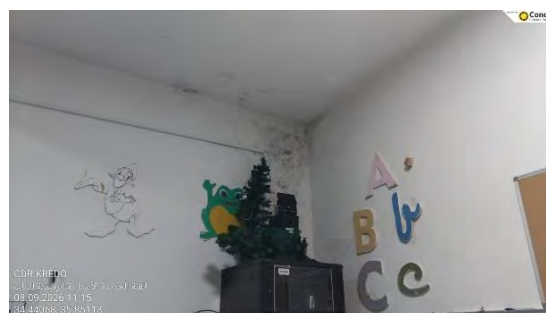


Figure 5- Walls & ceiling in bad condition

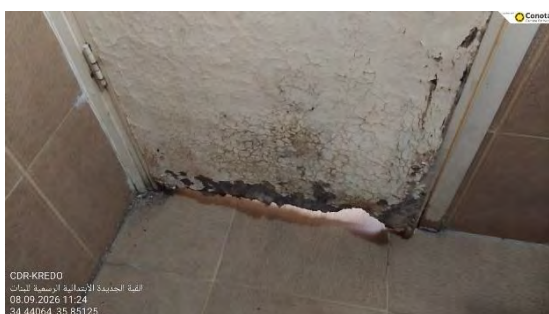


Figure 6- Damaged Toilet doors



Figure 7- Corrosion and deterioration at the bottom of the steel door

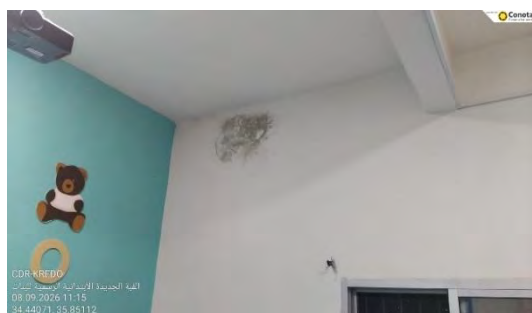


Figure 8- Walls in bad condition

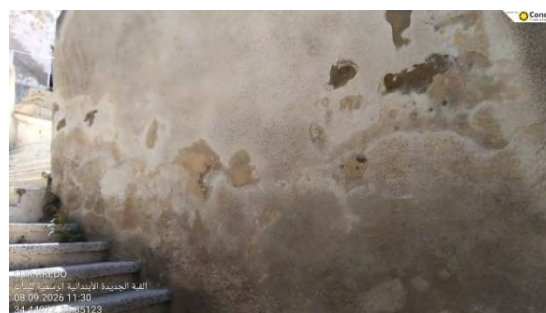


Figure 9- Playground walls in bad condition



Figure 10- WC cover missing



Figure 11- Roof Water tanks leaking

CERD 1542 - El Qobbeh New Mixed Public School



Lebanese Republic
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Ministry of Education and Higher
Education

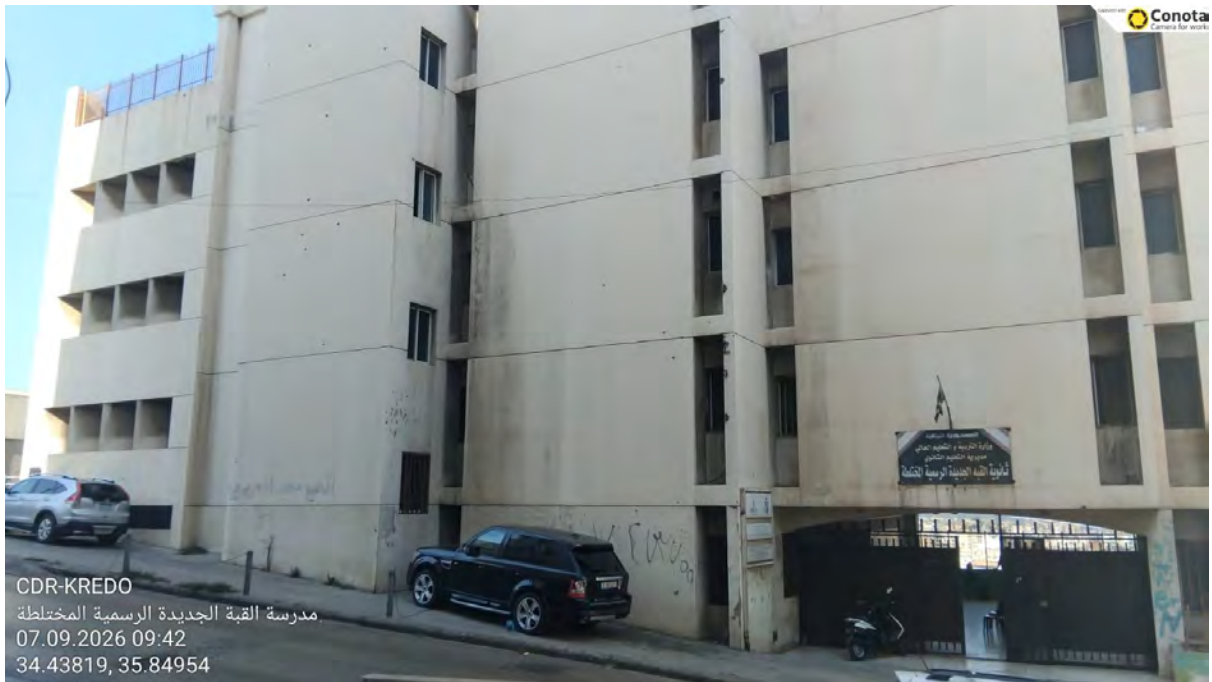
El Qobbeh New Mixed Public School

مدرسة القبة الجديدة الرسمية المختلطة

CERD - 1542

Batch 4 - Lot 2 – Tripoli

Lebanon Emergency Assistance Project (LEAP)



Detailed Assessment and Verification Report

September 2026

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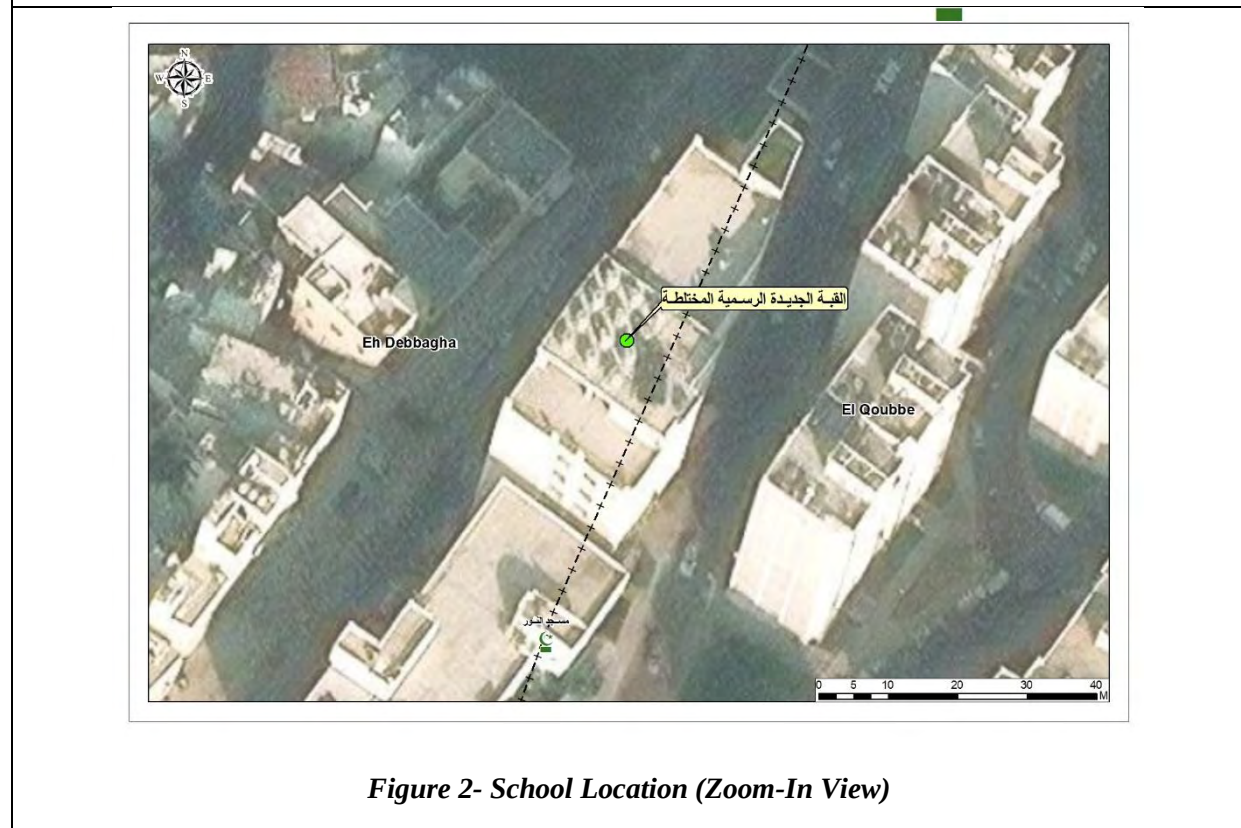
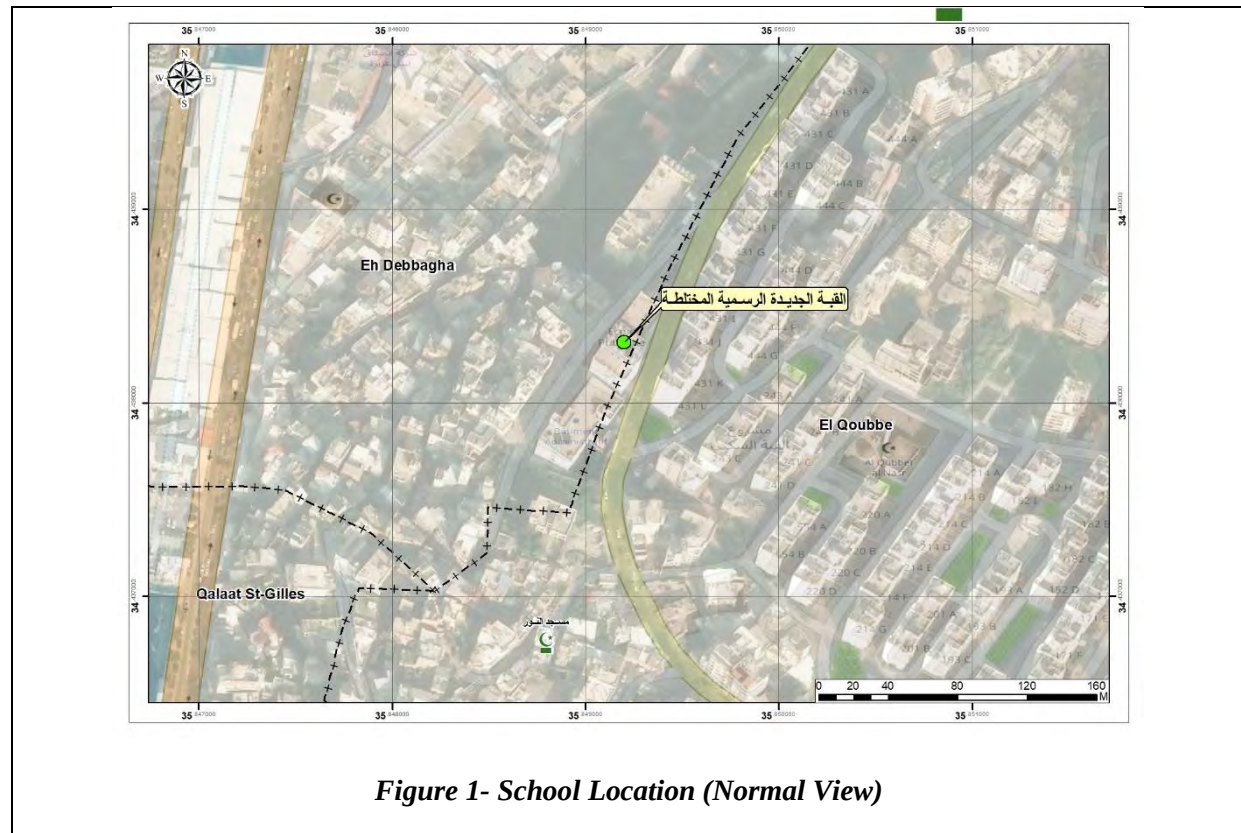
1. School Identification

Item	Entry	Item	Entry
School name	مدرسة القبة الجديدة الرسمية المختلطة El Qobbeh New Mixed Public School	Date of visit	07/09/2026
CERD number	1542	Lot number	Not Available
Village	El Qoubbe	Caza	Tripoli
Coordinates	34.438178, 35.849162	Assessment team	Eng. Pierre Nahas Eng. Iskandar Khoury
Principal	Mrs. Rana El Hage	Phone	+961 71 279 986
Person met on site	Mrs. Rana El Hage	Phone of person met on site	+961 71 279 986

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2. General Information

School Location



School Entrance

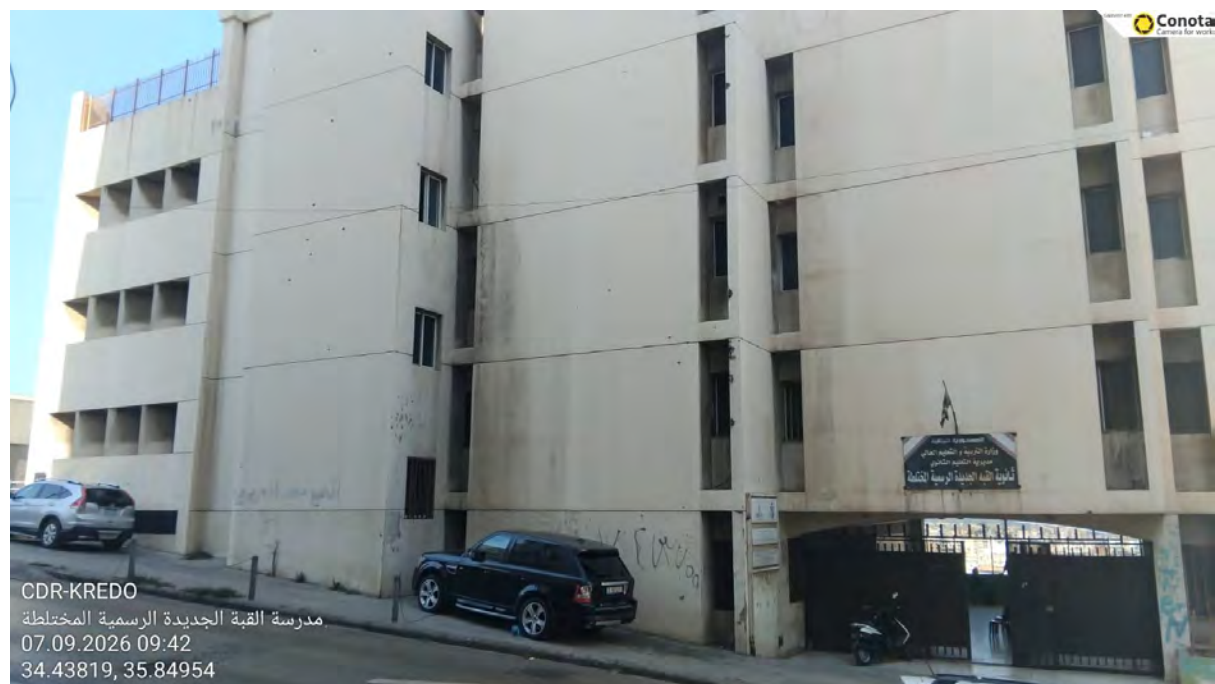


Figure 3- School Entrance (1)

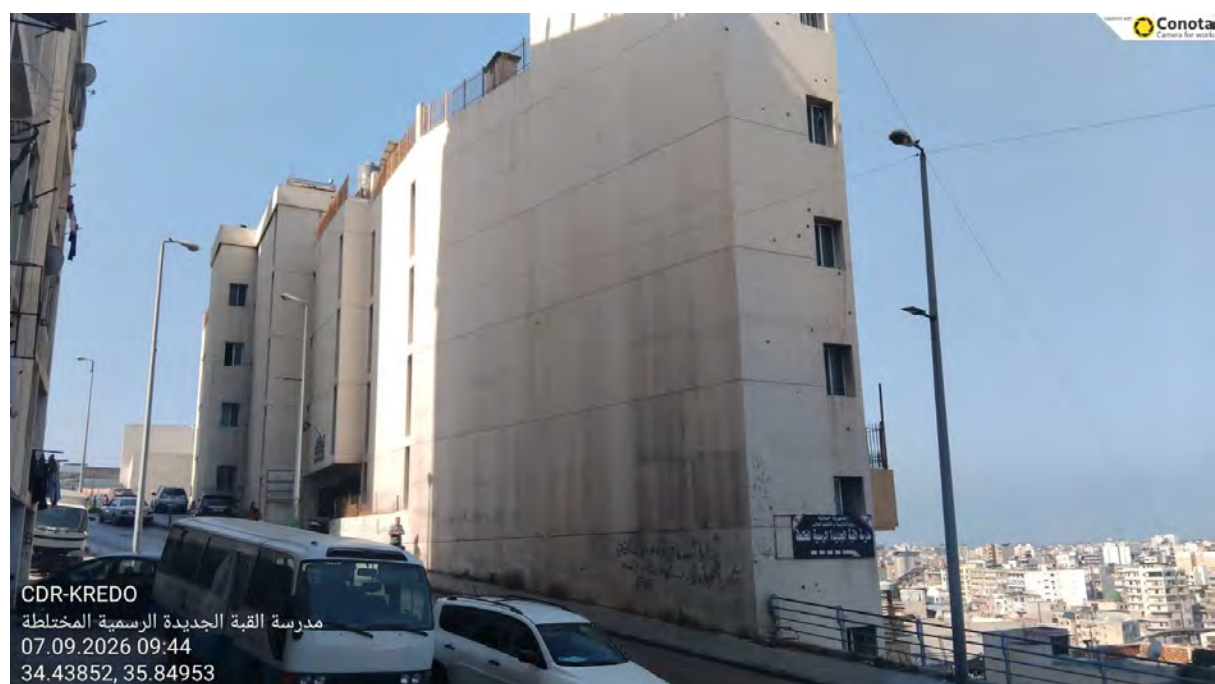


Figure 4- School Entrance (2)



Figure 5- School Entrance (3)



Figure 6- School Entrance (4)

Item	Entry	Item	Entry
Number of classrooms	14	Number of female toilets	4
Number of other rooms	16	Number of male toilets	4
Number of blocks (buildings)	1	Number of students	333
Number of floors	4	Estimated built area (each floor) (m ²)	3,200
Part of the building used as shelter	F1-F2	Shares building with another school	

3. Visual Structural Condition

No.	Element	Yes	No	Location and description
1	Facade cracks		X	
2	Facade water leak		X	
3	Wall cracks	X		In some spots
4	Column cracks		X	
5	Beam cracks		X	
6	Roof slab cracks		X	
7	Ground slab cracks or settlement		X	
8	Spalled concrete with exposed reinforcement		X	
9	Deflection or deformation of slabs, beams or roof		X	
10	Walls or columns out of plumb		X	
11	Signs of partial collapse, blast damage or propping		X	
12	Fire damage to structural elements		X	
13	Immediate risk to occupants requiring an area to be closed		X	

4. Repair Assessment

Category	Tick	Definition
Category 1	X	Can be rehabilitated with minor fixes and repairs
Category 2 *		Needs comprehensive rehabilitation including structural works
Referred		Could not be entered, or ownership or occupancy is unresolved

* When items number 8 to 13 in Section 4 are ticked “Yes”, then it is classified as Category 2.

5. Damage from Shelter Use

Trade	Item	Damaged	Location, extent and quantity
Finishes	Paint - walls and ceilings - plasters	Yes	1500 m ² 85 m ² windows steel protection painting 30 m balcony steel balustrade painting
	Floor tiles	No	
	Toilet finishing	No	
Doors	Timber doors	No	
	Metal doors	No	
	Door accessories and ironmongery	Yes	2 door handles
	Door paint	No	
Aluminum and glazing	Aluminum glazing	Yes	2 m ²
	Aluminum accessories	Yes	1 door handle 1 m ² aluminum partition sheet 2.5 m ² aluminum false ceiling
Electrical	Sockets and switches	Yes	7 points to be repaired
	Lighting fixtures	No	
	Distribution boards and wiring	No	
	Solar system	No	
Sanitary and plumbing	Wash basins	No	
	Water closets	Yes	6 toilet seat covers, 1 toilet flusher cover
	Mixers and taps	No	1 unit
	Floor drains	No	
	Water tanks and pumps	No	
Roofing	Roof waterproofing	No	

6. Accessibility Facilities

Facility	Available	Not available	Location	Space available to provide it
Accessible ramp		X		
Handicap toilet	X			
Barrier-free access to the ground floor		X		
Handrails to ramps and steps	X			
Elevator		X		

7. Service Quality and Environmental Conditions

Item	Condition found
Quality of water	Good
Toilet capacity and quality	Good
Drinking water capacity	Filters not working
Pollution	No Pollution
Playground	Available
Humidity	In limited spots
Ventilation	Good
Gender separation in sanitation	Available
Mobility for persons with disabilities	Not Available
Environmental health condition in the school	Good
Waste disposal	Disposed in municipality public dump

8. Safety

Item	Condition found
Stair width	180 cm
Window at ground floor with defense	Good
Protection of electrical installations	Not Available
Handrails	Good
Fire extinguishers, alarms and smoke detectors	Fire extinguishers available; alarms and smoke detectors are not available
Directional and exit signs	Good
Emergency escape routes	Good

9. Expected Risks in the Repair Works

Item	Assessment
Access to the school	Good
Contractor's strategy for schedule and resources	Normal Schedule or Fast-Track Schedule in coordination with school administration
Labor working conditions	Good
Repair with occupants inside the building	Not available
Separation of the works from school activities	Not available

10. Site Photos



Figure 7 – Rusted Fence



Figure 8 – Damaged Switch

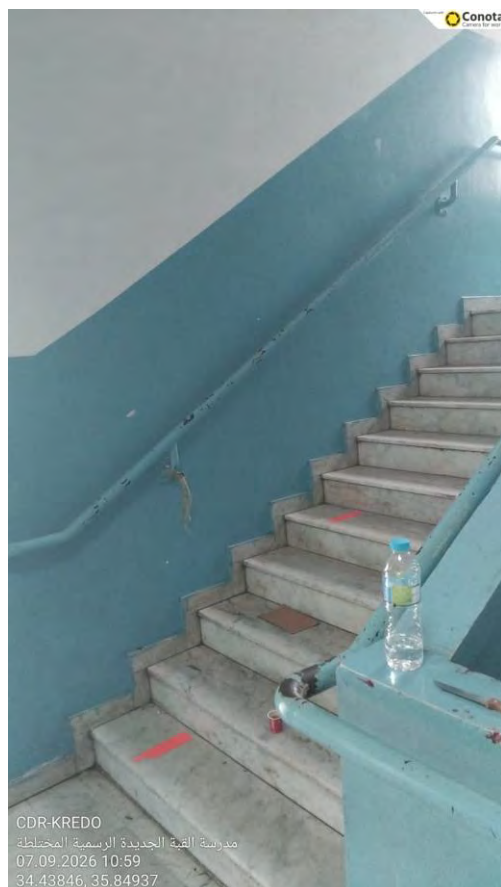


Figure 9 – Damaged Handrail Paint



Figure 10 – Broken Door Glazing



Figure 11 – Missing Toilet Seat Cover



Figure 12 – Missing Wash Basin Accessories



Figure 13 – Broken Partition Panel

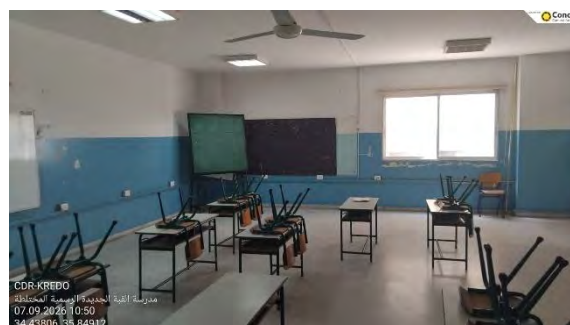


Figure 14 – Damaged Wall Paint



Figure 15 – Missing Door Handle

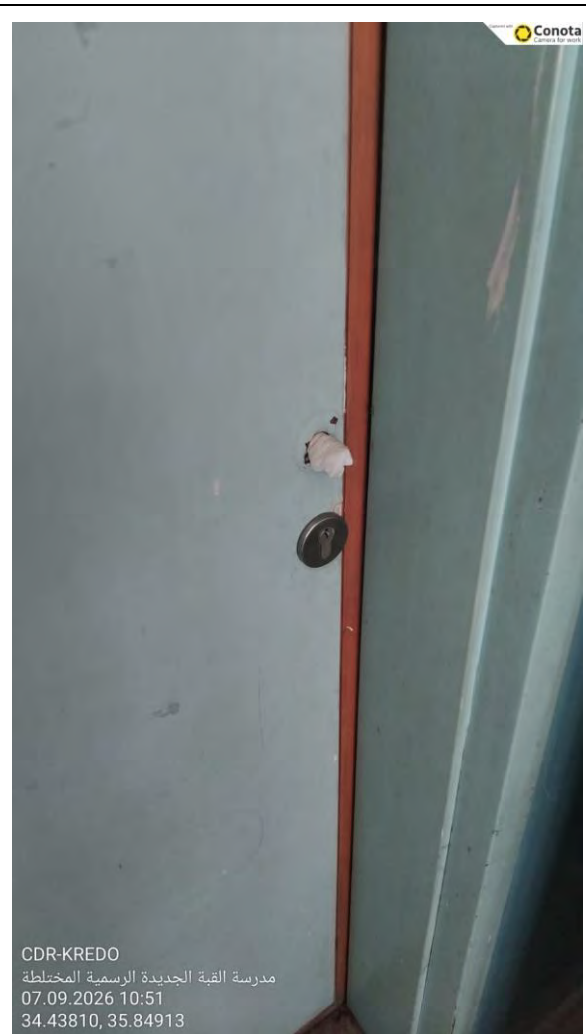


Figure 16 – Missing Door Handle



Figure 17 - Broken Toilet Seat



Figure 18 - Damaged False Ceiling



Figure 19 - Damaged Socket

CERD 446 - El Qalamoun Public School for Boys



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Ministry of Education and Higher
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El Qalamoun Public School for Boys

مدرسة القلمون الرسمية للصبيان

CERD - 446

Batch 4 - Lot 2 – Tripoli

Lebanon Emergency Assistance Project (LEAP)



CDR-KREDO
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34.38524, 35.78213

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Document:

Detailed Assessment and Verification Report

Project Number:

P-2606

Rev	Date	Title	Prepared	Checked	Approved
00	16/9/2026	Detailed Assessment and Verification Report	MTR / TY / JR	RS	GK

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1. School Identification

Item	Entry	Item	Entry
School name	مدرسة القلمون الرسمية للصبيان El Qalamoun Public School for Boys	Date of visit	16/09/2026
CERD number	446	Lot number	1179
Village	El Qalamoun	Caza	Tripoli
Coordinates	34.385005, 35.782345	Assessment team	Eng. Iskandar Khoury Eng. Pierre Nahas
Principal	Mrs. Marwa Obeid	Phone	+961 70 352 342
Person met on site	Mrs. Marwa Obeid	Phone of person met on site	+961 70 352 342

- CERD: Centre for Educational Research and Development

2. General Information

School Location



Figure 1- School Location (Normal View)



Figure 2 - School Location (Zoom-in View)

School Entrance



Figure 3 - School Entrance (1)



Figure 4 - School Entrance (2)

Item	Entry	Item	Entry
Number of classrooms	24	Number of female toilets	6
Number of other rooms	5	Number of male toilets	6
Number of blocks (buildings)	1	Number of students	190
Number of floors	2	Estimated built area (m2)	2,820
Part of the building used as shelter	2F	School has 300 Syrian students (afternoon schedule)	

3. Visual Structural Condition

No.	Element	Yes	No	Location and description
1	Facade cracks		X	
2	Facade water leak		X	
3	Wall cracks	X		In limited spots
4	Column cracks		X	
5	Beam cracks		X	
6	Roof slab cracks		X	
7	Ground slab cracks or settlement		X	
8	Spalled concrete with exposed reinforcement		X	
9	Deflection or deformation of slabs, beams or roof		X	
10	Walls or columns out of plumb		X	
11	Signs of partial collapse, blast damage or propping		X	
12	Fire damage to structural elements		X	
13	Immediate risk to occupants requiring an area to be closed		X	

4. Repair Assessment

Category	Tick	Definition
Category 1	X	Can be rehabilitated with minor fixes and repairs
Category 2 *		Needs comprehensive rehabilitation including structural works
Referred		Could not be entered, or ownership or occupancy is unresolved

* When items number 8 to 13 in Section 4 are ticked “Yes”, then it is classified as Category 2.

5. Damage from Shelter Use

Trade	Item	Damaged	Location, extent and quantity
Finishes	Paint - walls and ceilings - plasters	Yes	2,900 m ² of paint
	Floor tiles	No	
	Toilet finishing	No	
Doors	Timber doors	No	
	Metal doors	No	
	Door accessories and ironmongery	No	
	Door paint	Yes	24 doors need painting
Aluminum and glazing	Aluminum glazing	No	
	Aluminum accessories	Yes	1 aluminum door needs repairing
Electrical	Sockets and switches	No	
	Lighting fixtures	No	
	Distribution boards and wiring	No	
	Solar system	No	
Sanitary and plumbing	Wash basins	Yes	1 wash basin is missing
	Water closets	Yes	2 wall mounted water closets are missing
	Mixers and taps	No	
	Floor drains	No	
	Water tanks and pumps	No	
Roofing	Roof waterproofing	No	

6. Accessibility Facilities

Facility	Available	Not available	Location	Space available to provide it
Accessible ramp		X		
Handicap toilet		X		
Barrier-free access to the ground floor		X		
Handrails to ramps and steps		X		
Elevator		X		

7. Service Quality and Environmental Conditions

Item	Condition found
Quality of water	Good
Toilet capacity and quality	Good
Drinking water capacity	Good
Pollution	No Pollution
Playground	Available
Humidity	Humidity in some spots
Ventilation	Good
Gender separation in sanitation	Not Available (school is for boys only)
Mobility for persons with disabilities	Not Available
Environmental health condition in the school	Good
Waste disposal	Disposed in municipality public dump

8. Safety

Item	Condition found
Stair width	175 cm
Window at ground floor with defense	Available
Protection of electrical installations	Not Available
Handrails	Not Available
Fire extinguishers, alarms and smoke detectors	Fire extinguishers available, alarms and smoke detectors not available
Directional and exit signs	Not Available
Emergency escape routes	Not Available

9. Expected Risks in the Repair Works

Item	Assessment
Access to the school	Good
Contractor's strategy for schedule and resources	Should coordinate with administration for working time / fast track schedule
Labor working conditions	Good
Repair with occupants inside the building	Not Possible
Separation of the works from school activities	Not Possible

10. Site Photos



Figure 5 - External elevation (1)



Figure 6 - External elevation (2)



Figure 7 - External elevation (3)



Figure 8 - Internal elevation (1)



Figure 9 - Internal elevation (2)



Figure 10 - Internal elevation (3)



Figure 11 - Damaged Wall Paint

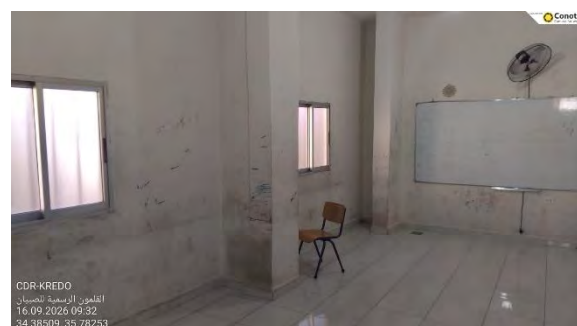


Figure 12 - Damaged Wall Paint



Figure 13 – Damaged Wall



Figure 14 – Damaged Wall Paint



Figure 15 – Damaged Wall



Figure 16 – Damaged Door Paint



Figure 17 – Damaged Door Paint



Figure 18 – Missing Toilet Seat



Figure 19 – Spoiled Fan

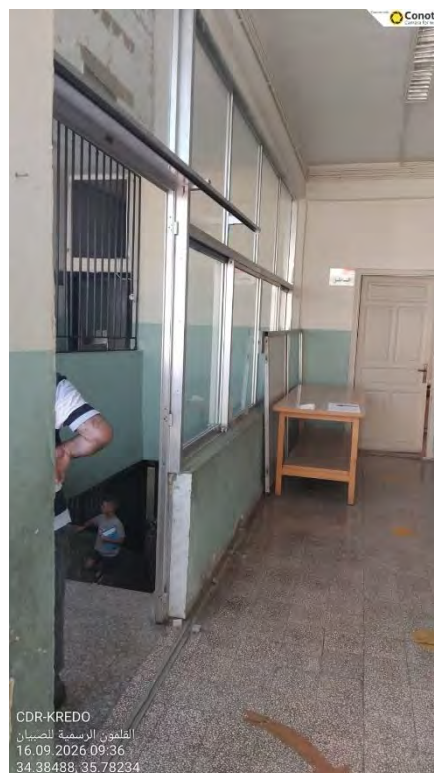


Figure 20 – Aluminum Door to be Installed



Figure 21 - Missing Wash Basin

CERD 1634 - El Mina Mixed Public Kindergarten



Lebanese Republic
Council for Development and
Reconstruction



Ministry of Education and Higher
Education

El Mina Mixed Public Kindergarten

روضة الميناء المختلطة الرسمية

CERD - ١٦٣٤

Batch 4 - Lot ٢ - Tripoli

Lebanon Emergency Assistance Project (LEAP)



Detailed Assessment and Verification Report

September 2026

KREDO

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Project:

Tender Preparation and Construction Supervision Consultant for Shelters.
Lebanon Emergency Assistance Project (LEAP)

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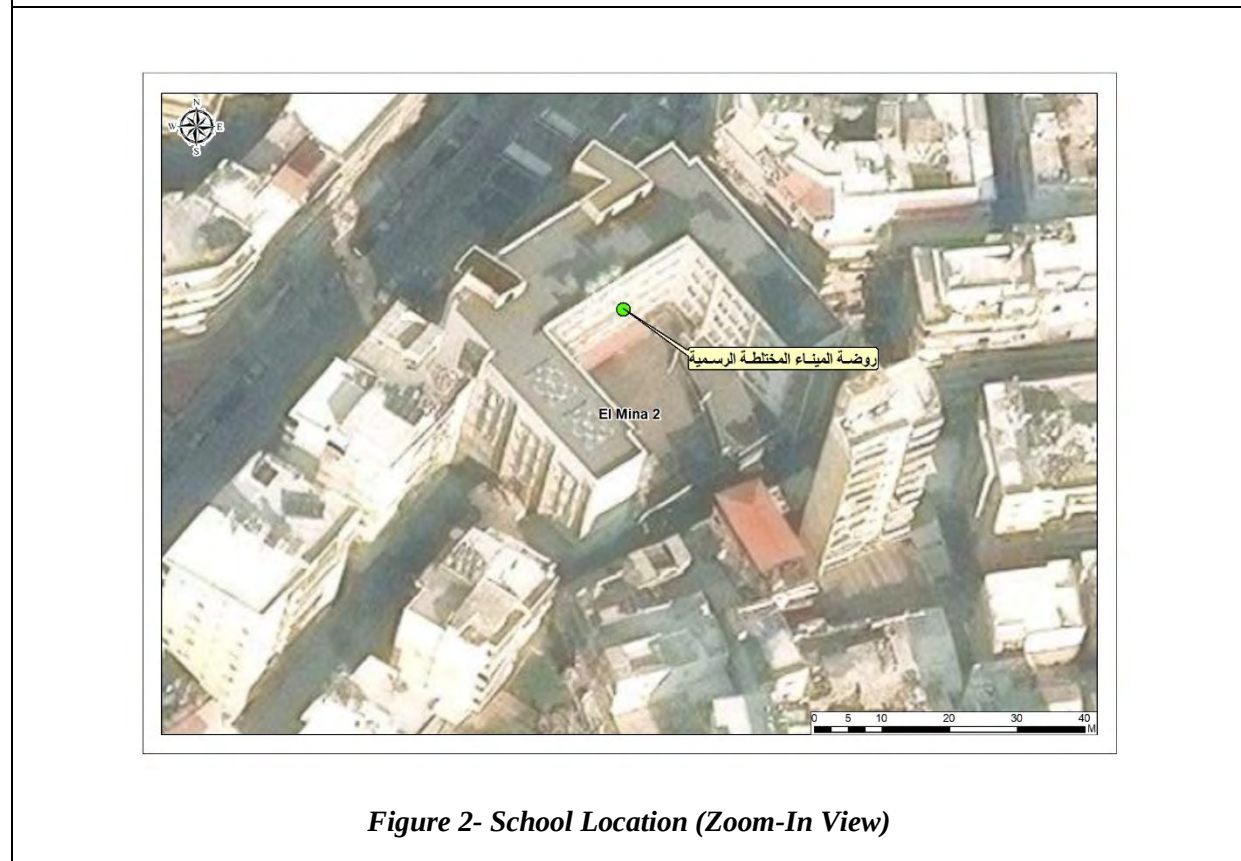
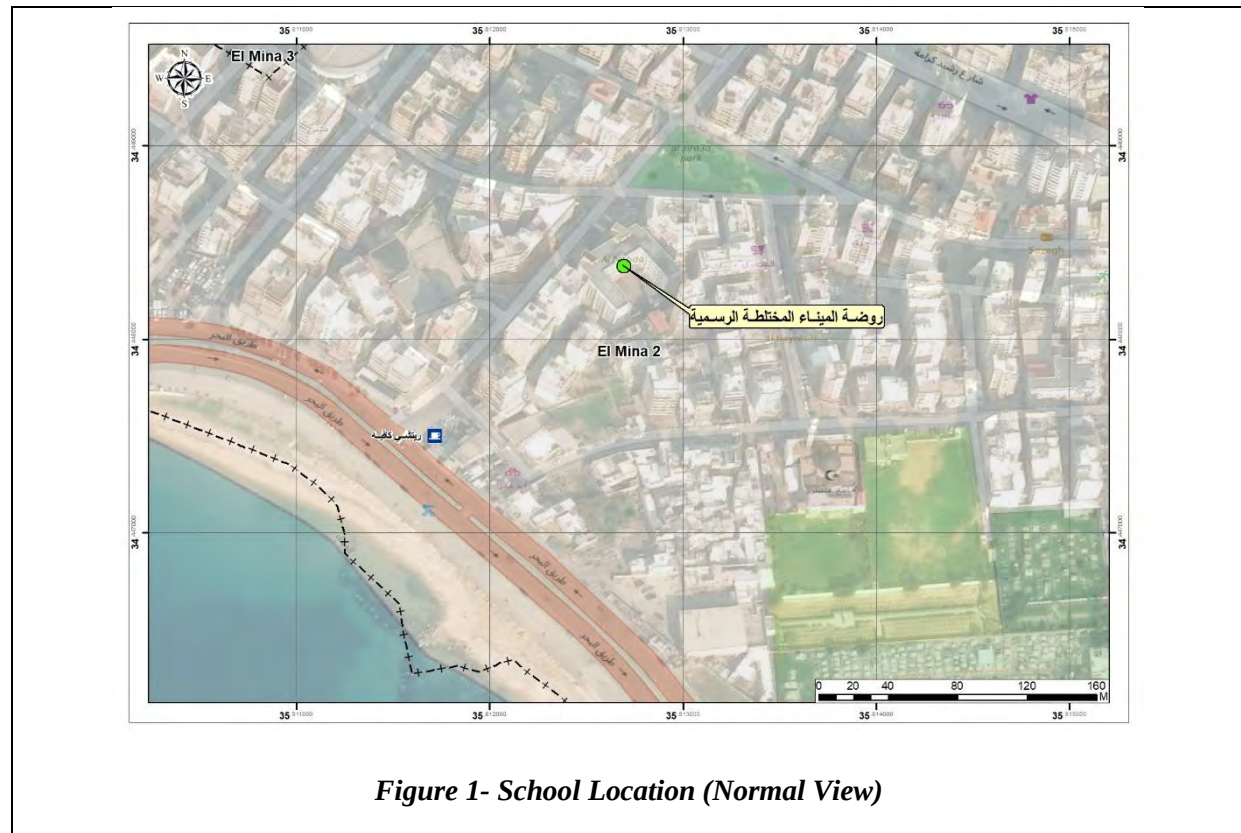
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1. General Information

School Location



School Entrance



Figure 3 - School Entrance

Upon visiting the school, we were told by the school's administration that this school did not shelter any displaced people during the war. A letter was given by the administration to confirm.

2. Administration Letter

الموضوع: طلب الكشف الميداني والتثبت من عدم وجود نازحين في روضة الميناء المختلطة الرسمية إلى جانب رئيس وأعضاء مجلس الإعمار المحترمين،
تحية طيبة وبعد،
نعرض لجانبتكم هذا كتابنا راجين الاهتمام والمتابعة
نحيطكم علماً بأن روضة الميناء المختلطة الرسمية مدرجة حالياً ضمن لائحة المدارس المخصصة لاستقبال النازحين. يهمننا أن نوضح لجانبتكم الكريم أن المدرسة لم تُستخدم إطلاقاً كمأوى أو مركز لاستقبال النازحين طوال العامين الدراسيين الماضيين (2025/2024-2025)، وهي خالية تماماً ومجهزة لاستعادة نشاطها التعليمي الطبيعي
شاكرين لكم حسن تعاونكم ودعمكم المستمر للمؤسسات التعليمية الرسمية
وتفضلوا بقبول فائق الاحترام والتقدير

إدارة روضة الميناء المختلطة الرسمية



مديرة روضة الميناء
الرسمية المختلطة بالكثيف
زهرة محمد الفصاح

CERD 392 - El Nahda Public School for Girls



Lebanese Republic
Council for Development and
Reconstruction



Ministry of Education and Higher
Education

El Nahda Public School for Girls

مدرسة النهضة الرسمية للبنات

CERD - 392

Batch 4 - Lot 2 – Tripoli

Lebanon Emergency Assistance Project (LEAP)



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September 2026

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1. School Identification

Item	Entry	Item	Entry
School name	مدرسة النهضة الرسمية للبنات El Nahda Public School for Girls	Date of visit	03/09/2026
CERD number	392	Lot number	510
Village	Birket El Marj	Caza	Tripoli
Coordinates	34.447438, 35.821254	Assessment team	Eng. Iskandar Khoury Eng. Pierre Nahas
Principal	Mrs. Maguy Wahib El Semaany	Phone	+961 70 359 493
Person met on site	Mrs. Maguy Wahib El Semaany	Phone of person met on site	+961 70 359 493

- CERD: Centre for Educational Research and Development

2. General Information

School Location



Figure 1- School Location (Normal View)



Figure 2 - School Location (Zoom-in View)

School Entrance



Figure 3- School Entrance

Item	Entry	Item	Entry
Number of classrooms	19	Number of female toilets	11
Number of other rooms	6	Number of male toilets	N/A
Number of blocks (buildings)	1	Number of students	345
Number of floors	5	Estimated built area (m ²)	1,650
Part of the building used as shelter	4F		

3. Visual Structural Condition

No.	Element	Yes	No	Location and description
1	Facade cracks		X	
2	Facade water leak	X		Showing in different spots
3	Wall cracks	X		In the staircase
4	Column cracks	X		Only in 1 column in the elevation
5	Beam cracks		X	
6	Roof slab cracks		X	
7	Ground slab cracks or settlement		X	
8	Spalled concrete with exposed reinforcement		X	
9	Deflection or deformation of slabs, beams or roof		X	
10	Walls or columns out of plumb		X	
11	Signs of partial collapse, blast damage or propping		X	
12	Fire damage to structural elements		X	
13	Immediate risk to occupants requiring an area to be closed		X	

4. Repair Assessment

Category	Tick	Definition
Category 1	X	Can be rehabilitated with minor fixes and repairs
Category 2 *		Needs comprehensive rehabilitation including structural works
Referred		Could not be entered, or ownership or occupancy is unresolved

* When items number 8 to 13 in Section 4 are ticked “Yes”, then it is classified as Category 2.

5. Damage from Shelter Use

Trade	Item	Damaged	Location, extent and quantity
Finishes	Paint - walls and ceilings - plasters	Yes	2,500 m ² in all floors
	Floor tiles	No	
	Toilet finishing	Yes	1 toilet flusher spoiled
Doors	Timber doors	Yes	Door leaves: 2 in toilets (F1) & 1 for classroom
	Metal doors	No	
	Door accessories and ironmongery	Yes	For several doors
	Door paint	Yes	38 units
Aluminum and glazing	Aluminum glazing	Yes	10 m ² in different locations
	Aluminum accessories	No	
Electrical	Sockets and switches	No	
	Lighting fixtures	No	
	Distribution boards and wiring	No	
	Solar system	No	
Sanitary and plumbing	Wash basins	No	
	Water closets	No	
	Mixers and taps	Yes	2 in playground & 1 in F3 toilet
	Floor drains	No	
	Water tanks and pumps	No	
Roofing	Roof waterproofing	No	

6. Accessibility Facilities

Facility	Available	Not available	Location	Space available to provide it
Accessible ramp		X		Building is rented
Handicap toilet		X		
Barrier-free access to the ground floor		X		
Handrails to ramps and steps	X			
Elevator		X		

7. Service Quality and Environmental Conditions

Item	Condition found
Quality of water	Good
Toilet capacity and quality	Good
Drinking water capacity	Good (Tested 3 times yearly)
Pollution	No Pollution
Playground	Available
Humidity	No Humidity
Ventilation	Good
Gender separation in sanitation	School is only for girls (EB1-EB9)
Mobility for persons with disabilities	Not Available
Environmental health condition in the school	Good
Waste disposal	Municipality collects it from school

8. Safety

Item	Condition found
Stair width	120 cm
Window at ground floor with defense	Yes
Protection of electrical installations	Not Available
Handrails	Available (need painting)
Fire extinguishers, alarms and smoke detectors	Fire extinguishers available; alarms available but work manually; smoke detectors are not available
Directional and exit signs	Available
Emergency escape routes	Building has 2 separated stairs

9. Expected Risks in the Repair Works

Item	Assessment
Access to the school	Good
Contractor's strategy for schedule and resources	Should coordinate with administration for working time / fast track schedule
Labor working conditions	Good
Repair with occupants inside the building	Contractor should work in 1 floor at a time or in the afternoons and weekends
Separation of the works from school activities	Possible

10. Site Photos



Figure 4 - Elevation



Figure 5 - Elevation

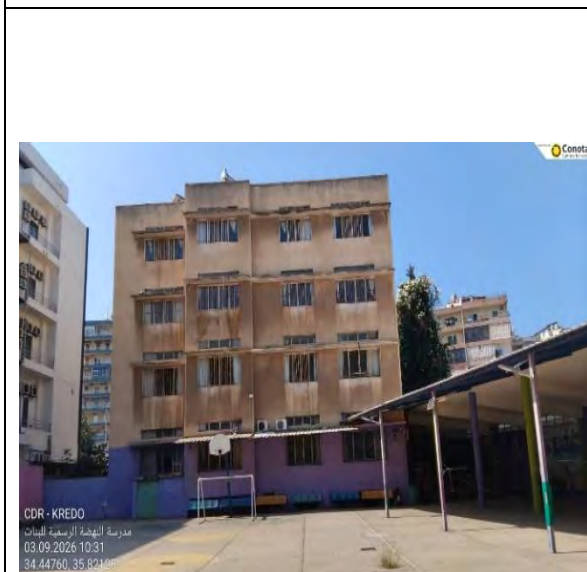


Figure 6 - Elevation



Figure 7 - Elevation



Figure 8 – Column Crack in Playground



Figure 9 – Damaged Door



Figure 10 – Missing Door Accessories



Figure 11 - Damaged Handrail Paint



Figure 12 - Broken Door

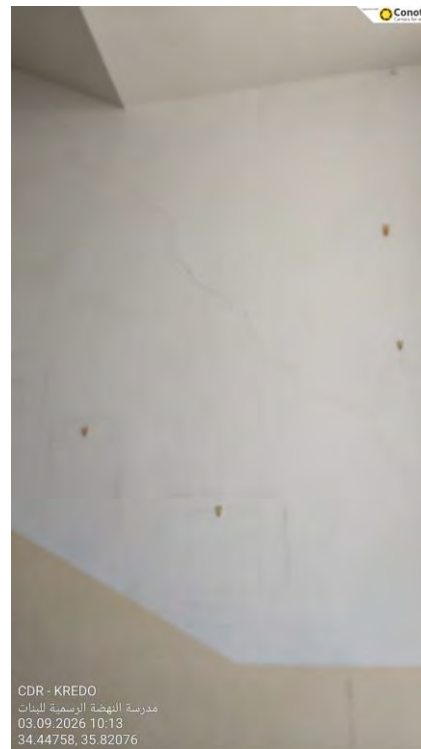


Figure 13 - Wall Cracks



Figure 14 - Broken Window Glass



Figure 15 - Water Leakage



Figure 16 - Crack Between Beam & Wall

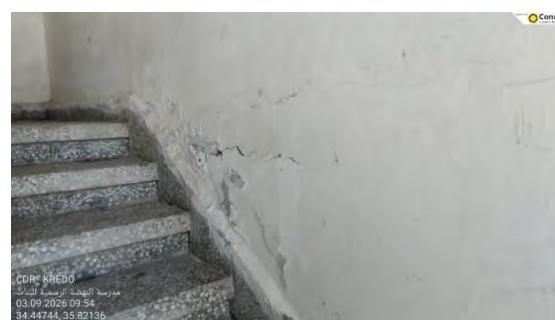


Figure 17 - Humidity in Wall

CERD 1607 - May First Public School for Girls



Lebanese Republic
Council for Development and
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Ministry of Education and Higher
Education

May First Public School for Girls

مدرسة مي الاولى الرسمية للبنات

CERD - 1607

Batch 4 - Lot 2 – Tripoli

Lebanon Emergency Assistance Project (LEAP)



Detailed Assessment and Verification Report

September 2026

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1. School Identification

Item	Entry	Item	Entry
School name	مدرسة مي الاولى الرسمية للبنات May First Public School for Girls	Date of visit	03/09/2026
CERD number	1607	Lot number	46
Village	Tripoli Al Tall	Caza	Tripoli
Coordinates	34.438574, 35.839476	Assessment team	Eng. Iskandar Khoury Eng. Pierre Nahas
Principal	Dr. Hala Ahmad Walid Kabbara	Phone	+961 3 124 886
Person met on site	Dr. Hala Ahmad Walid Kabbara	Phone of person met on site	+961 3 124 886

- CERD: Centre for Educational Research and Development

2. General Information

School Location



Figure 1- School Location (Normal View)



Figure 2 - School Location (Zoom-in View)

School Entrance



Figure 3 - School Entrance

Item	Entry	Item	Entry
Number of classrooms	12	Number of female toilets	6
Number of other rooms	5	Number of male toilets	0
Number of blocks (buildings)	1	Number of students	350
Number of floors	4	Estimated built area (m2)	1,600
Part of the building used as shelter	3F		

3. Visual Structural Condition

No.	Element	Yes	No	Location and description
1	Facade cracks		X	
2	Facade water leak	X		Showing in different spots
3	Wall cracks		X	
4	Column cracks		X	
5	Beam cracks		X	
6	Roof slab cracks		X	
7	Ground slab cracks or settlement		X	
8	Spalled concrete with exposed reinforcement		X	
9	Deflection or deformation of slabs, beams or roof		X	
10	Walls or columns out of plumb		X	
11	Signs of partial collapse, blast damage or propping		X	
12	Fire damage to structural elements		X	
13	Immediate risk to occupants requiring an area to be closed		X	

4. Repair Assessment

Category	Tick	Definition
Category 1	X	Can be rehabilitated with minor fixes and repairs
Category 2 *		Needs comprehensive rehabilitation including structural works
Referred		Could not be entered, or ownership or occupancy is unresolved

* When items number 8 to 13 in Section 4 are ticked “Yes”, then it is classified as Category 2.

5. Damage from Shelter Use

Trade	Item	Damaged	Location, extent and quantity
Finishes	Paint - walls and ceilings - plasters	Yes	1,900 m ² 90 m ² windows steel protection shall be painted
	Floor tiles	No	
	Toilet finishing	No	
Doors	Timber doors	Yes	Door leafs
	Metal doors	No	
	Door accessories and ironmongery	Yes	For several doors
	Door paint	No	
Aluminum and glazing	Aluminum glazing	Yes	4 m ² in in different locations General maintenance
	Aluminum accessories	No	
Electrical	Sockets and switches	Yes	For several electrical points
	Lighting fixtures	No	
	Distribution boards and wiring	Yes	Some projectors in classes are not working General maintenance
	Solar system	No	
Sanitary and plumbing	Wash basins	No	
	Water closets	No	
	Mixers and taps	No	
	Floor drains	No	
	Water tanks and pumps	No	
Roofing	Roof waterproofing	No	

6. Accessibility Facilities

Facility	Available	Not available	Location	Space available to provide it
Accessible ramp		X		Not Available
Handicap toilet		X		Not Available
Barrier-free access to the ground floor		X		Not Available
Handrails to ramps and steps	X			Not Available
Elevator		X		Not Available

7. Service Quality and Environmental Conditions

Item	Condition found
Quality of water	Good
Toilet capacity and quality	Good
Drinking water capacity	Good (tested frequently)
Pollution	No Pollution
Playground	Available but requires cover sheets replacement (75 m ²)
Humidity	No Humidity
Ventilation	Good
Gender separation in sanitation	School is only for girls (EB1-EB6 Classes)
Mobility for persons with disabilities	Not Available
Environmental health condition in the school	Good
Waste disposal	Disposed in municipality public dump

8. Safety

Item	Condition found
Stair width	180 cm
Window at ground floor with defense	Available
Protection of electrical installations	Available
Handrails	Available
Fire extinguishers, alarms and smoke detectors	Not Available
Directional and exit signs	Not Available
Emergency escape routes	Not Available

9. Expected Risks in the Repair Works

Item	Assessment
Access to the school	Good
Contractor's strategy for schedule and resources	Should coordinate with administration for working time / fast track schedule
Labor working conditions	Good
Repair with occupants inside the building	Contractor must work 1 floor at a time or in PM shift and weekends
Separation of the works from school activities	Not Possible

10. Site Photos

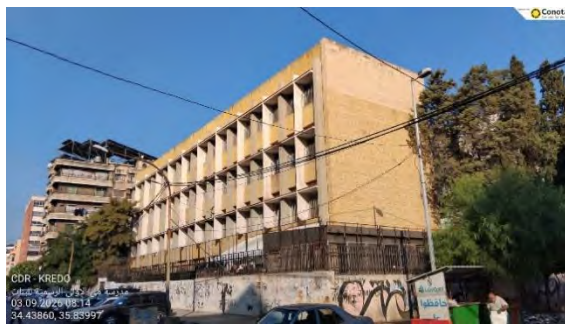


Figure 4 – Elevation (1)



Figure 5 - Elevation (2)



Figure 6 – Elevation (3)



Figure 7 – Damaged Socket



Figure 8 – Missing Door Accessories



Figure 9 – Broken Glazing



Figure 10 – Humidity in Ceiling



Figure 11 – Humidity in Ceiling



Figure 12 – Broken Playground Cover



Figure 13 – Damaged Ceiling Paint

CERD 419 - Abi Firas El Hamadani Mixed Public School



Lebanese Republic
Council for Development and
Reconstruction



Ministry of Education and Higher
Education

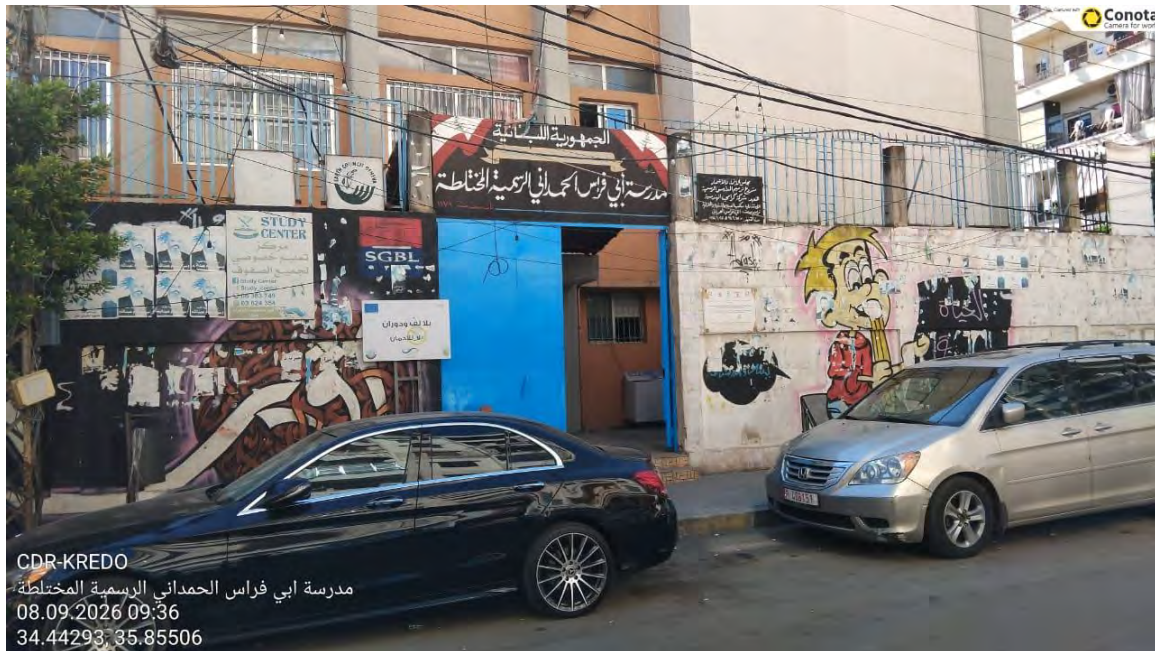
Abi Firas El Hamadani Mixed Public School

مدرسة ابي فراس الحمداني الرسمية المختلطة

CERD - 419

Batch 4 - Lot 2 – Tripoli

Lebanon Emergency Assistance Project (LEAP)



Detailed Assessment and Verification Report

September 2026

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1. School Identification

Item	Entry	Item	Entry
School name	مدرسة ابي فراس الحمداني الرسمية المختلطة Abi Firas El Hamadani Mixed Public School	Date of visit	08/09/2026
CERD number	419	Lot number	4267
Village	Tripoli	Caza	Tripoli
Coordinates	34.442710, 35.855263	Assessment team	Eng. Iskandar Khoury Eng. Pierre Nahas
Principal	Mrs. Sahar Abdul Hamid Chamsin	Phone	+961 76 072 215
Person met on site	Mrs. Sahar Abdul Hamid Chamsin	Phone of person met on site	+961 76 072 215

- CERD: Centre for Educational Research and Development

2. General Information

School Location

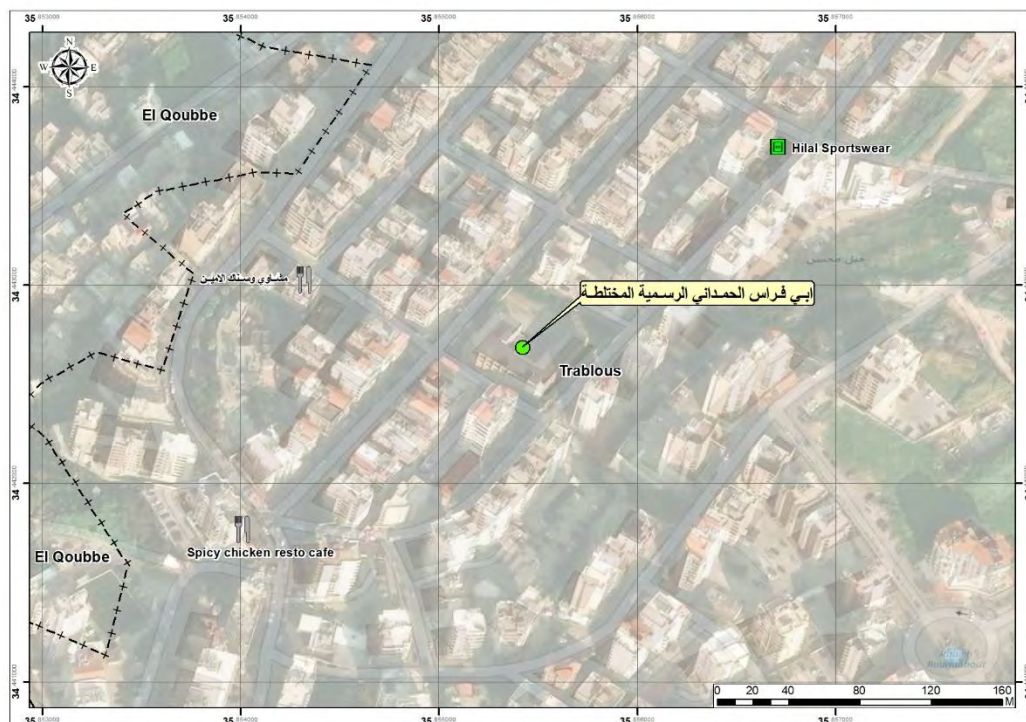


Figure 1- School Location (Normal View)



Figure 2 - School Location (Zoom-in View)

School Entrance



Figure 3 - School Entrance

Item	Entry	Item	Entry
Number of classrooms	26	Number of female toilets	4
Number of other rooms	8	Number of male toilets	4
Number of blocks (buildings)	1	Number of students	732
Number of floors	3	Estimated built area (m2)	3,130
Part of the building used as shelter	2F		

3. Visual Structural Condition

No.	Element	Yes	No	Location and description
1	Facade cracks		X	
2	Facade water leak	X		In different spots
3	Wall cracks	X		In different spots
4	Column cracks		X	
5	Beam cracks		X	
6	Roof slab cracks		X	
7	Ground slab cracks or settlement		X	
8	Spalled concrete with exposed reinforcement		X	

No.	Element	Yes	No	Location and description
9	Deflection or deformation of slabs, beams or roof		X	
10	Walls or columns out of plumb		X	
11	Signs of partial collapse, blast damage or propping		X	
12	Fire damage to structural elements		X	
13	Immediate risk to occupants requiring an area to be closed		X	

4. Repair Assessment

Category	Tick	Definition
Category 1	X	Can be rehabilitated with minor fixes and repairs
Category 2 *		Needs comprehensive rehabilitation including structural works
Referred		Could not be entered, or ownership or occupancy is unresolved

* When items number 8 to 13 in Section 4 are ticked “Yes”, then it is classified as Category 2.

5. Damage from Shelter Use

Trade	Item	Damaged	Location, extent and quantity
Finishes	Paint - walls and ceilings - plasters	Yes	3,100 m ² for walls in classes, corridors, one staircase & ceiling where needed
	Floor tiles	No	
	Toilet finishing	No	
Doors	Timber doors	Yes	Some architraves are missing & need paint
	Metal doors	No	
	Door accessories and ironmongery	Yes	General maintenance
	Door paint	Yes	Paint architraves of 5 doors after fixing it
Aluminum and glazing	Aluminum glazing	No	
	Aluminum accessories	No	
Electrical	Sockets and switches	Yes	In 5 classes
	Lighting fixtures	Yes	One lighting fixture need fixing
	Distribution boards and wiring	No	
	Solar system	No	
Sanitary and plumbing	Wash basins	No	
	Water closets	No	
	Mixers and taps	No	
	Floor drains	No	
	Water tanks and pumps	No	
Roofing	Roof waterproofing	No	

6. Accessibility Facilities

Facility	Available	Not available	Location	Space available to provide it
Accessible ramp		X		The building is not owned, it is rented, therefore there is no possibility to build an access ramp
Handicap toilet		X		
Barrier-free access to the ground floor		X		
Handrails to ramps and steps		X		
Elevator		X		

7. Service Quality and Environmental Conditions

Item	Condition found
Quality of water	Good
Toilet capacity and quality	Poor
Drinking water capacity	Good (Tested twice yearly)
Pollution	No Pollution
Playground	Available
Humidity	High Humidity in Walls
Ventilation	Good
Gender separation in sanitation	Available
Mobility for persons with disabilities	Not Available
Environmental health condition in the school	Good
Waste disposal	Disposed in municipality public dump

8. Safety

Item	Condition found
Stair width	135 cm
Window at ground floor with defense	Available
Protection of electrical installations	Not Available
Handrails	Available
Fire extinguishers, alarms and smoke detectors	Fire extinguishers are available but need maintenance; alarms are available but work manually; smoke detectors are not available
Directional and exit signs	Available

Item	Condition found
Emergency escape routes	Building has 2 separated stairs

9. Expected Risks in the Repair Works

Item	Assessment
Access to the school	Good
Contractor's strategy for schedule and resources	Should coordinate with administration for working time / fast track schedule
Labor working conditions	Good
Repair with occupants inside the building	Contractor should work in 1 floor at a time
Separation of the works from school activities	Possible upon coordination with school's administration

10. Site Photos



Figure 4 - Elevation

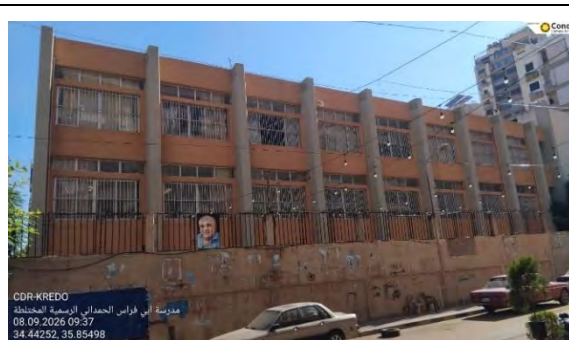


Figure 5 - Elevation



Figure 6 - Elevation



Figure 7 - Elevation



Figure 8 - Elevation



Figure 9 - Elevation



Figure 10 - Elevation



Figure 11 - Elevation



Figure 12 – Damaged Light Fixture



Figure 13 – Missing Architrave



Figure 14 – Humidity in Walls

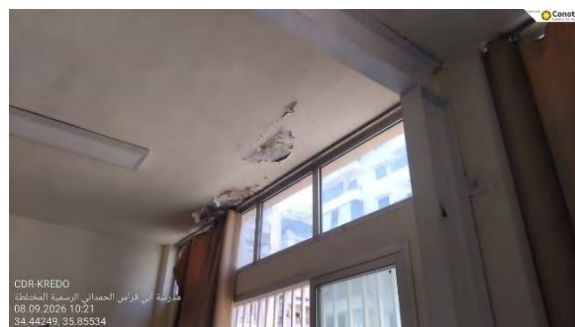


Figure 15 – Humidity in Ceiling

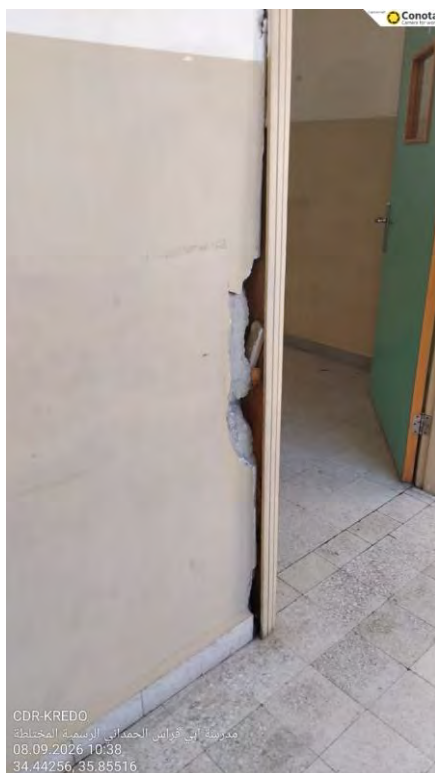


Figure 16 – Damaged Door Fixation

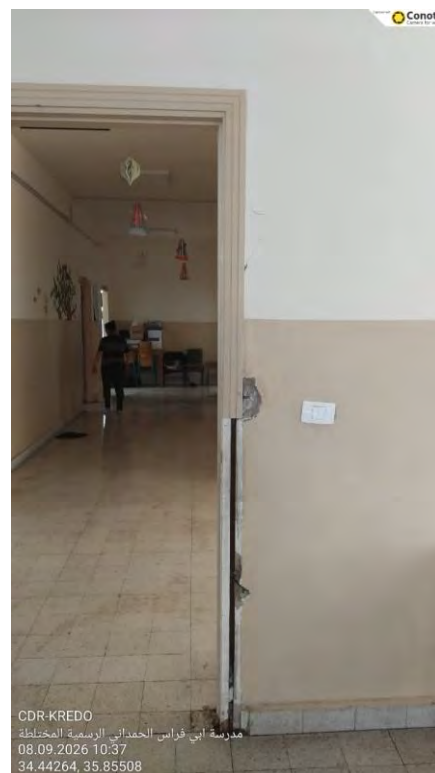


Figure 17 – Damaged Door Frame

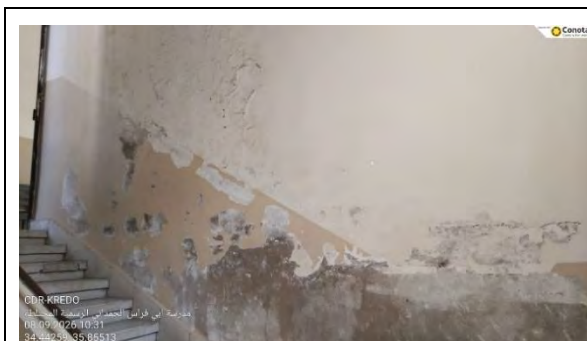


Figure 18 - Humidity in Wall

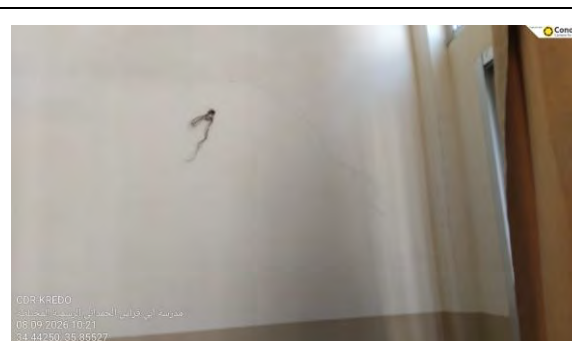


Figure 19 - Cracks in Wall